The 2023 Station1 Frontiers Fellowship Application

https://www.station1.org/sff

Q1.2 Thank you for your interest in applying to the 2023 Station1 Frontiers Fellowship!

The Station1 Frontiers Fellowship (SFF) is a prestigious, fully-funded ten-week summer experience for undergraduate students focused on socially-directed science and technology education, research, and innovation. Socially-directed science and technology is a new model of learning and research which aims to interrogate, understand, and shape technologically-driven societal impact towards more equitable and sustainable outcomes. A unique internationally-recognized model of higher education, the SFF integrates three programmatic components:

- **A research internship** in emerging areas of science and technology with leading established and startup partner companies, research institutes, and nonprofit organizations. Station1 coordinates an exceptional portfolio of research projects in all science, technology, engineering, and math (STEM) majors, including, for example, areas such as biotechnology and health technologies (e.g. tissue engineering, marine genomics, synthetic biology, diagnostics, circular biomaterials), civic technologies, socially-directed computation - artificial intelligence / machine learning, assistive technologies, water technologies, environmental and climate technologies, agricultural technologies, and sustainable materials and manufacturing.

- **A cross-disciplinary shared curriculum** focused on socially-directed science and technology taught by world-class scientists, engineers, and researchers is applied to the internship research projects which includes topics such as sociotechnical systems, social innovation, environmental and social injustice and equity-based design, technological landscapes across scale, historical methods, thinking with long time and the Anthropocene, social and global challenges, sustainability, resilience, and remediation, circular economy and design, community-based participatory research in biotechnology and public health, art, artisanship, and science: representations, models, and simulations, computation in social context, complexity, networks, ecosystems, and theories of change, and technosocial possibilities: histories of the future.

- **Personal and professional advancement activities** including inclusive leadership and collaboration, scientific and technical communication, networking, and more.

SFF 2023 will be in a **fully virtual format** and students will participate remotely in all program activities from their city of choice. Detailed information about the program can be found at [https://www.station1.org/sff](https://www.station1.org/sff). Questions, inquiries, and any technical issues completing the
survey may be directed to sff@station1.org.

**Eligibility Criteria**
Applicants must:

- Be enrolled in an undergraduate degree-granting program at an accredited post-secondary institution at the time of application (graduating seniors are eligible);
- Have a genuine interest in science and technology applied to societal impact;
- Be available to participate full-time in hours compatible with program activity time zones for the entire duration of the program (tentative dates: June 4th - August 12th, 2023);
- Have no other work for the full duration of the program (e.g. employment, education (classes), research projects, volunteer work (full-time or part-time), etc.);
- Be proficient in English (the working language for the program) and complete application materials in English.

Station1 strongly encourages students from under-represented backgrounds, first generation to college, low socioeconomic backgrounds, those enrolled at minority-serving institutions and community colleges, or who have not had the opportunity to participate in previous research, internship, or project-based learning to apply. Station1 encourages students who may have applied previously but were not accepted to apply again. There have been cases of students who were not accepted on the first application but were accepted subsequently. While Station1 continues to engage with Fellows from previous cohorts with other opportunities, SFF Alumni are not eligible to participate in the Station1 Frontier Fellowship again.

This application contains approximately 80 questions, including 5 essay questions and 2 required PDF documents (i.e. resume/CV and unofficial transcript). The questions may be reviewed in advance by downloading the full application PDF from the SFF website (www.station1.org/sff). This application is expected to take approximately two (2) hours to prepare. We recommend preparing your answers in a separate document and collecting supplemental materials and all responses before starting the online application. **Note: Once you start the application, you will only be able to save and go back to it at a later time if you access it from the same browser and device.**

**Letters of Recommendation:** Up to three letters of recommendation may be submitted separately by your reference providers via the link here. Please share the letter of recommendation link which is posted on the SFF website (www.station1.org/sff) with your reference providers.

All application questions and supporting documents must be received in order for your application to be reviewed. An official transcript may be required upon acceptance to participate in the program.

Station1 is committed to protecting the individual privacy of applicants and students by restricting the use of all collected information solely for official institutional purposes. Station1 uses risk-assessed administrative, technical, and physical security measures to protect data. Station 1 admits students of any
race, color, national origin, ethnic origin, sexual orientation, gender identification or veteran or disability status to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It doesn't discriminate on the basis of race, color, national origin, ethnic origin, sexual orientation, gender identification or veteran or disability status in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Q1.3 Contact Information

Q1.4 Please enter your name.

