The Perilous Journey

Deliver the Challenge: Get the team across safely the space safely. To do so, they must take turns, share, and cooperate. If needed, a guide can help talk them to safety.

Safety Concerns: No piggyback rides! Choose a materials for the mats that does not slip on the floor. (not paper)

Extensions: To extend the activity, students may add obstacles either during the journey or before they begin. Or change the course as they move across.

Notes: Some students may have a difficult time coming up with the solution - they may need some prompting.

Core Standards – Social Studies:

K-3: Standard I-Objective 1-Indicator a: “Students demonstrate respect for each other.”

1st Grade: Standard III-Objective 2-Indicator c: “Students demonstrate respect for others- The Golden Rule-elements include fair play, rights and opinions of others.

2nd Grade: Standard II-Objective 1-Indicator c

3rd Grade: Standard I-Objective 2-Indicator c: “Students will: “Students demonstrate how communities have modified the environment to accommodate their needs.

4th Grade: Standard III-Objective 1-Indicator e: “Students model ways citizens participate in civic responsibilities.”

5th Grade: Standard IV-Objective 1-Indicator a: “Students will identify key reasons people move and the traits necessary.”

6th Grade: Standard II-Objective 1-Indicator a: “Students can identify natural resources and physical features the affected expansion.”

7th Grade: Utah Standard 2.3 “Students will explain geographic patterns in settlement.”