3-Dimensional Lesson Screening Tool

1. The lesson contains a **phenomenon** (science) or a **problem** (engineering). No ☐ Partially ☐ Yes ☐
2. The lesson is **student-centered** and requires students to figure something out. No ☐ Partially ☐ Yes ☐
3. The phenomenon or problem builds to an understanding of a **Disciplinary Core Idea (DCI)** in one of the assessed Performance Expectations. No ☐ Partially ☐ Yes ☐
4. Students engage in one or more of the **Science and Engineering Practices (SEP)** to aid in making sense of the phenomenon or problem. (check all that apply)

- ☐ Analyzing & Interpreting Data
- ☐ Asking Questions
- ☐ Constructing Explanations
- ☐ Defining Problems
- ☐ Designing Solutions
- ☐ Developing & Using Models
- ☐ Engaging in Argument from Evidence
- ☐ Mathematics & Computational Thinking
- ☐ Obtain, Evaluate, Communicate Information
- ☐ Planning & Carrying Out Investigations

5. Students use one or more of the **Crosscutting Concepts (CCC)** to aid in making sense of the phenomenon or problem. (check all that apply)

- ☐ Cause & Effect
- ☐ Energy & Matter
- ☐ Patterns
- ☐ Scale, Proportion, & Quantity
- ☐ Stability & Change
- ☐ Structure & Function
- ☐ Systems & System Models

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3-Dimensional Lesson Screening Tool (cont.)

6. The lesson provides **explicit instruction** on how to use the **SEP** and **CCC** appropriately. (e.g. scaffolds, protocols, etc.) — No ☐ Partially ☐ Yes ☐
7. The lesson provides opportunities for **student discourse** as they express ideas, make their thinking visible, and respond to peer and teacher feedback. — No ☐ Partially ☐ Yes ☐
8. The lesson includes embedded **formative assessments** so that students and the teacher can determine what future learning needs to occur. — No ☐ Partially ☐ Yes ☐
9. The lesson uses **scientifically authentic** information and models to support students in making sense of the phenomenon or problem. (i.e. real science) — No ☐ Partially ☐ Yes ☐
10. The learning is **relevant** and **age appropriate** based on the grade-level learning progressions. — No ☐ Partially ☐ Yes ☐
11. The learning contributes to a better understanding of the **anchoring phenomenon** or **problem** in the unit. — No ☐ Partially ☐ Yes ☐
12. Instruction is **differentiated** and includes supports for all students. — No ☐ Partially ☐ Yes ☐

3-Dimensional Lesson Screening Tool (cont.)

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