



NORTH AMERICAN
ASSOCIATION FOR
PHILOSOPHY & EDUCATION

ANNUAL CONFERENCE

October 27-29, 2023

University of St. Mary of the Lake
Mundelein, IL

“Education, enlarging as it does our horizon and perspective, is a means of multiplying our ideals, of bringing new ones into view.”

William James

Dear Colleagues and Friends

Welcome to the University of Saint Mary of the Lake and to the annual conference of the North American Association for Philosophy and Education! We are delighted that you are joining us for this exciting occasion, an opportunity to convene together that we know many of us look forward to throughout the year. This year's conference program features graduate students, K-12 teachers, independent scholars, and faculty of all levels. We look forward to conversations about a diverse array of topics at the intersection of education and philosophy ranging from ancient Greek moral theory to contemporary teacher practice, epistemology, transformative education, democracy in secondary and higher education, and much more! We hope you enjoy the papers, the discussions, and the whole conference experience. Please let one of us know if you have any questions or concerns during your stay. As a part of our commitment to creating a welcoming academic environment, we encourage you to complete our online feedback form after the conference to share your opinion

and experiences related to the conference accommodation services and professional atmosphere. The form can be found at naape.org/en/hospitality. We look forward to meeting each of you over the course of this weekend.

Sincerely,

The Executive Committee

Matthew Berk
Franziska Felder
Rena Goldstein
Augusta-Mary Joseph
Vikramaditya (Vik) Joshi
Mason Marshall
Christopher Martin
Jennifer Rothschild
Mark Schroeder
Dustin Webster
Kirsten Welch
Warren von Eschenbach

Program

Friday October 27

11:00 AM - 2:00 PM
GECS Workshop

2:15 PM - 3:45 PM
Plenary Keynote Lecture
Word by Word
Talbot Brewer
Sukaina Hirji, Respondent

4:00 PM - 4:45 PM
Champagne Reception

7:00 PM - 8:30 PM
Conference Dinner

5:00 PM - 6:45 PM
Concurrent Session I

8:30 PM
Beer & Wine Social

Saturday October 28

8:00 AM - 8:45 AM
Breakfast

12:45 PM - 1:30 PM
Lunch

5:15 PM - 6:45 PM
Plenary Keynote Lecture
**Better Schools and
Breakfast Cereals:
Education as a
Consumer Choice
Reconsidered**
Bryan Warnick
Sheron Fraser-Burgess,
Respondent

7:00 PM - 8:30 PM
Conference Dinner

9:00 AM - 10:45 AM
Concurrent Session II

2:00 PM - 3:45 PM
Concurrent Session IV

8:30 PM
Beer & Wine Social

11:00 AM - 12:45 PM
Concurrent Session III

3:45 PM - 5:15 PM
Free Time
Roundtable Sessions

Sunday October 29

8:00 AM - 8:45 AM
Breakfast

9:00 AM - 10:30 AM
Concurrent Session V

10:45 AM - 11:30 AM
Lunch

11:30 AM - 12:15 PM
Closing Convocation

9:00 AM - 10:30 AM
Concurrent Session V

Friday October 27

105 11:00 AM - 2:00 PM
**WORKSHOP FOR
GRADUATE STUDENTS
& EARLY CAREER SCHOLARS**

11:00 AM - 12:15 PM
**Navigating the Academic and
Non-Academic Job Markets**
Moderator: Rena Goldstein

12:15 AM - 12:45 PM
Lunch & Meet-and-Greet

12:45 PM - 2:00 PM
**Publishing in Philosophy,
Education, and Beyond**
Moderator: Dustin Webster

202 2:15 PM - 3:45 PM
PLENARY KEYNOTE LECTURE

Word by Word
Talbot Brewer
Response by Sukaina Hirji
Moderator: Dustin Webster

DR 4:00 PM - 4:45 PM
CHAMPAGNE RECEPTION

5:00 PM - 6:45 PM
CONCURRENT SESSION I

103 PANEL
**Studying Educational Equity
through Qualitative Research**

Rena Goldstein, Megan Bogia,
Ka Ya Lee
Moderator: Nicholas Tanchuk

105 PANEL
Iris Murdoch on Moral Education

Drew Chambers, Megan Laverty,
Ilya Zrudlo
Moderator: David Bakhurst

101 PANEL
**Using Podcasts in Teaching
Philosophy of Education Classes**

Harry Brighouse, Carrie Welsh,
Anna Nelson, Teresa Nelson
Moderator: Mason Marshall

