I. SCHOOL INFORMATION AND COVER PAGE

Page 1

1. SCHOOL NAME

(Select School name from dropdown menu; BEDS # appears first)

343000860932 VOICE CS OF NEW YORK

2. CHARTER AUTHORIZER

NYCDOE-Authorized Charter School

3. DISTRICT / CSD OF LOCATION

NYC CSD 30

4. SCHOOL INFORMATION

<table>
<thead>
<tr>
<th>PRIMARY ADDRESS</th>
<th>PHONE NUMBER</th>
<th>FAX NUMBER</th>
<th>EMAIL ADDRESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>36-24 12th Street</td>
<td>718-361-1694</td>
<td>646-537-1703</td>
<td><a href="mailto:info@voicecharterschool.org">info@voicecharterschool.org</a></td>
</tr>
<tr>
<td>Long Island City, NY 11106</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4a. PHONE CONTACT NUMBER FOR AFTER HOURS EMERGENCIES

<table>
<thead>
<tr>
<th>Contact Name</th>
<th>Title</th>
<th>Emergency Phone Number (###-###-####)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patrick Ford</td>
<td>Operations Leader</td>
<td></td>
</tr>
</tbody>
</table>

5. SCHOOL WEB ADDRESS (URL)

www.voicecharterschool.org

6. DATE OF INITIAL CHARTER

2008-01-01 00:00:00

7. DATE FIRST OPENED FOR INSTRUCTION

2008-08-01 00:00:00

8. TOTAL NUMBER OF STUDENTS ENROLLED IN 2012-13 (as reported on BEDS Day)

(as reported on BEDS Day)
9. GRADES SERVED IN SCHOOL YEAR 2012-13

Check all that apply

- K
- 1
- 2
- 3
- 4
- 5

10. DOES THE SCHOOL CONTRACT WITH A CHARTER OR EDUCATIONAL MANAGEMENT ORGANIZATION?

<table>
<thead>
<tr>
<th>Yes/No</th>
<th>Name of CMO/EMO</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
</tr>
</tbody>
</table>
11. FACILITIES

Will the School maintain or operate multiple sites?

Yes, 2 sites

12. SCHOOL SITES

Please list the sites where the school will operate in 2013-14.

<table>
<thead>
<tr>
<th>Site</th>
<th>Physical Address</th>
<th>Phone Number</th>
<th>District/CSD</th>
<th>Grades Served at Site</th>
<th>School at Full Capacity at Site</th>
<th>Facilities Agreement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 1 (same as primary site)</td>
<td>36-24 12th Street Long Island City, NY 11106</td>
<td>718-361-1694</td>
<td>CSD 30</td>
<td>2,4,5</td>
<td>No</td>
<td>Rent/Lease</td>
</tr>
<tr>
<td>Site 2</td>
<td>37-15 13th Street Long Island City, NY 11101</td>
<td>718-786-6213</td>
<td>CSD 30</td>
<td>K,1,3</td>
<td>Yes</td>
<td>DOE space</td>
</tr>
</tbody>
</table>

Site 3

12a. Please provide the contact information for Site 1 (same as the primary site).

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Franklin Headley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Patrick Ford</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compliance Contact

Complaint Contact

12b. Please provide the contact information for Site 2.

<table>
<thead>
<tr>
<th>Name</th>
<th>Work Phone</th>
<th>Alternate Phone</th>
<th>Email Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>School Leader</td>
<td>Franklin Headley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Operational Leader</td>
<td>Patrick Ford</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Compliance Contact

Complaint Contact

13. Are the School sites co-located?

Yes

13a. Please list the terms of your current co-location.

<table>
<thead>
<tr>
<th>Date School will leave current co-location</th>
<th>Is school working with NYCDOE to expand into current space?</th>
<th>If so, list year expansion will occur.</th>
<th>Is school working with NYCDOE to move to separate space?</th>
<th>If so, list the proposed space and year planned for move</th>
<th>School at Full Capacity at Site</th>
</tr>
</thead>
</table>

Compliance Contact

Complaint Contact
<table>
<thead>
<tr>
<th>Site 1 (primary site)</th>
<th>Lower Campus, Share PS 111 Q - no plans to leave</th>
<th>Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Site 2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Site 3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
14. Were there any revisions to the school’s charter during the 2012-2013 school year? (Please include both those that required authorizer approval and those that did not require authorizer approval).

