REFRAMING RESILIENCE

INSTITUTE OF WOMEN & ETHNIC STUDIES

2015 ANNUAL REPORT
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As the world has had to deal with increasing levels of disaster, uncertainty, chaos, and destruction, be it environmental and/or man-made, resiliency seems to have become the popular buzzword of the decade. From academicians, to city planners and engineers, to social scientists, to politicians, to environmental/biological scientists, to mental health practitioners, to celebrities, to ordinary citizens, everyone seems to be conjuring up the lens of resiliency to discuss acute and/or uncomfortable disruptive states that create stress, shock, tragedy, and/or conflicts. As one can imagine, there is no one agreed upon definition across all these disciplines. However, all seem to have in common and honor the Latin etymological roots of the word; defined by the online dictionary: from ‘resilire’ - ‘to rebound, recoil’; or from ‘salire,’ which means ‘to jump, leap.’

How do we apply this concept of resilience to communities that experience acute shocks in the face of chronic adversity based upon racialized structural violence and inequities, as was the case in New Orleans post-Katrina? In IWES’ 2015 White Paper, “Resilience and Resistance: Addressing Acute and Chronic Adversity in Communities of Color,” the concept of individual resilience for people of color was problematized in the following way:

*A definition that includes these factors (interpersonal, community and institutional) replaces the notion of a ‘successful adaptation’ to adversity as a measure of personal fortitude with a constellation of core concepts that define resilience as:
1) a multidimensional and dynamic process that can be predicted; 2) a reflection of individual capacity formed over a lifetime of exposures and experiences; 3) an outcome of a given physical and social ecology to provide the resources necessary to sustain wellbeing; and 4) an expression of the sociopolitical context in which individuals live and communities are formed. When applying this definition to people of color, signs of resilience and intentional acts of resistance to oppression are often intertwined.

Attendees at IWES’ Katrina 10 conference overwhelmingly identified ‘marketplace disaster capitalism,’ versus ‘compassionate recovery supports that addressed historical racial inequalities’ as the source of unequal recovery at both the individual and collective community level. As was noted by Merow et al in their 2016 paper on urban resilience,

“Urban resilience is understood to mean the ability to return to a normal or steady state after a disturbance. But what if the original state is undesirable? Hence, for many communities of color, the onset of ‘resilience fatigue.’

Applying the principle of allostatic loading to behaviors in communities of color that were amplifying the HIV epidemic, I hypothesized that the culture was becoming stressed beyond its ability to maintain cultural equilibrium, and was showing signs of collective wear and tear, ‘culturostatic loading,’ as reflected in some of the negative health outcomes identified by the U.S. Department of Health and Human Services’ Healthy People 2010 - Cardiovascular Disease, Cancer, Diabetes, Adult Immunizations, Infant Mortality, and HIV.

We can all agree that a return to racist structural inequalities that destroy the built environment and the economic and socio-cultural vibrancy in communities of color is not where communities of color in New Orleans are opting to return. Hence the need to interrogate the notion of resilience - resilience for whom, and for what purpose, and when? Who benefits? Is resilience solely for the new arrivals or previously privileged who are currently demanding improvements and gentrification? Or will resilience center the needs of those with ancestral deep roots that span slavery and Jim Crow, and who have created one of the most unique and soulful diaspora cultures in the world? A culture that brought us jazz, second-line, gumbo, bounce, and the list goes on.

Rather than adaptive recovery planning by city planners, I advocate for transformative re-imagining that engages emboldened community members to help catapult the revitalization. I post that only then will resilience let go the baggage of oppression and spring forth as a concept that all peoples can embrace.

Namaste

Denese Shervington

Denese Shervington, M.D., M.P.H.

