The Big Lift Inspiring Summers Program

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The Big Lift
Common Agenda

Goal: Increase countywide 3rd grade reading proficiency rate from 50% to 80%

**Greater Readiness**
- Goal: Increase kindergarten readiness from 50% to 80%
  - Increase preschool quality
  - Increase PreK access
  - Improve preK/K transition

**Better attendance**
- Goal: Reduce chronic absence by 50%
  - Provide evidence-based attendance interventions
  - Provide TA around attendance

**Inspiring Summers**
- Goal: 80% kids reading below grade level attend a quality program
  - Provide high quality summer program
    - Improve summer/school year transition

**Family Engagement**
- Goal: Integrate family engagement principles countywide
  - Support designated family engagement staff
  - Provide evidence-based FE initiatives
  - Integrate FE across pillars
Program Partners
Inspiring Summers
2021 Program Structure

• 5 weeks, 5 days a week, full day
• Serve rising Kindergartners – 3rd graders
• Mornings – academic instruction with credentialed teachers, working off the BellXcel model
• Afternoons – STEAM enrichment with Library interns, working from the CREATE curriculum
• Mindfulness activities
• Interwoven Community presentations
• Healthy meals & family engagement
• Safety guidelines based on CDPH and Pandemic Recovery Framework
A Day in the Life of a Scholar
2020
CHILD-DIRECTED

Excellent!

Good Day

1st Warning

2nd Warning

Note Home

Office

Referral

I am a scholar

I am the future

I am intelligent

I am unique

When the time comes

I will be a leader

When there is injustice

I will take a stand

And to make a difference

I will learn

Bec. I am and always will be

A BELL Educated Leader for Life!
| C | Child-Directed | Children are in charge of their own learning and have choice over the materials, topics, or activities they want to enjoy, based on what is personally meaningful or relevant to their lives. |
| R | Risk-Friendly | Children are emotionally supported to try new things, including tasks and activities that challenge them and encourage them to develop new skills. |
| E | Exploratory | Children are guided by their natural curiosity to ask questions, come up with ideas, and engage in hands-on learning through play. |
| A | Active | Children have opportunities to frequently move their bodies, and can practice big body movements like running and jumping, along with fine motor skills. |
| T | Time for Imagination | Children are encouraged to engage in pretend play and to dream up imaginary worlds, even beyond the preschool years. |
| E | Exchange of Ideas | Children engage in conversation and collaboration with adults or peers, which reinforces that their ideas matter, and supports them to build off of the ideas of others. |

San Mateo County Libraries
Staffing
Recruitment Strategies

Academic Teachers

- EdJoin

Library Facilitator Interns

- Historically 60% returning rate
- Canvas all local colleges – education departments, career centers
- Partnership with Stanford Graduate School of Education
- Menlo Park College Interns – administrative support
Thank you!

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