- First Name (1) __________________________________________________
- Last Name (2) __________________________________________________

Q1.5 Please enter your preferred first name (if applicable). If you prefer to be addressed by a name other than the first name you provided, please share that name here. Otherwise N/A.

________________________________________________________________

Q1.6 Please select your pronouns.

- She/her/hers (1)
- He/him/his (2)
- They/them/theirs (3)
- Prefer not to answer (5)
- Other (4) __________________________________________________

Q1.7 Please select your date of birth:

<table>
<thead>
<tr>
<th>Month (1)</th>
<th>▼ January (1) ... (150)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Day (2)</td>
<td>▼ January (1) ... (150)</td>
</tr>
<tr>
<td>Year (3)</td>
<td>▼ January (1) ... (150)</td>
</tr>
</tbody>
</table>
Q1.8 Please enter your email address (Station1 correspondence will be sent to this email address).

__________________________________________________________

Q1.9 Please retype your email address.

__________________________________________________________

Q1.10 Please enter your full preferred contact phone number. If outside of the US (+1), please indicate a country code.

__________________________________________________________

Q1.11 Please enter your current residential mailing address.

- Street Address (1) ____________________________________________
- City (2) ____________________________________________________
- Region/District/Province or N/A if not applicable (7)
  ____________________________________________________________
- Postal or Zip Code (6) _________________________________________

Q1.12 Please indicate the state of your current residential mailing address (within the United States) or select, not applicable (outside of United States).

▼ Not Applicable (Outside of United States) (1) ... Wyoming (51)

Q1.13 Please indicate the country of your current residential mailing address.

▼ Afghanistan (1) ... Zimbabwe (193)
Q1.14 Please enter your permanent residential mailing address.

- Street Address (1) __________________________________________________
- City (2) _________________________________________________________
- Region/District/Province or N/A if not applicable (7) __________________________
- Postal or Zip Code (6) ________________________________________________

Q1.15 Please indicate the state of your permanent residential mailing address (within the United States) or select, not applicable (outside of United States).

- Not Applicable (Outside of United States) (1) ... Wyoming (51)

Q1.16 Please indicate the country of your permanent residential mailing address.

- Afghanistan (1) ... Zimbabwe (193)

Q1.17 Please enter your LinkedIn URL, if applicable, otherwise enter N/A.

_____________________________________________________________

Q1.18 Please enter your Twitter feed link, if applicable, otherwise enter N/A.

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Q2.1 General Education Information
Q2.2 Have you applied to the Station1 Frontiers Fellowship before?

☐ Yes - 2018 (1)
☐ Yes - 2019 (2)
☐ Yes - 2021 (3)
☐ Yes - 2022 (4)
☐ No (5)

Q2.3 Please provide the full name and location of the high school you graduated from.

☐ Name of High School (1)
__________________________________________________

☐ City of High School (2) __________________________________________________

☐ District/Province/Region of High School or N/A if not applicable (5)
__________________________________________________

Q2.4 Please indicate the state of your high school (within the United States) or select, not applicable (outside of United States).

▼ Not Applicable (Outside of United States) (1) ... Wyoming (51)

Q2.5 Please indicate the country of your high school.

▼ Afghanistan (1) ... Country not listed (Fill in name in next question) (196)

Q2.6 Optional: We recognize that places often hold multiple names and meanings, if your country/region for your high school was not listed above, please enter the name.
__________________________________________________
Q2.7 **(Optional)** Please list any science and technology related high school courses or science and technology related college courses taken in high school, if applicable, otherwise enter N/A.

- Class 1 (1) __________________________________________________
- Class 2 (2) __________________________________________________
- Class 3 (3) __________________________________________________
- Class 4 (4) __________________________________________________
- Class 5 (5) __________________________________________________

Q2.8 Please enter the full name and location of the college or university you are currently enrolled in.

- Name of College or University (1) __________________________________________________
- Street Address (2) __________________________________________________
- District/Province/Region or N/A in not applicable (3) __________________________________________________
- Postal and Zip Code (4) __________________________________________________

Q2.9 Please indicate the state of your college or university (within the United States) or select, not applicable (outside of United States).

▼ Not Applicable (Outside of United States) (1) ... Wyoming (51)

Q2.10 Please indicate the country of your college or university.