BOARD OF

EUNA AUGUST, PhD/MPH

Dr. August is a researcher, educator, and advocate with 15+ years of experience in reproductive, sexual and perinatal health, health disparities, and global health. She has more than 40 peer-reviewed journal publications and has conducted numerous presentations and workshops at scientific conferences and meetings. She earned her PhD from the University of South Florida’s College of Public Health, as well as graduate certificates in social marketing, women’s health, and epidemiology. Dr. August also has a Masters of Public Health from Tulane University and a Bachelor of Science from Louisiana State University.

KANDICE DOLEY, J.D.  TREASURER

Kandice earned her undergraduate degree in Marketing at the University of Miami. She joined IWES in 2008 as an Administrative/Program Assistant of the Sexual and Reproductive Health Advocacy Project until enrolling at Loyola University New Orleans’ College of Law. She worked as a research assistant for the Henry F. Bonura, Jr. Distinguished Professor of Law, Ms. Jeanne M. Woods, on human rights and international law publications. Upon graduating from Loyola Law in 2012 with a Certificate in International Law, Kandice joined a private practice law firm and now works as a research attorney at the Louisiana Supreme Court.

ERICA GOLLUB, DrPH

Dr. Gollub is an internationally recognized researcher in the area of woman-initiated HIV/STI prevention and serves as an Associate Professor in the Department of Health Studies at Pace University. She received her undergraduate degree in Biology from Stanford University and her MPH in Population/Family Health and DrPH in Epidemiology from Columbia University.

Her research and publications over 25+ years focus on the sexual and reproductive health of vulnerable populations. She was Principal Investigator of several NIH and CDC-funded studies of woman-focused interventions and was awarded a Fulbright scholarship for research among immigrant women in Southern France. She was visiting professor of Epidemiology in Bordeaux from 2007-2008, then joined the Epidemiology graduate teaching faculty at Florida International University thereafter. Dr. Gollub has served on both national and international health and regulatory advisory boards and has published and presented widely on her work.

STEPHANI L. HATCH, PhD

Dr. Hatch is a social epidemiologist in the Department of Psychological Medicine at the Institute of Psychiatry, King’s College London. She earned her PhD at the University of Maryland, College Park and was a former faculty member in the Department of Epidemiology at Columbia University. She is a principal and co-investigator on several community research projects, including the social inequalities strand of the UK National Institute for Health Research funded Mental Health Biomedical Research Centre, South East London Community Health Study. Dr. Hatch is also the co-founder of the Health Inequalities Research Network, a partner with IWES on US-UK comparative studies.

6. INSTITUTE OF WOMEN & ETHNIC STUDIES
DIRECTORS

MICHELE M. MOORE, JD BOARD CHAIR
Michele is a corporate and brand communications professional with 25 years managing communications and marketing operations for Fortune 500 corporations, media, government, and non-profit entities. Her experience across multiple industries in strategic and crisis communications, media relations, brand marketing, public affairs and corporate philanthropy stem from her senior roles spearheading communications and marketing departments at Nickelodeon, BET, the National Urban League, Temple University, and Lifetime Networks. Moore earned her law degree at Howard University and B.A. in Communications at UCLA.

AVA ROGERS, MPA
Ava has worked in international affairs, specializing in conflict and emergency settings for 20 years. Her previous assignments with the U.S. State Department and the United Nations include the Republic of the Congo, Israel and the Palestinian territories, Nigeria, and Sudan. She has an undergraduate degree in International Relations from Georgetown University and a Masters in Public Administration from Harvard’s Kennedy School of Government.

OPAL RUSSELL-WALKER, MBA SECRETARY
Opal holds a Master of Business Administration with a concentration in Health Care Administration. She works as a Medical Certification Specialist for the State of Louisiana and surveys health care facilities for regulation compliance for the Department of Medicaid and Medicare Services. She is a Registered Nurse by profession and worked as a community mental health nurse in New Orleans from 2003 until 2007. She was also a first responder during the aftermath of Hurricane Katrina in 2005 and worked to assist local returning residents to cope with depression and stress resulting from the storm.

