SUMMER GAME PLAN

Meeting the Needs of Early Learners
This Summer
AB 86: Expanded Learning Opportunities Grants

- $4.6 billion, one-time funding
- Expanded learning, supplemental instruction, and social-emotional supports
- Funds can be spent now - August 31, 2022
- Goes to local education agencies (LEAs) based on LCFF allocation
Declining Enrollment Across California

4 in 5 districts saw a decline in kindergarten enrollment

3 in 5 charter schools saw a decrease in kindergarteners
TODAY’S WEBINAR

Learning Goals:

● How to intentionally design and implement summer learning programs to meet the needs of our youngest learners

● How summer programs can embed caregiver and family engagement into their programs to strengthen program outcomes

● How programs can provide literacy, social-emotional, and school readiness elements to support a better transition into the upcoming school year
Research Takeaways

- Build cohesion between academic and enrichment portions of the day (include full-day staff for continuity)
- Build in time for mentorship for newer staff
- Provide quiet and/or nap time for incoming Kinders
- Include on-site field trips & outside time
- Include "floaters" in your site staff who can provide additional and individualized student support
INTRODUCING

Sonia González
Director, Elementary Curriculum and Instruction Educational Services
West Covina Unified School District
Located in the San Gabriel Valley, east of Los Angeles

Approximately 8,500 TK - 12th grade students
- 73.1% Socioeconomically Disadvantaged
- 18.1% Homeless
- 0.8% Foster Youth
- 9.5% English Learners
  - Languages spoken: Spanish, Mandarin, Cantonese, Vietnamese
- 11.2% Students with Disabilities
Elementary Summer Learning Opportunities

- Focus Areas: Social/Emotional, Literacy/Math, Physical Fitness, Fun!
- In-Person Program Delivery
- Academic Intervention
  - Engaging literacy and math activities
  - TK and K Literacy Jumpstart
- Additional Curriculum: Coding, Dance, Art, STEM, Sports/PE
- Social/Emotional Support Lessons presented by counselors and social workers
- Dual Language Immersion Academy
- Programs Staffed by District Teachers, Aides, and Outside Consultants
INTRODUCING

Dolly Goyal
Library Services Manager for Youth and Family Services
San Mateo County Libraries
INTRODUCING

Jennifer Larocque
Administrator
Jefferson Elementary School District
INTRODUCING

Mary Paranac
Senior Director of Program Design
Springboard Collaborative
Springboard Collaborative Presents:
Meeting the Needs of Early Learners
Springboard Collaborative

**Coach & develop teachers**
in data-driven instruction
to lead PreK-3rd graders toward
reading growth goals

**Engage & upskill families**
to be effective reading coaches for their
children at home

**Cultivate reading habits**
that persist over the long
term, in the classroom
and at home

**Impact Goal**
to help 100,000 students reach
reading goals and 30,000 students
read on grade level by 2023

info@springboardcollaborative.org
Our partners
Our impact

Family engagement and upskilling

90% family attendance

“Me and my son got even closer in reading and it help me understand where he is at in reading. Jeremiah just loved looking and learning different books. I really appreciate and thank you guys for this program.”

-Angela

Job-embedded professional development for teachers

30% increase in teachers saying they know how to meaningfully engage families

SB breaks down the basics of learning how to read. Scaffolding the lessons and family workshops that make reading strategies simple and welcoming. Laying out the foundational skills of literacy.

- Stephanie Suarez (San Francisco USD

Student reading growth

Summer 2019: 3 months growth

I loved my teacher! and the learning games he shared I can do to become a better reader.

-Will, 3rd grade student
Why we’re here

• We’ll learn how Springboard Collaborative has engaged families in programming throughout Covid-19 using our FELA method
• We’ll share resources, including a Pre-K Reading Readiness and Phonics lesson

m paranac@springboardcollaborative.org
The FELA Method

1. Build your team
2. Find your starting point
3. Set your goal
4. Practice, Practice, Practice
   - Practice at Family Workshops
   - Practice with your family
   - Practice independently
   - Practice with your teacher
5. Check your growth
6. Celebrate your achievements

m.paranac@springboardcollaborative.org
High Quality Instructional Materials

- Pre K = Letter recognition and phonemic awareness
- K-2 = IBRDS (phonics instruction methodology)
- 3rd = Multisyllabic decoding instruction

Materials: 25 decks with scripted lessons per grade; alphabet wall cards; handheld sound-spelling letter cards; sight word cards

m paranac@springboardcollaborative.org
Helping 100,000 students reach reading goals and 30,000 students read on grade level by 2023
TECHNICAL ASSISTANCE HUB

Summer Technical Assistance Hub

HOW IT WORKS
1. Fill Out the Request Form
2. Get Matched With an Expert Provider
3. Receive Individualized Support

GET STARTED

LAUNCHING MAY 5
SUMMER LEARNING RESOURCES

- Research
- Planning Guides
- Case Studies

partnerforchildren.org/summer-matters
Thank you for making summer a priority for the students and families you serve!

Watch your inbox for more resources