NORTH AMERICAN
ASSOCIATION FOR
PHILOSOPHY & EDUCATION

ANNUAL CONFERENCE
October 27-29, 2023
University of St. Mary of the Lake
Mundelein, IL
“Education, enlarging as it does our horizon and perspective, is a means of multiplying our ideals, of bringing new ones into view.”

William James
Dear Colleagues and Friends

Welcome to the University of Saint Mary of the Lake and to the annual conference of the North American Association for Philosophy and Education! We are delighted that you are joining us for this exciting occasion, an opportunity to convene together that we know many of us look forward to throughout the year. This year’s conference program features graduate students, K-12 teachers, independent scholars, and faculty of all levels. We look forward to conversations about a diverse array of topics at the intersection of education and philosophy ranging from ancient Greek moral theory to contemporary teacher practice, epistemology, transformative education, democracy in secondary and higher education, and much more! We hope you enjoy the papers, the discussions, and the whole conference experience. Please let one of us know if you have any questions or concerns during your stay.

As a part of our commitment to creating a welcoming academic environment, we encourage you to complete our online feedback form after the conference to share your opinion and experiences related to the conference accommodation services and professional atmosphere. The form can be found at naape.org/en/hospitality. We look forward to meeting each of you over the course of this weekend.

Sincerely,

The Executive Committee

Matthew Berk
Franziska Felder
Rena Goldstein
Augusta-Mary Joseph
Vikramaditya (Vik) Joshi
Mason Marshall
Christopher Martin
Jennifer Rothschild
Mark Schroeder
Dustin Webster
Kirsten Welch
Warren von Eschenbach
Program

Friday October 27

11:00 AM - 2:00 PM
GECS Workshop

2:15 PM - 3:45 PM
Plenary Keynote Lecture
Word by Word
Talbot Brewer
Sukaina Hirji, Respondent

4:00 PM - 4:45 PM
Champagne Reception

5:00 PM - 6:45 PM
Concurrent Session I

7:00 PM - 8:30 PM
Conference Dinner

8:30 PM
Beer & Wine Social

Saturday October 28

8:00 AM - 8:45 AM
Breakfast

9:00 AM - 10:45 AM
Concurrent Session II

11:00 AM - 12:45 PM
Concurrent Session III

12:45 PM - 1:30 PM
Lunch

2:00 PM - 3:45 PM
Concurrent Session IV

3:45 PM - 5:15 PM
Free Time
Roundtable Sessions

5:15 PM - 6:45 PM
Plenary Keynote Lecture
Better Schools and Breakfast Cereals:
Education as a Consumer Choice
Reconsidered
Bryan Warnick
Sheron Fraser-Burgess, Respondent

7:00 PM - 8:30 PM
Conference Dinner

8:30 PM
Beer & Wine Social

Sunday October 29

8:00 AM - 8:45 AM
Breakfast

9:00 AM - 10:30 AM
Concurrent Session V

9:00 AM - 10:30 AM
Concurrent Session V

10:45 AM - 11:30 AM
Lunch

11:30 AM - 12:15 PM
Closing Convocation
Friday
October 27

11:00 AM - 2:00 PM
WORKSHOP FOR
GRADUATE STUDENTS
& EARLY CAREER SCHOLARS
11:00 AM - 12:15 PM
Navigating the Academic and
Non-Academic Job Markets
Moderator: Rena Goldstein

12:15 AM - 12:45 PM
Lunch & Meet-and-Greet
12:45 PM - 2:00 PM
Publishing in Philosophy,
Education, and Beyond
Moderator: Dustin Webster

2:15 PM - 3:45 PM
PLENARY KEYNOTE LECTURE
Word by Word
Talbot Brewer
Response by Sukaina Hirji
Moderator: Dustin Webster

4:00 PM - 4:45 PM
CHAMPAGNE RECEPTION

5:00 PM - 6:45 PM
CONCURRENT SESSION I

101
PAPER SESSION A
Education for Robust Self-
Respect in an Unjust World
Shiying Li
Reasonable Communities:
Philosophy for Children and
Peace Education
Jacob Castlesberry
Reimagine Resilience: A
Pedagogical Innovation to
Counter Narratives of Hate
Vik Joshi & Amra Sabic-El-Rayess
Moderator: Danielle Diver

102
PAPER SESSION B
The Art of Making Art is Putting
it Together: The Techné of
Tragedy as a Heuristic for
Pedagogical Design
Samantha Piede
What Is It That Makes the
Phronimos’s Knowledge
Special?
Peter Tsu
A Reconstruction of Aristotelian
Character Education
Randall Curren & Sieun (Sienne) Park
Moderator: Yuval Dwek

