

A Message From Adela Munoz Meher Montessori School Director

Dear Meher Parents,

I hope you are all safe and healthy during this difficult time. The spread of Covid-19 has rapidly impacted our world and school communities. The closing of schools has left many questions on how to continue student education. Children thrive on routine and predictability and what has been happening is changing from day to day.

Meher is and will always remain dedicated to our students, their families, our staff and Montessori Education. We are not retreating - but rather aggressively holding up the banner of educating our students. Our goal is to reopen as soon as possible and will do so when we feel we can do so in a safe manner following all required safety protocols.

I will be sending out regular updates in regards to the reopening of Meher and other important Meher news, including summaries of work assignments and educational activities for our students.

Currently for Primary students, all our teachers have been in touch with their students and connecting with them in different ways. Ms. Lopez has sent the children a video message of encouragement and invited her students to send her photos of some of their home activities and will be sending videos of story book time. Also, Mrs. Rivera has had some FaceTime with some of her students. Some examples from Ms. Wildhaber, Director of our Altadena School are a daily story time YouTube videos sent to the children. Additionally, parents are given a link to scholastic learning for preschool. Mrs. Wildhaber also offers one-on-one FaceTime with students on Tuesday and Fridays, and there is a weekly zoom meeting at noon on Fridays to catchup in what's been going on. They are collecting photos to create a digital photo album for "How Meher Stayed Safe at Home".

Lower EI students are receiving updates from Ms. Tenold on resources from Monterey Park's Library, Meher Montessori's Instagram #meherstrong, and some general Resources, such as [stories.audible.com](https://www.stories.audible.com). The Library resources include: [Britannica School Edition](#) offering thousands of up-to-date, and curriculum-relevant articles, maps, and research tools for K-12 students in English and Spanish, [TumbleBooks](#) ebooks for kids, and [OverDrive](#) ebooks and audiobooks for children.

Upper EI students have both all-class assignments and individual assignments from Mr. Mindes. Their first all-class assignment was on multiples and factors. This prepares them for upcoming assignments on prime factorization and adding and subtracting fractions with different denominators. Third year students will use the book “Bud, Not Buddy” to start an introduction to literary analysis. There will be other texts for different reading levels.

A quote for parents comes from the AMI Elementary Alumni Association: “The home laboratory is something entirely unique and special and rather lovely in its own right – and impossible to replicate anywhere else. Different kinds of real things are done at home. Value and appreciate the opportunity to be home and do some real things.”

Below is a link to an article written by Dr. Denise Pope, PhD, a Senior Lecturer at the Stanford School of Education and Co-Founder at Challenge Success. **I believe this has very helpful information for parents during this period of students at home.**

<https://thriveglobal.com/stories/a-message-to-families-during-covid-19-from-a-stanford-educator/>

Peace and love to you all.
Adela Muñoz