▼ Afghanistan (1) ... Zimbabwe (193)
Q2.11 Please select all that apply for your current institution:

☐ Community College (1)

☐ Public Research University (2)

☐ Private Research University (3)

☐ Minority Serving Institution (MSI) (4)

☐ Historically Black College or University (HBCU) (7)

☐ Hispanic-serving Institution (HSI) (13)

☐ Tribal College (6)

☐ Masters University (8)

☐ Baccalaureate University (offers four year degrees) (5)

☐ Associate’s Degree College (offers two year degrees) (9)

☐ Liberal Arts College (10)

☐ Vocational School (non-degree granting) (11)

☐ Other - Please Describe (12)

__________________________________________________
Q2.12 Have you attended more than one undergraduate institution? If so, please list all institutions and dates of attendance.

- No (1)
- Yes, include name(s) and date(s) (2)

Q2.13 Have you ever been enrolled in a Community College degree program?

- No (2)
- Yes, currently enrolled (1)
- Yes, previously enrolled, no degree obtained, please include name of Community College (4)
- Yes, previously enrolled, degree obtained, please include name of Community College, degree obtained, and major (5)

Q2.14 Please indicate your expected enrolled college status on June 1, 2023 (Rising Sophomore = currently enrolled as freshman, Rising Junior = currently enrolled as sophomore, Rising Senior = currently enrolled as junior, Graduating Senior = currently enrolled as Senior)

- Rising Sophomore (2)
- Rising Junior (3)
- Rising Senior (4)
- Graduating Senior (6)
- Other - Please explain (5)
Q2.15 What is your current degree program?

- A.A. (2)
- A.A.S. (3)
- A.S. (1)
- B.A. (4)
- B.A.S. (7)
- B.F.A. (6)
- B.S. (5)
- Other - Please describe (8)

Q2.16 What is your current or planned undergraduate major? If you have more than one, please add.

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Q2.17 Please list any current or planned minors, or write N/A.

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Q2.18 Please select all fields of interest and preferred research project topics:

- Open to any field in STEM - still deciding my fields of interest (1)
- Sustainable Materials and Advanced Manufacturing (2)
- Chemical Engineering / Chemistry (3)
- Biotechnology / Biological Engineering / Biomedical Engineering / Biology / Biochemistry / Public Health (4)
- Socially-Directed Computation / Computer Science / Computer Engineering / Artificial Intelligence / Machine Learning / Data Analytics / Applied Math (5)
- Environmental Engineering, Water Technologies, Energy Technologies, Climate Technologies / Clean Technologies (6)
- Civil Engineering / Sustainable and Smart Infrastructure / Urban Analytics / Smart Cities (7)
- Mechanical Engineering / Robotics / Digital Automation (8)
- Electrical Engineering (9)
- Business Analytics / FinTech / Economics (10)
Q2.19 Please select fields you would **not** be interested in for a research project:

- [ ] I am interested and open to projects in all fields of STEM (1)
- [ ] Sustainable Materials and Advanced Manufacturing (2)
- [ ] Chemical Engineering / Chemistry (3)
- [ ] Biotechnology / Biological Engineering / Biomedical Engineering / Biology / Biochemistry / Public Health (4)
- [ ] Socially-Directed Computation / Computer Science / Computer Engineering / Artificial Intelligence / Machine Learning / Data Analytics / Applied Math (5)
- [ ] Environmental Engineering, Water Technologies, Energy Technologies, Climate Technologies / Clean Technologies (6)
- [ ] Civil Engineering / Sustainable and Smart Infrastructure / Urban Analytics / Smart Cities (7)
- [ ] Mechanical Engineering / Robotics / Digital Automation (8)
- [ ] Electrical Engineering (9)
- [ ] Business Analytics / FinTech / Economics (10)

Q2.20 Please enter your college start date.

- [ ] MM (1) ___________________________________________________________________
- [ ] YYYY (2) ___________________________________________________________________

Q2.21 Please enter your expected graduation date.

- [ ] MM (1) ___________________________________________________________________
- [ ] YYYY (2) ___________________________________________________________________
Q2.22 How many consecutive semesters/quarters have you been enrolled in college/university?