7:00 PM - 8:30 PM
CONFERENCE DINNER

8:30 PM
BEER & WINE SOCIAL

Saturday
October 28

8:00 AM - 8:45 AM
BREAKFAST

9:00 AM - 10:45 AM
CONCURRENT SESSION II

101
PAPER SESSION A
A Critical Appraisal of C.S.
Lewis’ Educational Thought
Kevin Gary, Matthew Farrelly,
Augusta-Mary Joseph
Moderator: Shiying Li

102
PANEL
Anti-Populist Education:
Philosophical and Anthropological
Foundations
Krassimir Stojanov, Tobias
Lensch, Fedor Korochkin
Moderator: Justin Simpson

PANEL
What Teachers Should Believe
and What Beliefs They Should
Teach
Michael Hand, Ben Kotzee, Jeff
Standley, Danielle Diver
Moderator: Drew Chambers

PANEL
Violence in Schools
Laura D’Olimpio, Megan Bogia,
Mark Jonas, Vik Joshi
Moderator: Mason Marshall

PAPER SESSION A
Is There a Just Concept of
Education for Adults? Widening
the Distributive Scope of Adult
Education
Andrew Pulvermacher
Economic Mobility, Vocational
Education, and the Narrowing
of Educational Opportunity
Dustin Webster
Moderator: Dennis Arjo

PAPER SESSION B
A Pedagogy of History
Matt Bridges
Teaching Rawls’s Original
Position: The Participant
Perspective
James Murphy
Rousseau’s Lawgiver as a
Pedagogical Fiction
Johan Dahlbeck
Moderator: Jacob Affolter

Location Key

101 ROOM 101
102 ROOM 102
103 ROOM 103
104 ROOM 104
105 ROOM 105
106 ROOM 106
202 ROOM 202
203 SOUTH RESIDENCE LIVING ROOM
204 DINING ROOM
205 MEETING HALL
206 SOUTH RESIDENCE LIVING ROOM

Rooms Key

DINING ROOM
MEETING HALL
SOUTH RESIDENCE LIVING ROOM
ROOM 101
ROOM 102
ROOM 103
ROOM 104
ROOM 105
ROOM 106

Location Key
PAPER SESSION A

Transformative Experiences and the Challenge of Parental Authority
Dennis Arjo
Reframing Parent/State Conflict in Education
Jacob Affolter
Ignoring Nomos or Law When Criticizing Autonomy as an Aim of Education
Darren Corpe

Moderator: Samantha Piede

PAPER SESSION B

Entangled Phronesis and the Four Causes of Emulation: Developmental Insights into Role Modeling
Emerald Henderson
Creative Listening as a Driving Force in Explorations of a Subject Matter
Johan Deltner

Moderator: Vik Joshi

PAPER SESSION C

Heidegger’s Aesthetics and Deleuze and Guattari’s Concepts: Opening Pedagogical Worlds through Phenomenology
Grant Brown
Subjectivity as the Purpose of Education and Teaching
Arik Segev

Thinking with Spinoza, Locke, and Dewey about Self-Control, Education, and Democracy
Atli Harðarson

Moderator: Christian Norefalk

PAPER SESSION D

Decentering Power: Arguing for Mandatory Courses in Higher Education that Encourage Epistemic Friction
Alina Ahmed & Josué Piñeiro
Epistemic Reproduction (and Resistance) in Education
Devika Agrawal
Epistemic Gaps in Self-Perception: How Survivor Bias Prevents Seeking Educational Support
Rena Goldstein

Moderator: Darby Vickers

CONFERECE LUNCH

2:00 PM - 3:45 PM

CONCURRENT SESSION IV

PAPER SESSION A

Methods in Educational Justice
Harry Brighouse, Philip Cook, Tatiana Geron, Kathryn Joyce

Moderator: Maja Morsing

PAPER SESSION B

Why the Learning Styles Myth Appeals and How to Persuade Believers Otherwise
Ilya Zrudlo
Living Well with AI: Virtue, Education, and Artificial Intelligence
Darby Vickers
The Cost of “Efficiency”: Depictions of Education Through Science-Fiction Film and Media
Julia Novakowski

Moderator: Grant Brown

PAPER SESSION C

Defining “Controversial Issues” from the Teacher’s View: A Praxiological Look at Pedagogical Impartiality
Bruce Maxwell
The Limits to Dialogue Against Objectivity as a Democratic Virtue
Libby Southgate

Moderator: Tanner Williams

PAPER SESSION D

The Value-Free Ideal of Science, Indoctrination, and Why the Philosophy of Science Should Be Compulsory in Schools
Matt Ferkany
Does the Concept of Indoctrination Need Amelioration?
Ruth Wareham
Piecemeal Mending and Ameliorative Conceptual Engineering in Education
Christian Norefalk

