



Dear Parents

Welcome to our first edition of 'Q News' - our way of collating a formal snapshot of 'life' at Les Quennevais School each term to share with you all. Time passes so quickly at Les Quennevais and this edition is bursting with many of the things we have achieved during a very hectic but hugely successful Autumn term.



At the time of writing we are in the midst of another 'Christmas Jumper Day!' The school is enlivened with festive spirit and of course tinsel! The children and staff have gone to great lengths to raise funds for "Save the Children", one of the many international and local charities Les Quennevais School supports throughout the year. With Christmas Rock 'n' Roll bingo this evening featuring sneak previews of our up and coming production – 'Little Shop of Horrors,' I am reminded that just as time never stands still, neither do we! As we approach the end of this term – last Summer's outstanding GCSE results seem a distant memory – but the momentum and pride the results achieved by last year's Year 11 has been keenly felt throughout the last few months, across the entire school.

The vibrancy and pace of life at Les Quennevais, some of which you will get a flavour of in this edition, never ceases to amaze me.

Our Governing Body recently spent a day in school – visiting lessons and meeting with students and staff. They were incredibly impressed with what they saw first-hand, commenting how proud they were of our school and what we are achieving and how hard the staff and students are all working. This fantastic feedback does not surprise me. A typical day at Les Quennevais is a very special one and none of us take this for granted, but it is very gratifying to hear from staff who have joined the school last term, how unique the culture and atmosphere is and how welcome they feel.

Year 7, also new to Les Quennevais have settled in superbly. Their outstanding Transition Project Exhibition highlighted the talent, imagination and ambition that runs deep in Year 7. Some of their projects are now on display at the Education Department at the request of the Education Minister. It is right that the work of our students should be shared as an example to inspire and remind those leading Education in the Island of the creativity of our young people.

November was a month of great celebration beginning with the Planning Committee's approval of the application for a new Les Quennevais School building. This marked the end of a very long and at times very difficult process #LQSResilience! However, it will all be worthwhile and as we begin 2018 I know I will not be alone when driving past the site chosen, eagerly monitoring the project develop over time. I promise you all it is going to be something quite amazing. Thank you for all the support we have received, particularly from students past and present and parents in securing a public voice in support of the need for a new school building.

As I have said on many occasions, a building does not make a school, it is the culture, the people and what goes on inside that defines a school and as you delve further into this issue of 'Q' News' you will see what a thriving, busy and wonderfully successful community we belong to. There is also much to look forward to next term and I would like to take the opportunity to commend our staff for the opportunities and experiences they constantly deliver for our children, for it is the children, who inspire us every day to be the best that we can be.

May I wish you all a very happy and restful Christmas.

Mrs Hague
Headteacher

Talking to a new member of staff



Introducing Mr Spencer, Head of Geography

Year 8 students Charlie Dicker and Joana Antunes sat down with new recruit, Dan Spencer to find out more about him and what excites him about the future at Les Quennevais.



Q Who is Mr Spencer?

I am the proud Head of Geography here at Les Quennevais. I am originally from Milton Keynes, but moved to Jersey in 2016 and am so glad I did! I am a geographer through and through and Jersey has some fantastic geography for us to explore.

Q How would you describe yourself in three words?

Proactive, organised, and innovative.

Q Who was your favourite teacher at school?

Miss Joyner, my Geography teacher. She was brilliant and so engaging bringing learning to life and just made it fun. She was always full of energy and enthusiasm for the subject which made me passionate about what I was learning.

Q What is the best piece of advice you've ever been given?

If at first you don't succeed, try, try again.

Q What are your likes?

Other than Geography, I'd have to say food and cooking. I love trying new food and having new dining experiences. If I wasn't a teacher I'd love to be a food critic. I enjoy travelling and visiting new places and learning about new cultures. Over the past few years, I've been lucky enough to visit Vietnam, Cambodia, Malaysia, France, Spain, Iceland and Italy. I like to be outside and enjoy gardening and growing my own food. My other half would say that I like to 'potter about'.

Q What are your dislikes?

Spiders, they're vile creatures. I also don't like mess and untidiness.

Q What are your sporting interests?

I'm a Man United supporter, football and tennis enthusiast and enjoy rock climbing in my spare time. I've had many new experiences since moving to Jersey, including learning how to paddle board, kayak and successfully completing the round the island walk last year.

Q Who is your idol?

My Grandfather, he was just a stand up man, who worked hard for his family to provide them with whatever they needed. He never passed up a good opportunity, and always told me to support and cherish the ones that I love. He taught me to be patient, to appreciate the little things in life and to work hard. He also taught me to play cards, to be strong for those who needed me, to have fun, to live life to the full and take every opportunity I got. He was a good man who I know would have been very proud of me.

Q What excites you about Les Quennevais?

This is a school where the enjoyment of teaching and learning is at the forefront of its values and this is seen within every student and staff member. It is a school that supports young people to grow into who they want to be but is also caring and supportive. It is fantastic to work in a school where there is a mutual level of respect between students and teachers, and where students are determined and resilient within their studies to progress and be ambitious.

