

Daily Blog Posts

Unless otherwise indicated, these are due for every class period by 6:00 am the day of class. They should be written in full, grammatically correct sentences, with attention to paragraphing, punctuation, and spelling.

Purpose:

These posts should show me how you are reading the texts for class, and will provide you with at least two entries into class discussion.

Guidelines:

For any assignment in any class, you are being asked to adhere to a set of genre guidelines. A lab report has specific generic expectations, while a critical essay has a different set of genre expectations. These posts should adhere to the following genre guidelines.

1. Example Image (pulled from your own images or somewhere on the web)
 - Post the image and provide appropriate attribution for the source. Then write a few sentences connecting the image to the larger meaning of the text we've read for the day. How does it relate to or connect the main ideas discussed?
2. Example quote from the text (cited correctly)
 - Provide a direct quote from the text, and then compose a few sentences connecting the quote to the larger meaning of the text we've read for the day.

The two examples do not have to be directly connected (in paragraph form or concepts addressed), but they do need to address the overall ideas of the text/reading for the day.

Criteria for feedback:

High Quality (HQ) - develops an excellent relationship between examples and text with insightful and original thinking

Meets Expectations (ME) - follows the genre guidelines, but remains at the surface of ideas

*Not There Yet** (NTY) – either fails to follow the genre guidelines or may follow the genre, but fails to demonstrate original thinking

*NTY means you will need to update the post in order to receive credit. You will need to email me to tell me that you've updated it.

Feedback will be provided as a comment on the post itself – often just the abbreviation. You have the option of setting your blog to “private” so that only you and I can see my comments. This is up to you.