Moderator: Warren Von Eschenbach

PAPER SESSION E

Education through Argument in Plato’s Protagoras
Mason Marshall
The Developmental Model in Plato’s Symposium
Robert Jack
Children, Schools, and Democracy
Ellis Reid

Moderator: Franziska Felder

FREE TIME

3:45 PM - 5:15 PM

ROUNDTABLE SESSIONS

What might decolonizing the mind mean for teacher educators in Nigeria?: On Freire’s Notion of ‘Critical Consciousness’ as Part of a Theory of Decolonising the Mind that Supports Teacher Educators in Nigeria
Amambo Essien
Discussant: Vik Joshi
Sunday
October 28

8:00 AM - 8:45 AM
BREAKFAST

9:00 AM - 10:45 AM
CONCURRENT SESSION V

10:45 AM - 11:30 AM
LUNCH

11:30 AM - 12:15 PM
CLOSING CONVOCATION

5:15 PM - 6:45 PM
PLENARY KEYNOTE LECTURE

Better Schools and Breakfast Cereals: Education as a Consumer Choice Reconsidered
Bryan Warnick
Response by Sheron Fraser-Burgess
Moderator: Kevin Gary

7:00 PM - 8:30 PM
CONFERENCE DINNER

8:30 PM
BEER & WINE SOCIAL

PANEL
Well-being as an Educational Aim
Franziska Felder, Harry Brighouse, Michael Hand, Ka Ya Lee
Moderator: Vik Joshi

AUTHOR-MEETS-CRITICS
Maria Montessori’s Moral Philosophy by Patrick Frierson (Bloomsbury)
Tamar Schapiro, Douglas Yacek, Martha Teien
Moderator: Sieun (Sienne) Park

CONFERENCES

SR
ROUNDTABLE SESSIONS
Confrontation with Jean Piaget’s Stage Theory of Cognitive Development and Its Influence on the Advancement of the IAPC Curriculum
Ewelina Grądzka
Discussant: Bruce Maxwell

Light in the Dark: On Why and How I Teach Gloria Anzaldúa in an Ethics, Technology, and Society Course
Justin Simpson
Discussant: Kevin Gary

Omnia Omnium Sunt - Knowledge as a Nonpositional Good in an Education System Governed by Human Capital Theory
Maja Morsing
Discussant: Ryan Kemp

Betting Against the Demon: A Modal Eudaemonic Justification for the Very Possibility of Learning
Nicholas Tanchuk
Discussant: Christopher Martin

Education: A Thin Concept With A Thick Skin
Shadi Heidarifar
Discussant: Darby Vickers

5:15 PM - 6:45 PM
PLENARY KEYNOTE LECTURE

Better Schools and Breakfast Cereals: Education as a Consumer Choice Reconsidered
Bryan Warnick
Response by Sheron Fraser-Burgess
Moderator: Kevin Gary

7:00 PM - 8:30 PM
CONFERENCE DINNER

8:30 PM
BEER & WINE SOCIAL

E LIVING SPACES
B DINING ROOM
A CHAPEL
D CONFERENCE ROOMS
M LIBRARY
Keynote Addresses

Word by Word

Talbot Brewer
University of Virginia
with response from

Sukaina Hirji
University of Pennsylvania

Better Schools and Breakfast Cereals: Education as a Consumer Choice Reconsidered

Bryan Warnick
The Ohio State University
with response from

Sheron Fraser-Burgess
Ball State University
NAAPE would like to congratulate this year’s recipients of the NAAPE George Kabango Memorial Fellowship: Emerald Henderson, Shiying Li, and Leonel Alvarez Ceja! The George Kabango Memorial Fellowship is a competitive conference scholarship intended to encourage the participation of current graduate students in philosophy and education as well as K-12 educators at the NAAPE annual conference. Successful fellowship applicants receive full financial support for conference attendance. Please read about our 2023 Kabango Fellows below.

**Emerald Henderson**
*University of Birmingham*

Emerald is a PhD student at the University of Birmingham. Prior to embarking on her academic career, she taught for nine years—as Head of Religion & Philosophy and Head of Eudaimonia—an experience which ignited her enduring interest in neo-Aristotelian virtue ethics and impressed upon her the importance of character education for a flourishing life and society. Her research interests lie at the intersection between moral philosophy, moral psychology, education and professional ethics, and predominantly concern moral exemplarism and phronesis (practical wisdom) in neo-Aristotelian character education. Correspondingly, her PhD—supervised by Professor Kristján Kristjánsson and Dr Laura D’Olimpio—focuses on the emulation of moral role models as a method of virtuous character development. She seeks to disambiguate the methodology of emulation qua role modelling by devising a philosophically discerning and psychologically realistic 'theory of emulation'. Through doing so, she hopes to illuminate how role modelling works in different developmental phases and, naturally, the professional context of teaching. Emerald holds a BA in Philosophy and PGCE from King’s College London, and an MA in Applied Ethics from Utrecht University. Her PhD is funded by the University of Birmingham’s College of Social Sciences Scholarship.

