

What is happening?



Phenomenon

Observable events in
the real world

What is the problem?



Problem

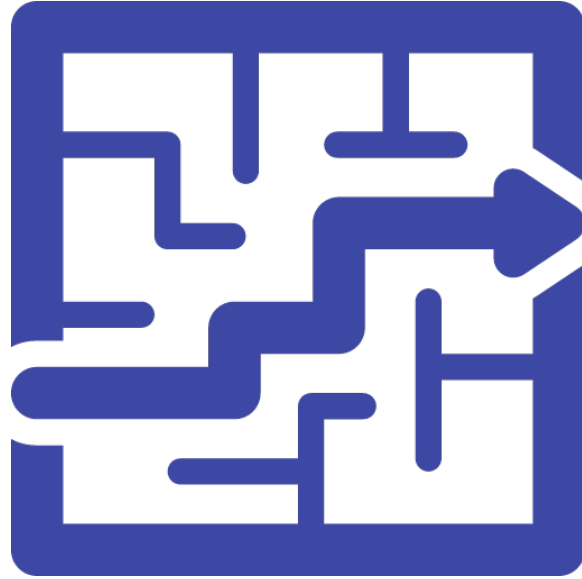
Human needs and wants

What do you wonder?

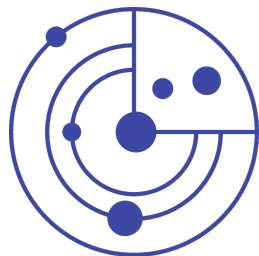


Asking Questions

What do you think?



Constructing Explanations



Developing
and Using
Models

Mathematics



Computational
Thinking



How do you investigate?



Planning and
Carrying Out
Investigations

How do you know?



Engaging in Argument from Evidence



Analyzing and
Interpreting
Data



Obtaining,
Evaluating and
Communicating
Information

What do you notice?



Patterns

How does it work?



Cause & Effect



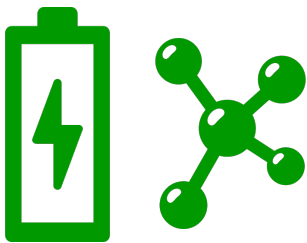
Structure
Function

What happens in the system?



Systems

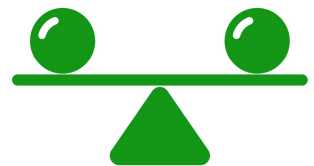
System Models



Energy
Matter



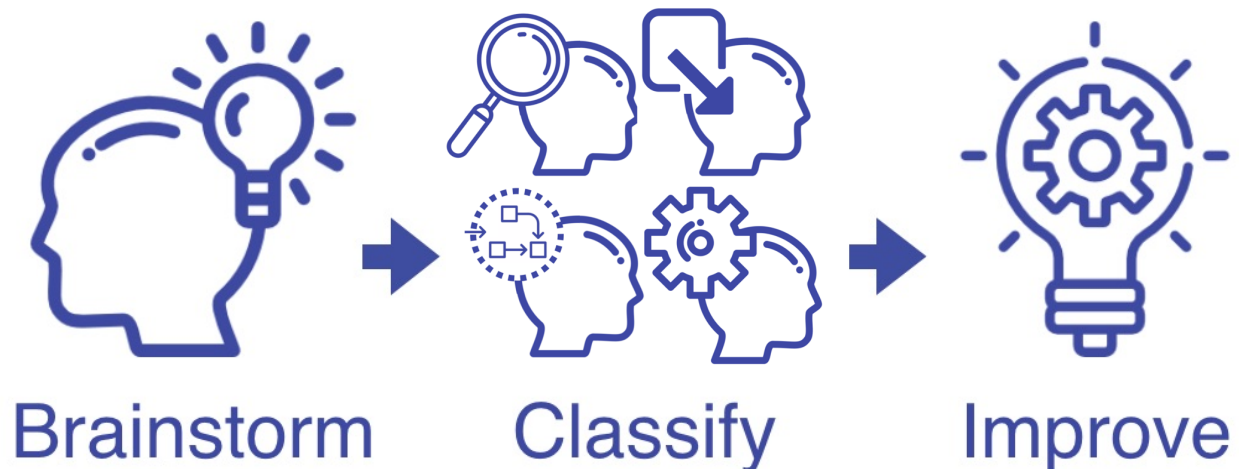
Scale
Proportion
Quantity



Stability
Change

What do you wonder?

