Guide to PrepareRI for High School Principals

October 21, 2017
Career Education is Important

• Many students are not provided access to coursework that develops the applied and critical thinking skills employers and colleges require.

• 54% of American companies report having vacancies for which they cannot find qualified workers.

• Career preparation should not begin when someone applies for a job.

• The goal of education is to prepare individuals for a career.

Economic success is increasingly out of reach for millions of young people.
Impact of Career Education

Career education should be available to all students.

• Students participating in career education programs are more likely to graduate from school.
• Real-world education and hands-on training leads our students to family-sustaining jobs and careers in Rhode Island.

• The majority of our college bound students will need to work full-time before earning a college degree.
• Students should graduate high school prepared for college and career success.
Why?

- 70% of jobs in Rhode Island will require some form of postsecondary coursework.
- 99% of jobs created in the last 10 years require a postsecondary credential of value.

Postsecondary Credentials and ESSA

- For the first time in the history of Rhode Island, RIDE will recognize high schools for the number of graduates who graduate high school with a postsecondary credential of value.

Career education credentials will be valued at the same level as college prep experiences.
Leveraging PrepareRI

- PrepareRI has been developed to support local plans for student achievement.

Program options include:

- RIDE approved CTE programs
- Expanding dual and concurrent enrollment partnerships
- Leveraging the Advanced Course Network

Through PrepareRI we are hoping to support you in helping all of your students graduate high school prepared or postsecondary success.
Spotlight: Dan Kelley @Smithfield High School

• Principal at Smithfield High School - 12 years

• Member National Association of Secondary School Principals (NASSP) – 5 Years
  • Board of Directors
  • Treasurer
  • President-Elect
  • President

• Advocate for Career and Technical Education
Have we been too focused on college?

- The Skills Gap in America
Smithfield High School & CTE

• Childcare Academy
• Business Academy
• Engineering Academy
• Criminal Justice Pathway – Coming Soon!
• Cybersecurity Pathway – Coming Soon!
CTE at the Federal Level

• Since 2013, Congress has been working on reauthorization of the Carl D. Perkins Career and Technical Education Act – last reauthorized in 2006

• The House and Senate education committees have held a number of hearings over the years, and there was a lot of bipartisan support for working on a reauthorization bill in the 114th Congress

• The House passed a bipartisan CTE bill earlier this year, which was supported by NASSP

• The Senate education committee has not yet released their version of the reauthorization bill
NASSP on CTE Policy

• NASSP formed an informal working group of NASSP members to help draft recommendations on Perkins reauthorization that were first submitted in 2013 and then revised in October 2015

• Key recommendations:
  • State activities should be focused on leadership development and technical assistance
  • Specifically, funds should be used for leadership training programs that would help current principals and assistant principals to manage CTE programs in their schools
  • We also support professional development for CTE teachers to help them collaborate and establish meaningful partnerships with content area teachers and integrate academic and CTE curricula and coursework
NASSP on CTE Policy

• NASSP feel strongly that the middle grades are a crucial time to engage students in a rigorous curriculum that will help them transition into high school and be successful in postsecondary education and careers.

• Our organization supports the Middle School Technical Education Program or “Middle STEP” Act, which was recently reintroduced in the Senate by Sens. Tim Kaine (D-VA) and Sen. Shelley Moore Capito (R-WV) and in the House by Rep. Susan Davis (D-CA).

• Middle STEP Act would authorize the establishment of a pilot grant program to develop middle school CTE exploration programs.
Observations from the road...

• Review Region 7
• Advocacy notes
• Highlights on CTE from Region 7 and how they are connecting to ESSA.
Action steps for Monday...

• Visit schools!
• Talk to school leaders in your region
  • Competition?
  • Learn from others
  • Determine gaps in region
• Check out TEALS
  • Computer science in every school
• Advocate
  • FGN, RIASP, RIDE
• Google “Mike Rowe CTE”
• Identify key teacher leaders interested in CTE
Key Takeaways & Next Steps

• A high school diploma alone will not prepare students for success as it did for previous generations.

• High schools will no longer be evaluated solely on state assessment results and graduation rates.

• We are here to support your plan for achievement.

• PrepareRI will support you in executing your plan.

If you want to schedule a planning session to leverage PrepareRI resources please reach out to me at Stephen.Osborn@ride.ri.gov.

Thank you for your time.