Number of consecutive semesters (2) ▼ 1 (1) ... (150)

Q2.23 Please indicate your participation in any of the following academic and/or scholarship programs listed below. Check all that apply

☐ BUILD (1)
☐ Clare Booth Luce (2)
☐ Gates Millennium (3)
☐ HHMI (4)
☐ Hopps Scholars (5)
☐ IMSD (6)
☐ iTrek (7)
☐ Jack Kent Cook (8)
☐ Karsh STEM Scholars Program at Howard University (20)
☐ LSAMP (9)
☐ MARC / pre-Marc / MBRS (10)
☐ McNair Scholars (11)
☐ MIT Converge (17)
☐ MIT MSRP (16)
☐ MMUF (12)
☐ National Name Exchange (15)
☐ Rise (14)
☐ UMBC Meyerhoff Scholars (13)
☐ Other - Please Describe (18)

☐ None of the above (19)

Q2.24 Please indicate your Major GPA on a 4.0 scale.

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Q2.25 If you have more than one Major, please enter your second Major GPA on a 4.0 scale (optional).

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Q2.26 Please indicate your undergraduate cumulative GPA to date on a 4.0 scale.

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Q2.27 Please indicate your future terminal degree objective (check all that apply).

- [ ] A.A.S. (1)
- [ ] B.A. (16)
- [ ] B.S. (2)
- [ ] D.D.S. (7)
- [ ] J.D. (9)
- [ ] M.B.A. (10)
- [ ] M.D./Ph.D. (6)
- [ ] M.Eng. (4)
- [ ] M.F.A (12)
- [ ] M.S. (3)
- [ ] PharmD (8)
- [ ] Ph.D. (5)
- [ ] Other - Please describe (11)

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Q2.28 Please list the full names of up to ten (10) relevant college-level classes/courses both completed or in progress, to be completed by June 2023 (only text is allowed, no numbers), enter N/A in the remaining spaces if you have taken fewer than 10 relevant classes/courses as needed:

- Class 1 (4) __________________________________________________
- Class 2 (5) __________________________________________________
- Class 3 (6) __________________________________________________
- Class 4 (7) __________________________________________________
- Class 5 (8) __________________________________________________
- Class 6 (9) __________________________________________________
- Class 7 (10) _______________________________________________
- Class 8 (11) _______________________________________________
- Class 9 (12) _______________________________________________
- Class 10 (13) _______________________________________________

Q2.29 Do you have any experience with computer programming languages? If Yes, Please list specifics about computer programming languages (what courses were taken, hours, project names, assignments). If no, N/A.

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Q2.30 Please select your top 5 self-identified interpersonal skills - examples might include: active listening, teamwork, responsibility, dependability, leadership, motivation, flexibility, patience, empathy, clear communication, openness to feedback, collaboration, positivity,
organization, creativity, resourcefulness, public speaking, conflict resolution, decision-making, technical writing, critical thinking, analytical skills, etc.

- Interpersonal Skill #1 (10)
- Interpersonal Skill #2 (8)
- Interpersonal Skill #3 (18)
- Interpersonal Skill #4 (1)
- Interpersonal Skill #5 (2)

Q2.31 Have you participated in a previous research experience? (note that previous research experience is not a requirement for the SFF)

- Yes (1)
- No (2)

Q2.32 Please describe your previous research experience: Where was the research experience? When did you participate? How many hours did you spend per week? Please briefly describe your responsibilities in this role.

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Q2.33 Have you participated in a science and technology-focused internship, either during the summer or part-time? (note that a previous internship is not a requirement for the SFF)

- Yes (1)
- No (2)
Q2.34 Please describe your science and technology-focused internship experience: Where was the experience (company/lab and location)? When did you participate? How many hours did you work per week? Please briefly describe your responsibilities in this role.

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Q2.35 Please list any other technical, research, or professional experience skills you have developed (ex: machining, CAD experimental/computational methods, etc.) by level of familiarity (beginner, intermediate, advanced). If none write N/A.

- Some experience (7) ____________________________________________
- Proficient (8) ________________________________________________
- Advanced (9) ________________________________________________

Q2.36 Optional: Please list any awards, honors, fellowships and/or scholarships that you have received.

- 1 (1) _______________________________________________________
- 2 (2) _______________________________________________________
- 3 (3) _______________________________________________________
- 4 (4) _______________________________________________________
- 5 (5) _______________________________________________________
- 6 (6) _______________________________________________________
- 7 (7) _______________________________________________________
- 8 (8) _______________________________________________________
Q2.37 In order to facilitate internship placement within a potential Station1 partner company/organization, could you please provide a description to be shared with partners of what particular background, skills, and mindset do you hope to contribute to the research internship experience? (maximum 2000 characters)

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Q3.1 Essay Questions.

