Chairman’s Message

Wuneekeesuq Nutawâm (Greetings to my Tribal Community),

Congratulations on an overwhelmingly successful Powwow! Not only was our Powwow well-attended by tribal families, we also hosted a record number of neighbors, friends, and other tribal nations. I was so proud of how our Tribe came together in memory of Alice Lopez to honor our Wampanoag Traditions. All who attended were able to learn more about our rich heritage and how we are working to reclaim and preserve our proud history.

In addition, our dancers and drummers gave an incredible exposition of our Eastern dances and songs. The Eastern War Dancers and Eastern Blanket Dancers were so powerful! Special thanks once again go to Leslie Jonas, who was a wonder of efficiency and patience as our Powwow Director. But it takes a whole tribe to experience a successful, good medicine Powwow, and for that I thank each and every one of you.

The last month has been an extremely busy and important time for our Tribe. I am proud to repre-

2011 Inaugural Diabetes Awareness Walk a Success!

Over 100 Tribal members of all generations came out to celebrate the four-mile Diabetes Awareness Walk along the beautiful Cape Cod Canal. The weather was great and the energy was phenomenal. Everyone was geared up and ready to go.

Steve Helme, Chair of the Health Advisory Committee, smudged all participants prior to beginning the walk and the Tribal Health Department thanked everyone for coming out to support the cause. Diabetes related gift baskets were donated and raffled off by the MassHealth Team. In addition, healthy sandwiches, snacks, fruit and water were provided to walkers and supporters along with hats and shirts that displayed the words “Mashpee Wampanoag First Annual Diabetes Walk from Generations to Generations.”

When planning the walk, the Diabetes Committee agreed that the slogan would be perfect because it included all ages in raising awareness about Diabetes.

Diabetes is a condition resulting from the body’s inability to produce any or enough insulin, which is a hormone that breaks sugar down into a form your body can use for energy. A lack of insulin results in high levels of glucose (sugar) in the blood, or hyperglycemia, which can lead to many health problems, such as heart disease, blindness, kidney ailments and loss of circulation to the feet. There are three types of Diabetes: Type I: Your body does not produce enough insulin, Type II: “Insulin Resistance” your body doesn’t use the insulin properly and your sugar level remains high in your blood stream, and Gestational Diabetes: affects pregnant women and can be passed on to the child.

Chairman Cromwell shared with the tribal members that he has Type II Diabetes and it is a disease that slowly attacks your organs and if

First Light Oysters for Sale!

First Light Oysters have arrived in the local marketplace! The Powwow 2011 weekend marked the first time that oysters grown on the Mashpee Wampanoag Tribe’s oyster farm were available for purchase. At this time, the Lobster Trap Fish Market at the
Calendar of Events

Weekly Events

Mondays – 5:00 p.m. to 6:00 p.m.
Alcoholics Anonymous, Maushop Farm, 213 Sampson Mill Rd.

Mondays – 5:30 p.m.
Youth Cultural Night, Mashpee Rod and Gun Club

Tuesdays – 6:00 p.m.
Noun Possession Language Class, MWT Headquarters

Tuesdays – 7:00 p.m.
Beginner Language Class, MWT Headquarters

Fridays – 6:00 p.m.
Transitive Inanimate Verb Language Class, MWT Headquarters

Fridays – 7:00 p.m.
Youth Ministry, Mashpee Baptist Church

Biweekly – 10:00 a.m to 3:30 p.m.
Food Pantry, The food pantry will be held on Monday and Wednesday every other week beginning

Additional Events

August 6 – 10:00 a.m. to 2:00 p.m.
Rumble on the Rez 5, MWT Headquarters

August 13, 14
Narragansett Powwow

August 14 – 2:00 p.m.
General Body Meeting, Mashpee High School

August 20, 21, 22
Mohegan Powwow

September 11 – 2:00 p.m.
General Body Meeting, Mashpee High School

* Keturah Peters, daughter of Kristine Foster and Randy Peters received the coveted “Falcon Award” for her participation on the Mashpee High School Girls Lacrosse team this spring. Keturah, a freshman, also received her varsity letter for the sport. Congratulations Keturah!