Asking Questions

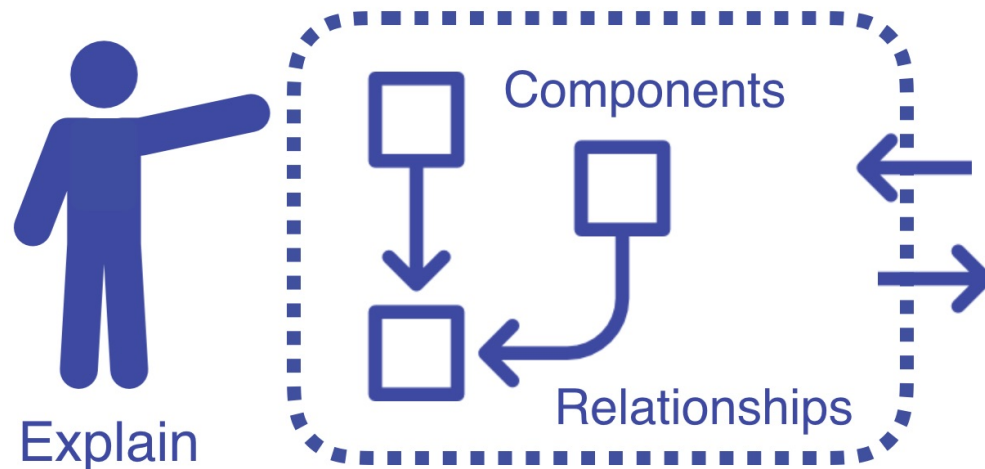


Good Questions:

- Address the **phenomenon** or **problem**
- Identify the **nature** of the question
 - Observational - What do I notice?
 - Explanatory - How does it work?
 - Systems - What happens in the system?
 - Engineering - What is the problem?
- Can be empirically **tested**

What do you think?

Constructing Explanations



Good Explanations:

- Identify a scientific **cause**
- Identify the **components** of the system
- Use connections between the components to **explain**, describe and predict
- Represent the **components** of the system mathematically
- Use **computational thinking**

How do you investigate?

Planning and Carrying Out Investigations



Plan



Evidence



Design

Good Investigations:

- Investigate a **phenomenon** or **design**.
- Identify the **evidence** that will be collected
- Have a **plan**
- Collect **evidence**
- Improve** the design of the investigation

How do you know?

Engaging in Argument From Evidence



Evidence



Reasoning



Claim

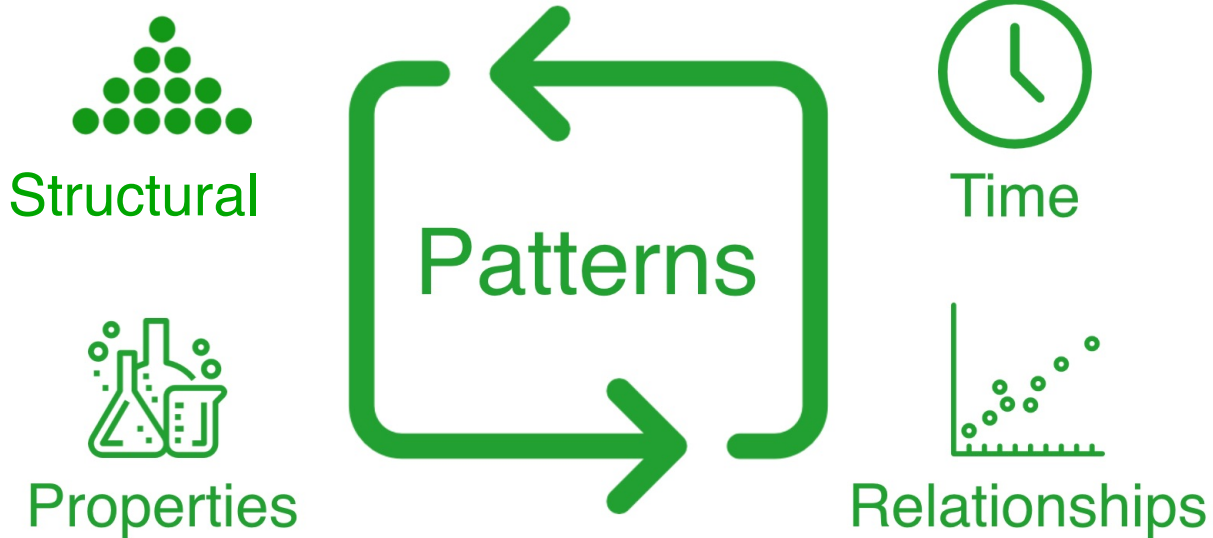
Good Arguments:

- Obtain, evaluate** and **organize** the evidence
- Identify **patterns** within and between datasets
- Identify a **claim**
- Link the evidence and claim with a chain of **reasoning**.
- Communicate** information using the appropriate style and format

What do you notice?