No

16. Our signatures below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check YES if you agree and use the mouse on your PC or the stylus on your mobile device to sign your name).

• Yes

Signature, Head of Charter School

Signature, President of the Board of Trustees

Thank you.
16. My signature below attest that all of the information contained herein is truthful and accurate and that this charter school is in compliance with all aspects of its charter, and with all pertinent Federal, State, and local laws, regulations, and rules. We understand that if any information in any part of this report is found to have been deliberately misrepresented, that will constitute grounds for the revocation of our charter. Check **YES** if you agree and use the mouse on your PC or the stylist on your mobile device to sign your name).

- Yes

Signature, Board President

Thank you.
Appendix A: Progress Toward Goals
Created Thursday, July 25, 2013
Updated Tuesday, September 17, 2013

1. NEW YORK STATE REPORT CARD

Provide a direct URL or web link to the most recent New York State School Report Card for the charter school (See https://reportcards.nysed.gov/).

(Charter schools completing year one will not yet have a School Report Card or link to one. Please type "URL is not available" in the space provided).


2. APPENDIX A: PROGRESS TOWARD CHARTER GOALS

2a. ACADEMIC STUDENT PERFORMANCE GOALS

If the Progress Toward Charter Goals are based on student performance data that the school will not have access to by August 1, 2013 (e.g., the NYS Assessment results), please the list goals and explain this in the "Progress Towards Attainment" column. This information can be updated for Appendix A when available but no later than November 1, 2013. Board of Regents-authorized charter schools that opened for instruction in the fall of 2012 or that were renewed in 2012-13 will be held to the same charter-specific academic goals. Board of Regents-authorized charter schools will also be held accountable to Student Performance Benchmark 1 of the Performance Framework.

2012-13 Progress Toward Attainment of Academic Goals

<table>
<thead>
<tr>
<th>Academic Student Performance Goal</th>
<th>Measure Used to Evaluate Progress</th>
<th>2012-2013 Progress Toward Attainment</th>
<th>If Not Met, Describe Efforts to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Goal 1</td>
<td>NYS English Language Arts Assessment</td>
<td>VOICE did not meet this academic goal.</td>
<td>This year VOICE has developed additional coaching capacity to provide more support for our teachers and assistants. A full time coach will be targeting her work with new teachers to help build their practice as well as become acculturated to VOICE. A full time dean will be working to build our support and coaching of classroom assistants as well as developing additional culture and discipline supports for students including creating partnerships to prepare our students for entry into competitive high schools.</td>
</tr>
<tr>
<td>Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State ELA examination.</td>
<td>NYS English Language Arts Assessment</td>
<td>Percent at Levels 3 &amp; 4</td>
<td>Grade All Students/ Cohort 3 31% / 35% 4 27% / 26% 5 31% / 29% All 30% / 30%</td>
</tr>
<tr>
<td>Academic Goal 2</td>
<td>Beginning in 2010-2011, the school’s aggregate Performance Index (PI) on the State ELA exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system.</td>
<td>NYS English Language Arts Assessment</td>
<td>Not Applicable</td>
</tr>
<tr>
<td>----------------</td>
<td>--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
<td>----------------------------------</td>
<td>----------------</td>
</tr>
</tbody>
</table>
| Academic Goal 3 | Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State ELA exam will be greater than that of all students in the same tested grades in local school district #30. | NYS English Language Arts Assessment | Overall, VOICE did not meet this academic goal however grade 3 did outperform the district.
Percent at Levels 3 & 4 Grade VOICE District #30
3 35% 31%
4 26% 29%
5 29% 34%
All 30% 31% |
| Academic Goal 4 | Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year’s State ELA exam and 75 percent at or above Level 3 on the current year’s State ELA exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year. | NYS English Language Arts Assessment | Not applicable. This measure will be reported on when we have two years of NYS assessments based on the Common Core State Standards. |
| Academic Goal 5 | Beginning in 2010-2011, 75 percent of all tested students in grades 3-8, who are enrolled in at least their second year, will perform at or above Level 3 on the New York State Math examination. | NYS Mathematics Assessment | VOICE did not meet this academic goal.
Percent at Levels 3 & 4 Grade All Students/ Cohort
3 65% / 67%
4 37% / 39%
5 31% / 29%
All 45% / 45% |
| Academic Goal 6 | Beginning in 2010-2011, the school’s aggregate Performance Index (PI) on the State Math exam will meet the Annual Measurable Objective (AMO) set forth in the state’s NCLB accountability system. | NYS Mathematics Assessment | Not Applicable |
| Academic Goal 7 | Beginning in 2010-2011, the percent of all tested students who are enrolled in at least their second year and performing at or above Level 3 on the State Math exam will be greater than that of all students in the same tested grades in local school district #30. | NYS Mathematics Assessment | VOICE did meet this academic goal.
Percent at Levels 3 & 4 Grade VOICE District #30
3 67% 35%
4 39% 39%
5 29% 33%
All 45% 36% |
Beginning in 2011-2012, each grade-level cohort will reduce by one-half the gap between the percent at or above Level 3 on the previous year’s State Math exam and 75 percent at or above Level 3 on the current year’s State Math exam. If a grade-level cohort exceeds 75 percent at or above Level 3 in the previous year, that cohort is expected to show at least an increase in the current year.