102 SYMPOSIUM
**Cambridge Handbook of Ethics
and Education: Ethical Past,
Present, and Futures**

Sheron Fraser-Burgess, Barbara
Dennis, Dini Metro-Roland, Bryan
Warnick, Seamus Mulryan
Moderator: Mark Schroeder

106 PAPER SESSION A
**Education for Robust Self-
Respect in an Unjust World**
Shiyong Li
**Reasonable Communities:
Philosophy for Children and
Peace Education**

Jacob Castleberry
**Reimagine Resilience: A
Pedagogical Innovation to
Counter Narratives of Hate**
Vik Joshi & Amra Sabic-El-Rayess
Moderator: Danielle Diver

104 PAPER SESSION B
**The Art of Making Art is Putting
it Together: The Techne of
Tragedy as a Heuristic for
Pedagogical Design**

Samantha Piede
**What Is It That Makes the
Phronimos's Knowledge
Special?**

Peter Tsu
**A Reconstruction of Aristotelian
Character Education**
Randall Curren & Sieun (Sienne) Park
Moderator: Yuval Dwek

DR 7:00 PM - 8:30 PM
CONFERENCE DINNER

DR 8:30 PM
BEER & WINE SOCIAL

Saturday October 28

DR 8:00 AM - 8:45 AM
BREAKFAST

9:00 AM - 10:45 AM
CONCURRENT SESSION II

102 PANEL
**A Critical Appraisal of C.S. Lewis'
Educational Thought**

Kevin Gary, Matthew Farrelly,
Augusta-Mary Joseph
Moderator: Shiyong Li

Location Key

101 ROOM 101 202 ROOM 202

102 ROOM 102 SR SOUTH
RESIDENCE
LIVING ROOM

103 ROOM 103 DR DINING ROOM

104 ROOM 104 MH MEETING HALL

105 ROOM 105

106 ROOM 106

103 PANEL
**Anti-Populist Education:
Philosophical and Anthropological
Foundations**

Krassimir Stojanov, Tobias
Lensch, Fedor Korochkin
Moderator: Justin Simpson

101 PANEL
**What Teachers Should Believe
and What Beliefs They Should
Teach**

Michael Hand, Ben Kotzee, Jeff
Standley, Danielle Diver
Moderator: Drew Chambers

104 PANEL
Violence in Schools

Laura D'Olimpio, Megan Bogia,
Mark Jonas, Vik Joshi
Moderator: Mason Marshall

106 PAPER SESSION A
**Is There a Just Concept of
Education for Adults? Widening
the Distributive Scope of Adult
Education**

Andrew Pulvermacher
**Economic Mobility, Vocational
Education, and the Narrowing
of Educational Opportunity**

Dustin Webster
Moderator: Dennis Arjo

201 PAPER SESSION B
A Pedagogy of History
Matt Bridges
**Teaching Rawls's Original
Position: The Participant
Perspective**

James Murphy
**Rousseau's Lawgiver as a
Pedagogical Fiction**
Johan Dahlbeck
Moderator: Jacob Affolter

11:00 AM - 12:45 PM
CONCURRENT SESSION III

101 SYMPOSIUM
The Cambridge Handbook of Democratic Education

Douglas Yacek, Johannes Drerup, Harry Brighouse, Randall Curren, Yuval Dwek, Michael Hand, Sarah Iler, Mark Jonas, Bruce Maxwell, Krassimir Stojanov, Ilya Zrudlo, Alexander Nikolaidis, Ben Kotzee, Ellis Reid, Drew Chambers, Anthony Laden
Moderator: Mark Jonas

102 PANEL
Fairness, Equality of Opportunity and Meritocracy in Education

Christopher Martin, Philip Cook, David O'Brien
Moderator: Megan Bogia

104 PAPER SESSION A
Transformative Experiences and the Challenge of Parental Authority

Dennis Arjo
Reframing Parent/State Conflict in Education
Jacob Affolter
Ignoring Nomos or Law When Criticizing Autonomy as an Aim of Education