DENESE SHERVINGTON, MD/MPH PRESIDENT
Dr. Shervington has an intersectional career in psychiatry and public mental health. She is the President and CEO of IWES, and a Clinical Professor of Psychiatry at Tulane University. At IWES, Dr. Shervington directs the community-based post-disaster mental health recovery division that she created in the aftermath of Hurricane Katrina. At Tulane, Dr. Shervington provides psychotherapy supervision for psychiatric residents. Dr. Shervington is a graduate of New York University School of Medicine. She completed her residency in Psychiatry at the University of California, San Francisco, and is certified by the American Board of Psychiatry and Neurology. Dr. Shervington also received a Masters of Public Health in Population Studies and Family Planning from Tulane University’s School of Public Health and Tropical Medicine. In 2006, she was awarded the Isaac Slaughter Leadership award by the Black Psychiatrists of America. In 2012, she received the Jeanne Spurlock M.D. Minority Fellowship Award from the American Psychiatric Association.
Vision

IWES envisions a world wherein all people can live and create environments and communities where health and wellness are valued and promoted so as to enhance quality of life.

Mission

IWES is dedicated to improving the mental, physical, and spiritual health and quality of life for women, their families, and communities of color, particularly among marginalized populations, using community-driven research, programs, training and advocacy.

DIVISIONS

Resilience

Community-level non-clinical approaches to equitable recovery & healing of vulnerable populations through community-wide events, documentation, collaborations, & community-driven participatory research.

Emotional & Physical Well-Being

Engaging community members in activities & events focused on addressing emotional well-being, overall physical and psychological health.

Youth Development

Providing opportunities for youth to develop & enhance leadership, advocacy, technical & job training skills, through trauma-informed approaches.

Sexual Health

Providing comprehensive sexual health education, HIV & teen pregnancy prevention education, advocacy & outreach using social media, peer, & community engagement.
2015 REACH
SOCIAL MEDIA

175,000+ FACEBOOK REACH
155,200 TWITTER IMPRESSIONS
7250+ LIKES, SHARES
2350+ NEW VIDEO VIEWS
1050+ NEW FOLLOWERS
700+ RETWEETS, FAVORITES

10. INSTITUTE OF WOMEN & ETHNIC STUDIES
2015 REACH COMMUNITY

- Youth Served: 1300+
- Community Members Engaged: 1050+
- Resources Disseminated: 950+
- Partnerships Formed: 80+
- Events/Presentations: 50+
- Earned Media Pieces: 13
PROGRAMS
Research and Evaluation team work occurs through WE-CAN, an IWES-led collaboration funded by the W. K. Kellogg Foundation, with the primary goal of creating an index of youth-driven indicators of community well-being and resiliency. WE-CAN relies on Participatory Action Research (PAR) theory, and actively engages community members and stakeholders to derive relevant indicators of community wellness. A secondary goal of WE-CAN is to increase IWES’ research and evaluation capacity.

**WE-CAN**

20 partnerships formed

45 youth engaged

240+ community members engaged
EMOTIONAL WELLNESS REPORT

In collaboration with BY-NOLA, WE-CAN released the Emotional Wellness and Exposure to Violence report, synthesizing data on emotional well-being and basic needs from over 1,200 middle school students. The report has been provided to school partners and presented at the Coalition of Schools Educating Boys of Color (COSEBOC) conference, as well as at various coalition meetings, panel discussions, and forums.

Meeting the Needs of Youth in New Orleans

These data show that exposure to traumatic experiences is pervasive among young New Orleanians. Though New Orleans residents are likely aware of the high levels of violence in the community, as well as persistent resource instability and poverty, previously it was difficult to estimate the associations of these conditions with the health of the city’s youngest residents due to a lack of available data. Data collected from this survey demonstrates the impact these issues have on adolescents, and it is clear that their mental health is suffering.