* Congratulations to Dominique Hicks, daughter of Marida Hicks and granddaughter to Brice Hicks, Sr. and Gerry Anderson Hicks. Dominique graduated from Jones High School in Orlando, Florida. She will be attending Belancia Community College to study Physical Therapy. We are proud of you Dominique, congratulations!!!

* Congratulations to Cameron Frye for receiving an Outstanding Academic Performance Award from Bishop Feehan High School. Cameron will be a senior this year and is interested in tribal law.

* Craig Cromwell has been hired by the Indian Health Service (IHS). He is the custodian for the IHS clinic and administrative building. Craig will be part of the team to help deliver services to the Wampanoag Community.

From the Education Department: Congratulations Graduates

The Education Department has been extremely busy over the last three months and has been making quite a lot of progress.

The department has recently focused a lot of its attention on providing support to our high school students. We have worked a lot with our seniors to make sure that they have everything they needed to finalize their degree requirements; to graduate high school with the skills needed to continue their education or pursue their career goals. Please join with me in saluting all of our young people who have successfully earned their high school diplomas.

Congratulations to our Graduates

Mashpee High School
Natasha Andrade
Kayla Gomes
Phillip Hicks, Jr.
John Eric Lopes
Preston McNeil
Marissa A. Sylvia
Brian Moskwetah Weeden

Barnstable High School
Wayra Gomez-Wixon

Bishop Stang High School
Christian Wassling

Boston Arts Academy High School
Shamari S. Ervin

New Bedford Regional Voc-Tech
Paige Anacleto
Jennie Robinson
Julianne Robinson

Old Rochester Regional High School
Brianna Newcomb

Out of State High School Graduates
Kayla Brown
Nelia Dashiell
Josiah B. Gibson
Kalya Thornton
April L. Wood-Soliz

Additionally, please recognize our recent college graduates
Michael Balbuena, B.S. in Business Management from Merrimack College
Junean Brennan, Physician’s Assistant from Springfield College
Anthony M. Bingham, B.A. in Theatre from UMASS Amherst
Victoria Miranda, B.S. in Political Science from Howard University

(Continued on page 5)
sent our Nation; advocating for our needs, particularly in the area of education. As you know, bridging the achievement gap and supporting our tribal youth as they pursue their education is a major focus of the tribal agenda. It was an honor to represent USET at a hearing before the U.S. Senate Committee on Indian Affairs on the Native CLASS Act. I spoke about the challenges we face as we try to support our tribal youth in the public schools, and about the flexibility, funding and authority we need to play a major role in our children’s education.

While our Tribe has taken great steps to offer support to and advocate for our children in the public school system, we simply do not have the resources to fully address the problem. Currently, we have five service delivery areas in Massachusetts, with three major concentrations of 300-plus enrolled tribal members in Barnstable, Bristol and Suffolk Counties. Presently, we receive very little in the way of Title VII monies, $40,000, which is used to fund tutoring, Native American teachers, educational advocacy, and development of curriculum designed to meet the learning style of our tribal students in public schools. This funding is clearly deficient. I hope you will review the oral testimony I gave, which is printed on page 6.

I was also greatly honored to attend the opening of the inaugural session of the Native Scholars program. This program, which is being run in partnership with UMass Boston, seeks to prepare tribal youth for college and beyond. Forty-one students are attending the program at Regis College this summer, and I couldn’t be prouder of them. Congratulations to these students, their families, the Education Committee, Education Department, and the talented teachers and counselors at the program. Read more about this outstanding program on page 8. If you have a student who may be interested in participating in this ongoing program, please contact Gail Hill.

There is no greater way to ensure the healthy future of our children and our Tribe than to make sure our young people get the educational opportunities they deserve. I will continue to fight until every tribal student is given the opportunity and the support they need to succeed!

Kataputumuw;
Cedric Cromwell
Qaqeemasq (Running Bear)

Tribal-Owned Businesses

The Mashpee Wampanoag Tribe’s Buildings, Grounds and Roads Department is seeking information on all tribal owned businesses. Our department is consistently seeking bids on projects ranging from plumbing, carpentry, and electric to heavy equipment operators and excavators. We would like to ensure that we have every native-owned business accounted for, with up-to-date and accurate contact information. It is very important to keep our Tribal members working, and to keep the money we expend in the community.

