Goals/Outcomes for Each Level of
“Genki” Classes and “Marugoto” Classes

“Genki” Course:

Textbooks and Workbooks + Answer Key

Novice classes
  - *Genki Workbook Answer Key*, **ISBN**: 978-4-7890-1736-7

Intermediate classes
  - *Genki Workbook Answer Key*, **ISBN**: 978-4-7890-1736-7

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<tr>
<th>Classes</th>
<th>Chapters</th>
<th>Goals</th>
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| Novice 1  | Chapters 1 & 2 | Read Hiragana and Katakana  
Learn basic grammatical sentence structures and how to form questions when asking what time, how much, where something is, etc. |
| Novice 2  | Chapters 3 & 4 | Recognize different types of Japanese verbs  
Describe what somebody does habitually  
Describe where something/somebody is  
Describe events in the past |
| Novice 3  | Chapters 5 & 6 | Describe people and places using adjectives  
Suggest or invite someone to do something together  
Offer help  
Make a polite request  
Give permissions, or prohibit using the Te-forms |
| Novice 4  | Chapters 7 & 8 | Describe actions in progress  
Describe someone’s physical features  
Express your opinions using short-forms  
Ask someone not to do something using a short-form |
| Novice 5  | Chapters 9 & 10 | Speak casually using short forms  
Report what someone else said who described events in the past  
Compare two or more things/people  
Describe your intentions |
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<th>Level</th>
<th>Chapters</th>
<th>Topics</th>
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| Novice 6   | Chapters 11 & 12 | Express one’s wishes  
Share one’s experiences  
Express reasons  
Give advice |
| Intermediate 1 | Chapters 13 & 14 | Describe one’s abilities  
Express what something/somebody appears to be  
Express what one wants  
Talk about giving and receiving something |
| Intermediate 2 | Chapters 15 & 16 | Make a suggestion casually  
Express one’s own resolutions  
Talk about giving and receiving a favor  
Make a request very politely |
| Intermediate 3 | Chapters 17 & 18 | State what one has heard  
Make conditional sentences  
Use transitive verbs and intransitive verbs  
State what one has done completely |
| Intermediate 4 | Chapters 19 & 20 | Speak respectfully using honorific verbs  
Give advice in a respectful way  
Speak modestly  
Make longer sentences with questions within |
| Intermediate 5 | Chapters 21, 22, 23 | Make passive sentences  
Express what one wants another person to do  
Make causative sentences  
Make causative-passive sentences |
“Marugoto” Course:

Textbooks

Entry Level classes 1, 2, 3, 4


Beginning classes 1, 2, 3, 4


Beginning classes 5, 6, 7, 8


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<th>Classes</th>
<th>Lessons</th>
<th>Goals</th>
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| Entry Level 1    | Lessons 1, 2, 3, 4, 5 | Exchange greetings  
<pre><code>              |                    | Recognize Japanese characters (Hiragana and Katakana)               |
</code></pre>
<p>|                  |                    | Write your name and countries                                       |
|                  |                    | Give a simple self-introduction                                      |
|                  |                    | Recognize the parts of a business card                               |
|                  |                    | Talk briefly about your family                                       |
|                  |                    | Talk about your favorite foods                                       |
|                  |                    | Offer someone a drink                                                |
| Entry Level 2    | Lessons 2, 6, 7, 8, 9 | Review Katakana                                                      |
|                  |                    | Say what your favorite dish is                                       |
|                  |                    | Talk with a friend about where to go for lunch                       |
|                  |                    | Read a menu and order food and drinks                                |
|                  |                    | Say what kind of home you live in                                   |
|                  |                    | Show someone around the house                                        |
|                  |                    | Talk about your daily routine                                        |
| Entry Level 3    | Lessons 10, 11, 12, | Talk about your schedule for this week                               |
|                  | 13, 14a            | Talk about your hobbies and what you do on your days off             |
|                  |                    | Recognize information on posters and calendars for events           |
|                  |                    | Say whether or not you will attend an event                          |
|                  |                    | Talk about whether or not you can go out with your friend           |
|                  |                    | Recognize station and taxi signs                                     |</p>
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<th>Level</th>
<th>Lessons</th>
<th>Task/Activity</th>
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| Entry Level 4 | 14b, 15, 16, 17, 18 | - Show a taxi driver a note and say your destination  
- Say how to get to a particular destination  
- Say where you are now over the phone  
- Talk about what you want to buy  
- Talk about where to shop for something you want  
- Make a brief comment on things in a shop  
- Read prices  
- Read a short blog  
- Say you did on your days off  
- Say briefly what you thought about your days off  
- Read a simple E-mail  
- Say what you did on your travels  
- Say where you want to go next time |
| Beginning 1 | 1, 2, 3, 4, 5a | - Talk briefly about where you/your family live and what you/they do  
- Say what language you speak with your family and friends  
- Talk about your hobbies  
- Read short, simple comments about someone’s self-introduction on a website  
- Talk about the change of seasons  
- Say what season you like and why  
- Greet people by talking about the weather  
- Start a conversation over the phone by talking about the weather  
- Tell a friend about a place/area of your recommendation, using a map of your town |
| Beginning 2 | 5b, 6, 7, 8, 9 | - Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map  
- Tell someone how to get to a place nearby  
- Correct some information misunderstood by someone  
- Describe the features of buildings seen in the distance  
- Talk with a friend about the time and place you will meet  
- Read and E-mail from a friend saying he/she will be late  
- Apologies for being late and give a reason  
- Invite a friend to visit a place of your recommendation  
- Say that you would like to drop by somewhere  
- Say what languages you have studied and when  
- Ask someone for help to understand or to learn a foreign language |
| Beginning 3 | 10, 11, 12, 13, 14a | - Talk about your involvement in the culture of another country  
- Offer help to someone with a problem  
- Read the program of an event  
- Discuss what to take for a picnic |
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<th>Beginning 4</th>
<th>Lessons 14b, 15, 16, 17, 18</th>
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| Write a memo to say who is taking what for a picnic  
Ask/Say what specific food or drinks your friend/you would prefer for a picnic  
Talk about food you don't know much about  
Comment briefly on the taste of food  
Offer a dish to your friends  
Talk about someone visiting your office on a business rip and the date of his/her visit  
Greet a visitor arriving at the airport  
Check the hotel room and tell your visitor if it is OK  
Read a business trip schedule  
Introduce your colleagues to a visitor  
Ask to use things in the office |
| See a visitor off at the airport with some parting phrases  
Ask a friend how he/she is feeling  
Listen to/Say how to do some easy exercises  
Suggest something good for the health  
Talk briefly about what you usually do to stay healthy  
Read and answer a simple questionnaire on health  
Compliment a friend on his/her things  
Talk about your things, saying when and from whom you got them  
Talk briefly about the custom of present-giving in your country  
Discuss what to do for a friend’s celebrations  
Read a congratulatory message for a wedding  
Write a congratulatory message for a wedding  
Thank someone for a present you receive |
| Beginning 5 | Lessons 1, 2, 3, 4, 5a |
| Give a self-introduction, including some personal information such as the meaning of your name  
Talk about yourself, giving a few details such as your hobbies, past experiences and so on  
Give a description of someone’s clothes and physical appearance  
Give your first impression of someone you do not know  
Read a menu written vertically in Japanese  
Talk about your recommended dish at a restaurant you have taken someone to  
Say in simple terms what things you cannot eat or drink and why  
Order a meal, saying what dishes you want and how many of each  
Tell a friend the appropriate order to do things in when having a meal |
| Beginning 6 | Lessons 5b, 6, 7, 8, 9 | Give advice about a good season, etc. for a trip, based on personal experience  
Talk about the transportation you used during a trip  
Talk about which tour you are interested in going on at your hotel  
Comment on a tour you went on  
Ask your friend to help as a volunteer at an event  
Ask a question related to instructions you heard at a staff meeting  
Ask/Say at reception the time and venue of an event  
Ask/Say at reception how and event is going  
Talk about what you usually do during the New Year’s holidays and what you think about it  
Tell a friend how you spend your New Year’s holidays  
Read a New Year’s greeting card |
| Beginning 7 | Lessons 10, 11, 12, 13, 14a | Talk about a seasonal event, saying what you do and why  
Talk about what you are going to buy and why  
Say what you think about online shopping  
Talk with a friend about what you think of an electrical appliance  
Compare two products and say what you think about them  
Ask/Tell someone in the same tour group if it is in his or her/your first time to visit a sightseeing spot  
Tell a friend in simple terms what the description of an exhibit in a museum says |
| Beginning 8 | Lessons 14b, 15, 16, 17, 18 | Talk about the rules in a museum  
Point out a non eco-friendly practice to someone  
Talk about an eco-friendly activity you engage in  
Talk about what you do to make the best use of things before disposing of them  
Talk about something you made by recycling a thing you no longer needed  
Say what you know/came to like about a famous person  
Talk about a memory of your childhood/student days  
Talk about what motivated you to start something new in your life and how things have changed since then |

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