

## Weekly Blog Posts and Comments

You'll be split into either a Tuesday or Thursday blogging group.

- Posts will be due by 6:00pm on *the day before class* (i.e. Monday at 6:00pm for Tuesday's class).
- Comments will be due by the start of class on the alternate day
  - So, if you're in the Tuesday group, you will post about the reading for Tuesday by 6:00 pm on Monday. Then, you'll comment on your classmate's (Thursday) posts by the start of class on Thursday.

### *Blog posts*

The goal for your regular blogging assignments is to practice interpretation and analysis of the texts. You might think of it as a consistent, structured, literary fitness routine. In these posts, you should both offer an analysis of a passage that sticks out to you, and pose one or two questions related to the passage/analysis that your peers might respond to.

These posts are relatively informal – it's okay if you don't have a firm answer to the question or a clear conclusion. They can be exploratory. But they should be written in full, grammatically correct sentences, with attention to paragraphing, punctuation, and spelling.

Either the "Modes of Reading" handout or the handout asking who, what, where, when, etc. are a good place to start when trying to decide what you might write about. So are the questions I wrote on the board:

- what does each character want?
- what is getting in the way of that desire?
- what matters to this character?
- what are the values of the world of this play?
- is this character adhering to those values/conventions or breaking with them?

Basically, the goal here is to pick any one of those questions (maybe two), find a place in the text that provides evidence/answers, and then write a paragraph or two about what that means/why that matters. Then pose one or two follow up questions either about the passage itself or about the broader issue you're exploring in your analysis.

Transcribe the quote/passage that you're interested in analyzing at the top of the post, and provide a page number for reference.

### *Commenting*

Respond to the questions posed or issues raised in **three** of your classmates' posts each week. You should write a few sentences in response – and these responses should offer something new to the conversation. Do you agree with the analysis? Do you disagree? What are some other pieces of evidence from the text you can offer in support of the argument or in contrast to it?