Science explore the final frontier in World Space Week

Miss O'Connell

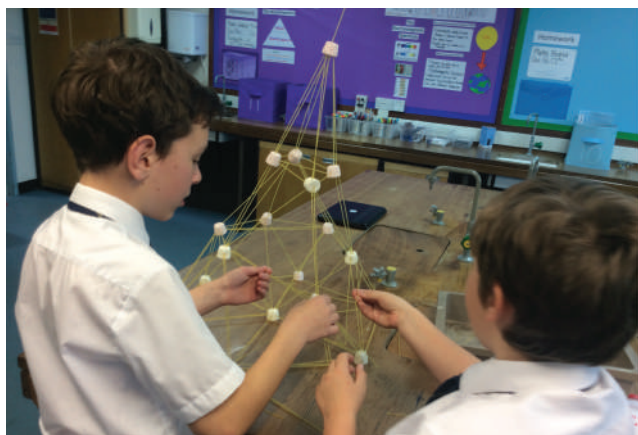
This term has been an exciting term for budding scientists at LQS. International World Space Week took place in October featuring events throughout the school. An interactive Solar System was present in the Immersive Space and there were showings of *Cosmos: A Spacetime Odyssey* in the Hall at lunchtimes. Years 7, 8 & 9 also had space-themed Science lessons during the week, where working in teams of space engineers, they carried out planetary research and created Solar Systems of their own.



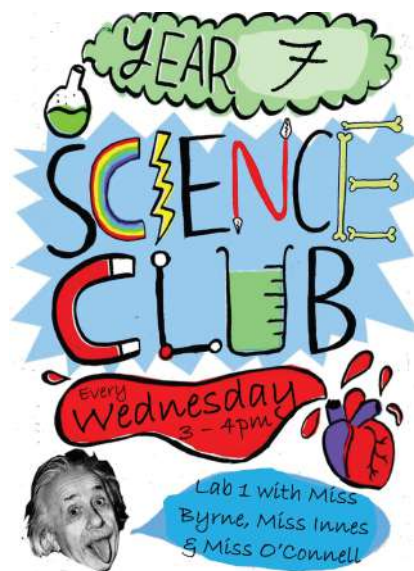
Other winners included Isabelle Stratford Y7 for her creative space poem, Morgen Flavell Y7 for his intricately designed model rover, Annabelle Seymour Y8, who created a Solar System in a box and Ben Ricketts Y8, who created a superb model space satellite. Well done to all who submitted entries, we were blown away by the quality. #lqsambition

Year 7 Science Club was launched in September and continues every Wednesday 3 - 4pm. This term saw the Science Clubbers building spaghetti marshmallow megastructures, constructing marble runs and creating fashionable chromatography bags. No sign up required, come along and join in!

House competitions also ran during the week with challenges to build a model space object or to write an imaginative space poem. Entries were judged by Science teachers and Mrs Hague, who awarded Joel Vieira Y7 with the overall winner prize for his beautifully detailed model of the Solar System. A big win for Watts!



Marshmallow megastructures...



Activity Week: A guide for a Year 7

Mia Farnden, Year 10

Activity week is very enjoyable and fun I remember doing it last year. When I was doing All Sorts I felt happy and excited, everyone in my team stood up for me if I got something wrong. Everyone supported me.

When I did beach art me and my team walked down to St Brelades Bay to create sculptures. We had to work in pairs or threes. On the day it was very sunny and hot. I worked with my brother Daniel and his friend.

On Activity Week I also did a day of sport but during that day I was feeling tired, hungry and thirsty. We also had a day of Bake Off it was very interesting and fun. I made a Victoria sponge cake with jam and cream and I arranged strawberries on top. We marked them and talked about what went well and what we liked about them. There was a 1st prize.

I learned what skills and qualities we used to be part of a team. Also about being resilient and not giving up when it is not easy.

Food & Nutrition

Miss Weller & Mrs Frost

This term we welcome two new members of staff to the Food department Miss Barron and Miss Weller. It has been an exceptionally busy term and students within Food have shown their ambition, resilience and respect through the many different activities which have taken place both at Les Quennevais and elsewhere in Jersey.

To start, cookery club was set up with the aid of Miss Weller, Miss Innes and Mr Jones. Students have shown their ambition cooking and creating complex dishes, not normally seen in your average food classroom. Through spooky cupcakes to fruit rubix cube culinary masterpieces, the students in the club have continually shown ambition and excellence in food and fun has been had by all.



Students bake spooky cupcakes for Halloween



Royal Navy Chef demonstration

Resilience was shown during the annual island wide Skills for Life competition held at Jersey College for Girls. Students competed against other schools in the competition and it was an opportunity to work with some of the top island chefs. Two students, one in year 9 and one in year 11, were runners up of their heats. All students who took part showed their resilience to work under pressure in different surroundings and produce high quality products.

Next term will see the department host the Island Rotary Chef heats and key stage 4 Food students will have the opportunity to visit Waitrose and explore food related careers in the retail sector.

In October the Royal Navy chefs visited Les Quennevais. An informative cookery demonstration was delivered to students in year 9, 10 and 11. Students were thrilled to get the opportunity to watch trained chefs in action and a selection of dishes including a delicious chicken roulade were created. There was great excitement during the tasting session and the students particularly enjoyed and showed great respect listening to information on career opportunities in the armed forces and seeing an alternative way into the catering and food industry.



Students competing in the Skills for Life competition at JCG

Cookery Club

Monday after school for Years 7, 8 & 9 from 3 - 4pm

“We’re getting a new school!”



Mr Letch, Deputy Headteacher

Everyone involved with the current and future of Les Quennevais School were delighted to learn that the planning application for a new school was passed on 19th October. The new 5400 square metre building will be situated on the land to the north of St Brelades Social Club and opposite the airport football pitches. It has been designed to provide the cutting edge, modern facilities needed to deliver a 21st Century curriculum to up to 850 students.

