Inspiring Changemakers & Critical Conversationalists

JOIN US ON SATURDAY, JANUARY 11, 2020

AT WASHINGTON TEACHERS UNION

1239 Pennsylvania Avenue, SE
Washington, DC 20003

9:30am – 12:30pm

Earn 3 credit hours

Breakfast will be provided

Center for Inspired Teaching, the Washington Teachers’ Union (WTU), and Ashoka: Innovators for the Public are partnering to offer high-quality professional learning for middle and high school educators around creating engaging, relevant learning experiences that facilitate youth leadership and changemaking.

During this special session, participating teachers will observe Speak Truth discussions, followed by activities, guided reflection, and discussion of what they observed during the post-event seminar.

The professional learning experiences will be built around Speak Truth, a popular program for DC youth offered by Center for Inspired Teaching. Speak Truth gathers high school students from all eight wards of the District to engage in monthly discussions led by trained student facilitators on contemporary issues facing young people. Topics are chosen by students. So far this year, participants have grappled with topics such as the history and legacy of blackface, the impact of super PACs in politics, and gentrification, and more.

Through this course you will:

• Learn to really listen to your students, and shape instruction based on their interests and needs;
• Develop your and your students' discussion facilitation skills;
• Learn how to craft and ask effective questions that provoke thought and spark critical thinking, collaborative problem solving, and the practice of empathy in students.
DCPS Essential Practices addressed through the course include:

- Essential Practice #1: Cultivate a Responsive Learning Community. All students are valued members of a welcoming and responsive learning community. Students are authentically welcoming and responsive to one another. Students demonstrate deep investment in the learning experience.

- Essential Practice #4: Maximize Student Ownership of Learning. Students spend the majority of the learning experience engaged in meaningful cognitive work, including explaining their thinking with appropriate evidence, applying their understanding of content to complex tasks, or both. All or almost all students demonstrate movement toward higher level understanding as a result of their participation in the learning experience.

Participants are also invited to attend monthly sessions of Speak Truth and ICCC, with upcoming seminars taking place on January 16, February 13, and March 19.

To stay in the loop about this opportunity, go to https://inspiredteaching.org/youth/speak-truth/