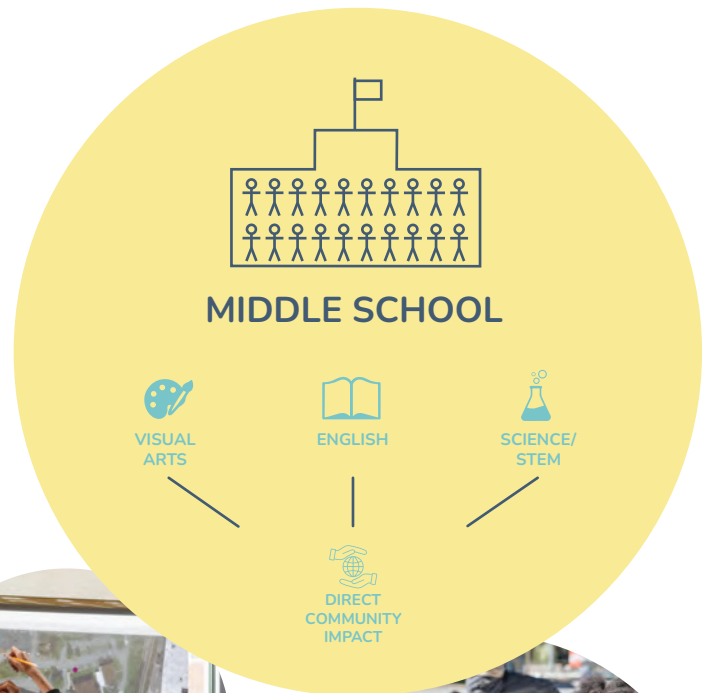




DESIGN *your* NEIGHBORHOOD[®]

Design Your Neighborhood takes form as a project-based curriculum that can be embedded into classrooms under TN state standards for Visual Arts, Science, and ELA.

Design Your Neighborhood provides curriculum and community partnerships for place-based, design thinking projects for middle school classrooms. Through Design Your Neighborhood projects, students are positioned as the neighborhood expert as they are challenged to problem solve an issue in their community such as the need for more youth-friendly transportation.



PROGRAM GOALS

Build Knowledge • Grow Awareness • Elevate Voices • Take Action

OPPORTUNITIES

- Ready-made lesson plans and materials
- Guest speakers and community partnerships available
- Credited professional development
- Cross-curricular opportunities
- \$100 stipend for teachers



Learn more and sign up at www.chattanoogastudio.com/dynchattanooga

Tyner Middle Academy has partnered with Chattanooga Design Studio on the Design Your Neighborhood (DYN) project

Posted on 04/23/2024

Chattanooga, Tennessee- Tyner Middle Academy has partnered with Chattanooga Design Studio on the Design Your Neighborhood (DYN) project, providing eighth-grade eLab students a unique opportunity to engage directly with their community through creative problem-solving and urban design. This month-long initiative enhances the educational experience by connecting classroom learning with real-world applications, empowering students to make tangible contributions to their surroundings.

This hands-on approach deepens students' understanding of urban design principles and instills a sense of ownership and pride in their contributions to the community's infrastructure. Lora Taylor, the eLab Specialist at Tyner Middle Academy, discovered this opportunity through Community Share, a program that connects all K-12 HCS educators with local community partners to ensure access to necessary resources.

"I love witnessing the level of self-expression the students have achieved with this project. It has been entirely student-driven, and the Design Studio has provided me with all the materials to make it successful," said Taylor.

During the project, Tyner Middle Academy's 8th-grade eLab class visited multiple bus stops near the school. The visits empowered students to select a location to showcase their creative project, which will soon be featured at their selected spot. This process ensured their work had a personal and community-focused impact.

As part of the initiative, 'Local Artist Day' connected students with professionals in the field, such as Julius Hubbard, who played a pivotal role in helping Tyner Middle Academy students develop a cohesive theme and style for their bus stop art project.

This collaboration extends beyond the classroom, offering students a broader perspective during 'Career Day,' where they were exposed to potential career paths in urban design and art.

Inspired by Howard Connect and East Lake Academy and soon to be joined by Sale Creek in May, Tyner Middle Academy's participation in Design Your Neighborhood showcases the impact of education in promoting community involvement and individual development. Through projects like these, Hamilton County Schools continues to create student empowerment through community connections.