The school has worked closely with the design team to create an outstanding layout to meet the learning needs of its students. Highlights include; a separate sports centre to include a sports hall, dance studio, trampoline space, changing areas, an external all weather multi-use games area, netball, football/ rugby pitches and a grass running track. Internally, alongside naturally lit classrooms containing media walls that allow engaging and clear presentation of knowledge to students, the school boasts a central street leading to subject areas designed to meet the modern demands of lessons and extra-curricular activities.

These include an immersive zone with interactive walls and floors, IT suites and mobile technology to make use of the hi speed wifi network, a lecture theatre (hypothesis room) for more traditional presentations and demonstrations to students, creative arts and technology spaces to house the latest industry standard equipment and machinery. The layout has been specifically designed to allow physically impaired students to access all areas with ease and a range of exciting social areas are provided to cater for large whole year groups through to small friendship groups.

Head teacher, Mrs Hague was extremely happy to be present when the decision was unanimously passed by the planning panel and stated that she and her team are very excited that the much needed replacement of the existing building is finally going to get underway. ‘This is a momentous day for the education of young people in the west of the island. This investment in their future has been long overdue but the anticipation of what we will be able to achieve in a purpose built environment that will be the envy of all schools is hugely exciting. The support we have received from parents and students, both current and past, and all those involved in the project has been overwhelming and we look forward to the building taking shape and moving in in September 2020.



Mrs Hague after hearing the VERY GOOD news!



A very busy term for PSHE...



Miss Milman, Head of PSHE

This term has been a busy one for PSHE at the school. PSHE (Personal, Social and Health Education) is a very important part of our curriculum at Les Quennevais School, and we are in the process of changing and updating our curriculum and schemes of learning to better reflect the challenges faced by young people today. These range from coping with the pressures of social media to anti-bullying and wellbeing right through to completing applications for further study at Highlands or Hautlieu.

In September, we began a unit with Year 9 where we introduced the basics of First Aid and the students responded with enthusiasm and maturity, learning what to do if the worst happens and they are faced with helping someone in need. Trainers from St John's Ambulance led many of the sessions and we are hoping to compete in the First Aid competition held in the Spring term where teams are marked on their response to a staged situation.



Year 9 learning First Aid

In October, we welcomed a number of visitors to the school, beginning with the Christian band, Brightline, who rocked the school at lunchtime but also did a lot of workshops to year 7, 8, 9 and KS4 based on self-esteem and faith. The students loved the music and welcomed the opportunity to discuss faith and religion.

One boy remarked, 'The band had a Christian point of view which was different but it was good to have another point of view of things.' Another girl remarked, 'It was an amazing experience.

They are so talented and I have started listening to their music on Spotify. They inspire people to be kind to others.' And another student said, 'It made me realise how we are all important and individual in our own way. It made me realise that your self-esteem and self-image are really important and can link to depression.'



Brightline Christian group rocked LQ!

In the same week, we also welcomed Coppafeel to the school to talk to Year 10 about checking for lumps and breast cancer. Many boys were surprised to learn that it can happen to men as well, and hopefully the message was clear that regular checks can really save your life!

You may have seen a lot in the media about the play 'Chelsea's Choice' that came to Jersey in October to present a play based on the true story of a young girl who was groomed by an older man and later became trapped in a cycle of abuse and prostitution. Our Year 9 watched it and were very affected by the issues raised about what makes a healthy relationship and how the grooming cycle can manifest itself in many ways. One boy remarked that the play had taught him 'that these things can happen in Jersey as well.'

We also invited in the team from Prison Me No Way who work with Year 8 every year and give us a taste of life in prison, as well as highlighting issues such as under-age drinking and anti-social behaviour. The Year 8 students were exemplary and overwhelmingly positive about the whole day. PC Phillip Blake has come in to work with Year 7 on road safety: an important topic with Winter drawing in, and Dave Barron from PMNW is currently doing sessions with Year 7 and assemblies with Year 8 on Internet safety.

Love Theatre have also been in to present 'Too Much Punch For Judy' - a play about the dangers of drink driving which is presented annually to Year 11 students across the island. It is a hard-hitting and important piece of theatre and the fact that it was a true story really hit home for our students. One Year 11 said, 'I have always been against Drink Driving but this has really made me realise the cost of a stupid mistake. I will never drink and drive.'

Finally, we have also had really useful sessions from the Jersey Financial Services Commission and Trading Standards Jersey with Years 7 and 9. We recently welcomed a panel of visitors to work with our Year 10s on their Business Enterprise ventures in readiness for the Christmas Fayre, which was held for the customers: KS3 students! The Year 10 worked outstandingly well with the panel, who comprised of a range of different people from the Jersey Consumer Council, to Jersey Business and Jersey Enterprise. They finished the morning by pitching their ideas to the panel and we received very positive feedback about the effort and teamwork our students displayed.

Student Parliament is in motion



Joel Turner & Grace Burnouf - Head Boy & Head Girl

It's been a busy term at Les Quennevais School and we have found ourselves involved with lots of discussions and ideas from the School Parliament.

During our first half-term, all Year Councils were formed which means we have representation of Student Voice across all Year groups. During this time we discussed and reviewed the various innovations that had been introduced last academic year including traffic flow around the school, lesson routines and lunch times. In total 70 students from Year 7-11 have voiced their opinion and completed surveys to give their feedback.

The new split-lunch seemed to be the most popular innovation amongst the Parliament with a large proportion feeling that previously, lunch times had been a bit congested with too many bodies in the school at one time. With the new split-lunch system, students feel happy in their environment with one student stating "I now feel more focused to go back into my afternoon lessons."

