Advancing student and staff health using COVID relief funding

September 20, 2021
12:00 PM
Agenda

- Welcome and introductions
- Overview of federal COVID relief funds
- Implementation guidance from the ground
  - Napa County Office of Education
  - Placer County Office of Education
  - California School-Based Health Alliance
- Q and A
Join at slido.com
#115872

Start presenting to display the joining instructions on this slide.
Who is in the "room?"
ESSER Basics

- Planning and coordination with public health
- Programs, outreach, and services
- Mental health services & integrated student supports
- Summer learning & supplemental after-school programs
- Supplies/training to ensure sanitation & minimizing spread
- Planning/coordination during long-term closures
- Improving distance learning & addressing learning loss
- Facility repairs & improvements to reduce risk of virus transmission
Strategic Planning for Sustainable Impact

- **Short Term Projects (0-12 months):** Planning for school reopening, immediate response/restorative restart, initial planning

- **Mid-Term Projects (0-24 months):** Planning and executing sustainability strategies, including staffing, partnerships, capacity building

- **Long-Term Projects (0-36 months):** Health and wellness systems and infrastructure; continuous improvement systems and staffing; partnership and coalition building strategies

- **Forward Thinking (36 months+):** What funding sources can be leveraged to continue this work after COVID relief funds are spent?
CA FY ’21-22: Comprehensive Approach to Wellness

- $1 billion ongoing Proposition 98 and $753 million for expanded learning time;
- $52 million for professional development on social-emotional learning & trauma-informed practice; $10 million to support local education agencies (LEAs) in effectively using Medi-Cal;
- $4.4 billion to create a new behavioral health system for youth ages 0 to 25, with an emphasis on school-based services;
- $2.8 billion to expand Full Service Community Schools;
- $7 million in ongoing federal funding to expand family empowerment centers;
- $12 million to support school climate surveys;
- $50 million in one-time funds for MTSS;
- Breakfast and lunch for all students through the Universal School Meals Program by increasing state meal reimbursements by $54 million in the 2021-22 fiscal year and $650 million ongoing Proposition 98 funding beginning in 2022-23
# The Foundations

<table>
<thead>
<tr>
<th>Equitable engagement</th>
<th>Engage caregivers, youth, and community members to identify concerns/priorities.</th>
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<tbody>
<tr>
<td>Identify priorities</td>
<td>Use accessible health data and community knowledge to inform priorities.</td>
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<td>Map your assets</td>
<td>Identify existing health/wellness assets in your school and community that can be leveraged and amplified with COVID relief funding.</td>
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<td>Spend strategically</td>
<td>Choose interventions to meet identified needs.</td>
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<td>Plan for sustainability</td>
<td>Identify mechanisms for sustainable funding and programming</td>
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Joshua Schultz
Deputy Superintendent / CBO
jschultz@napacoe.org
Funding Timelines

- In Person Instruction Grants: 8/31/2022
- Expanded Learning Opportunities (AB 86): 8/31/2022
- ESSER I: 9/30/2022
- Expanded Learning Opportunity Prog YR 1: 6/30/2023
- ESSER II: 9/30/2023
- ESSEER III: 9/30/2024
- CA Community Schools Partnership Act: 6/30/2028
- MTSS: ?
- LCFF: No deadline*
Give Yourself Permission to Think Strategically

- Start with the plans you already have - LCAP, Strategic Plans
- Don’t recreate the wheel (even if you are being asked to do so... )
  - AB130 - Special Education Funding/Plan(s) - SELPAs (10.01.21)
  - ESSER III Safe Return to In-Person Instruction and Continuity of Services Plan (revise at least every 6 months until 09.30.23)
  - ESSER III Expenditure Plan (10.29.21)
  - AB130 - Educator Effectiveness Block Grant (12.30.21)
  - AB130 - A-G Completion Improvement Grant (01.01.22)
  - AB130 - LCAP "One Time Supplement" (present by 02.28.22)
  - AB130 - CA PreK Planning & Implementation Grant (06.30.22)
  - AB130 - New LCAP template being developed by 01.31.22 (06.30.22)
- Do take the opportunity to stop doing things that were not working before the pandemic.
One Time Funds

- Not for ongoing costs (i.e., things that eat)
- Think flexibly (but know the rules)
- One time investments with a long term payoff
  - Capacity building / PD
  - Infrastructure
- Criteria for success for new investments? Timeline for reevaluation?
Michael Lombardo,
Executive Director
Prevention Supports
and Services
mlombardo@placer
coe.k12.ca.us

