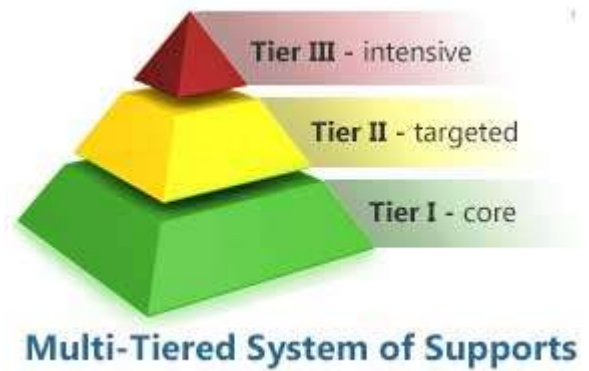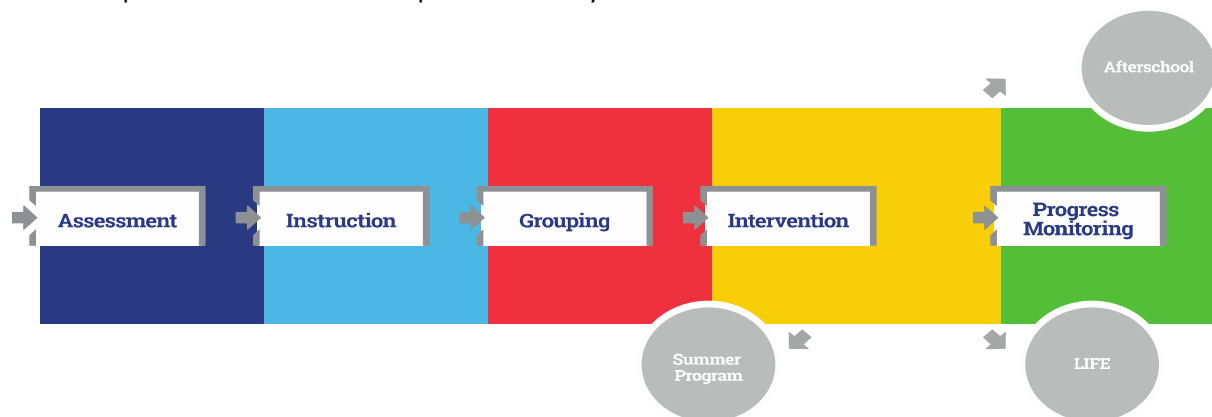## READING ROADMAP GETS RESULTS

As children move through kindergarten to the third grade, they transition from learning to read to reading to learn. If a child does not make that transition, their ability to learn in school is compromised. It is therefore not surprising that a child able to read proficiently by the fourth grade is four times *more likely* to graduate high school on time.

To help reach early literacy benchmarks, elementary schools provide individualized instruction for students. This involves identifying struggling readers and providing them "interventions" that match their needs. However, despite best efforts, some students still fall behind in literacy, especially those facing risk factors like poverty.

Elementary schools that use the Multi-Tiered System of Supports (MTSS) for reading screen all students. This screening helps flag readers that need extra help. Based on a grouping system, those children identified in Tier II need targeted help, while those in Tier III require intensive intervention.

Tier III - intensive

Tier II - targeted

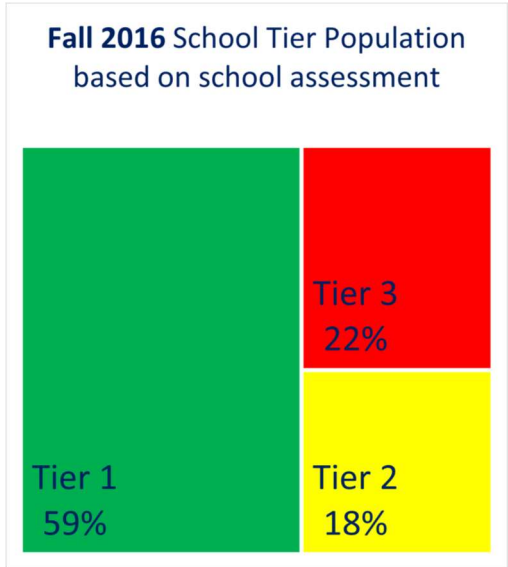Tier I - core

Multi-Tiered System of Supports

The Reading Roadmap (RR) helps elementary schools meet the reading needs of the most challenged students. The RR becomes *an out-of-school extension of a school's intervention system*. It provides afterschool tutoring programs that align with school data and strategies, providing extra doses of intervention for at-risk students. Through skills-based, aligned tutoring, the Reading Roadmap enhances a school's impact on literacy achievement.