If you or your spouse are Tribal Members, own your own business, and are fully licensed and insured, we want to hear from you. Please feel free to call Jason Steiding to get your business included in our database. Jason can be reached at (774) 238-9967.

Thank You!

2011 Inaugural Diabetes Awareness Walk (continued)

gone untreated and unmanaged can be deadly. He went on to say that we all need to be aware of the epidemic that diabetes has created and that we really need to seek healthier ways of taking care of ourselves. He expressed the importance of a clean diet and exercise daily. We as a tribe must gain knowledge of this disease so we can become healthier and aware of the impact it has on our lives.

The Tribal Health Department would like to thank all who contributed to the beautiful event and look forward to more Diabetes activities in the near future. A fundraiser dinner and another awareness walk/run will be planned for September/October. For more information about Diabetes you can go to www.americandiabetesassociation.com, www.ihs.gov, or www.medlineplus.com.

Exercise and healthy eating habits can make a difference in how our tribe maintains a clean bill of health. That is what we strive to do as a tribal community... make a difference for the ones who are challenged with this disease, the families who are affected and the generations to come.

By Cheryl Frye-Cromwell
Ceremony for Graduates

In a ceremony at this year’s Powwow, each graduate was given the book *People of the First Light: Wisdoms of a Mashpee Wampanoag Elder* that was written and inscribed by Joan Tavares-Avant. It is an appropriate read for our young people. Congratulations to all of you! (For further information on purchasing a copy of the book, please contact Aunt Joan at turtle5avant@comcast.net.

Native Tribal Scholars Program

Our Education Department has been very busy recruiting tribal youth for the first ever Native Tribal Scholars Program. This program, a partnership between UMass Boston, the Tribe and NAICOB is a six-week summer enrichment program designed to emphasize Native American literature, Wampanoag history and regional Native culture to enhance the academic abilities of our kids and to prepare them for their college goals. We currently have 33 youth from this community living on the Regis College campus this summer. If you would like more information about this program please contact Gail Hill, Director of Native Tribal Scholars at ghcape@aol.com or email nativetribalscholars@umb.edu.

Education Database

Finally, I am also working to create a database to track tribal members’ educational goals. It is helpful for me to know where members attend school (pre-k, elementary, high school and college); and what the academic needs of the community are. For instance, if you’ve earned your GED, do you need help with taking the next step? If you are in college do you need help with filing the FAFSA or finding scholarships? Or, if you have a child that is struggling with reading do you need help finding resources to support their learning? All of these concerns can be addressed here in the Education Office. I need your help to develop this database to best serve Your needs.

Some of the information I collect will help me direct services to you. Other information will help me in writing grants to fund our needs. In late June, we submitted a proposal that, if funded, will assist the Tribe in supporting child care/day care and after-school care for our families. Please contact this office with your questions, your information and your concerns. Or call to make an appointment with me soon.

Kutaputunumuw,
Renée Lopes-Pocknett
rpocknett@mwtribe.com
508.477.0208, x 206 or 774-238.6161

Finance Department News

Four years after Federal Recognition and one year into autonomy in the Finance Department, our Tribe has progressed from infancy to adulthood. We, in the finance department, thought this is the perfect opportunity to bring you an update.

In 2008, the Tribe handled the financial workflow for five grants for approximately two million dollars. By January, 2011, we have increased to 37 grants amounting for approximately nine million in grant dollars and services for our tribal members.

Early in 2010, we began the monumental task of designing and implementing the base structure of the Finance Department (the general ledger). In August 2010, we integrated the Accounts Payable system and in January 2011, we integrated the Payroll and Human Resource modules. These major systems are now a part of the Tribe’s Accounting Functions.

The Finance Department has begun the implementation of the Accounts Receivable system and the Budget Module to interface with the General Ledger. We hope to accomplish this by the end of 2011.