Not applicable. This measure will be reported on when we have two years of NYS assessments based on the Common Core State Standards.

2012-13 Progress Toward Attainment of Academic Goals

<table>
<thead>
<tr>
<th>Academic Goal</th>
<th>Academic Student Performance Goal</th>
<th>Measure Used to Evaluate Progress</th>
<th>2012-2013 Progress Toward Attainment</th>
<th>If Not Met, Describe Efforts to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Goal 9</td>
<td>Beginning in 2011-2012 when our student enrollment reaches 4th grade, 75 percent of fourth grade students who are enrolled in at least their second year will perform at or above Level 3 on the New York State Science examination.</td>
<td>NYS Grade Science Assessment</td>
<td>VOICE did achieve this academic goal.</td>
<td>Percent at Levels 3 &amp; 4 Grade All Students / Cohort 488% / 91%</td>
</tr>
<tr>
<td>Academic Goal 10</td>
<td>Beginning in 2011-2012 when our student enrollment reaches 4th grade, students who are enrolled in at least their second year and performing at or above Level 3 on the State Science exam will be greater than that of fourth grade students in local school district #30.</td>
<td>NYS Grade Science Assessment</td>
<td>District NYS Science Assessment results have not been released.</td>
<td></td>
</tr>
<tr>
<td>Academic Goal 11</td>
<td>Each year, our School will be deemed in ‘good standing’ by the state’s accountability system.</td>
<td>NYS Report Card</td>
<td>The NYS Report Card has not been released.</td>
<td></td>
</tr>
</tbody>
</table>

2a2. Do have more academic goals to add?
### 2b. ORGANIZATIONAL GOALS

#### 2012-13 Progress Toward Attainment of Organizational Goals

<table>
<thead>
<tr>
<th>Organizational Goal</th>
<th>Measure Used to Evaluate Progress</th>
<th>2012-2013 Progress Toward Attainment</th>
<th>If Not Met, Describe Efforts to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org Goal 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### 2b.1 Do you have more organizational goals to add?

(No response)

#### 2012-13 Progress Toward Attainment of Organizational Goals

<table>
<thead>
<tr>
<th>Organizational Goal</th>
<th>Measure Used to Evaluate Progress</th>
<th>2012-2013 Progress Toward Attainment</th>
<th>If Not Met, Describe Efforts to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Org Goal 6</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 7</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 8</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 9</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 10</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Org Goal 11</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 13</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 14</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Org Goal 15</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### 2c. FINANCIAL GOALS

#### 2012-13 Progress Toward Attainment of Financial Goals

<table>
<thead>
<tr>
<th>Financial Goals</th>
<th>Measure Used to Evaluate Progress</th>
<th>2012-2013 Progress Toward Attainment</th>
<th>If Not Met, Describe Efforts to be Taken</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Goal 1</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 2</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Financial Goal 5</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Appendix B: Total Expenditures and Administrative Expenditures per Child

2012-13

<table>
<thead>
<tr>
<th>School Expenditures Per Child</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Expenditures per Child</td>
<td>$15,099</td>
</tr>
<tr>
<td>Administrative Expenditures per Child</td>
<td>$1,707</td>
</tr>
</tbody>
</table>
Charter School Name:

1. Please check each item that is included in the 2012-13 Audited Financial Statement submitted for your charter school.

<table>
<thead>
<tr>
<th>Item</th>
<th>Yes</th>
<th>No</th>
<th>NA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Audited Financial Statements (including report on compliance and report on internal control over financial reporting)</td>
<td>True</td>
<td>False</td>
<td>False</td>
</tr>
<tr>
<td>Single Audit (if applicable)</td>
<td>False</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>CSP Agreed Upon Procedures (if applicable)</td>
<td>False</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Management Letter</td>
<td>False</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Report on Extracurricular Student Activity Accounts (if applicable)</td>
<td>False</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Corrective Action Plans for any Findings</td>
<td>False</td>
<td>True</td>
<td>False</td>
</tr>
</tbody>
</table>

2. Please indicated if there is a finding(s) noted in any of the following sections of your charter school's 2012-13 Audited Financial Statement.

<table>
<thead>
<tr>
<th>Section</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Report on Compliance</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Report on Internal Control over Financial Reporting</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Single Audit</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>CSP Agreed Upon Procedures Report</td>
<td>False</td>
<td>True</td>
</tr>
<tr>
<td>Management Letter</td>
<td>False</td>
<td>True</td>
</tr>
</tbody>
</table>

Thank you Jen.
For the best experience, open this PDF portfolio in Acrobat 9 or Adobe Reader 9, or later.

Get Adobe Reader Now!
Appendix E: Disclosure of Financial Interest Form

An Appendix E: Disclosure of Financial Interest Form must be completed for each active Trustee who served on the charter school's Board of Trustees during the 2012-13 school year. Trustees are at times difficult to track down in the summer months. Trustees may complete and submit at their leisure (but before the deadline) their individual form at: http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/.

Trustees who are technologically advanced may complete the survey using their smartphones or other mobile devices by downloading the this bar code link to the survey http://fluidsurveys.com/account/surveys/210748/publish/qrcode/. (Make sure you have the bar code application reader on your phone).

If a Trustee is unable to complete the form by the deadline (i.e., out of the country), the school is responsible for submitting the information required on the form for that individual trustee.

Just send the links via email today to your Trustees requesting that they each complete their form as soon as possible.

Thank you.

Yes, each member of the school's Board of Trustees has received a link to the Disclosure of Financial Interest Form.