Students also like and have responded positively to the new 50 minute lesson time slots, rather than one hour lesson times. Students feel that activities are short and pacy allowing them to really make the most of their lesson time. Other innovation responses and ideas were discussed and feedback to Mrs Hague.

Year 7 and 8 Student Council groups met during the first two weeks of this term to discuss the idea of anti-bullying and the various forms this can take. All students discussed that the atmosphere at Les Quennevais was very friendly and all knew and felt that they had staff who they could talk to and discuss if there were any issues.

On 3rd November, Catherine Gavey from Jersey Youth who runs Duke of Edinburgh scheme for the Jersey Youth Project visited the school to pitch the Duke of Edinburgh Award to our Council reps, which was then taken back to inform tutor groups. In total 48 Council reps were engaged with this presentation. There are now 28 students (All Year 9 and 10) who have preliminary signed up and will begin the DofE Bronze award in January, eventually achieving this in June. Paul Redshaw the Operations Manager for the South East of UK will be visiting the school on the 12th December to meet these 28 students and register them on the online DofE system to track their progress through the award.

Thank you for your amazing fundraising efforts this term!

Miss Le Quesne

We have had a busy term with our fundraising efforts, starting with our non-uniform day organised by the Year 10 BSG Award class. They successfully raised over £800 for Friends of Jersey Oncology, so well done!

Our Year 7 Charity Committee have made an exceptional start by collecting 38 Christmas Shoe Boxes for Operation Christmas Child. Well done to the committee, and I am looking forward to seeing how your projects progress.

Students across the school have also been donating food to make up hampers for Age Concern Jersey. This has been a successful project which will make a huge impact in our local community.

But, we couldn't run any of these successful projects without the generosity of our students and parents / guardians! Your participation and donations towards these fundraising events are so incredibly appreciated, so thank you.

Year 7 collected an amazing 37 Christmas shoe boxes



THANK YOU!

Where are they now?

An interview with ex-Les Quennevais student Eleanor Mulligan



I started Les Q in 2003 and left in 2007; Mr Jones (Art) was my form tutor. After Les Quennevais I went to Hautlieu to complete my A Levels, following this I undertook a B A (Hons) Degree in Financial Services at Highlands College, in conjunction with Plymouth University.



This degree course introduced me to the business world, specialising in the finance sector. I then joined a marketing consultancy firm (Gibson Strategy) as Marketing Account Executive. After taking a year out to go travelling I joined Elian, now known as Intertrust as Business Development & Marketing Assistant. My role at Elian was very diverse, working for both Corporate Services and Fund Services. I supported a number of the jurisdictional offices, predominately Jersey, Luxembourg, London and Hong Kong.

I was later offered a position at Maurant Ozannes a leading offshore law firm as Business Development Executive to now work alongside their Investment Funds team. I have been with Maurant for two years and I was recently promoted to Senior Business Development Executive.

Q Which teacher made the biggest impression on you?

It would have to be Mr Jones (Jonesey) – he was my PE Teacher. He was a really funny, kind and happy teacher who had time for everyone.

Q What was your biggest challenge at school?

I joined in year 7 half way through the school year, everyone was already settled and had their friendship groups – It was a bit daunting.

Q Greatest achievement at school?

McKeon House Captain.

Q Song/band/album that defined your school years?

Fifteen by Taylor Swift.

Q Which aspects of life at Les Quennevais helped you become the person you are today?

I think there are a number of factors that have made me the person I am today, mainly my friends and family. I think Les Quennevais gave me a good foundation for learning and developing. The decisions I have made since Les Quennevais have helped shape me even further to be the person that I am today.

Q Favourite school lesson or activity?

Got to be PE.

Q Favourite memory of Les Quennevais?

Meeting my best friend, who is still to this day my best

Q What advice would you give students?

Work hard and be kind, it will get you a long way in life.

Q Favourite House?

McKeon.

Footloose

Luc Le Marquand, Year 10

Hello my name is Luc Le Marquand and I am a Pokémon master. I am in year 10 and last year I was in Footloose the school show. I am going to tell you my experience of being in Footloose.

I can still remember the words from the songs and when they happened and the order. These songs keep going through my head but I had to keep remembering.

It was scary being on the stage because I was in front of 250 people! I had to not make a mistake on the stage. The show was on for three nights and being on stage got easier after the first night. On the third night you thank the teachers and gift flowers.

Never be scared it is not bad, it is fun and good so enter and be in a show to be on stage!

