WELCOME

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Partnership for Children & Youth
TODAY’S PRESENTERS

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Partnership for Children and Youth

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Sperling Center for Research and Innovation
SUMMER GAME PLAN

Planning Workshops for K-12 Leaders & Community Partners

Upcoming Sessions:
Jan 19: ELO Program Planning Workshop (hosted by CAN and CCEE)
Jan 25: Program Planning and Partnerships
Feb: Innovative Staff Recruitment Strategies

Attend in teams!

partnerforchildren.org/summergameplan
AGENDA

- Quality Summer Learning *(What we know)*
- Plans for Summer 2022 *(Where we are now)*
- Foundations for Summer Planning *(How we move forward)*
- Breakout Discussions
- Reflection and Close
Tech Participation Guidelines

Think of the Chat Box as a place to:

- Share “aha” moments
- Encourage other participants
- Ask a question you don’t need to ask out loud

Raise Your Hand
Use the Reactions icon to let us know if you have a question you’d like to ask out loud. You’ll likely need to wait until a transition.

Use the Chat Box
What type of organization do you work for?

- School District or Charter: 38%
- County Office of Education: 5%
- Expanded Learning Community Based Organization: 19%
- Technical Assistance Provider: 29%
- Other: 10%

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What's your experience offering summer learning programs? Select One

- Summer 2022 will be our first time offering summer programming: 5%
- We have run summer programs for 1-3 years: 11%
- We have run summer programs for 3+ years: 63%
- Other (please describe in chat): 21%
WHAT WE KNOW ABOUT QUALITY SUMMER LEARNING

**Summer learning programs** combine academics with whole-child development to create learning opportunities that look and feel more like summer camp than traditional summer school.
National Summer Learning Project

- Desire to understand the implementation and effectiveness of voluntary summer learning programs and to provide quality summer opportunities to students
- Extensive implementation data collected of programming and planning: observations, surveys, and interviews
- Outcomes measured over multiple points in time
- Longitudinal study conducted over 8 years

Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project
Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project

COMMON PROGRAM ELEMENTS

- no-cost full day program for 5 to 6 weeks with academics and enrichment
- small classes of 15 or fewer students
- 1 certified teacher focused on 3 hours of academics per day
- meals
- transport
RECOMMENDATION

Ensure sufficient duration and attendance

- Offer academic programs 5-6 weeks over multiple summers
- Promote regular attendance
  - Signal attendance expectations in recruiting material
  - Follow-up with reminders about the program
- Create engaging programming that students want to attend
- Maintain a positive site climate

Every Summer Counts: A Longitudinal Analysis of Outcomes from the National Summer Learning Project
RECOMMENDATION

Ensure quality instruction

• Use time well! Requires good scheduling, smooth logistics, and a sense of purpose

• Leverage community-based partners to offer enrichment
  ○ Cost savings
  ○ Many can offer new experiences
  ○ Some may have connections and relationships to youth that can be leveraged in recruiting and attendance
  ○ Reduce teacher burnout

• When possible, hire certified teachers with relevant grade-level experience for academic classes
  ○ Provide a curriculum and training
  ○ Maximize matches between teachers/students who know one another
REPORT: Summer 2021: How California educators met the moment with re-engagement, reconnection, and reimagined learning

☑ Prioritize student engagement, social-emotional learning, and mental health

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<thead>
<tr>
<th>TABLE 2</th>
<th>TYPES OF SUMMER LEARNING OFFERINGS OR SUPPORTS</th>
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<tbody>
<tr>
<td>Academic Intervention/Grade Remediation</td>
<td>Wellness Services</td>
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<tr>
<td>96%</td>
<td>86%</td>
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Source: Biweekly Instructional Status Survey data, provided by the California Collaborative for Educational Excellence, June 2021. N=798.
SUMMER 2021: PROMISING PRACTICES

- Prioritize students who need it most
- Utilize smaller class sizes, project-based learning, and intentional curriculum to build students’ academic skills
- Partner to expand capacity
- Provide time and space for professional development that benefits learning year-round, and be creative around staffing
Which of the following do you plan to offer in your summer program? Select all that apply.