Darren Corpe
Moderator: Samantha Piede

105 PAPER SESSION B
Entangled Phronesis and the Four Causes of Emulation: Developmental Insights into Role Modeling

Emerald Henderson
Creative Listening as a Driving Force in Explorations of a Subject Matter

Johan Deltner
Moderator: Vik Joshi

106 PAPER SESSION C
Heidegger's Aesthetics and Deleuze and Guattari's Concepts: Opening Pedagogical Worlds through Phenomenology

Grant Brown
Subjectivity as the Purpose of Education and Teaching
Arik Segev
Thinking with Spinoza, Locke, and Dewey about Self-Control, Education, and Democracy

Atli Harðarson
Moderator: Christian Norefalk

201 PAPER SESSION D
Decentering Power: Arguing for Mandatory Courses in Higher Education that Encourage Epistemic Friction

Alina Ahmed & Josué Piñeiro
Epistemic Reproduction (and Resistance) in Education

Devika Agrawal
Epistemic Gaps in Self-Perception: How Survivor Bias Prevents Seeking Educational Support

Rena Goldstein
Moderator: Darby Vickers

DR
12:45 PM - 1:30 PM
CONFERENCE LUNCH

2:00 PM - 3:45 PM
102 CONCURRENT SESSION IV

PANEL
Methods in Educational Justice
Harry Brighouse, Philip Cook, Tatiana Geron, Kathryn Joyce

Moderator: Maja Morsing

101 PAPER SESSION A
Why the Learning Styles Myth Appeals and How to Persuade Believers Otherwise

Ilya Zrudlo
Living Well with AI: Virtue, Education, and Artificial Intelligence
Darby Vickers
The Cost of "Efficiency": Depictions of Education Through Science-Fiction Film and Media

Julia Novakowski
Moderator: Grant Brown

103 PAPER SESSION B
La Raza Will Survive: On Multiculturalism and the Survival of the Chicanx Identity

Leonel Alvarez Ceja
The Sins of the Father: Bricolaging of the Aristotelian Philosophy of Shame with the Freirean Philosophy of Critical Pedagogy to Address Inherited Colonial Shame Among Settler Children in British-Columbia's K-12 Schools

Victor Brar
Moderator: Devika Agrawal

104 PAPER SESSION C
Defining "Controversial Issues" from the Teacher's View: A Praxiological Look at Pedagogical Impartiality

Bruce Maxwell
The Limits to Dialogue
Laura D'Olimpio
Against Objectivity as a Democratic Virtue

Libby Southgate
Moderator: Tanner Williams

105 PAPER SESSION D
The Value-Free Ideal of Science, Indoctrination, and Why the Philosophy of Science Should Be Compulsory in Schools

Matt Ferkany
Does the Concept of Indoctrination Need Amelioration?

Ruth Wareham
Piecemeal Mending and Ameliorative Conceptual Engineering in Education

Christian Norefalk
Moderator: Warren Von Eschenbach

106 PAPER SESSION E
Education through Argument in Plato's Protagoras

Mason Marshall
The Developmental Model in Plato's Symposium
Robert Jack
Children, Schools, and Democracy

Ellis Reid
Moderator: Franziska Felder

3:45 PM - 5:15 PM
FREE TIME

SR ROUNDTABLE SESSIONS

What might decolonizing the mind mean for teacher educators in Nigeria?: On Freire's Notion of 'Critical Consciousness' as Part of a Theory of Decolonising the Mind that Supports Teacher Educators in Nigeria

Amambo Essien
Discussant: Vik Joshi

SR ROUNDTABLE SESSIONS

Confrontation with Jean Piaget's Stage Theory of Cognitive Development and Its Influence on the Advancement of the IAPC Curriculum

Ewelina Grądzka
Discussant: Bruce Maxwell

Light in the Dark: On Why and How I Teach Gloria Anzaldúa in an Ethics, Technology, and Society Course

Justin Simpson
Discussant: Kevin Gary

Omnia Omnium Sunt - Knowledge as a Nonpositional Good in an Education System Governed by Human Capital Theory

Maja Morsing
Discussant: Ryan Kemp

Betting Against the Demon: A Modal Eudaemonic Justification for the Very Possibility of Learning