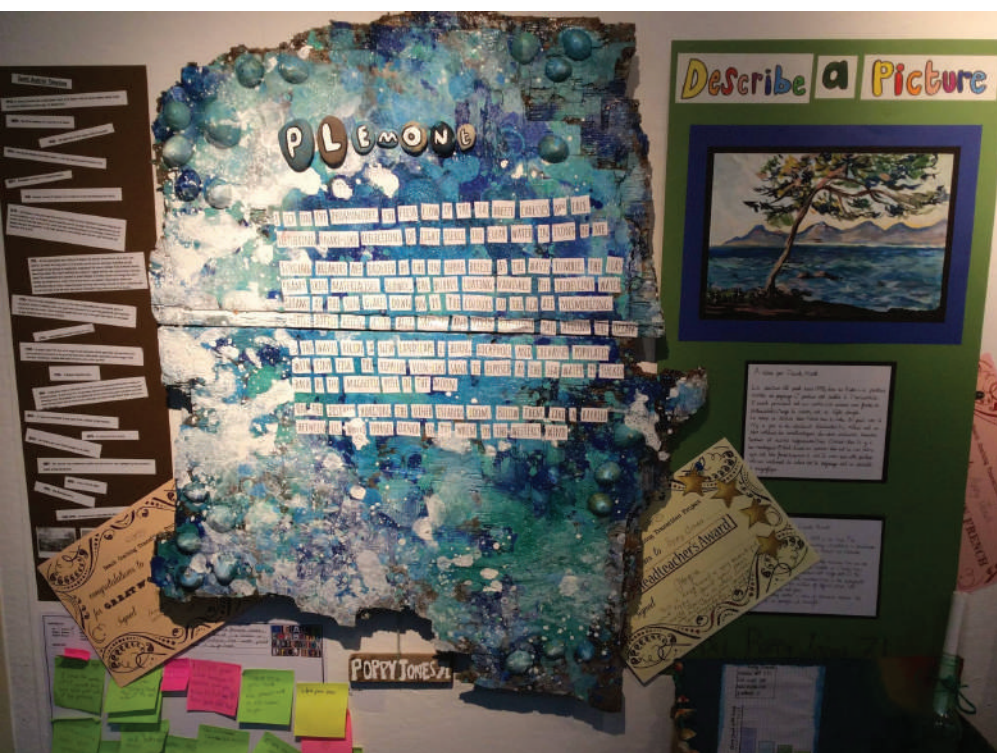
Year 7's comb the beach for their transition into Les Quennevais

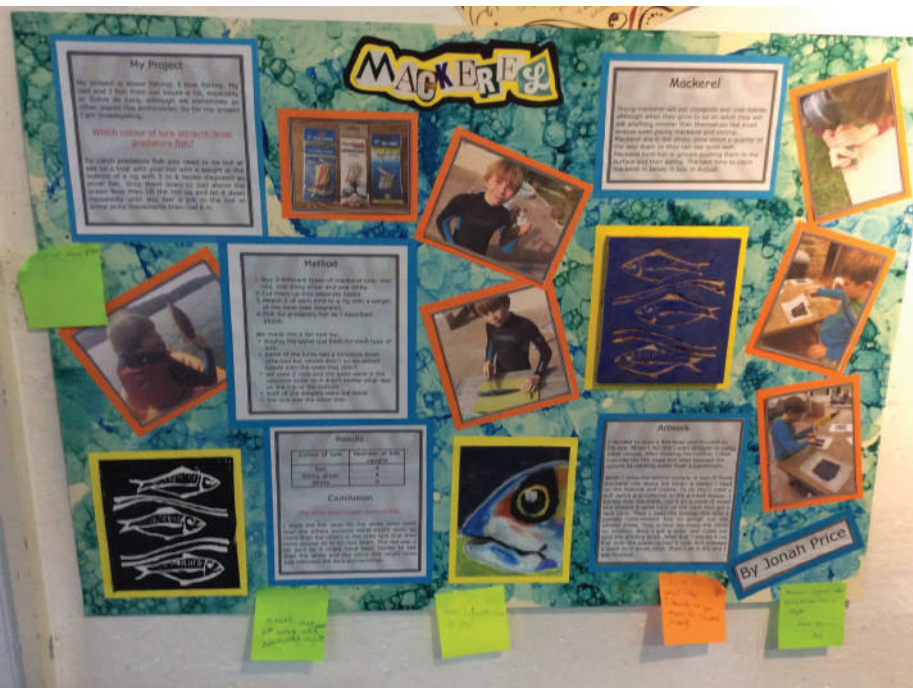
Mr Jones, Head of Art

Each year, for the two transition days, we plan a very special learning experience for our newest recruits to Les Quennevais. These two days set the scene for the experience we want our students to have day in, day out. These days light fires of curiosity and imagination but also instil the expectations of excellence we want to see from our students.

We have a range of subjects who get involved each year where students get to taste a variety of lessons through the lens of the seashore. These are some of the experiences students have had over the past few years.

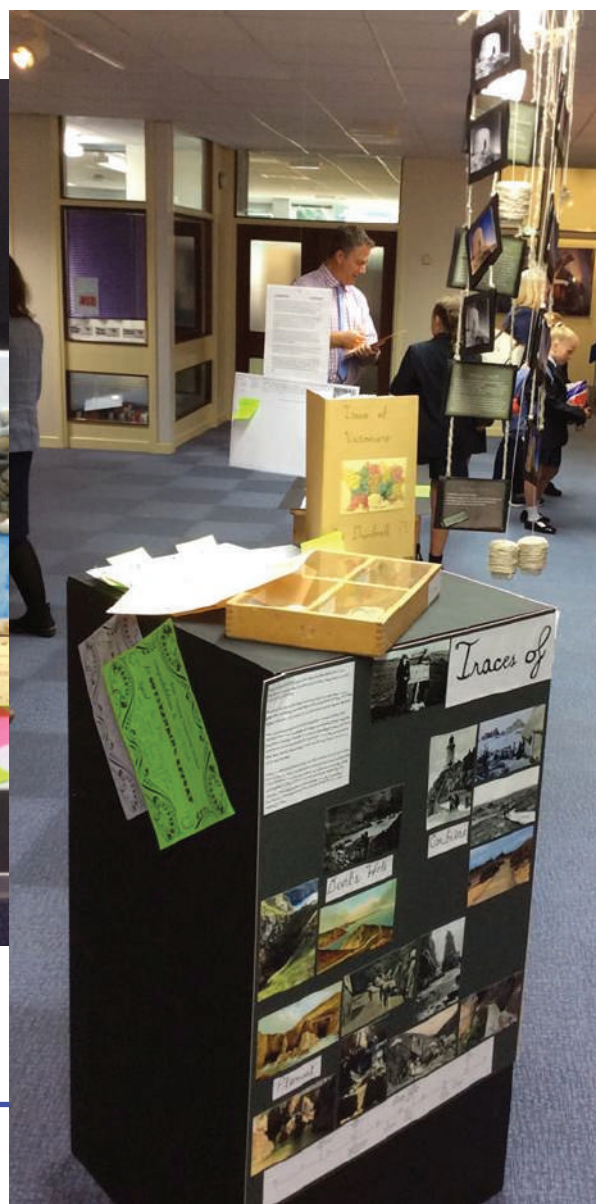
- In English, students use the experience of our immersive space to explore some powerful literature inspired by the sea.
- In science, students conduct a series of experiments to explore how wetsuits work, what sand and seaweed really looks like under a microscope and solve a rock pool mystery using chromatography.
- In French, students learn how to describe a beach scene and play interactive games to learn new words.
- In History, students explore a timeline of St Aubins harbour- from the Vikings to the Nazis, working with Jersey Heritage as well as our staff.
- In maths, students create graphs to explore a section of a beach and get to grips with Numeracy Ninjas.
- In art, students learn how to create abstract responses to the sea as well as looking at how the sea has inspired artists throughout history.
- In geography, students look at why Jersey is the shape it is and understand how to create a field sketch from the sand dunes.
- In design, students explore a range of design movements and create a design for a lifeguard station.