The lack of accessible, affordable mental health resources for the youth in question is troubling and should be a point of advocacy for those interested in the well-being of youth in the city. Additionally, the data suggests that there is a disproportionate impact of mental health problems on girls. As funding and advocacy continues to grow in support of initiatives focused on young men of color, representation of the issues faced by young women of color is also paramount.

Another compelling outcome of this data is the strength of association between exposure to domestic violence and material/emotional instability with negative mental health outcomes. Though experiencing community violence was also associated with symptoms of mental health problems, the exposure and adversity most directly experienced in the home appear to have the greatest impact on youth mental health. These findings are in line with the body of research which shows the protective power of perceived social support from parents and adult caregivers on youth mental health and coping skills (Sun, 2016).

Finally, the origin of the data collection as a component of a teen pregnancy prevention program is particularly relevant when the established link between stress, trauma, and sexual risk-taking behaviors are considered. If the high rates of HIV, STIs, and unintended pregnancies in New Orleans are to be lowered, sexual health education should include trauma-informed content that addresses the lived experiences and stressors experienced by youth. In order to address the interlocking factors that contribute to negative health outcomes for youth and their families, WE-CAN continues to use the Social Ecological Model (SEM) as a framework for program design (depicted in figure 6). This approach recognizes that an individual’s behavior both shapes and is shaped by multiple levels of influence including the individual, interpersonal, community and societal contexts. In order to enact sustainable city-wide change, interventions should seek to address issues at multiple levels of the SEM.

30 youth, parents, and representatives from YPAR organizations attended a YPAR event with presentations from the researchers.

YOUTH PARTICIPATORY ACTION RESEARCH (YPAR)

WE-CAN completed the Youth Participatory Action Research (YPAR) process which provided training and resources to ten youth researchers to better understand how racism impacts young people’s well-being. 194 community members completed the YPAR study survey and thirty youth recruited from the community participated in four YPAR focus groups.
The Collective for Healthy Communities (CHC), funded by the W. K. Kellogg Foundation, provides community-level non-clinical approaches to individual and collective recovery, resiliency, and healing of vulnerable communities. To this end, CHC implements initiatives and programming on the following levels; individual, interpersonal, community, and policy/societal.
ADVANCING EQUITY FOR WOMEN AND GIRLS OF COLOR

On November 13, IWES’ CEO, Dr. Denese Shervington, participated in the “Advancing Equity for Women & Girls of Color: Defining the Next Decade of Research” conference at the White House. The White House Council on Women and Girls jointly developed and executed this research and policy conference with the Anna Julia Cooper Center at Wake Forest University. Dr. Shervington, who directs the CHC program, spoke on the Healthy Women, Healthy Communities Panel, which focused on public health concerns, meaningful disparities, deficits in current medical or public health research, and contributions by researchers who are women of color.

The panel was moderated by Nadine Gracia and included Elena Rios, Rachel Fey, Denese Shervington, and Jessica González-Rojas.

Highlights

CREATING OUR OWN LENS (COOL)

CHC received a grant from the W.K. Kellogg Foundation through its Young Men’s Voices Have Power in New Orleans (YMVP-NOLA) program and partnered with the New Orleans Video Access Center (NOVAC) to support the Creating Our Own Lens (COOL) program for opportunity youth. COOL has hired two interns and one program coordinator to identify trauma-informed, professional pathways for young men of color in the film industry. By learning the skills needed for video production at NOVAC, and contributing to IWES and outside media projects, COOL interns are building their skills, competencies, and networks for future success.
On August 20 and 21, 2015, IWES organized Community Uprising, a conference to centralize the ongoing struggles and resiliency of communities of color in Post-Katrina New Orleans. The conference, offered free and open to the public, coincided with the tenth anniversary of Hurricane Katrina and brought together international, national, and local thought leaders to discuss recovery, community resilience, and place at the Ellis Marsalis Center for Music in the historic 9th Ward.

The conference opened with movement and music, which was followed by words on resilience from New Orleans’ Chief Resiliency Officer, Jeffrey Hebert. Following that address, six sessions lead the conversation over the next two days.

