CAMP IVRT TEACHING ASSISTANT PROGRAM

Background and basic information:

The Teaching Assistant program began in 2017, when Camp IVRT began incorporating students entering grades 9 and up in 2 ways:

1. During the Camp IVRT they are Teaching Assistants, mentoring the campers and participating in the activities to model behavior and expectations for the younger campers. They lead warmups and games, assist with the First Acts, and gather and shepherd the kids from classroom to classroom. They also assist with administrative tasks.

2. During Performance Camp they participate as performance leaders. The performance leaders work both onstage and backstage with the campers to assist them during the performance. They are also featured during the performance.

Beginning in 2019, the Teaching Assistant program was divided into 3 levels. Teaching Assistants at each level are required to attending training. Teaching Assistants Levels 2 & 3 are required to attend 2-3 workshop days to train and learn the music.

Soft Skills:

Soft Skills your teenager will develop when they participate as a Teaching Assistant in Camp IVRT’s Leadership Training Program: Social skills, Empathy, Confidence, Patience, Public speaking, Time management, Customer service, Project management, Leadership, Emotional intelligence, Critical thinking

DESCRIPTIONS:

Teaching Assistant Level 1 (must be at least 14 years old as of December 10, 2019)

Receive minimum 30 service hours credit

Requirements

- attend 3 hours of training (early June)
- attend minimum 27 hours over 7 days of either Session 1 or 2
- duties as follows:
  - participate in warmup activities, modeling expectations for campers
  - shepherd campers through rotations
  - assist with some administrative duties (copies, check-in, etc)
  - assist with recital
  - may assist with some production (tech, design, marketing, front of house)
DESCRIPTIONS: (continued)

**Teaching Assistant Level 2** (must be at least 14 years old as of December 10, 2019)

*Receive minimum 81 service hours credit*

**Requirements**
- attend 6 hours of training/rehearsals (early June)
- attend minimum 30 hours over 8 days of either Session 1 or 2
- attend minimum 45 hours over 9 days of Session 3
- perform with campers on August 2 at Azusa Pacific University
- duties as follows:
  - lead warmup activities
  - assist Teaching Artists with rotations (acting, singing, movement)
  - assist with recital
  - assist with production (tech, design, marketing, front of house)

**Apprentice Teacher Level 3** (must be at least 18 years old as of June 10, 2020)

*Receive minimum 88 service hours credit*

*Receive honorarium for performance*

**Requirements**
- LiveScan
- attend 8 hours of training/rehearsals (early June)
- attend minimum 30 hours over 8 days of either Session 1 or 2
- attend minimum 50 hours over 9 days of Session 3
- perform with campers on August 2 at Azusa Pacific University
- duties as follows:
  - mentor Teaching Assistants
  - teach portions of the rotations (acting, singing, movement)
  - may teach extension activities
  - supervise some aspects of production (tech, design, marketing, front of house)

**2020 SCHEDULE**
- Session 1 June 22-July 3 (9am-12noon, extension 12-1:30pm)
- Session 2 July 6-17 (9am-12noon, extension 12-1:30pm) and
- Session 3 July 20-31 (9am-2:30pm; July 31 till 5pm with performance of original play with music on July 31 at 4pm)

To apply to be a Teaching Assistant, click [HERE](#).