From these inspiring lesson experiences, students are given guidance on how to take this learning further over the summer break. We have an exhibition day in September where we take over the main corridor and gallery space of the school for a couple of days for an enthralling display of the work. Each year, the exhibition gets better and better. We've had blogs about the geology of Jersey, a study of coastal bird migration, beautiful poems carved into driftwood, songs of the sea written, produced and recorded, light sculptures inspired by sea creatures, working wave machines, beautiful paintings and extraordinary historical explorations of Jersey's coastal existence. The variety and quality never ceases to amaze us and provides a powerful reminder of the enthusiasm, dedication and exceptional ability of our youngest students.

During the exhibition day, students get an opportunity to comment on each other's work. We invite parents and their primary school teachers to come and have a look at the stunning work on display. We recognise students achievement with a range of subject specific awards as well as effort and creativity. There are a small number of headteachers award certificates for students who are singled out for an exceptional creative response to the beach combing project by Mrs Hague. The certificates and feedback provide a great source of initial evidence for students Year 7 baccalaureate award.



Geographers field trippin'

Mr Spencer, Head of Geography



This term the year 11 Geographers have been undertaking their fieldwork in preparation for their examinations. We have visited St Brelade's Bay to investigate the impacts of coastal management on coastal processes and St Helier town centre to investigate accessibility for shoppers. The students were a testament to the school and showed themselves to be young geographers in the making. Students carried out a range of fieldwork techniques including, beach profiling, rock sampling, traffic and pedestrians counts and interviewing a Senior Planner for the Environmental Department who commented on their professionalism.



Students have developed a wide range of skills whilst undertaking their fieldwork, both in and out of the classroom. These include team work, communication, analysis, decision making and evaluation, all accolades of the ambitious student. As aforementioned, the fieldwork will be assessed within their examinations and as a department we are expecting a high standard of outcome, with all the hard work that the department and the students have put in.

On a final note, Geography students in Year 10 have been offered the opportunity to visit Cumbria for six days to undertake their fieldwork which will prove to be a memorable and enjoyable learning experience. Those who choose to stay will do their fieldwork on island in October 2018. If you would like more information about this please contact the school.



English composition

Joshua Bond, Y10

As my eyes surveyed the brilliant, empty landscape that lay before me, a strange tingling came rushing up my spine. Nowhere had I seen such a mix of desolation and beauty. In front of me was the city in which my father and mother had once lived many years before 'The Fall'. Although the buildings were still intact, plants were now beginning to reclaim what used to be the famous city of London. The air was fresh, ironically in contrast to the constant fumes of the past. I breathed in heavily, savouring the sweet aroma of early Spring. It was almost as if the earth had cleansed itself for the first time in years. I looked back down into the hole from the rung I was holding onto

and finally plucked up the courage to finish the climb and take my first steps into an unknown world that I had never even dreamt of entering. With a light thud, my shoes hit the cracked and weed strewn tarmac and with an unparalleled sense of excitement, I started to run.

The wind whipped through my hair as I tore down a high street, the warm sunlight shining through the cracks between the buildings, tall grass lightly stroking my legs. It was heaven.

After a few minutes of running I stopped to catch my breath.

Leaning against a rusty letter box, that now, instead of red, had taken on a diseased greenish hue, I once more scanned the area. Empty freight containers were placed at inconvenient angles along the road, cars parked up against the walls with ivy slowly climbing their rusting frames. Down by my feet a lizard skittered between my old tattered shoes. Suddenly, a feeling I had never felt before crept swiftly into my heart... I was lonely. That was when I noticed how quiet it was, apart from the sound of the wind and the occasional cry of a bird, there was nothing.

Slowly, I dropped to the ground and rested my back against a wall. For the first time in my life, the first time since The Fall, I realised I was truly alone. Heart-broken, I screamed: a loud, angry, desperate scream, praying that someone would hear me...

McKeon lead House competition

Mrs Lindsay, Head of Tranter. Mr Pritchard, Head of Watts. Miss Milman, Head of McKeon.