Yes

Thank you.
### 343000860932 VOICE CS OF NEW YORK

#### 1. Current Board Member Information

<table>
<thead>
<tr>
<th></th>
<th>Full Name of Individual Trustees</th>
<th>Position on Board (Officer or Rep.)</th>
<th>Voting Member</th>
<th>Area of Expertise &amp;/or Additional Role</th>
<th>Terms Served &amp; Length (include date of election and expiration)</th>
<th>Committee affiliations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Richard Bayles</td>
<td>Chair/President</td>
<td>Yes</td>
<td>Finance</td>
<td>2 terms 4/2/08-4/2/11 4/2/11-4/2/14</td>
<td>Finance Committee</td>
</tr>
<tr>
<td>2</td>
<td>Randolph Ford</td>
<td>Vice Chair/Vice President</td>
<td>Yes</td>
<td>Education, Administrative Leadership</td>
<td>2 terms 4/2/08 – 4/2/11 4/2/11 – 4/2/14</td>
<td>Academic Accountability Committee</td>
</tr>
<tr>
<td>3</td>
<td>Michael Kirkbride</td>
<td>Treasurer</td>
<td>Yes</td>
<td>Budgeting and Development</td>
<td>2 terms 4/2/08-4/2/11 4/2/11-4/2/14</td>
<td>Finance Committee</td>
</tr>
<tr>
<td>4</td>
<td>Christopher Doyle</td>
<td>Secretary</td>
<td>Yes</td>
<td>Law, Finance</td>
<td>2 terms 4/2/08-4/2/11 4/2/11-4/2/14</td>
<td>Academic Accountability Committee</td>
</tr>
<tr>
<td>5</td>
<td>Renee Lowry</td>
<td>Member Ex-Officio</td>
<td>No</td>
<td>Parent</td>
<td>1 term 9/21/11-9/21/14</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>Rodrigo Iddaraga</td>
<td>Member Ex-Officio</td>
<td>No</td>
<td>Parent</td>
<td>1 term 9/24/12-9/24/15</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Jessica Wilt</td>
<td>Member</td>
<td>Yes</td>
<td>Art Direction, Management</td>
<td>1 term 6/13/12-6/13/15</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>Christina Young</td>
<td>Member</td>
<td>Yes</td>
<td>Finance, Law</td>
<td>2 terms 10/19/11-6/13/12 6/13/12-6/13/15</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>Arthur Stainman</td>
<td>Member</td>
<td>Yes</td>
<td>Organizational Leadership, Finance</td>
<td>2 terms 6/16/10-6/12/13 6/12/13-6/12/16</td>
<td>Audit Committee</td>
</tr>
<tr>
<td>10</td>
<td>Robert de Luna</td>
<td>Member</td>
<td>Yes</td>
<td>Health/Medical</td>
<td>2 terms 6/16/10-6/12/13 6/12/13-6/12/16</td>
<td>Nomination Committee</td>
</tr>
<tr>
<td>11</td>
<td>Michael Karp</td>
<td>Member</td>
<td>Yes</td>
<td>Organizational Management</td>
<td>1 term 6/13/12-6/12/15</td>
<td>Academic Accountability Committee</td>
</tr>
<tr>
<td>12</td>
<td>Richard Grassey</td>
<td>Member</td>
<td>Yes</td>
<td>Finance</td>
<td>1 term 11/16/11-11/16/14</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>Paolo Bordignon</td>
<td>Member</td>
<td>Yes</td>
<td>Music</td>
<td>2 terms 10/27/11-6/15/11 6/15/11-6/15/14</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>Gretchen Pusch</td>
<td>Member</td>
<td>Yes</td>
<td>Music, Education</td>
<td>2 terms 6/16/10-6/12/13</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Name</td>
<td>Role</td>
<td>Member</td>
<td>Joining</td>
<td>Departing</td>
<td>Committee</td>
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<td>15</td>
<td>Marc Cohen</td>
<td>Member</td>
<td>Yes</td>
<td>Finance,</td>
<td>2 terms</td>
<td>Nomination Committee, Audit</td>
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<td>Enrollment</td>
<td>6/16/09-6/13/12</td>
<td>Committee</td>
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<td>6/13/12-6/13/15</td>
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<td>16</td>
<td>Lorraine</td>
<td>Member</td>
<td>Yes</td>
<td>Administrative Leadership</td>
<td>2 terms</td>
<td>Academic Accountability Committee</td>
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<td>6/16/10-6/12/13</td>
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<td>6/12/13-6/12/16</td>
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</table>

2. Total Number of Members Joining Board during the 2012-13 school year

1

3. Total Number of Members Departing the Board during the 2012-13 school year

0

4. According to the School's by-laws, what is the maximum number of trustees that may comprise the governing board?

15

5. How many times did the Board meet during the 2012-13 school year?

11

6. How many times will the Board meet during the 2013-14 school year?

11

Thank you.
Appendix H: Enrollment and Retention Targets

In 2012-13, the school made a good faith effort to attract and retain a greater enrollment of students with disabilities, English language learners, and students who are eligible applicants for the free and reduced price lunch program. The following list summarizes the actions taken.

Students with Special Needs
- Direct mail advertising that mentions special needs
- School website that mentions special needs
- Other advertising (e.g. community newspapers, fliers) that mentions special needs
- Outreach to specialized feeder schools and programs

English Language Learners
- Direct mail advertising in languages other than English
- Other advertising (e.g. radio, TV, flyer) in languages other than English
- Outreach by multi-lingual staff
- Outreach to immigrant community / ies
- Outreach to specialized feeder schools and programs
- Advertising and school materials are translated as needed
- Distributing applications to ELL families at VOICE and encouraging them to give them out to other families they might know outside of VOICE to get them to apply for admission.

Students Eligible for Free and Reduced Lunch Programs
- Meal program was covered at school open house, on application and during tours
- Support is offered to assist families in completing all necessary paperwork to ensure eligible students participate in the lunch program
- Recruitment occurred throughout neighborhoods surrounding the school and in the local district

Going forward in 2013-14, the school plans to utilize additional measures.

