• Blogging and Other Metacognition Strategies: Preparing Students for Contemporary Writing Challenges
• Raising the Curtain: Encouraging Backstage Conversations about Teaching that Lead to Student Success
• Facilitating Success for Students with Autism
• Gateways to Goal Completion: G2C in the Big Picture
• Language Literacy and Retention through Relatable Content
• Signature Course Stories: Revamping the Core Curriculum Chapter by Chapter
• Tips and Tricks from the Trenches: Working with First-year College Students
• Three Foundational Pillars of G2C Initiative Success: Supporting Faculty, Maintaining Momentum, and Promoting Sustainability
• Learning and Growing Together: First Generation / Minority / Low Income Students Grow and Thrive
• Shifting the Vehicles that Drive Integration of Active Learning Strategies in Gateway Courses
• Redesigning Introductory Biology: The Good, the Bad, and the Imperfect.
• Active Learning Techniques in a Gateway Classroom
• Using Multimodal Projects in First-Year Writing to Promote Engagement and Motivation
• Institutional Collaboration to Recruit, Retain, and Graduate Low-Income Students in Biology
• Perception of Success among Women in Gateway STEM courses
• A Cost Effective Approach to Data Visualization
• Its a Wrap: Using ClassWrappers to Promote Student Success
• Use of G2C to improve College Algebra at Gordon State
• Introduction to Psychology Redesigned
• A Promising New Pathway to Timely and Effective Gateway Math Completion
• Keeping It Together: Tracking Progress with G2C and Other Completion Initiatives
• Expect the Unexpected
• Entering into the Conversation: Literacy, Inclusivity, and Awareness Success in a Co-Requisite Model
• Not Your Average Advisors
• Enhancing the Passage Rates of Introductory Accounting via Office Hours and Other Techniques
• The Effectiveness of Incorporating College Algebra with a Three-Front Instructions of Curriculum Redesign, and Mandatory Tutorial and Technology Instructions: A Comparative Study of Instructional Methods and Student Characteristics
• Transformative Teaching Redesign: An Active Learning Approach in College Getaway Mathematics Courses
• Integrating Student Support Services to Activate STEM Student Self-Efficacy and Success
• Crucial Step to Obtaining Faculty Buy-in for Change
• Building an Active Learning Hybrid Classroom through the Effective Usage of Out of Class Assignments
• Promoting Student Success in Math
• My Place in the Workplace: The Interdisciplinary, Interdivisional Ethnographies of Work Course at Guttman Community College
• Improving Student Success in Introduction to Financial Accounting â€” A G2C Project
• Employing Efficacy Theory to Facilitate Instructor Presence and Student Retention in a Redesign of a Large On-Line Instruction to Psychology
• Math Success by Changing Culture: Toward a Taxonomy of Campus Culture
• Creating Equity and Opportunity Institutionally, Personally, and Instructionally
• Momentum Year and Gateways to Completion: Combining System-wide Initiatives for Transforming Teaching and Learning
• Does Math + Metacognition = Retention + Responsibility?
• Making History Meaningful: Data-Driven Redesign in the History Classroom
• Using Data to Inspire Student Learning and Success
• Reengineering the pedagogy of STEM Gateway Classes
• Engaging outliers: The Proof is in the Pedagogy
• Communication 101 Overhaul
• Student Success Initiatives and Outcomes of G2C at Washtenaw Community College
• Too Much Information: Teaching to Minimize Cognitive Overload
• Mapping Improvement: Using Improvement Science Tools to Visualize Data
• Shortening the gateway math sequence through a co-requisite college algebra course with embedded personalized learning.
• Teaching Assistant Experiences in Blended Learning Settings and Open Educational Resource Development for Introductory Linear Algebra Courses
• Been There. Done That. Now What: Overcoming Obstacles When Implementing System-Level Gateway Course Redesign
• High Standards and Low Failures
• Swimming Upstream: success despite resistance
• Defeating the Resistance: A Presentation and Discussion
• Redesigning Your Course? Five Go-To Strategies You Should Use Next Week!
• Gender and Race/Ethnicity Differences in Academic Performance for Students that Repeat Courses after a DFW
• Early Identification and Intervention of Students Lacking Prerequisite in Math Gateway Courses.
• Developing Student Success with Corequisite Mathematics
• The Forgotten Gateway Experience: Advancing Equity, Inclusion, and the Gateway Course Experience through an Empowerment Lens.
• Context and Connection: How do the Constellations of First-Year Programming Differ by Institutional Characteristics?
• It Takes a Village: Growth of Evidence-Based Teaching Practices in Gateway Chemistry Courses through Varied Stakeholders and Institutional Units
• Developing Students: Essential Learning and Study Skills for Academic Success within STEM Courses
• Teaching for Lifelong Learning
• The Advising Partnership: Empowering Students to Chart Their Own Course
• Transparency and the Big Ideas in Calculus: Using a Write/Feedback/Re-write Cycle to Improve Student Understanding
• The Effect of Supplemental Instruction During and After Classroom Instruction on Student Performance in a Large Classroom Setting