As the end of the first term draws to a close, McKeon are leading the overall House system, with Watts second and Tranter third. This term, points have been awarded for Inter House Netball and Football, Word of the Week and the Science department's Space Project. McKeon and Watts won the majority of the Inter House Football and Netball points, with Tranter picking up the remainder. Watts successfully won the Science Space Project and McKeon won the Word of the Week for the first half term. In the last couple of weeks of the term, points are still available for Word of the Week, the Art Department Van Gogh/Monet Timeline Project and the Christmas Rock-Off.

Congratulations to all students who have taken part in House competitions this term, especially to those who have contributed to their House winning points. Additionally, thank you to all staff who have supported students in their House this term.

There are many more opportunities next term for students to participate in, including the Swimming Gala and Word of the Week.

We wish all staff and students a Happy Christmas and New Year.

Inter-House Football & Netball

Mrs Lindsay, Head of Tranter

Staged over two afternoons, the Inter House Football and Netball kick started the Inter House competitions for this academic year.

In the Football competitions within the lower school, the spoils were shared equally between the houses; McKeon won in Year 7, Watts in Year 8 and Tranter in Year 9. Watts were victorious in the upper school competitions, winning in both Year 10 and 11.

In the Netball competitions, McKeon almost produced a clean sweep of victories in all year groups. Tranter won the Year 7 competition, with both of their teams being undefeated. Within many of the games in the Netball competition, the scores were very close and some year group winners were decided by just one goal.

There were a large number of students competing in this Inter House competition and they were all a credit to their House and the school. It was fantastic to see so many of our students competing proudly for their House and demonstrating our school values of ambition, resilience and respect.

Finally, we would like to thank the Year 11 students who umpired and refereed the lower school Inter House competitions. They were role models for the younger students and conducted themselves in a mature and respectful manner.



Progress update on Little Shop of Horrors

Miss Le Quesne

Rehearsals for Little Shop of Horrors, this year's school production, are well underway! Our 100-strong cast have been learning lines, harmonies and dance routines to stage the horror comedy show.

Our leads have been working endlessly to perfect their lines, and particular congratulations go to Orla Brennan, Charlie Dunn and Miriam Oliver for taking on their first ever lead roles with aplomb!

The whole cast wow-ed visiting Year 6 students on Open Evening with Skid Row and have already completed a run through of Act 1. The atmosphere in our Saturday rehearsals is just amazing, with each and every cast member working incredibly hard to put on their best show yet.

We look forward to seeing you at at the Jersey Opera House from Tuesday 23rd - Thursday 25th January to watch the show. Contact the box office for tickets - it is set to be another smash!



Call the Jersey Opera House Box Office for Tickets

511 115

Tue 23rd - Thu 25th january

Year 11 are football CHAMPIONS!



Mr Jones, Head of Year 11

Tuesday 21st October saw the return of Les Quennevais School to Springfield Stadium after a gap of 5 years. The path to reach the final was not as straight forward as it could have been. After losing the friendlies at the start of the season, including a heavy defeat of 6-1 to Le Rocquier, the cup run of three games began with a win over De La Salle.

A good solid performance ended with Les Quennevais allowing a two goal advantage to disappear resulting in a concerning penalty shoot-out. The winning penalty coming from captain Toby Ritzema with our first live feed on twitter!

Next was Haute Vallee at F.B.Fields. A game that could potentially go either way. On the pitch next to us the Le Rocquier v Victoria College (the two favourites) playing in the other semi-final. Finally, Les Quennevais played in the manner they are capable of, above all taking chances when they came, to cruise through to victory with as it turned out, an emphatic 4-0 result.

Immediately the questions started, the talk of new cup final shirts, going out to breakfast to prepare together before the final, the awarding of colour ties, bus rides etc. All rumours that have been heard about what happened with the 2012 team! (But all true).

The final day arrives and begins with colours ties being given to everyone, a bus ride to The Monterey Hotel for a 10:15 breakfast, a pic on Twitter!, the kit man (Mr Fowler) sets up the Home dressing room with a new sky blue kit, with socks and shorts! Another pic on twitter this time of the changing room! The excitement builds on the walk to Springfield. Before the changing rooms a quick play on the under 11s playground. Boys will be boys! A quick change and a gentle fun kick around. Time for the new kit, a kit sponsor for the day T.D.S. Teamwear. Warm up, focus, team talk, a text from the Head and away we go!



A Cup final against a side we have never beaten in five years. A side we lost to 6-1 five weeks ago. The first chance to Le Rocquier hits the bar 60 seconds in. Resilience was shown by most and we make it to half time 0-0. A few words in the changing rooms were had and a different side emerged, fight and a drive to win was apparent. A goal scramble in the Le Rocquier penalty area and Lewis Mold emerges as the scorer! 27 minutes remain and the battering from Le Rocquier begins. However Les Quennevais have a

bearded weapon, a Doolan in goal. Whilst others fought to stop Le Rocquier valiantly putting bodies on the line it was our last defended that stood out. Unfortunately in the 2 minute of injury time Le Rocquier scored. Extra time for a team little left to give. A final push, 10 minutes of football at Les Quennevais after 5 years all that is left!

Extra time calmness and organisation from Les Quennevais, a red card for Le Rocquier. A free kick to Les Q, up steps our captain, around the wall and into

the bottom corner, energy is found, voices are found, the supporters and Mrs Ashley refuse to leave on the bus. More madness and another red card. Oli Norton scores the free kick 3-1 with minutes left. The final whistle sees Les Quennevais walk the Springfield stairs to collect their winner's medals and the captain lift the trophy.

