OUR IMPACT PLAN
Domus stakeholders worked for five months with Bain Capital’s nonprofit consulting firm Bridge-span Group to create a three-year impact plan, outlining growth priorities that include:

- enhancing current services, including additional health services, a new community center library, and post-secondary support services
- serving new populations in Stamford, including expansion of our Family Advocate Model and creation of a new East Side community center
- strengthening the organization’s infrastructure and supports

This detailed plan guides our daily efforts to increase our impact and help kids utilizing the services which have proven effective over the years. With it, we’ll move from serving 635 kids in FY0809 to 1,035 in FY1112 … a 63% increase. We’ve already made significant progress and are on track on almost every part of the plan.

See the full document at www.domuskids.org.

"All of us at Domus are grateful to our investors for helping transform the lives of so many young people. In the 19 years I’ve been here, we’ve changed the lives of thousands. But there are too many we cannot reach—we’re wasting too much human potential. We can’t, and won’t, wait any longer."

—Executive Director Mike Duggan

OUR KIDS
Sad...angry...scared.
A combination of risk factors face many youth in our region. Our kids overwhelmingly qualify for free or reduced lunch (89%) and are involved with juvenile court or child welfare (65%). Many have traumatic pasts and struggle academically.

Joyful...resilient...hopeful.
Our kids are also quick thinkers, creative artists, hard-working employees, avid readers, and big dreamers. They face their challenges head on, with more guts than most adults can muster.

<table>
<thead>
<tr>
<th># of youth served</th>
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<tbody>
<tr>
<td>FY0910 program enrollment</td>
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<tr>
<td>COMMUNITY</td>
</tr>
<tr>
<td>Youth Violence Prevention</td>
</tr>
<tr>
<td>Community Centers</td>
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<tr>
<td>Out-of-School-Time Programs</td>
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<tr>
<td>Juvenile Diversion Programming</td>
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<tr>
<td>Post-Secondary &amp; Career Outreach</td>
</tr>
<tr>
<td>EDUCATIONAL</td>
</tr>
<tr>
<td>Charter Middle School</td>
</tr>
<tr>
<td>Charter High School</td>
</tr>
<tr>
<td>Family Advocate Model in public schools</td>
</tr>
<tr>
<td>RESIDENTIAL</td>
</tr>
<tr>
<td>Group Homes (2)</td>
</tr>
<tr>
<td>Supervised Apartment Living</td>
</tr>
<tr>
<td>Total unduplicated youth served:</td>
</tr>
</tbody>
</table>

(doesn’t include their siblings and other family members)

Since 1972, Domus has helped thousands of our region’s most vulnerable youth and their families experience success. The love, structure, and support we provide at our charter schools, residential programs, and community programs enable our kids and families to reach their full potential. Our ability to build relationships helps kids and families who may be struggling in school or in life focus on their strengths and make good choices.

Our approach focuses on key life transitions—moving from elementary to middle school, middle to high school, and high school to skilled work, college, or vocational programs—which are critical to future success but are also when youth are most vulnerable.

Our vision: No child shall be denied hope, love, or a fair chance in life.

www.domuskids.org

83 Lockwood Ave., Stamford CT 06902  203.324.4277
OUR TEAM
105 full-time and 52 part-time staff members plus hundreds of volunteers from corporations like GE, Pitney Bowes, and McKinsey worked in six main sites across Stamford to achieve great results. Our 9 senior leaders have a combined 102 years at Domus.

HIGHLIGHTS from 2009/2010:
• Approached by New Haven Public Schools to operate a new middle school in the district September 2010
• Met federal Adequate Yearly Progress (AYP) standard of reducing the percentage of non proficient students in reading and math at Trailblazers Academy (TA); reduced the percentage of non proficient students in reading by 15% (federal goal 10%) and in math by 18% (federal goal 10%), and TA students gained an average of 1.5 grade levels in math during the year
• Attracted 7 Teach For America teachers to our two charter schools
• Fully implemented new Efforts To Outcomes outcome-tracking software
• Began new Stamford Academy (SA) student mediation program successfully addressing 32 incidents involving 77 participants
• Began a rugby team at SA which included students from Stamford High School; two SA players were selected for the State All-Star Team
• Began highly successful therapy dog program with dogs helping TA students get more comfortable reading aloud and easing stress
• Awarded one of two $200,000 Bank of America Neighborhood Builder awards
• Built a new library at Chester Addison Community Center (CACC)
• TA boys won City basketball championship
• Youth in our independent living program presented at a statewide conference on secondary education

OUR RESULTS
We carefully measure our services so we can better understand, and continually improve, the impact of our efforts.

Our supportive services help youth develop vital success factors
• improved academic achievement
• strong connections to caregivers, community resources, and family
• physical, social, and emotional well-being — to make successful life transitions and become happy, healthy adults who can fully contribute to the communities in which they live and work.

KEY PARTNERSHIPS:
• Hosted school psychology interns from Fairfield University and social work interns from Columbia University and NYU School of Social Work
• Created Kellie’s Community Garden at new Lockwood Ave. site with the East Side Partnership
• Produced teen dating violence public service announcement with Domestic Violence Crisis Center PeaceWorks as SA girls service project
• Partnered with Harvard Business School Club of CT Community Partners, the Fairfield County Community Fund, and two nonprofits to discover in a 100-day experiment what it takes to accelerate progress of 10 families toward economic security
• Served as Census Counts and tax prep sites
• Co-wrote a paper on childhood obesity for the National Institutes of Health
• Developed Stamford Achieves/SoundWaters program where SW staff taught a daily science curriculum each morning at CACC’s summer camp

“It is all a team effort...It is like a family.”
— Stamford Academy student

“They never give up on a kid here...There is no way possible I would have come this far without Domus.”
— Passages Group Home resident

“Because of Domus I can express myself, believe in myself, and have stopped feeling sorry for myself... It would be good for (other schools) if there were more people like (my family advocate)... It has changed my life.”
— Family Advocate Model participant

HIGHLIGHTS from 2009/2010:

KEY PARTNERSHIPS:

“Because of Domus I can express myself, believe in myself, and have stopped feeling sorry for myself... It would be good for (other schools) if there were more people like (my family advocate)... It has changed my life.”
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