Nicholas Tanchuk
Discussant: Christopher Martin

Education: A Thin Concept With A Thick Skin

Shadi Heidarifar
Discussant: Darby Vickers

202 5:15 PM - 6:45 PM
PLENARY KEYNOTE LECTURE

Better Schools and Breakfast Cereals: Education as a Consumer Choice Reconsidered

Bryan Warnick
Response by Sheron Fraser-Burgess
Moderator: Kevin Gary

DR 7:00 PM - 8:30 PM
CONFERENCE DINNER

DR 8:30 PM
BEER & WINE SOCIAL

Sunday October 28

DR 8:00 AM - 8:45 AM
BREAKFAST

9:00 AM - 10:45 AM
CONCURRENT SESSION V

102 PAPER SESSION A
Cultivating Care(ful) Everyday Gestures: In-Formations into a Greater Love in M. Eckhart & the Film *Of Gods and Men*

Katja Frimberger
Education for Whose Freedom? Elitism in Platonic and Athenian Pedagogy

John Proios
To Think and Be Brave: Developing Intellectual Virtue in Students

Tanner Williams
Moderator: Johan Deltner

202 AUTHOR-MEETS-CRITICS
***Maria Montessori's Moral Philosophy* by Patrick Frierson (Bloomsbury)**

Tamar Schapiro, Douglas Yacek, Martha Teien
Moderator: Sieun (Sienne) Park

103 PANEL
Well-being as an Educational Aim

Franziska Felder, Harry Brighouse, Michael Hand, Ka Ya Lee
Moderator: Vik Joshi

MH 10:45 AM - 11:30 AM
LUNCH

202 11:30 AM - 12:15 PM
CLOSING CONVOCATION

- E** LIVING SPACES
- B** DINING ROOM
- A** CHAPEL
- D** CONFERENCE ROOMS
- M** LIBRARY



- ◆ FRIDAY ENTRANCE
- ◆ THURSDAY NIGHT ENTRANCE
- ◆ CONFERENCE ROOM ENTRANCE

Keynote Addresses

Word by Word



Talbot Brewer

University of Virginia

with response from



Sukaina Hirji

University of Pennsylvania

*Better Schools and
Breakfast Cereals:
Education as a
Consumer Choice
Reconsidered*



Bryan Warnick

The Ohio State University

with response from



Sheron Fraser-Burgess

Ball State University

George Kabango Memorial Fellows

NAAPE would like to congratulate this year's recipients of the NAAPE George Kabango Memorial Fellowship: Emerald Henderson, Shiyong Li, and Leonel Alvarez Ceja! The George Kabango Memorial Fellowship is a competitive conference scholarship intended to encourage the participation of current graduate students in philosophy and education as well as K-12 educators at the NAAPE annual conference. Successful fellowship applicants receive full financial support for conference attendance. Please read about our 2023 Kabango Fellows below.



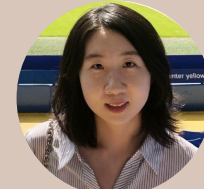
Emerald Henderson
University of Birmingham

Emerald is a PhD student at the University of Birmingham. Prior to embarking on her academic career, she taught for nine years—as Head of Religion & Philosophy and Head of Eudaimonia—an experience which ignited her enduring interest in neo-Aristotelian virtue ethics and impressed upon her the importance of character education for a flourishing life and society. Her research interests lie at the intersection between moral philosophy, moral psychology, education and professional ethics, and predominantly concern moral exemplarism and phronesis (practical wisdom) in neo-Aristotelian character education. Correspondingly, her PhD—supervised by Professor Kristján Kristjánsson and Dr Laura D'Olimpio—focuses on the emulation of moral role models as a method of virtuous character development. She seeks to disambiguate the methodology of emulation qua role modelling by devising a philosophically discerning and psychologically realistic 'theory of emulation'. Through doing so, she hopes to illuminate how role modelling works in different developmental phases and, naturally, the professional context of teaching. Emerald holds a BA in Philosophy and PGCE from King's College London, and an MA in Applied Ethics from Utrecht University. Her PhD is funded by the University of Birmingham's College of Social Sciences Scholarship.