“Alone we can do so little; together we can do so much.”
-Helen Keller
Integrating Family & Youth at all Levels

Policy Structure

Services Integration

Policy Team
Management Team
Integrated Supervisors
Family Resource Collaborative

Integrated Team
Wraparound
Family & Youth Support
Student Attendance
Integrating Multi-tier Support Between Public Agencies, Community Agencies and Schools

- Integrated **Collaborative** System of Care
- School based teams
- Nesting providers into school sites
- Coordinating connections between providers and schools
First and Foremost

It’s Collaboration

Not Clobberation
Braid Funding Sources to Maximize Impact of Services

Core/DA

ESSER

Medi Cal

Restricted

Stronger Outcomes & Sustainability
Braid Funding Sources to Maximize Impact of Services

Core/DA
ESSER
Restricted
Medi Cal
Local MHSA
Philanthropy / Grants

Stronger Outcomes & Sustainability
Primary prevention helps more students with lower cost...
Organize Supports

OUTCOMES
SYSTEMS
DATA
PRACTICES

Academics and/or Behavior

Define
What is the problem?

Analyze
Is it a curriculum or a coaching issue?

Implement
What are we going to do about it?

Evaluate
Is it working?

All

Some

Few
Use Multi Tier System of Support (School)

Tier III: Individual Practical Behavior Plan
- Special Education
- Wraparound
- Applied Suicide Intervention Training
- Incredible Years

Tier II: Check In Check Out
- Check and Connect
- Second Step Teaching Pro-Social Skills
- Steps to Respect
- Mental Health First Aid

Tier I: Universal Interventions – All Students
- Second Step Kognito At Risk
- Simulation Steps to Respect
- NAMI On Campus High School
Use Multi Tier System of Support (Community)

**Tier III:** Functional Family Therapy
- Wraparound
- Parent Child Interactive Therapy
- Incredible Years
- Maternal Depression
- Trauma Focus Cognitive Behavior Therapy

**Tier II:** A2Y Mentor Program
- Active Parenting
- Teaching Pro-Social Skills
- White Bison
- Native Art/Drumming
- Parent Project/Parent Project Latino

**Tier I:** Universal Interventions – All Students
- Network of Care / 211 Resources
- Sierra Native Alliance
- Latino Leadership Council
Monitor and Selection of Best Practices

**Selection** - Hexagon Tool

**Monitor** - Initiative Inventory
Monitor and Selection of Best Practices

**Selection - Hexagon Tool**

https://nirn.fpg.unc.edu/resources/hexagon-exploration-tool
Monitor and Selection of Best Practices

**Monitor - Initiative Inventory**

https://nirn.fpg.unc.edu/resources/initiative-inventory
Lisa Eisenberg

Policy Director,
CA School-Based Health Alliance

schoolhealthcenters.org
Putting Health Care in Schools

The California School-Based Health Alliance is the statewide non-profit organization dedicated to improving the health & academic success of children & youth by advancing health services in schools.

Learn more:
schoolhealthcenters.org
WHAT IS A SCHOOL-BASED HEALTH CENTER?

Delivers primary medical care PLUS

Located on or near a school campus

Serves students and sometimes siblings, family members, and the community

Promotes school-wide health
293 SCHOOL-BASED HEALTH CENTERS AND GROWING
### Short to Long-Term Strategies

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<th>Leverage existing SBHCs or partner with community-based health providers to conduct screenings, test for COVID, and address unmet health needs.</th>
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<td>Convene a planning group to develop or strengthen school-based wellness strategies, such as planning for an SBHC.</td>
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<td>Create a student/peer advisory group to assess student health needs and recommend strategies for improving access to school-based health services.</td>
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<td>Assess facilities options for establishing or retrofitting designated school health spaces, such as an SBHC.</td>
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<td>Develop MOUs and referral protocols with community-based and school-based health providers.</td>
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<td>Provide seed start-up/facility funding for SBHCs.</td>
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<td>Leverage community providers to sustain services through health care &amp; Medi-Cal reimbursements.</td>
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Next Steps & Considerations

Preliminary needs assessment: what exists already? what are the health care needs of students?
- California Healthy Kids Survey
- Free and reduced price meal rates, Medi-Cal rates
- County public health indicators
- School indicators like chronic absence, drop-out

Build a network of champions
- School leadership, school nurses, county resources, other community providers, students, parents

Create a “runway” to sustainability
- Even reimbursable health services do not immediately generate revenue to cover the costs
Audience Q&A Session

Start presenting to display the audience questions on this slide.
What additional tools, supports or resources would strengthen your efforts to best use ESSER funding?