- All school brochures, mailings and application will mention that the school accommodates students with disabilities, English language learners and participates in the free and reduced lunch program
- School information session(s) will be held in trusted cultural centers in the community to attract more families who speak a language other than English
- VOICE will make sure each campus has at least one Spanish-speaking employee available to address parental concerns and discuss the application process to prospective applicants.
- Advertising materials will be distributed in the primary languages other than English spoken in the area
- With notice, translators will be made available for families at school events, such as parent-teacher conferences
Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Richard Bayles

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Chair/President
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Signature]
Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013
Updated Friday, July 19, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/877eae6b0cb39f18bcae193a4de0b568/

Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Paolo Bordignon

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address
4. *Your Home Address: | City/State
4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address
5. *Your Business Address | City/State
5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Signature]
Required Form: Appendix E - Disclosure of Financial Interest Form

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Lorraine Cecere

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

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5. *Your Business Address

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</table>

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee
Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Marc Cohen

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address | Street Address

4. *Your Home Address | City/State

4. *Your Home Address | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:


7. *E-mail Address:


8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Nominations, Admission Committee
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

(Original signature on file)

Signed on behalf of Trustee
Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:
   
   Robert de Luna

2. Charter School Name:
   
   VOICE Charter School of New York

3. Charter Authorizer:
   
   NYC Department of Education

4. *Your Home Address:
   
   4. *Your Home Address: | Street Address
   4. *Your Home Address: | City/State
   4. *Your Home Address: | Zip

5. *Your Business Address
   
   5. *Your Business Address | Street Address
   5. *Your Business Address | City/State
   5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

   (check all that apply)

   (No response)
9. Are you a trustee and also an employee of the school?  
No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?  
No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Original signature on file]

[Signature]

Signed on behalf of [Trustee]
1. Trustee Name:

Christopher Doyle

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

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5. *Your Business Address

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6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

• Secretary
9. Are you a trustee and also an employee of the school?
No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?
No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

(Original signature on file)

Signed on behalf of [Name]
Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

   Randolph A. Ford

2. Charter School Name:

   VOICE Charter School of New York

3. Charter Authorizer:

   NYC Department of Education

4. *Your Home Address:

   4. *Your Home Address: | Street Address
   4. *Your Home Address: | City/State
   4. *Your Home Address: | Zip

5. *Your Business Address

   5. *Your Business Address | Street Address
   5. *Your Business Address | City/State
   5. *Your Business Address | Zip

6. *Daytime Phone Number:

   

7. *E-mail Address:

   

8. Select all positions you held on Board:

   (check all that apply)

   • Vice Chair/Vice President
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

(original signature on file)

Signed on behalf of trustee.
Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

   *Richard Grassey*

2. Charter School Name:

   *VOICE Charter School of New York*

3. Charter Authorizer:

   *NYC Department of Education*

4. *Your Home Address:

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6. *Daytime Phone Number:

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7. *E-mail Address:

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8. Select all positions you held on Board:

   *(check all that apply)*

   *(No response)*
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?  

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14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?  

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Signature of Trustee  

*
Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

   Rodrigo Idarraga

2. Charter School Name:

   **VOICE Charter School of New York**

3. Charter Authorizer:

   **NYC Department of Education**

4. *Your Home Address:

   4. *Your Home Address: | Street Address
   4. *Your Home Address: | City/State
   4. *Your Home Address: | Zip

5. *Your Business Address

   5. *Your Business Address | Street Address
   5. *Your Business Address | City/State
   5. *Your Business Address | Zip

6. *Daytime Phone Number:

   [redacted]

7. *E-mail Address:

   [redacted]

8. Select all positions you held on Board:

   (check all that apply)

   - Parent Representative
9. Are you a trustee and also an employee of the school?  
   No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?  
    No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee
Required Form: Appendix E - Disclosure of Financial Interest Form

Created Tuesday, July 16, 2013
Updated Friday, July 19, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/d3ec0226b031dc2c0d520caac64d46e1c97e66a/

Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Michael Karp

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

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<td>City/State</td>
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5. *Your Business Address

| Street Address |
| City/State |
| Zip |

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee
Page 1

Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

   *Michael Kirkbride*

2. Charter School Name:

   *VOICE Charter School of New York*

3. Charter Authorizer:

   *NYC Department of Education*

4. *Your Home Address:

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5. *Your Business Address

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6. *Daytime Phone Number:

   [Redacted]

7. *E-mail Address:

   [Redacted]

8. Select all positions you held on Board:

   (check all that apply)

   * Other, please specify...: Finance Chair
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

(Original signature on file)

X signed on behalf of trustee
Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Renee Lowry

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

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6. *Daytime Phone Number:

[Redacted]

7. *E-mail Address:

[Redacted]

8. Select all positions you held on Board:

(check all that apply)

- Parent Representative
9. Are you a trustee and also an employee of the school?
No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?
No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee
1. Trustee Name:

Gretchen Pusch

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

- Other, please specify...: Music Committee
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Signature]

[Signature on file]

[Signature on behalf of Trustee]
Please open the link to this form using **Google Chrome** as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

   *Arthur Stainman*

2. Charter School Name:

   *VOICE Charter School of New York*

3. Charter Authorizer:

   *NYC Department of Education*

4. *Your Home Address:*

<table>
<thead>
<tr>
<th>4. *Your Home Address:</th>
<th>Street Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>4. *Your Home Address:</td>
<td>City/State</td>
</tr>
<tr>
<td>-----------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>4. *Your Home Address:</td>
<td>Zip</td>
</tr>
</tbody>
</table>

5. *Your Business Address*

<table>
<thead>
<tr>
<th>5. *Your Business Address</th>
<th>Street Address</th>
</tr>
</thead>
<tbody>
<tr>
<td>5. *Your Business Address</td>
<td>City/State</td>
</tr>
<tr>
<td>----------------------------</td>
<td>----------------</td>
</tr>
<tr>
<td>5. *Your Business Address</td>
<td>Zip</td>
</tr>
</tbody>
</table>

6. *Daytime Phone Number:*

   [redacted]

7. *E-mail Address:*

   [redacted]

8. Select all positions you held on Board:

   (check all that apply)

   *(No response)*
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Handwritten signature]

[Handwritten note: Signed on behalf of [Name]]
Required Form: Appendix E - Disclosure of Financial Interest Form
Created Tuesday, July 16, 2013
Updated Tuesday, July 30, 2013
http://fluidsurveys.com/surveys/vickie-smith/appendix-e-disclosure-of-financial-interest-form/7d6880ba00006745763c1330c017ff34a1dc790c/

Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:
   Jessica Wilt

2. Charter School Name:
   VOICE Charter School of New York

3. Charter Authorizer:
   NYC Department of Education

4. *Your Home Address:
   
   4. *Your Home Address: | Street Address
   
   4. *Your Home Address: | City/State
   
   4. *Your Home Address: | Zip

5. *Your Business Address
   
   5. *Your Business Address | Street Address
   
   5. *Your Business Address | City/State
   
   5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

   (check all that apply)

   (No response)
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
Page 2

13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

[Signature]

Jessica J Wilt
Page 1

Please open the link to this form using Google Chrome as your browser. Doing so will allow you to input your signature on page 2 of the form. Thank you.

1. Trustee Name:

Christina Young

2. Charter School Name:

VOICE Charter School of New York

3. Charter Authorizer:

NYC Department of Education

4. *Your Home Address:

4. *Your Home Address: | Street Address

4. *Your Home Address: | City/State

4. *Your Home Address: | Zip

5. *Your Business Address

5. *Your Business Address | Street Address

5. *Your Business Address | City/State

5. *Your Business Address | Zip

6. *Daytime Phone Number:

7. *E-mail Address:

8. Select all positions you held on Board:

(check all that apply)

(No response)
9. Are you a trustee and also an employee of the school?

No

10. Are you a trustee and an employee or agent of the management company or institutional partner of the charter school?

No
13. Have you or any of your immediate family members or any persons who live with you in your house had an interest in or engaged in a transaction with the charter school during the time you have served on the board, and in the six-month period prior to such service?

No

14. Are you a member, director, officer or employee of an organization formally partnered with school that is doing business with the charter school and in which such entity, during your tenure as a trustee, you and/or your immediate family member or person living in your house had a financial interest or relationship?

No

Signature of Trustee

(original signature on file) signed on Trustee's behalf