Patterns

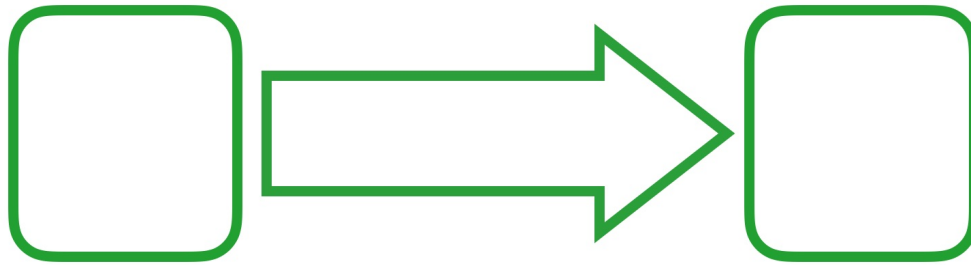
See - Hear - Touch - Smell - Taste



What are the parts?
How does it change?
What stays the same?
What is related?

How does it work?

Cause & Effect



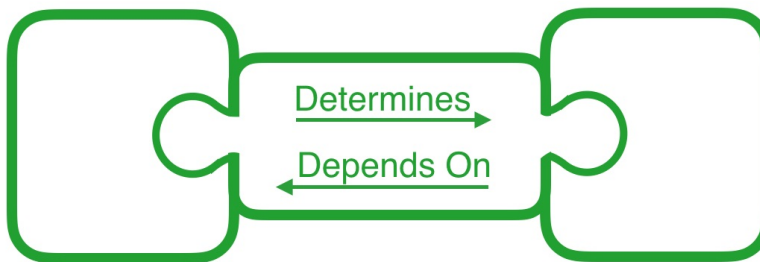
Cause

Mechanism

Effect

What's the structure?

What's the function?



Structure

Function

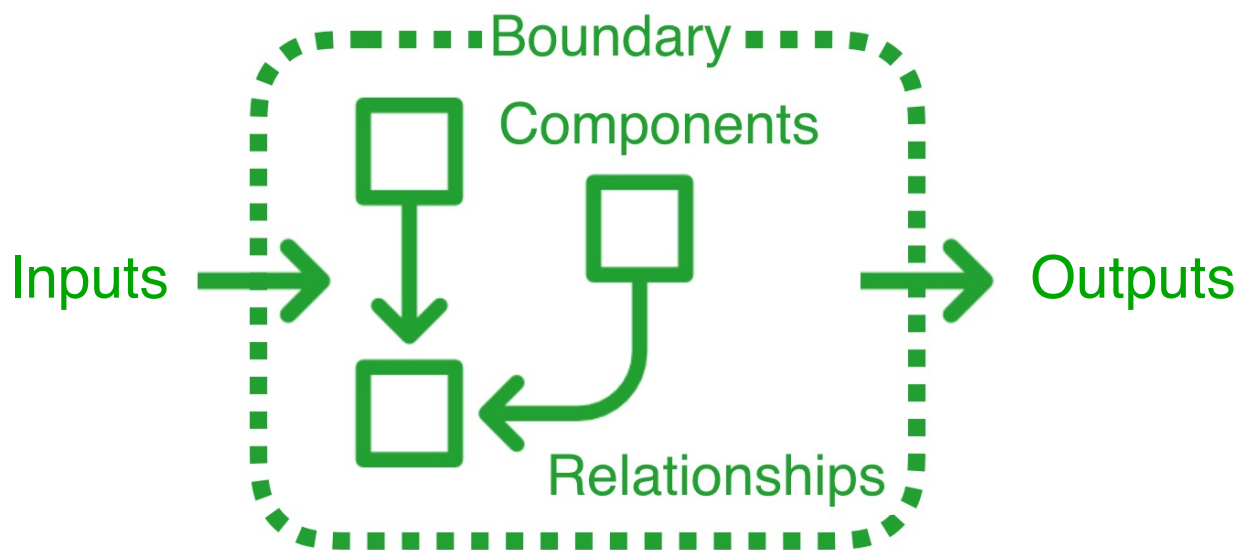


Structures

Environment

What happens in the system?

Systems and System Models



What is the boundary?

What flows? What cycles?

What makes it change?

What keeps it stable?

What is important?