The Machine

**Deliver the Challenge:** The group with the best working machine wins.

**Extensions:** Students can provide a purpose and a background for their machine, apply for a patent, and create a market.

**Reflection:** How did the students have to work both individually and collaboratively to make the machine work? How much of a role did the machine maker play in the success of the machine? How much depended on the machine and its parts?

**Notes:** Some students may be shy about participating, encourage everyone to get involved.

**Core Standards – Social Studies:**
Core goal: Students will learn how to work civilly to build an identity and promote awareness.