Work-Based Learning and Pathway Endorsements

Pauline Abetti, Governor’s Workforce Board
Cali Cornell, RI Department of Education
Agenda

• Welcome! and Introductions
• State vision for work-based learning
• Action planning conversations for schools
• Activity and Discussion: Sharing Learning and Visioning for the (Near) Future
• Wrap-Up
Why is WBL important?

Provides students with **real-life work experiences** where they can apply and develop their academic, technical, and professional skills.
WBL within Career Pathways

**Career Awareness and Exploration**
- Gets students excited about different career types
  - Occupational Research
  - Career Days
  - Career Panels
  - Workplace Tours
  - Career-Linked Learning

**Career Expertise**
- Gives students industry-specific knowledge through challenging coursework
  - Dual and Concurrent Enrollment
  - Advanced Coursework Network
  - AP Classes
  - CTE Approved Credentials

**Work-Based Learning**
- Gives students quality real-world experiences
  - Apprenticeships
  - Internships
  - Summer Jobs
Work-Based Learning Goal in PrepareRI

Every high school will have high-quality work-based learning programming.
<table>
<thead>
<tr>
<th>What does WBL look like?</th>
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<tbody>
<tr>
<td>Internship</td>
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<td>Apprenticeship</td>
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<td>Service-learning</td>
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<td>School-based enterprise</td>
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<td>Expanded Learning Opportunity</td>
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<td>Industry project</td>
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What does *high-quality* WBL look like?

<table>
<thead>
<tr>
<th>Rigorous</th>
<th>Skill-based, and tied to measurable outcomes</th>
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<td>Relevant</td>
<td>Connected to a student’s interests and to the real world of work</td>
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<td>Reflective</td>
<td>Engages the student in reflection and analysis</td>
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<td>Interactive</td>
<td>Providing multiple and extended opportunities for students to interact with industry professionals</td>
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<td>Integrated</td>
<td>Connected with the student’s school-based curriculum and for academic credit</td>
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WBL and Connection to Pathway Endorsements

- Academic Study (3+ courses)
- Diploma Assessment (Capstone/Exhibition/Portfolio)
- Career or Interest Engagement

Work-Based Learning Opportunities
State efforts to scale out WBL

• Detailed **standards and expectations** for WBL activities

• Pilot **internship program** for Summer 2018 with top RI employers

• Consider recommendations from an outside consultant, including a **centralized intermediary** to better connect employers and schools

• **Menu of options and additional supports** for schools, employers, and other stakeholders to scale out WBL
Action Planning to scale out WBL

• What WBL activities do we already implement?
• What is our vision for scaling out WBL in our school/organization?
• What resources do we have?
• What resources do we need?
• How will we prepare students with essential/professional skills?
• What barriers do we have in scaling out our vision?
• What support do we need and from whom?
Discussion: Sharing Learning

What are the work-based learning activities you are already implementing in your organization, school, or district?

Reflect on these activities. Write them on a post-it and put them on the Impact Matrix.
Discussion: Visioning for the (Near) Future

In a small group, discuss:

• What do you need to be doing more of the high impact work?
  • What supports do you need from...
    • State Workforce?
    • RIDE?
    • District/Administration?
    • Teachers, counselors, SBCs, and other school staff?
    • From students and families?
  • Is there anything you can adjust in your own practice?

Capture feedback on post-its. Place post-its on appropriate poster paper.
Thank you!

Contact Us:

Pauline Abetti: Pauline.Abetti@dlt.ri.gov

Cali Cornell: Cali.Cornell@ride.ri.gov