Advocacy Podcast Project

Teacher Information 2023-2024

Timeline

Teacher To Do	Dates
<p>Consent Forms Give students consent forms and announce incentives, which are candy and an Amazon gift card drawing.</p>	
<p>Pre-Surveys Give the pre-survey to the students who turned in the consent forms. The survey should take about 20 minutes. You may proctor it on your own or schedule someone from the Sewanee Research team to come.</p>	
<p>Schedule Guests (Optional) The Chattanooga Design Studio can provide guest speakers who are either transportation or podcast experts. These would be additional days to the project.</p>	
<p>Teacher Training (Optional) Complete the asynchronous Design Your Neighborhood teacher training. You may access the training on the “Teacher Login” tab on the youth.civicdesigncenter.org website. Once you have filled out the forms on the training, we will follow up with a certificate for completing 3 hours.</p>	
<p>Teach the Project Plan 10-15 hours of instructional time for this unit.</p>	
<p>Record the Podcasts Either record your student’s podcasts or have the Chattanooga Design Studio come and record. Share the recording with the Chattanooga Design Studio when they’re finished.</p>	
<p>Post-Surveys Give students the post-survey, which is the same as the pre-survey. You may proctor it yourself or schedule someone from the Sewanee Research team to come and proctor. After we have the post-surveys, the teacher will receive a \$100 stipend.</p>	



DESIGN *your*
NEIGHBORHOOD®

Sustainable Transportation Paint Challenge

Teacher Information 2023-2024

Timeline

Teacher To Do	Dates
<p>Consent Forms Give students consent forms and announce incentives, which are candy and an Amazon gift card drawing.</p>	
<p>Administration Communication Communicate with school administration about everything involved with the project, especially the paint days. Work with the Chattanooga Design Studio to acquire any necessary approvals from the school and/or the city.</p>	
<p>Pre-Surveys Give the pre-survey to the students who turned in the consent forms. The survey should take about 20 minutes. You may proctor it on your own or schedule someone from the Sewanee Research team to come.</p>	
<p>Schedule Guests The Chattanooga Design Studio can provide design professionals for the following enrichment days. They will give students feedback on their design ideas and help them create a final draft.</p> <ul style="list-style-type: none"> • Day 8: Local Artist • Day 9: Guest Panelist/Local Artist • Day 10: Career Guest Panelist (optional) <p>Additionally, the Chattanooga Design Studio can facilitate partnership with local artists beyond involvement of giving feedback.</p>	
<p>Teacher Training (Optional) Complete the asynchronous Design Your Neighborhood teacher training. You may access the training on the “Teacher Login” tab on the youth.civicedesigncenter.org website. Once you have filled out the forms on the training, we will follow up with a certificate for completing 3 hours.</p>	
<p>Teach the Project Teach independently. The goal of these days is to connect course content to sustainable transportation and have some design ideas to present to guests on Days 8-9. Schedule one day of evaluation and reflection for students to respond to their project.</p>	
<p>Schedule Paint Days Work with the Chattanooga Design Studio to schedule project Paint Days. Communicate to students that the paint is permanent and might be messy. Materials and volunteers for these days will be gathered and provided by the Chattanooga Design Studio.</p>	
<p>Post-Surveys Give students the post-survey, which is the same as the pre-survey. You may proctor it yourself or schedule someone from the Sewanee Research team to come and proctor. After we have the post-surveys, you will receive your \$100 stipend.</p>	



Transit Artwork Project

Teacher Information 2023-2024

Timeline

Teacher To Do	Dates
<p>Consent Forms Give students consent forms and announce incentives, which are candy and an Amazon gift card drawing.</p>	
<p>Pre-Surveys Give the pre-survey to the students who turned in the consent forms. The survey should take about 20 minutes. You may proctor it on your own or schedule someone from the Sewanee Research team to come.</p>	
<p>Schedule Guests (Optional) The Chattanooga Design Studio can provide guest speakers for the following days optional enrichment days::</p> <ul style="list-style-type: none"> ● Day 2: CARTA Guest Speaker ● Day 4: Guest Panelist from Neighborhood ● Day 6: Career Exploration 	
<p>Teacher Training (Optional) Complete the asynchronous Design Your Neighborhood teacher training. You may access the training on the “Teacher Login” tab on the youth.civicdesigncenter.org website. Once you have filled out the forms on the training, we will follow up with a certificate for completing 3 hours.</p>	
<p>Teach the Project Plan 10-15 hours of instructional time for this unit.</p>	
<p>Turn in Artwork Turn in student artwork to the Chattanooga Design Studio.</p>	
<p>Post-Surveys Give students the post-survey, which is the same as the pre-survey. You may proctor it yourself or schedule someone from the Sewanee Research team to come and proctor. After we have the post-surveys, you will receive your \$100 stipend.</p>	