Q3.2 What (if any) experience do you have with remote digital learning or work? Are there particular aspects of your work style that you adapted for remote interaction and/or productivity? (maximum 3500 characters)

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Q3.3 Following is a scenario regarding the societal implications of science which we would like you to analyze. A new startup company has developed a cell phone application aiming at extending credit (loans) to low income communities, in particular to people who have never had a formal credit history in order to build a more equitable global financial system. The app accomplishes this by collecting data from an applicant’s cell phone usage and applying data analytics methods to calculate risk to inform a decision about their application for credit (loan). What are the challenges and opportunities, if any, do you see in this approach? (maximum 3500 characters)

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Q3.4 At Station1, we are committed to diversity and inclusion in science and technology-related fields. Please describe how your interests and background contribute to fostering diversity and inclusion. (maximum 3500 characters)

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Q3.5 Optional: Please provide any additional information you would like the review committee to know about your degree program, institution, or grades. For example, you may share that you are enrolled in a partner program between institutions, why you had a particular trend in grades, etc. (maximum 700 characters)

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Q4.1 Demographic Information

Q4.2 Station1 admits students of any race, color, national origin, ethnic origin, sexual orientation, gender identification or veteran or disability status to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It doesn't discriminate on the basis of race, color, national origin, ethnic origin, sexual orientation, gender identification or veteran or disability status in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs. The following questions are being asked to better understand the applicant demographics to the Station1 Frontiers Fellowship.

Q4.3 Please enter your legal sex (as defined by a government-issued document).

☐ Female (2)

☐ Male (1)

Q4.4 Please enter your gender identity.

☐ Female (2)

☐ Male (3)

☐ Non-binary/genderqueer (6)

☐ Transgender female/Transgender woman (5)

☐ Transgender male/Transgender man (8)

☐ Unsure/Questioning (10)

☐ Another gender (please specify) (1)

☐ Prefer not to answer (9)
Q4.5 Please indicate your sexual orientation (choose one or more).

☐ Asexual/Ace (1)
☐ Bisexual (2)
☐ Gay (3)
☐ Lesbian (4)
☐ Pansexual (6)
☐ Straight/Heterosexual (7)
☐ Queer (8)
☐ Questioning (9)
☐ Other (please specify) (10)

__________________________________________________

☐ Prefer not to answer (11)

Q4.6 Please select your country of birth:

▼ Afghanistan (1) ... Country not listed - please fill in name in following question. (1359)

Q4.7 Optional: We recognize that places often hold multiple names and meanings, if your country/region of birth was not listed above, please enter the name.

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Q4.8 In addition to English, are you proficient in any other languages?

  ○ I am only proficient in English. (1)

  ○ Yes (please add other languages) (2)

Q4.9 Please indicate your current citizenship status.

  ○ United States Citizen (1)

  ○ United States Permanent Resident (2)

  ○ DACA (3)

  ○ Non United States Citizen / Non United States Permanent Resident (4)

Q4.10 Please check one or more of the following groups in which you consider yourself to be a member (check all that apply):

  ▢ American Indian or Alaska Native (including all Original Peoples of the Americas) (1)

  ▢ Asian - American (including the Indian subcontinent, Philippines, South Asian, Southeast Asian, East Asian, Central Asian, West Asian, Australasia, All other Asian) (2)


  ▢ Native Hawaiian or Other Pacific Islander (Original Peoples) (4)

  ▢ White (including Middle Eastern) (5)
Q4.11 Please check one or more of the following groups in which you consider yourself to be a member (check all that apply):

☐ Original/Indigenous/First Peoples (1)

☐ Asian (2)

☐ Black (3)

☐ White (5)

Q4.12 (Optional) Feel free to add additional specificity to the group(s) in which you consider yourself to be a member.

________________________________________________________________

Q4.13 Do you identify as Hispanic, Spanish, and/or Latino/Latina/Latinx?

☐ Yes (1)

☐ No (2)

Q4.14 Optional: Feel free to add additional specificity to the groups in which you consider yourself to be a member (from answer to prior question).

________________________________________________________________
Q4.15 Are you first generation to college? (parents have not completed a postsecondary/college degree)

- Yes (1)
- No (2)
- Unknown (5)

Q4.16 Please indicate your United States Armed Forces status.

