



Preventing Gun Violence

Through A Community of Care
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Relevant Facts


Gun violence is the leading cause of death in the U.S. among children and teens (Center for Disease Control)

In 2020, 45,222 people died from firearm related injuries in the U.S. (Center for Disease Control)

- More than half of those deaths were suicides

Mass school shootings are rare relative to other incidents of gun violence

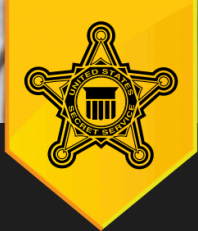
National Threat Assessment Center




2021

Averting Targeted School Violence

A U.S. SECRET SERVICE ANALYSIS OF
PLOTS AGAINST SCHOOLS




PROTECTING AMERICA'S SCHOOLS
**A U.S. SECRET SERVICE ANALYSIS
OF TARGETED SCHOOL VIOLENCE**



2021

U.S. Department of Homeland Security
UNITED STATES SECRET SERVICE
National Threat Assessment Center



Key Findings from the U.S. Secret Services reports

There is no one profile of a student attacker or of a type of school

Most attackers used firearms acquired from the home

Most frequently identified motive was grievance with a classmate

Most attackers were victims of bullying

All attackers exhibited concerning behaviors and most communicated their intent to harm

Key Findings from the U.S. Secret Services reports

Targeted school violence can be reduced or prevented when communities recognize warning signs and intervene.

Early intervention
in response to behaviors is key

Students are best positioned to identify and report concerning behavior of classmates

- parents and families are also critical

School resource officers play an important role

Students who show an interest in violence or hate-filled topics should receive immediate assessment and intervention

National Association of School Psychologists endorse the following:

- Create school-community safety partnerships-
 - Strengthen protective factors through programs community programs such as tutoring, mentoring, and parent engagement
- Establish comprehensive school crisis response plans
 - Ex. NASP's evidence-based [PREPaRE Model](#)
- Enhance both school AND classroom climate
 - Foster belonging, inclusion, anti-bullying and [social and emotional competencies](#)
- Promote positive school discipline and support
 - Ex. [School-Wide Positive Behavior Support](#)

Creating a community of care in Glen Ellyn & Downers Grove

1

Model kindness, inclusion, and belonging at home, at school, and in the community

- encourage others to do the same

2

Support social and emotional learning initiatives in your school and community and other programs that increase protective factors in youth.

3

Ensure that counseling services are available. Identify and problem-solve around gaps in access to care.

4

Support and engage with local school districts including school-staff, teachers, school social workers, psychologists, counselors, administrators, & school-board members

5

**BE
SOMEONE'S
TRUSTED
ADULT !!!!**

Sandy Hook Promise- Say Something



Sandy Hook Promise- Say Something

WHAT IS A WARNING SIGN?

Something someone says or does that shows they may be **PLANNING TO HARM** themselves or others

Sandy Hook Promise-Say Something

WARNING SIGNS A PERSON MAY
BE PLANNING TO HARM OTHERS

- Being obsessed with weapons or school shootings
- Talking about hurting other people
- Talking or posting about an upcoming attack
- Bringing a weapon to school

Sandy Hook Promise- Say Something

WARNING SIGNS OF SOMEONE WHO MAY BE IN CRISIS

- Big changes in personality or appearance
- Withdrawal from friends and activities
- Refusing to go to school
- Being physically or verbally abused
- Cruelty to animals

Sandy Hook Promise- Say Something

WARNING SIGNS OF SOMEONE WHO MAY BE IN CRISIS

Being bullied or bullying others based on real or perceived differences, including any of the following:

- Race
- Gender
- Sexual Orientation
- Religion
- Disability
- Body Type

Sandy Hook Promise- Say Something

WHAT IS A THREAT?

When someone communicates
that they **PLAN TO HARM**
themselves or others

Sandy Hook Promise- Say Something



social media
is a **MAIN SOURCE** of
warning signs and threats

Sandy Hook Promise- Say Something



Sandy Hook Promise- Say Something

WHAT ARE SOME REASONS WE
MAY NOT ACT IMMEDIATELY?

“She’s too young to hurt herself.”

“I thought someone else would do something about it.”

“He just wants attention.”

Sandy Hook Promise- Say Something

WHAT ARE SOME REASONS WE
MAY NOT ACT IMMEDIATELY?

“My friend will be mad at me.”

“My friend won’t trust me anymore.”

“My mom told me to stay out of other people’s business.”

Sandy Hook Promise- Say Something

SNITCHING

Trying to get someone in trouble for your own gain

VS.

SAY SOMETHING

Getting someone help for their own safety and protecting others from harm

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act IMMEDIATELY
TAKE IT SERIOUSLY!

Be an upstander, not a bystander

Sandy Hook Promise- Say Something



Sandy Hook Promise- Say Something

TRUSTED ADULTS



Parent or Guardian



Mentor



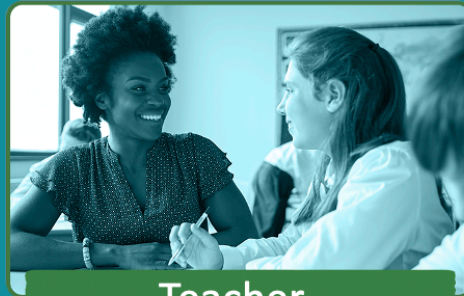
Family Member



Community Leader

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TRUSTED ADULTS



Teacher



School Administrator



School Counselor



Coach

Mental Health Resources

- [Glen Ellyn Youth and Family Counseling Service](#)
- [DuPage County Health Department](#)
- [Northeast DuPage Family and Youth Services](#)
- [National Alliance on Mental Health Illness \(NAMI\)- DuPage](#)
- [National Association for School Psychologist's Talking to Children About Violence](#) (Handout)
- [National Suicide Prevention Hotline Call](#) or Text 988

Gun Violence Prevention Resources

- [Sandy Hook Promise](#)
- [Be Smart For Kids](#)
- [Speak for Safety Illinois](#)
- [Illinois State Police School Violence Tip Line](#)
- [National Association of School Psychologist's Violence Prevention Resources](#)

Upcoming presentation

- [Preventing the Unthinkable with Karen Zimen](#) (Thanks D41!)