Session 1: On The Ground: Community Leaders
Session 2: Ten Years Later
Session 3: Culture Bearers
Session 4: Katrina’s Impact on Youth: Then & Now
Session 5: A Town Hall on Girls of Color in New Orleans: The Impact of Systems
Session 6: Old Meets New – Transformation or Regression

Sessions were introduced by incredible keynote speakers Dr. Mindy Fullilove, Dr. Nadia Ellis, and Dr. Carolyn Cooper, and Melanie Powers. Each spoke about new and familiar ways that people of color across the world have waged resistance against oppressive forces - through music, the reclamation of space, and calls for justice for marginalized communities. After these speeches, a panel of incredible local experts and community members grounded the experience in reality by asking questions such as:

Where do we go from here?
What solutions are needed moving forward?

18. INSTITUTE OF WOMEN & ETHNIC STUDIES
In addition, throughout the conference a variety of local artists, poets, and creatives manifested these themes into performances. Greer Mendy, Michaela Harrison, Kelly Harris DeBerry, Wavy Wave, and Asali Ecclesiastes touched the audience through dance, song, hip hop, and poetry. Selections from Big Charity by Alexander Glustrom, Community Voices by Linda Usdin and Deborah ‘Big Red’ Cotton, and the IWES-produced Back Story were screened, exporting the audience out of the conference room and into the world of the people we live with every day. To close out the session, Rebecca Mwase led a beautiful ceremony at the Backyard Gardener’s Network that sealed all of the work done over the past two days.

As a precursor to many of the “K10” events that took place this August, Community Uprising allowed attendees to reflect upon how we may continue to rise together, as one, before facing the heaviness of August 29th.

On August 20, IWES hosted REBEL MUSIC at Café Istanbul, a fundraiser and launch party that took performance one step further into acts of social justice. Owner and poet Chuck Perkins hosted the evening, which opened with a featured performance by pianist Courtney Bryan which explored her work that uses sound to respond to contemporary social struggles. Courtney talked us through the creation of several of her pieces and spoke about other artists that have used music to break through forms of musical and extra-musical oppression, and promote alternate visions of reality, freedom, and transcendence. The goal of the session was to answer the following question:

**How can sound CREATE MEANING and invoke a sense of violence or healing?**

That keynote address was followed by a musical performance by Joy Clark, Michaela Harrison, and Monica McIntyre. Then the focus shifted from music to dance as Stephanie McKee and Kesha McKey used movement to embody rebellion. Last, but certainly not least, headliner Big Freedia fused music and dance through the infectious power of a bounce beat, and led the crowd in the rebellious act of liberation through free movement during this unique and unforgettable night!
CrAFT seeks to expand youth access to medically accurate, age and developmentally appropriate, comprehensive sexuality education (CSE) so all youth have the opportunity to make informed decisions about their sexual health and lives. With funding from the Packard Foundation and Advocates for Youth, this is accomplished through two main initiatives. The first initiative consists of implementation and evaluation of an IWES-created, gender-transformative CSE curriculum, which is facilitated with middle school students at two local schools. CrAFT also works with a ten person youth council, Louisiana Youth for Truth (LYFT), to advocate for increased and improved CSE that is both gender and trauma informed. The LYFT council is comprised of both high school and college age students passionate about youth access to information and services.
ORLEANS PARISH SCHOOL BOARD MEETING

Four Louisiana Youth For Truth (LYFT) council members attended an Orleans Parish School Board (OPSB) meeting. One LYFT member, Paris D. Scott, testified in favor of the school board signing a resolution to support House Bills 359 and 326. House Bill 326 requires public school governing authorities in Orleans Parish to adopt policies for, and to offer, sex education instruction to students in certain grades. House Bill 359 authorizes public school officials to allow Orleans Parish students to be surveyed about their sexual risk behaviors (which is not allowed in the rest of Louisiana). The vote was favorable and OPSB signed the resolution.

