	Quick Guide: How to Fill Out an Online DESE PRS Complaint www.doe.mass.edu/prs/intake/default.html	YOUTH ADVOCACY FOUNDATION
Problem Resolution System	This guide is intended to be a tool to help families fill out a PRS complaint. It is not legal advice and we cannot guarantee a particular outcome. If you have questions	YAF
Contact information	about the guide or are still unsure about how to fill out the PRS form after looking at the guide, call the EdLaw Project intake line at 617-910-5829.	Part I: Contact Information
Provide details about you as well as your contact information. DE	E will only contact you using the information you provide below.	
Salutation	*Address	1. Fill out your
		contact information.
* First name	*City	You should put down your information,
		even if you are a
* Last name	* State	parent or advocate filing on behalf of a
		student.
* Phone	*Zip	
		2. Describe your role
*Email		or relationship to the student here (i.e. parent? advocate?).
Additional information about you		
Let us know a little more about you, based on your answers, we m Primary language	*Your role	
		3. List your primary language and any
Accommodations required in communicating with us		accommodations you
None		need to communicate with DESE.
District and School	solow. If the district or school is not listed, called the sheel/how we down anti-the dward down to suter the information means the	
* District	pelow. If the district or school is not listed, select the checkbox underneath the dropdown to enter the information manually.	A List the student's

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district and school.

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Student or Group details



Select the appropriate Program and Student type, based on your answers, we may ask for additional information. * Does this concern an individual or group of students? -- None -w Student program type w **Parent/Guardian information** Provide details about the parent as well as their contact information. * First name *Address * City * Last name * State * Phone * Email *Zip

5. If you are filing for a particular student (i.e. your client or your child), you should select "individual."

need to file for a "group of students" to ask for school or district policy changes in #10 (below).

6. Select the student's educational program. If the student has an IEP, select "special education."

7. If you are <u>not</u> the student's parent, the form will ask you to fill out the parent's information as well. If you are the student's parent, you will not be required to fill this out again.





Part II: Concerns

8. Describe the student's problem. Give as much detail as possible about dates and people involved (i.e. teachers, school staff). If you have documents to support what you say, you can attach them in #15.

9. Explain all the steps you have taken to try to solve the problem with the student's teacher, the principal, the superintendent, the school special education or 504 coordinator, the contact person on the student's IEP, and/or the director of special education for the school district. Remember that another important first steps you can take is to call the Problem **Resolution System at** 781-338-3700.

Concerns

Describe your concern, stating the specific facts on which the concern is based. You may also attach any documents that you believe would be helpful to the Department in understanding your concern.

*Brief statement of concern(s)

Your attempts to resolve current concern(s)

Actions by the school you believe would resolve your concern(s)

Are any of these concerns currently being addr	ssed by Mediation or a Hearing in the Bureau of Special Education Appeals (BSEA)?
None	Т

For charter school complaints only: If you have rwarded your concerns to the Board of Trustees, please include your complaint and the Board's response

Submit Board of Trustees Documentation unde Add Attachments.

10. Describe what you would like the school or district to do to fix the problem. You can also ask for help for students in similar situations. Some examples of help to ask for include:

- Extra tutoring or compensatory services to make up for lost instruction or services
- Immediate implementation of instruction/services in IEP or accommodations in 504 Plan
- Order to hold a virtual or telephone IEP meeting or 504 meeting
- Changed school policies about remote learning or special education

11. Select "yes" only if a complaint has already been filed at the Bureau of Special Education Appeals (BSEA), which is a state agency that resolves disputes about special education. You do **not** need to file a BSEA complaint in order to file a PRS complaint. If you would like to learn more about filing a BSEA complaint, call EdLaw at 617-910-5829.



12. Click the box to give consent to share information. If you are the parent, fill out your contact information here. If you are <u>not</u> the parent, you will need to get the parent's consent.

13. A copy of your complaint will be shared with the school district. Usually, the district will be required to prepare a "local report" responding to your complaint. Click this box to acknowledge this.

14. Sign by clicking the box!

15. Don't forget to add attachments! If possible, provide documents like school records or emails with school staff to show what the problem is. If you select yes, click "Add attachments" at the bottom right corner of the page.

Confidentiality and third party information sharing

Due to the requirements of federal and state privacy laws, it is necessary for the Department to obtain explicit consent in order to share any student information with a third party.

This section is for persons who file a complaint but are not the student's parent, guardian nor an adult student (18 years of age or above). These types of complaints are known as "third party" complaints.

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Third party complaints are typically filed by advocates, attorneys or an agency representative.

🗹 🛛 I give my consent for the Department to share personally identifiable student information with the following persons or parties for purposes of handling this complaint.

* Phone	* State
· Phone	Sate
*Email	*Zip
* Address	
You must share a copy of your complaint with the School District	
By selecting "I accept", you acknowledge a copy of your complaint will b	be shared with the District electronically at the time of submission.
* lagree	
Sign and submit form By selecting "I accept", you are signing this form electronically. You agree	e your electronic signature is the legal equivalent of your manual/handwritten signature.
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By selecting "I accept", you are signing this form electronically. You agree	
By selecting "I accept", you are signing this form electronically. You agree * I agree * Do you have documents you wish to submit to support the facts set	forth in any of your responses in this form?
By selecting "I accept", you are signing this form electronically. You agree	
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By selecting "I accept", you are signing this form electronically. You agree * I agree * Do you have documents you wish to submit to support the facts set Yes	: forth in any of your responses in this form?
By selecting "I accept", you are signing this form electronically. You agree * I agree * Do you have documents you wish to submit to support the facts set Yes	: forth in any of your responses in this form?
By selecting "I accept", you are signing this form electronically. You agree * I agree * Do you have documents you wish to submit to support the facts set Yes	: forth in any of your responses in this form?