



Albany High School Counseling Department
Student Profile
 for
College Admissions and Scholarships



Note to students: For private college admission (secondary school report) and scholarship recommendations, please give this completed form and attached statements to your counselor by the posted deadlines for early or regular admission. Make a copy of this Student Profile for your own records.

Senior Recommendations: Please note that colleges read and reread your essay and our recommendations. As your counselor, we try our best to write the most complete letter on your behalf. The more thorough you are in completing this form, the more information we will have in writing your recommendation. **Please take the time and effort to complete this profile and the accompanying “brag sheet.”** Make an appointment to bring in your Senior Profile and have an interview with your counselor.

Please remember to write **thank you notes** to the people who take the time to write your recommendations. A little note goes a long way.....

Personal

Name: Last First MI
 Address: Street City Zip
 Student Email Address: _____ Student telephone #: _____
 Social Security #: _____ Date of Birth _____
 Parent / Guardian Name: _____

Educational

High School(s): _____ Counselor: _____

Scholastic

PSAT: Verbal ____ Math ____ Writing ____ Date: _____
 SAT Reasoning: Verbal ____ Math ____ Writing ____ Date: _____
 ACT: _____ Date: _____
 SAT Subject Tests: **Exam/Score/Date** _____ - _____ - _____ / _____ - _____ - _____ / _____ - _____ - _____
 Honors & AP Courses: _____

List College courses taken previously, where & grades:

List College courses currently enrolled in & where:

General / You may attach a resume that includes this information instead of filling out this general section.

Honors and Awards: Description of Honor or Award	Academic or Other	Date Received
_____	/ _____	/ _____
_____	/ _____	/ _____
_____	/ _____	/ _____
_____	/ _____	/ _____
_____	/ _____	/ _____

Student Activities/Clubs/Athletics/Leadership Positions:	Yr(s) Involvement	Hrs Per Wk
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____

Community Activities:	Yr(s) Involvement	Hrs Per Wk
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____

Work Experience:	Yr(s) Involvement	Hrs Per Wk
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____
_____	/ 9 / 10 / 11 / 12 /	_____

Educational/Career Goals:

Self Evaluation:

Many colleges and scholarship programs ask counselors to describe the student in terms of his or her academic and personal characteristics. They are particularly interested in your *intellectual promise, creativity, motivation, relative maturity, integrity, independence, originality, initiative, and leadership potential*. They also would like to know both strong and weak points, and any other information to help them differentiate you from others. Using the "Student Brag Sheet" as a guide please provide a description of yourself. Anecdotes will be more helpful than generalities. Encourage your parents to complete the Parent Brag Sheet.