LYFT Council member, Paris Scott, testifying at an OPSB meeting.

BREAKING THE SILENCE: A TOWN HALL HEARING ON WOMEN OF COLOR

On June 19, IWES co-hosted a Town Hall at the National Organization for Women’s (NOW’s) National Conference with Professor Kimberlé Crenshaw, organized in collaboration with the African American Policy Forum, Women With A Vision, Gulf Coast Center for Law & Policy, and Project South. The convening allowed women to share their stories of criminalization and mass incarceration, economic marginalization and housing discrimination, public and private violence, and post-Katrina recovery. Prior to the event, LYFT hosted three Wisdom Circles at Xavier and Dillard universities to inform planning of the discussion. The Town Hall boasted 10 commissioners, 15 individuals providing testimony, and over 100 attendees.

IWES Chief Operating Officer, Rheneisha Robertson, speaking at the Breaking the Silence Town Hall.
Soccer for Success, a U.S. Soccer Foundation funded program, is a sports-based youth development initiative built upon four components; physical activity, nutrition, mentorship, and family engagement. Soccer for Success is a free, 12 week after school program that uses soccer as a tool to combat childhood obesity and promote healthy lifestyles.

7 PROGRAM SITES

7 COACHES TRAINED

185 YOUTH SERVED
Believe in Youth - New Orleans, LA (BY!-NOLA!) was a teen pregnancy and HIV prevention program implemented to youth ages 11-14 in Orleans and Jefferson parishes. IWES completed its final year of the BY!-NOLA! program in 2015 and was again funded by the Office of Adolescent Health as Believe in Youth - Louisiana (BY-LA). BY-LA is designed to reach African American & Latino youth ages 11-19 in Southeast Louisiana over the course of five years. It includes two evidence-based interventions, Making Proud Choices! and Reducing the Risk, with five additional modules added by IWES focused on emotional wellness, stress, and coping skills.
On August 31, 2015, the Believe in Youth! - New Orleans! (BY-NOLA!) program completed its fifth and final program year to great acclaim from the Office of Adolescent Health (OAH). In 2015 BY-NOLA taught a trauma-informed, comprehensive sexuality education curriculum to over 230 middle school students - over 2500 youth participated in the five year program.

With continued support from OAH, the Believe in Youth - Louisiana (BY-LA) program was launched on July 1, 2015. IWES was the only Louisiana based organization granted funding from OAH to continue teen pregnancy/ HIV prevention programming. OAH’s support has expanded the BY-NOLA! program to include multiple settings across Southeast Louisiana, including public and charter schools, community-based organizations and faith-based organizations. BY-LA will provide evidence-based sexual health interventions to over 16,000 African American and Latino youth ages 11-19. The program prioritizes quality program delivery, providing safe spaces for participants who identify as lesbian, gay, bisexual, and transgender, incorporating positive youth development practices, and institutionalizing a trauma-informed approach. The program is designed to reach youth with multiple interventions over the course of their adolescence.

Program Geographic Regions

Region 1
- Orleans Parish
- Jefferson Parish
- St. Bernard Parish
- Plaquemines Parish

Region 3
- Assumption Parish
- Lafourche Parish
- St. Charles Parish
- St. James Parish
- St. John the Baptist Parish
- St. Mary Parish
- Terrebonne Parish
Peer Advocates Undoing Stigma through Education (PAUSE) utilizes a targeted, multi-pronged social marketing campaign and an HIV Counseling, Testing, & Referral (CTR) program to reduce HIV stigma and encourage African American and Latino youth ages 13-29 in New Orleans to access HIV testing services. PAUSE aligns with the Centers for Disease Control and Prevention’s Comprehensive High Impact Prevention (CHIP) model, which aims to identify newly and previously diagnosed HIV positive individuals and assist them in accessing medical care and support services. CHIP includes linkage to supportive services for high-risk youth and medical care for those with an identified need.