We, in the Finance Department, feel a great satisfaction and pride in accomplishing this very rewarding endeavor, for “Love of Our Community.”

By: Marjorie Seagraves

WIA Update: Enrollment for Training Sessions Held Through August

In partnership with the New England Consortium, the WIA department will be holding free trainings for all interested Tribal members in September 2011.

At this time, trainings include a 40-Hour Hazardous Waste Site Personnel Basic Health and Safety course, OSHA 10 certification, and Wastewater Treatment certifications. Additional trainings may be available in the future.

The WIA department will take enrollments until August 31, 2011. If you are interested, please contact Yvonne Tobey, WIA director at (508) 477-0208 or pick up an application at the tribal offices. All applicants will be notified of the exact dates for training.
DEPARTMENT UPDATES

Housing News

The Department of Housing is implementing a new program entitled Rental Assistance. The new rental assistance program is available to tribal members who meet the qualifications under the Housing Guidelines beginning immediately.

This new program will assist applicants with a portion of rental payments during a 12-month period, with a cap of no more than two thousand dollars ($2,000). Applicants must be current on their rent and assume money management responsibilities set forth with assistance from the Housing Advocate including, but not limited to, asset building. Intake will be by appointment only, so please call first. Applications will be taken on a first come, first served basis. Please call the Housing Advocate, Winona Hendricks, at (508) 477-0208 ext. 234 for guidelines and an appointment between 8:30 – 4:30 p.m. Monday thru Friday.

Free Timber from Housing Project at Meeting House Road
The Housing Department will be clearing the land at Meeting House Road soon and will be offering the cleared timber to tribal members that wish to cut and haul wood for their own consumption. Please come to the Housing Department and register in order to sign a waiver. There is no limit, but please remember your Elders, families and neighbors who use wood as their only heating source.

Attention all Tribal Member Homeowners
The Department of Housing is pleased to announce the opening of a new round of the Weatherization and Rehabilitation Program. This program is designed to assist tribal member homeowners who meet the qualifications bring their homes up to local and federal standards. The following guidelines must be met in order to participate.

1. Must be under 80% of the median income.
2. Must be a member of the Mashpee Wampanoag Tribe, or a member of another Federally Recognized Tribe who is residing in the service area.
3. Must provide the program with copies of all family members tribal IDs, social security cards and all assets.
4. Must be current with mortgage, home owner’s insurance and property taxes or waiver for property taxes for the purpose of getting a building permit.
5. Must be the applicant’s primary residence.
6. This service can only be given one time per home.
7. Must provide copy of deed and it must be a clear deed not in probate or any liens.
8. Once a preliminary approval is given, the Housing Department will schedule an inspection of all rehabilitation and weatherization needs.
9. A maximum of $15,000.00 per household will be allowed for any eligible home/client.

Please call the Housing Department at (508) 477-0208 between 8:30 – 4:30 p.m. Monday thru Friday for further information.

IN THE NEWS

First Light Oysters for Sale (continued)

Mashpee Rotary is selling our oysters for $1.25 a piece. This and its Bourne market are the only places where our oysters are available on Cape Cod.

Funded by a U.S. Fish and Wildlife Grant, the Mashpee Wampanoag Shellfish Farm began operations in 2009 and our first oysters were sold to our wholesaler in September 2010. We worked with Harvester Seafood and Shellfish to ease into the marketplace throughout the winter and now that the new season’s tender growth has become firm, we can increase production to add this local venue to our sales portfolio.

Our thanks go to those who have helped us along the way. Under the direction of Quan Tobey, Natural Resources Director and Chuckie Green, Asst. Director, we have forged ahead with shop work and field work to produce market-ready oysters. Tony Perry has cultivated our oyster crops from the beginning and is the mechanical brains of our operation, with a mind of an engineer. Jeff Greene and Tom Russell joined our team as seasonal assistants, now culturing the market-ready crop. Kris Clark, Shellfish Farm Manager, maintains the juvenile seed and supports the shellfish farm sales.

First Light Oysters are also on the menu at Oyster Bar at Grand Central Station in New York City. We’re making a name for our Farm and for our Tribe!