- Bridge programs: School Readiness (Transition from PK-K), “Ramp up”/“Jumpstart” to the school year (4%)
- Academic Remediation or Acceleration (12%)
- STEM/STEAM (24%)
- Social Emotional Learning, Mental Health and Wellness (16%)
- Physical Health and Wellness (16%)
- Enrichment (e.g., Arts, Theatre, Dance, Graphic Design, etc.) (24%)
- Not Yet Decided
- Other (Tell us in the chat) (4%)
Using 1-2 words, describe youth outcomes that you hope to achieve.
Which student groups do you plan to serve in your summer program? Select all that apply.

- Students from low-income families: 20%
- English learners: 12%
- Foster youth and/or Homeless students: 16%
- Students with disabilities: 8%
- Disengaged students: 4%
- Students in the child welfare or justice system: 4%
- All of the Above: 28%
- All Students in our School/District: 8%
- Not Yet Decided: 
- Other (Tell us who in the chat):
What grade levels do you plan to serve this summer? Select all that apply.

- PK-5 (A)
- 6-8 (B)
- 9-12 (C)
- Not Yet Decided (D)

- PK-5: 39%
- 6-8: 39%
- 9-12: 22%

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How many students do you plan to serve in your summer program?

- Less than 100
- 100-250
- 251-500
- 501-1000
- 1000+
- Not Yet Decided

- 11% 1000+
- 11% 501-1000
- 44% 100-250
- 33% 251-500
- 11% Not Yet Decided

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Sperling Center for Research & Innovation

Who We Are & What We Do

SCRI elevates the quality, impact, and sustainability of youth organizations and schools by turning evidence into action. We offer the knowledge and tools needed to reach more young people where they are, through adults they know, with strategies that work.
Getting to Work on Summer Learning

Areas of Focus:

- Early Planning
- Teacher Selection
- Use of Time
- Student Recruitment
- Academic and Curriculum Instruction
- Enrichment Activities
- Positive Climate
- Program Cost
Quality Improvement Processes

**Plan**
Set goals and develop a plan to achieve them

**Train**
Engage staff in planning process, create shared understanding of quality

**Implement**
Setting up a successful Day 1 and Week 1 - and program

**Assess**
Collect data and information to assess progress toward goals

**Reflect**
Conduct a summer debrief and share findings with key stakeholders, in addition to creating a quality improvement plan
Challenges and Promising Activities

**CHALLENGES**
- Budget Constraints
- Not enough time to plan
- Insufficient staffing
- School year challenges

**PROMISING ACTIVITIES**
- Start planning early
- Engage district leadership
- Have a dedicated program manager with decision making powers.
- Host regular planning meetings
- Engage in a continuous improvement process
Where are you in the planning process?

- **A** We haven’t started planning at all: 36%
- **B** We are in the early stages of planning: 55%
- **C** We have a strong planning process: 9%
Choose up to 3 of the following categories that match your greatest need(s) for support with Design.

- Program Design & Goals: 32%
- Evaluation, Quality & Continuous Improvement: 37%
- Strategic Partnerships: 5%
- Culture, Climate & SEL: 21%
- Communication & Stakeholder Buy-in: 5%
- Budgeting, Funding & Sustainability: 5%

Powered by Poll Everywhere
Choose up to 3 of the following categories that match your greatest need(s) for support in Operations.

- Summer Planning: 8%
- Youth and Family Outreach, Recruitment & Enrollment: 21%
- Staffing Models & Recruitment: 25%
- Staff Professional Development: 25%
- Program Scheduling: 21%
- Site Management, Daily Operations, & Safety: 21%
Choose up to 3 of the following categories that match your greatest need(s) for support in Instruction and Engagement.

- Instructional Design & Approaches: 31%
- Academic Content: 19%
- Enrichment Content: 25%
- Engaging & Supporting Special Populations: 25%
BREAKOUT ROOM OPTIONS

1. We haven’t started planning yet!
2. We are in the early stages of planning, and could use some ideas
3. We have a strong planning process in place and we know exactly where we are going
4. “Drop-in Office Hours” - for technical implementation questions
Share your key takeaways in the chat!
SUMMER LEARNING RESOURCES

- Summer Game Plan Workshop Series:
  - Jan 25: Program Planning and Partnerships
  - Feb: Innovative Staff Recruitment Strategies
- Research
- Planning Guides
- Case Studies

partnerforchildren.org/summer
Save the Date!

ELO Program Planning Workshop

Collaborative planning conversations to support California's children and youth.

Wednesday, January 19, 2022
9:00 AM - 11:00 AM

Additional Details and Registration Coming Soon!
Thank you for making summer a priority for the students and families you serve!

Watch your inbox for more resources