<table>
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<td>Resources Disseminated</td>
<td>365+</td>
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<td>Community Members Engaged</td>
<td>375+</td>
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<td>Facebook Reach</td>
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<td>Twitter Impressions</td>
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CHIP staff expanded the reach of its HIV Counseling, Testing, & Referral (CTR) program and increased testing numbers from 2014. Staff tested 377 people and linked 60% of individuals diagnosed HIV positive to medical care. All high-risk negative and HIV positive clients were also offered referrals to supportive services. The increase in testing capacity is linked to the more than 25 partners the CHIP program established, especially the strong partnership with Walgreens, where CHIP staff offered weekly, confidential testing.

CHIP also expanded program capacity by offering HIV testing services to the growing Spanish-speaking community in New Orleans. Staff identified Spanish-speaking testers and coordinated with staff at the Vietnamese American Young Leaders of New Orleans (VAYLA) for Spanish-speaking HIV testing services at their site. Staff also reviewed and learned HIV-specific and medical vocabulary and conducted sessions in Spanish at Walgreens. Staff also translated key materials into and enlisted a native Spanish speaker/public health worker to perform edits. Currently, resource, promotion and reminder cards are printed in Spanish and English.

National HIV/AIDS Testing Day provided an opportunity for augmented testing hours over a three-day period (June 25 - June 27). CHIP enlisted volunteers to help out at the two Walgreens testing sites, and in total 55 clients were tested. Additionally, IWES staff partnered with CHIP to provide sexual health presentations that week to 150 students at International High School.
2015 STAFF
<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
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<tbody>
<tr>
<td>TALANA ANDERSON</td>
<td>Operations Manager</td>
</tr>
<tr>
<td>DANIELLE BROUSSARD</td>
<td>Research Manager</td>
</tr>
<tr>
<td>MICHAEL CHANCELEY</td>
<td>CHIP Program Associate</td>
</tr>
<tr>
<td>STACEY CUNNINGHAM</td>
<td>CHC Program Manager</td>
</tr>
<tr>
<td>EMILY DANIELSON</td>
<td>Strategy Manager</td>
</tr>
<tr>
<td>ANNEKE DUNBAR-GRONKE</td>
<td>WE-CAN Program Associate</td>
</tr>
<tr>
<td>KEEANYA DUPRE</td>
<td>Finance Director</td>
</tr>
<tr>
<td>GABRIELLE FREELPS</td>
<td>BY-LA Program Facilitator</td>
</tr>
<tr>
<td>SHELBIGATLIN</td>
<td>COOL Program Coordinator</td>
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<tr>
<td>IKEEM GEORGE</td>
<td>COOL Intern</td>
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<tr>
<td>JAKEVIA GREEN</td>
<td>BY-LA Senior Program Coordinator</td>
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<tr>
<td>G-KAR JACKSON</td>
<td>COOL Intern</td>
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<tr>
<td>BRITTANY McBRIDE</td>
<td>BY-LA Program Manager</td>
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<tr>
<td>LAKEIDRA MITCHELL</td>
<td>CHIP Program Manager</td>
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<tr>
<td>ISSA MOQUETE</td>
<td>BY-LA Senior Program Coordinator</td>
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<tr>
<td>MELANIE POWERS</td>
<td>HIV Programs Manager</td>
</tr>
<tr>
<td>LISA RICHARDSON</td>
<td>Director of Research &amp; Evaluation</td>
</tr>
<tr>
<td>RHENEISHA ROBERTSON</td>
<td>Chief Operating Officer</td>
</tr>
<tr>
<td>GABRIELLA ROUDE</td>
<td>Administrative &amp; Program Assistant</td>
</tr>
<tr>
<td>DENEESE SHERVINGTON</td>
<td>Founder/CEO</td>
</tr>
<tr>
<td>TRACEY SPINATO</td>
<td>BY-LA Senior Program Coordinator</td>
</tr>
<tr>
<td>AURORA TOM-QUINN</td>
<td>Program Associate</td>
</tr>
<tr>
<td>CAITLIN WAHLERS</td>
<td>BY-LA Program Facilitator</td>
</tr>
<tr>
<td>CHLOE WALTERS-WALLACE</td>
<td>Media &amp; Communications Manager</td>
</tr>
<tr>
<td>DELLA WRIGHT</td>
<td>Evaluation Manager</td>
</tr>
</tbody>
</table>