By Kris Clark
Cromwell Testimony to the Senate Committee on Indian Affairs

On Thursday, June 30, 2011 Cedric Cromwell, chairman of the Mashpee Wampanoag Tribe spoke to the Senate Committee on Indian Affairs regarding S.1262, The Native CLASS Act. Below is a transcript of his testimony.

Good afternoon Mr. Chairman and members of the Committee. My name is Cedric Cromwell, and I am Chairman of the Mashpee Wampanoag Tribe in Massachusetts. I would like to thank Chairman Akaka for the invitation to speak here today, and for your leadership on this and so many other issues important to Indian tribes. I appear here today to present testimony on behalf of the United South and Eastern Tribes (USET) on S. 1262, the Native CLASS Act which makes valuable and needed revisions to Federal education laws to improve the educational experience of Indian children. I have submitted a detailed statement for the record and will speak to a few key points in my testimony.

The 26 Tribes that comprise USET are located in 12 states -- from Maine to Florida and west into eastern Texas. In comparison to our sister tribes west of the Mississippi River, the USET tribes have smaller populations and smaller reservations.

In the case of the Mashpee Wampanoag Tribe, we are a Tribe without a federal land base, so we have no reservation on which to conduct our governmental activities, including economic development, housing, health care, and education. We are underfunded by the federal government not only in comparison to tribes throughout the United States but also compared to other USET tribes. Our people suffer from high rates of poverty-related illnesses and issues, including a high school graduation rate of only 48%. It is our belief that education is the best way to not only provide our children with the tools they need to be successful, productive adults, but also to lift our Tribe out of poverty for generations to come.

While our Tribe has taken great steps to offer support to and advocate for our children in the public school system, we simply do not have the resources to fully address the problem. Currently, we have five service delivery areas in Massachusetts, with three major concentrations of 300-plus enrolled tribal members in Barnstable, Bristol and Suffolk Counties. Presently, we receive very little in the way of Title VII monies, $40,000, which is used to fund tutoring, Native American teachers, educational advocacy, and development of curriculum designed to meet the learning style of our tribal students in public schools.

This funding is clearly deficient, and fails to provide our tribe with the minimum resources we need to confront the very real challenges of Mashpee Wampanoag students in the public school system. Too many of our children are desperate to be treated with respect and dignity in the education system. Too often, children with learning challenges or different needs are overmedicated, and their individual and culturally-specific needs are ignored. The results are clear when fewer than half of our tribal citizens are receiving a high school diploma.

We need the funding and authority to do more for our children. That is why I am here today to express my support for the Native CLASS Act.

We applaud the bill language that would give public schools greater flexibility in designing programs to meet the needs of their Indian students, the requirement for a for a Local Educational Agency (LEA) to enter into a cooperative agreement with the tribe to assist with the planning and operation of the program, and the requirement for the LEA to develop programs in consultation with a committee comprised of Indian parents and teachers.

USET is disappointed that S. 1262 does not include a key recommendation of the tribal organization team that called for creation of Centers for Innovation in Tribally-Directed Education. The purpose of this proposal is to assist tribes with capacity-building to enable them to effectively exercise their rights and authority to direct delivery of educational services to Indian children. We urge the Committee to amend S. 1262 to include this proposal.

Finally, we are strongly in support of the initiative within the bill to assist tribes in recruiting high quality teachers and principals. We are especially interested in implementing the Troops to Teachers program given the high percentage of Native American citizens who volunteer to serve in the US Armed Forces.

In Indian Country, we talk a lot about self-determination, and one of our core beliefs is that as tribal nations we must be able to provide for our people. This bill not only works toward that goal in improving the ability of tribes to educate our young people, but it also increases the ability of individual tribal children to achieve self-determination by giving them the opportunities and the tools they need to become healthy, productive adults.
RUMBLE ON THE REZ V

Mashpee Wampanoag Tribe Charity Boxing Event
To Benefit Substance Abuse Prevention and Awareness

Sat. Aug. 6th, 2011 6:00PM

AT THE
MASHPEE TRIBAL GROUNDS
483 Great Neck Rd South
Mashpee, Mass.