An outstanding day and performance to end a five year journey. Every one of the team a winner, tired like never before, burns like never before, cramps like never before, a PE Department impressed, a coach and Head of Year ecstatic. Something to remember for years to come.

Special thanks to TDS. Teamwear, and the Monterey Hotel for their support.

Team:

Harry Doolan, Jack Le Moignan, Sol Clinton, Sean Satchwell, Oli Norton, Sam Roche, Toby Ritzema, Josh Stanton, Lewis Mold, Nic Rodrigues, Jan Bentley, Levi Wright, Tom McDermott, Jason Malzard, Filip Pereira, Oli Cornish. Manager Dylan Cooke, Coach Mr C Jones.



It's all kicking off in PE

Mr Le Feuvre, Head of PE



Boys

Football

We have had a really busy term with lots of exciting sporting opportunities for our students to get involved in. Since the start of the Autumn term there have been 9 Boys Football teams competing every week. With over 120 boys regularly attending training and matches throughout the week and on Saturday mornings there have been some great team displays.



Year 7 football training

All teams play every other school once in friendlies throughout the term. Each team has the opportunity to compete in either a round robin tournament or a cup competition and the results are recorded below;

Year 7 Boys Five a side - 4th
Year 7A Tournament - 3rd
Year 7B Tournament - 3rd
Year 7C Played 4 friendlies this season.
Year 8A Tournament - Winners
Year 8B Tournament - 5th
Year 9A Tournament - 4th
Year 9B Tournament - 3rd
Year 10 Knocked out in Cup Quarter Finals
Year 11 Cup Winners



Year 8A Tournament Winners!

Girls

Hockey

This term we have had around 35 girls training and playing regularly for the school Hockey Teams. Since the start of the Autumn term we have had 4 girls Hockey teams playing regularly every week.

Year 7 Hockey Tournament - 6th
Year 8 Hockey Tournament - 3rd
Year 9 Hockey Tournament - 5th
Year 10/11 Hockey Tournament - 5th

Island Hockey

Katie Doyle in Year 9 was selected to represent the Jersey Girls Hockey Team.



Year 8 girls after finishing 3rd

Table tennis

Girls Table Tennis Tournament - Our three doubles teams finished 4th, 5th and 8th respectively.

Football

Girls Football Training has been happening regularly on Wednesday evenings. Around 30 girls have attended these sessions each week.

Island Football - 7 Girls were selected to attend the Jersey FA Centre of Excellence.

Year 7 - Poppy Evans, Jessica Maclellan, Rhiann Liddiard, Hannah Lynam,

Year 9 – Amelia Morris Campbell, Macy Bechemin, Tae Cawley



Mixed

Dodgeball

In the Year 7 Dodgeball Tournament we entered two squads of eight players - One team were the overall winners and the other team came 4th. Both teams raised over £150 for the British Heart Foundation! Well done to all who took part!

Badminton

The Les Quennevais Badminton Club attracts over 20-30 students every Friday. After Christmas the Inter Schools Badminton league will begin on Saturday mornings.

Table Tennis

10-15 students have been taking part in Table Tennis sessions each week on a Thursday since October half term.



Raising money for British Heart Foundation through Dodgeball

Next term...

Students will have the opportunity to compete in Rugby, Netball, Badminton and Boys Table Tennis. We will also be hoping to run a cheerleading club and a Running Club. We hope to see many students attend these clubs.

Students debate peace in states chamber

Miss Finney, Head of Religious Studies

We were given the opportunity to attend and present at the 4th Rotary Student Debate on Peace on Friday 10th November at the States' Chamber.

Our Year 11 Debate Team, Joel Turner, Gabrielle Le Clezio, Ayisha Audrain, Toby Ritzema, Grace Burnouf, Emily Blake and Kiah Kuppe worked hard for weeks, researching and constructing a speech about the stigmas surrounding disability on our island. Our team decided to ask whether mental health in teenagers was taken seriously, what the problems were and possible solutions to these.

The event was opened by the Lieutenant-Governor, Air Chief Marshal Sir Stephen Dalton. When at the States Chambers, each school who attended gave a speech on the given topic and the platform was then opened up to other schools to question the group on their speech.

The Les Quennevais speakers, Grace Burnouf and Emily Blake presented with eloquence and passion. Grace Burnouf argued that social media was fuelling a mental health crisis and that more tolerance was needed for mental health conditions in society.

'The British stiff upper lip is no longer acceptable or advisable in the modern world,' she said. 'People in Jersey see counselling as a taboo, something to be ashamed of. As an island community we need to accept and normalise counselling, just as they do in the US.'

Gabrielle and Ayisha questioned other schools on motions such as Beaulieu School's about whether more focus on mental health would exacerbate the problem.

After summing up the debate, Senator Paul Routier invited the Assembly of Students to vote on the proposition 'Do you consider that more needs to be done by government and by the Island community to ensure that those with mental health challenges or suffering from conditions such as autism, are not disadvantaged, and that the stigma around mental health and physical disability issues in Jersey society is reduced?'

The proposition was accepted, with 27 students voting for the motion, one voting against and six abstaining.

Dates for your diary



11 Jan - Y9 Options Evening

18 Jan - Y8 Parents Evening

23-25 Jan - Little Shop of Horrors at the Opera House

1 Feb - Y11 Parents Evening

12-16 Feb - Half Term

7 Mar - Swimming Gala

12-23 Mar - Y10 Trident Work Experience

23 Mar - Sport Relief

27 Mar - Sports Award Dinner

30 Mar-16 Apr - Easter Holidays