We would like to acknowledge the contributions of former IWES staff in 2015:

SEAN CLARK
RAGAN COLLINS
MAISHA JOSHUA
TIMOTHY MAPLE
BRITTNEY THOMAS
RACHEL VAN PARYS

REFRAMING RESILIENCY: 2015 ANNUAL REPORT 29.
## 2015 FINANCIALS

**STATEMENT OF FINANCIAL POSITION**

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### STATEMENT OF ACTIVITIES

#### SUPPORT AND REVENUES

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<td>Other Income</td>
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<td>Net assets released from restrictions:</td>
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<td>Satisfaction of program restrictions</td>
<td>768,709</td>
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<td><strong>TOTAL REVENUES</strong></td>
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<td><strong>340,791</strong></td>
<td><strong>2,630,243</strong></td>
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#### EXPENSES

<p>| | | | |</p>
<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Program Services</td>
<td>1,890,978</td>
<td>-</td>
<td>1,890,978</td>
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<tr>
<td>Supporting Services:</td>
<td></td>
<td></td>
<td>-</td>
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<tr>
<td>Fundraising</td>
<td>116,942</td>
<td>-</td>
<td>116,942</td>
</tr>
<tr>
<td>Management &amp; General</td>
<td>204,679</td>
<td>-</td>
<td>204,679</td>
</tr>
<tr>
<td><strong>TOTAL EXPENSES</strong></td>
<td><strong>2,212,599</strong></td>
<td>-</td>
<td><strong>2,212,599</strong></td>
</tr>
</tbody>
</table>

|                          |          |          |       |
| Change in Net Assets     | 76,853   | 340,791  | 417,644 |
| New Assets, beginning of year | 309,455 | 1,000,327 | 1,309,782 |
| New Assets, end of year  | 386,308  | 1,341,118| 1,727,426 |

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30. INSTITUTE OF WOMEN & ETHNIC STUDIES
FUNCTIONAL EXPENSES

MANAGEMENT & GENERAL $204,679
FUNDRAISING $116,942
PROGRAM SERVICES $1,890,978
2015 FUNDERS

ADVOCATES FOR YOUTH

CENTERS FOR DISEASE CONTROL & PREVENTION, DIVISION OF HIV/AIDS PREVENTION, PREVENTION PROGRAM BRANCH

DEPARTMENT OF HEALTH AND HUMAN SERVICES, OFFICE OF ADOLESCENT HEALTH

DAVID AND LUCILLE PACKARD FOUNDATION

U.S. SOCCER FOUNDATION

W. K. KELLOGG FOUNDATION
PAGE 2: Photos Courtesy of Advocates for Youth, Excite All-Stars, Stacey Cunningham, and Iman Shervington

PAGES 4-5: Photo Courtesy of Iman Shervington

PAGES 6-7: Photos Courtesy of Iman Shervington and Erica Gollub

PAGE 15: Photo Courtesy of Danielle Broussard

PAGE 17: Photos Courtesy of the Anna Julia Cooper Center and Iman Shervington

PAGES 18-19: Photos Courtesy of Iman Shervington

PAGE 21: Photos Courtesy of Melanie Powers and the African American Policy Forum

PAGE 23: Photos Courtesy of Excite All-Stars

PAGE 25: Photo Courtesy of Iman Shervington

PAGE 27: Photo Courtesy of Caitlin Wahlers

PAGE 28: Photos Courtesy of Iman Shervington