ADMISSION
$15 ADULTS
$12 KIDS 12 -17
KIDS UNDER 12 FREE
Forty-one Native youth descended upon Regis College in Weston in early July to begin a groundbreaking program called Native Tribal Scholars (NTS). The program is designed to prepare Native American students for college through academic coursework, tutoring, counseling, and extracurricular activities and programs that are both challenging and nurturing.

As the students arrived on campus, the NTS staff, along with tribal officials including Chairman Cedric Cromwell, were present to welcome the students and offer them encouragement as they begin their six-week session.

Chairman Cromwell greeted each student as they arrived, and provided opening remarks. He told the students that each of them is a gift, they are special, they have great talent, and they must dream big. He encouraged them all to work hard, and said, “education is the answer for a better and prosperous life. Our Youth can and will be great!” Each student was smudged and joined Chairman Cromwell in an opening prayer to ask the Creator to help the students put their best foot forward and excel.

The NTS program is modeled on the highly successful Upward Bound program operated by UMass Boston for over 40 years. This program consists of a six-week summer residential program and counseling and tutoring services during the academic year.

Dr. J. Cedric Woods, Interim Director of the Institute for New England Native American Studies at the University of Massachusetts-Boston has called the NTS program, “a perfect example of the type of tribal/Native community/university collaboration for which the institute was created. I am excited about this opportunity to work more closely with all the partners to increase the number of Native students who will be prepared for higher education.”

During the six-week summer residential program, students take courses in subjects including literature, composition, mathematics, science and computer science. In addition to the coursework, students engage in art workshops, filmmaking, field trips, and other activities. They also experience living on a college campus five days a week, and interact with other Native students with similar goals.

One of the goals of the program is to make the entire curriculum culturally appropriate and relevant to the students. Professor Josh Reid, a Lead Instructor at NTS who is an Associate Professor of History at UMass Boston, explains that each of the courses weaves in culturally appropriate material and tries to make the subject matter relevant to the students’ identities. He says, “We want our students to gain the ability to express their cultural identity. They can draw strength from their identity and use it to help set a path in their education and in life.”

An example of this approach can be seen in Professor Reid’s language arts courses. In a literature class, students read and discuss culturally relevant books about Native Americans and other tribal peoples from different parts of the world. Professor Reid indicated that “the hope is that they are starting to think not only about their Wampanoag identity, but also to be able to connect with other Native people in the United States as well as indigenous people worldwide.”

Another course examines Native Americans in history, asking questions like how much Native American history is included in US History texts? How do they represent Native people? How has history been framed?

Gail Hill, the Director of Native Tribal Scholars, has high hopes for the program. “Our goal is for students to develop better study habits, raise their test scores, and become enthusiastic about graduating high school and going on to college.” While the program is serving forty-one students in the summer program, their hope is to serve sixty year-round. Anyone interested in joining the program for the academic year can contact Gail directly.

Hope Shwom, one of the Tutor Counselors who is working closely with the students, is enthusiastic about the effect the NTS program will have on the students who are participating. “They have so much potential,” she said. “We just need to harvest it.”
Thousands attended a tremendous Mashpee Wampanoag Powwow held July 2 to July 4. This year's theme was honoring Wampanoag traditions. Attendees were treated to incredible dancing and drumming, music from Yarina, exhibitions by New England Birds of Prey, delicious Wampanoag food, and beautiful offerings from many vendors.

All were honored by the presence of Chief Vernon Silent Drum Lopez, Medicine Man Guy Soaring Eagle Cash, Nosapocket Ramona Peters, jessie little doe baird, the family of Alice Lopez, our Clan Mothers, and many Elders honored us with their presence and participation. Many thanks to Powwow Director Leslie Jonas, Master of Ceremonies Cedric Cromwell, Arena Director David Weeden, the Powwow Committee, and the many volunteers and staff who made the event run smoothly.