Afterschool

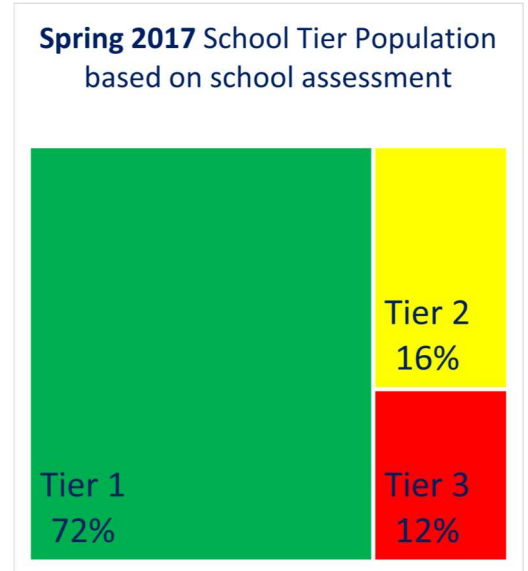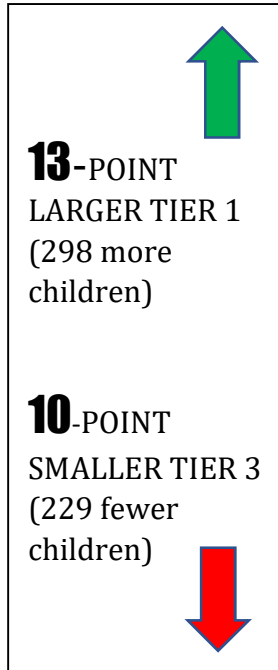| Assessment | Instruction | Grouping | Intervention | Progress Monitoring |

Summer Program

LIFE

The Reading Roadmap provides afterschool, summer, and family engagement programs that extend of a school's literacy intervention system.

The Reading Roadmap afterschool program helps schools increase their Tier 1, or benchmark readers, and reduce students most at-risk, or those classified Tier III. The following data is from fifteen Reading Roadmap schools from the 2016-2017 school year.

STUDENT READING TIER CHANGE

Fall 2016 School Tier Population based on school assessment

Tier 3
22%

Tier 1
59%

Tier 2
18%

*1,349 Tier 1, 412 Tier 2, 503 Tier 3

13-POINT LARGER TIER 1 (298 more children)

10-POINT SMALLER TIER 3 (229 fewer children)

Spring 2017 School Tier Population based on school assessment

Tier 2
16%

Tier 1
72%

Tier 3
12%

*1,647 Tier 1, 366 Tier 2, 274 Tier 3

TIER 3 REDUCTIONS BY SCHOOL

Average Tier 3 Population Reduction of Reading Roadmap Sites from Fall 2016 to Spring 2017

School	Reduction
USD 505 - CHETOPA	3
USD 440 - BENTLEY	5
USD 386 - MADISON	6
USD 504 - OSWEGO - NEOSHO HEIGHTS	6
USD 247 - SOUTHEAST	7
USD 503 - PARSONS - GARFIELD &...	8
USD 310 - FAIRFIELD	9
USD 383 - MANHATTAN - BLUEMONT	9
USD 288 - CENTRAL HEIGHTS	10
USD 508 - BAXTER SPRING	10
USD 258 - HUMBOLDT	13
USD 283 - OLATHE	15
USD 252 - NEOSHO RAPIDS	16
USD 493 - COLUMBUS - PARK &...	20
USD 487 - HERINGTON	21