Leonel Alvarez Ceja
University of California, Irvine

Tialli (Hello)! Leonel is an Indigenous Chicano Philosopher and a first-generation student. He's the first in his family to attend middle and high school and acquire literacy skills. He's pursuing a Ph.D. at the University of California Irvine, starting in Fall 2023. Prior to this, he earned his BA in Philosophy at UCLA and transferred from Saddleback Community College. Leonel's primary research interests include Chicana Philosophy, Philosophy of Race, Social/Political Philosophy, Mesoamerican Philosophy, Ethics, Metaphysics, and Philosophy of Science. He's currently engaged in two projects; the first explores Race-Conscious Multiculturalism and its impact on solidarity, and the survival of the Chicana identity; the second delves into the metaphysics of Chicana identity, specifically differentiating what he calls the Chicana triangulation from W.E.B. Du Bois' double consciousness. Leonel's ancestors are the indigenous Purépecha and Azteca. His family presently resides in the rural villages of Paredones and Potrerillos (near the Purepecha village of Tzitzio) in the highlands of Michoacan, Mexico. The journey to formal education and upward mobility remains a challenge for many from these villages. However, his people imparted values that formal education alone cannot teach. Leonel is deeply grateful for these teachings and humbled to be their student. Tlazomacati! (Thank you!)



Shiyong Li
University of Wisconsin-Madison

Shiyong is a PhD candidate in philosophy at the University of Wisconsin-Madison. She received a B.S. in psychology from UW-Madison and an M.A. in Social Sciences from the University of Chicago. Nowadays, Shiyong's research focuses on social and political philosophy, ethics, and the philosophy of education. Topics she has written on include social stigmas, distributive justice, the ethics of personal relationships and violent revolutions, social norms and self-respect. Shiyong has been developing interests and expertise in the philosophical, empirical, and practical dimensions of education and hopes to produce evidence-based scholarship in the philosophy of education that could be helpful to the practice of education in the real world. Alongside her scholarship, she enjoys teaching students from a wide range of backgrounds.

NAAPE/*Educational Theory* Outstanding Paper Prize Nominees

Beginning in 2022, NAAPE began awarding an Outstanding Paper Prize at its conference each year. In awarding this annual prize, NAAPE is partnered with the peer-reviewed journal Educational Theory. The award is intended to honor excellent scholarship at the intersection of philosophy and education that is submitted to and presented at the NAAPE conference. The winner of the NAAPE | Educational Theory Outstanding Paper Prize will receive a \$500 cash award. As a part of our partnership with Educational Theory, successful prize papers will be published as a featured article in a future edition of the journal. Below are this year's nominees.

Johan Deltner | *Creative Listening as a Driving Force in Explorations of a Subject Matter*

Shiying Li | *Education for Robust Self-Respect in an Unjust World*

Darby Vickers | *Living Well with AI: Virtue, Education, and Artificial Intelligence*



Program Committee

*NAAPE would like to thank its program committee
for their diligent work reviewing conference submissions.*

Augusta-Mary Joseph
Mark Schroeder-Strong
Warren von Eschenbach
Mason Marshall
Kevin Gary
Douglas Yacek
Drew Chambers
Julia Novakowski
Jessica Gonzalez
Jaime Ahlberg
Yoshiaki Nakazawa
Krassimir Stojanov
Ólafur Páll Jónsson
John Fantuzzo
Spencer Smith
Mark Jonas
Shannon Brick
Kevin Vollrath

Megan Bogia
Matthew Farrelly
Jenn Dum
Jennifer Rothschild
Yuval Dwek
Sara Hardman
Michael Vazquez
Tatiana Geron
Julian Rome
Lisa Dillinger
Afton Greco
Jacob Affolter
Michael Greer
Avi Mintz
Dini Metro-Roland
Cassie Finley
Eleonora Wicki
Tina Obermayr

Robert Jack
Alexander Loney
Aaron Yarmel
Jordan Rodgers
Nicholas Burbules
Laura D'Olimpio
Ilya Zrudlo
Anthony Laden
Emily Wenneborg
Tal Gilead
Emerald Henderson
Jeff Frank
Jon Fennell
Tom Martin
Franziska Felder
Kristján Kristjánsson

PHILOSOPHY
SCHOLARSHIP
DIALOGUE

