THE PROJECT

The Society Library is a non-partisan, non-governmental 501(c)3 non-profit dedicated to the betterment of society through information access, preservation, and integrity.

By creating and deploying decentralized content analysis methods, we are gathering information and arguments from every corner of the web to be analyzed, sorted, mapped, and presented to the American public. Students accepted to this internship will be working on our Great American Debate program.

Students will have hands-on experience working on a transformative project which could potentially change mass communication strategies in the United States hereafter. In whatever capacity a student will be working, they will have the opportunity to make a marketable contribution.

We are starting with one of the most politically divisive and universally impactful topics facing the nation: CLIMATE CHANGE

“INTEGRITY IS DOING THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.” - C. S. LEWIS

Rapidly grow your Climate science expertise and knowledge, gaining vast amounts critical information from climatologists all around the world, while contributing to building one of the most comprehensive Climate Science data sets compiled.

By applying technologies and methods from philosophy, statistics, data science, argumentation theory, and even art to the debate about climate change, you will have an incredible opportunity to contribute meaningfully not only to this public debate, but also to your CV.

YOUR OBJECTIVES

Research and process data from scholarly publications and a variety of online sources for the Great American Debate Program. You will receive training to source data pertinent to the project that you are assigned from various sources of media, such as scholarly articles, news articles, documentaries, video, social media data, government documents, and more.

Enjoy opportunities to take on more challenging tasks, join specialized teams by demonstrating proficiencies in preferred skill sets, and work with new tools in the field of argumentation and debate.
QUALIFICATIONS

- Access to adequate technology to complete the tasks (a dedicated computer - either personally or at the library/other shared space)
- Ability to participate in virtual meetings on a weekly basis
- Basic digital literacy skills
- Students who have passed philosophical logic courses are preferred but not required
- Must demonstrate a willingness to take on individual responsibilities as well as work in a group environment
- Have critical and computational thinking skills
- Students will need to have advanced analytical skills

BENEFITS

- Perform as part of a remote/distributed work group.
- Gain experience in high demand disciplines and knowledge areas.
- Build your CV and professional network.

POSITION

- Internship is part time / unpaid
- 10 - 15 Hours / Week
- Regular virtual meetings required
- Contact your University/College to pursue this as a for-credit opportunity.

APPLY NOW

- Find this opportunity and others on Handshake using The Society Library’s ID Code 231289
- Send your CV and any supporting examples of your work to Contact@SocietyLibrary.com or upload via Handshake and apply at SocietyLibrary.com