- No relationship (1)
- Currently serving (2)
- Previously served (3)
- Current dependent (4)

Q4.17 Are you a Pell Grant recipient?

- Yes (1)
- No (2)
- I don't know (5)

Q4.18 What is the number of people in your family's household?

To determine your household size, include:

- Yourself (and if married, your spouse);
- Your parent(s)/guardian(s);
- The number of children (even if they do not live with you) who will receive more than half of their support from your parent(s)/guardian(s) in the last year;
- And the number of people (not your parent(s)/guardian(s) children or spouse) who live with you and receive more than half of their support from parent(s)/guardian(s), and will continue to receive more than half of their support from parent(s)/guardian(s).
Q4.19 What is your family's annual income in USD? Please combine, if applicable, your parent(s)/guardian(s)' total income earned from working in the 2020 calendar year.

- Less than $10,000 (1)
- $10,000 to $19,999 (2)
- $20,000 to $29,999 (3)
- $30,000 to $39,999 (4)
- $40,000 to $49,999 (5)
- $50,000 to $59,999 (6)
- $60,000 to $69,999 (7)
- $70,000 to $79,999 (8)
- $80,000 to $89,999 (9)
- $90,000 to $99,999 (10)
- $100,000 to $149,999 (11)
- $150,000 to $199,999 (12)
- $200,000 or more (13)

Q4.20
Do you come from a family that would be considered low income based on the following guidelines:
https://www2.ed.gov/about/offices/list/ope/trio/incomelevels.html

- Yes (1)
- No (2)
Q4.21 Do you consider yourself to have a protected disability? For more information on the federal definition of disability, please visit the U.S. Department of Labor [website](#).

- Yes (1)
- No (2)
- Prefer not to answer (3)

Q5.1 How did you hear about the Station1 Frontiers Fellowship program? Please select all that apply.
□ Online via Internet Search (1)
□ News article (2)
□ Website (3)
□ Emailing mailing list announcement (4)
□ Faculty member or mentor at your home institution (5)
□ Program director / staff at your home institution (6)
□ Other mentor (7)
□ Station1 staff member (8)
□ Friend / classmate / peer (9)
□ Station1 alumni (11)
□ Social media (12)
□ Other - Please Describe (10)

__________________________________________________

Q5.2 Please list any commitments that may conflict with participating in the 2023 Station1 Frontiers Fellowship program, e.g. program dates and requirements are listed at beginning of this application (Note: One eligibility requirement is to not have any other work commitments for the full duration of the program (e.g. employment, classes, research projects, or volunteering (full-time or part-time). Enter N/A if there are no conflicts.

________________________________________________________________

Q5.3 Optional: We acknowledge that every applicant has unique life experiences that may not be captured the application. The selection committee is open to learning more about any
extenuating circumstances an applicant has encountered throughout their journey. If applicable, please describe any challenges that you may have overcome due to limited access to opportunities at your home institution or obstacles concerning your economic, social, or educational experiences. (maximum 3500 characters)

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Q5.4 Uploading Supplementary Documents (PDFs only)

Q5.5 Resume or CV. Two-page limit. Please format your resume/CV filename as: Lastname_FirstName_CV. Please tailor your resume or CV to include relevant information for the selection committee. It must be completed in English. (PDF Only)

Q5.6 Unofficial Transcript for Institution in which you are currently enrolled. This transcript must list your Fall 2021 classes (no grades needed). Please save the filename as: LastName_FirstName_Transcript. The file must be legible and must include proof that it is from your academic institution (whether it is a scanned copy of your transcript or saved from an online view). *NOTE: If admitted, you will be required to submit an official transcript. (PDF Only)

Q5.7 Unofficial Transcript for Other Institution (optional). If you have attended more than one institution, upload all prior transcripts from your previous institutions here combined as one PDF file. Please save the filename as: LastName_FirstName_Transcript_Other. The file must be legible and must include proof that it is from your academic institution (whether it is a scanned copy of your transcript or saved from an online view). *NOTE: If admitted, you will be required to submit official transcript(s). (PDF Only)

Q5.8 Application Certification: I certify that the information provided in this application is accurate. I understand that withholding or providing false information will result in the withdrawal of my application or termination of my participation in the Station1 Frontiers Fellowship program.

- Application Certification (1)

Q5.9 Optional: Please indicate the names of your reference providers below if you already have them confirmed. Please direct your reference providers to submit their letters of recommendation at the link posted on the SFF website (www.station1.org/sff)