**Leonel Alvarez Ceja**
*University of California, Irvine*

Tially (Hello)! Leonel is an Indigenous Chicano Philosopher and a first-generation student. He's the first in his family to attend middle and high school and acquire literacy skills. He's pursuing a Ph.D. at the University of California Irvine, starting in Fall 2023. Prior to this, he earned his BA in Philosophy at UCLA and transferred from Saddleback Community College. Leonel's primary research interests include Chicano Philosophy, Philosophy of Race, Social/Political Philosophy, Mesoamerican Philosophy, Ethics, Metaphysics, and Philosophy of Science. He's currently engaged in two projects; the first explores Race-Conscious Multiculturalism and its impact on solidarity, and the survival of the Chicana identity; the second delves into the metaphysics of Chicana identity, specifically differentiating what he calls the Chicana triangulation from W.E.B. Du Bois' double consciousness. Leonel's ancestors are the indigenous Purépecha and Azteca. His family presently resides in the rural villages of Paredones and Potrerillos (near the Purepecha village of Tzitzio) in the highlands of Michoacan, Mexico. The journey to formal education and upward mobility remains a challenge for many from these villages. However, his people imparted values that formal education alone cannot teach. Leonel is deeply grateful for these teachings and humbled to be their student. Tlazomacati! (Thank you!)

**Shiying Li**
*University of Wisconsin-Madison*

Shiying is a PhD candidate in philosophy at the University of Wisconsin-Madison. She received a B.S. in psychology from UW-Madison and an M.A. in Social Sciences from the University of Chicago. Nowadays, Shiying’s research focuses on social and political philosophy, ethics, and the philosophy of education. Topics she has written on include social stigmas, distributive justice, the ethics of personal relationships and violent revolutions, social norms and self-respect. Shiying has been developing interests and expertise in the philosophical, empirical, and practical dimensions of education and hopes to produce evidence-based scholarship in the philosophy of education that could be helpful to the practice of education in the real world. Alongside her scholarship, she enjoys teaching students from a wide range of backgrounds.
NAAPE/Educational Theory
Outstanding Paper Prize Nominees

Beginning in 2022, NAAPE began awarding an Outstanding Paper Prize at its conference each year. In awarding this annual prize, NAAPE is partnered with the peer-reviewed journal Educational Theory. The award is intended to honor excellent scholarship at the intersection of philosophy and education that is submitted to and presented at the NAAPE conference. The winner of the NAAPE / Educational Theory Outstanding Paper Prize will receive a $500 cash award. As a part of our partnership with Educational Theory, successful prize papers will be published as a featured article in a future edition of the journal. Below are this year’s nominees.

Johan Deltner | *Creative Listening as a Driving Force in Explorations of a Subject Matter*

Shiyung Li | *Education for Robust Self-Respect in an Unjust World*

Darby Vickers | *Living Well with AI: Virtue, Education, and Artificial Intelligence*
Program Committee

NAAPE would like to thank its program committee for their diligent work reviewing conference submissions.

Augusta-Mary Joseph
Mark Schroeder-Strong
Warren von Eschenbach
Mason Marshall
Kevin Gary
Douglas Yacek
Drew Chambers
Julia Novakowski
Jessica Gonzalez
Jaime Ahlberg
Yoshiaki Nakazawa
Krassimir Stojanov
Ólafur Páll Jónsson
John Fantuzzo
Spencer Smith
Mark Jonas
Shannon Brick
Kevin Vollrath

Megan Bogia
Matthew Farrelly
Jenn Dum
Jennifer Rothschild
Yuval Dwek
Sara Hardman
Michael Vazquez
Tatiana Geron
Julian Rome
Lisa Dillinger
Afton Greco
Jacob Affolter
Michael Greer
Avi Mintz
Dini Metro-Roland
Cassie Finley
Eleonora Wicki
Tina Obermayr

Robert Jack
Alexander Loney
Aaron Yarmel
Jordan Rodgers
Nicholas Burbules
Laura D'Olimpio
Ilya Zrudlo
Anthony Laden
Emily Wenneborg
Tal Gilead
Emerald Henderson
Jeff Frank
Jon Fennell
Tom Martin
Franziska Felder
Kristján Kristjánsson