Scenes from Mashpee Powwow
### 2011 Mashpee Wampanoag Powwow Competition Winners

#### Drum
- **First Place**
  - Nassau Nation
- **Second Place**
  - Red Blanket
- **Third Place**
  - Herring Creek

#### Hand Drum
- **First Place**
  - Keno (Ken Kelly)
- **Second Place**
  - Thomas Fantasia
- **Third Place**
  - Thunder Voice

#### Girl’s Traditional
- **First Place**
  - Samantha Ridgeway
- **Second Place**
  - Nashota Williams
- **Third Place**
  - Leah Henry

#### Boy’s Traditional
- **First Place**
  - Javid Ridgeway
- **Second Place**
  - Iyano Fermino
- **Third Place**
  - Bear Turner

#### Girl’s Jingle
- **First Place**
  - Shalaheigh Hazard
- **Second Place**
  - Savasia Durham
- **Third Place**
  - Kaya Turner

#### Boy’s Grass
- **First Place**
  - Mishqushim Zamora
- **Second Place**
  - Jalen Ridgeway
- **Third Place**
  - Nakia Williams

#### Boy’s Fancy
- **First Place**
  - Eric Plainbull Jr
- **Second Place**
  - Kobi Howerton

#### Teen Eastern Blanket
- **First Place**
  - Ashkeha Sky-eyes
- **Second Place**
  - Kenna Scott

#### Teen Girl’s Fancy
- **First Place**
  - Shania Durham
- **Second Place**
  - Chenoa Peters
- **Third Place**
  - Kayla Balbuena

#### Teen Girl’s Traditional
- **First Place**
  - Lark Durham
- **Second Place**
  - Keturah Peters
- **Third Place**
  - Kiona Anderson

#### Teen Jingle
- **First Place**
  - Mattah Wright
- **Second Place**
  - Yanelis Hazard
- **Third Place**
  - Rachel Ridgeway

#### Teen Fancy
- **First Place**
  - Sassamin Weeden
- **Second Place**
  - Naelani Blake
- **Third Place**
  - Lesley Munson

#### Teen Eastern War
- **First Place**
  - Cameron Frye
- **Second Place**
  - Daryl Frye
- **Third Place**
  - Kevin Frye
2011 Mashpee Wampanoag Powwow Competition Winners

**Teen Boy’s Traditional**
- **First Place**
  Attaquin Weeden
- **Second Place**
  Quiton Talbott
- **Third Place**
  Tatanka Gibson

**Women’s Jingle**
- **First Place**
  Chelsie Miranda

**Teen Boy’s Grass**
- **First Place**
  Quentin Lopes
- **Second Place**
  Duncan Munson
- **Third Place**
  Chichil Moraza-Keeswood

**Women’s Fancy**
- **First Place**
  Nishke Mars
- **Second Place**
  Cory Jackson
- **Third Place**
  Rachael Miranda

**Teen Boy’s Fancy**
- **First Place**
  Missugken Zamora

**Women’s Eastern Blanket**
- **First Place**
  Aiyana Smith
- **Second Place**
  Chenae Bullock
- **Third Place**
  Cheryl Frye-Cromwell

**Women’s Traditional**
- **First Place**
  Sparrow Plainbull
- **Second Place**
  Althnageebah Myles
- **Third Place**
  Quahna Mars

**Men’s Traditional**
- **First Place**
  Cheenulka Pocknett
- **Second Place**
  Norman Machado
- **Third Place**
  Gordell Wright

**Men’s Grass**
- **First Place**
  Josh Richardson
- **Second Place**
  Albert Zamora
- **Third Place**
  Ginew Benton

**Golden Age Women**
- **First Place**
  Josephine Smith
- **Second Place**
  Elena Moraza-Pollard
- **Third Place**
  Carol Hendricks Wynne

**Golden Age Men**
- **First Place**
  Dean Stanton
- **Second Place**
  James Keith Philips
- **Third Place**
  Bert Waters

**Men’s Eastern War**
- **First Place**
  Annawon Weeden
- **Second Place**
  John Thomas IV
- **Third Place**
  Christian Hopkins

**Men’s Fancy**
- **First Place**
  Urie Ridgeway
- **Second Place**
  Hassan Ridgeway

**Powwow Princess**
- Tiana Lopes
POWWOW

Scenes from the 90th Annual Mashpee Powwow