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Our Intent

This Memorandum provides guidance to the people we appointed with respect to child rearing practices, important choices and our wishes regarding our children's care. This Memorandum is to be considered binding to the extent possible. However, we recognize that there may be circumstances that we cannot anticipate, so we request that all parties concerned act in accordance with our intent as set forth in this memorandum. We appoint the guardian of our minor children to carry out our wishes and desires as expressed herein. We direct our Trustee to support our guardian to the greatest extent possible in honoring these instructions.

Our estate plan uses a Revocable Living Trust, Pour-over Will, and other documents. Should this memorandum conflict with any provision of our primary estate planning documents, i.e. our Revocable Living Trust or Pour-over Will, our Revocable Living Trust shall take precedence followed by our Pour-over Will.

Immediate Family and Friends

We are providing the following information so that our family, friends and organizations with whom our family is affiliated may be notified of our children's new guardianship and invited to participate in our children's lives. Upon our children being placed in a guardian's custody, please notify the following **family members** of our death or incapacity, and of the location of our children as soon as practicable:

Upon our children being placed in a guardian's custody, please notify the following friends of our death or incapacity, and of the location of our children a soon as practicable:	S
Upon our children being placed in a guardian's custody, please notify the following organizations of our death or incapacity, and of the location of our children as soon as practicable:	
Miscellaneous instructions:	

Important Information About Our Children

Child's Name: _				
Child's Place of	Birth:			
Our Child's Prir	nary Physician	(s) (or the locat	ion of our child's m	nedical records):
Our Child has th treatments:	ne following me	edical condition	s and requires the f	Collowing
Our Child has al	llergies to the fo	ollowing food a	llergies and intoler	ances:
Food Allergy:				
Dairy _	Soy _	Eggs	PeanutsT	ree nuts
Fish	Shellfish _	Sesame _	Corn	
Wheat (do n allergy)	ot check this fo	or celiac disease	e or gluten sensitivi	ty, only wheat
Other, please lis	t:			
Food IntoleranceGluten (celia		on-celiac gluten	sensitivity, include	es wheat, barley,
Lactose _	Fructose _	Sulfites _	Histamines	Nitrites
Fructans _	Tyramine _	Galactans _	Fava Beans	MSG
Salicylates _	Polyols _	Citric acid _	Nightshades	
Other, please lis	t: -			

	Our Child's Therapist(s):
1.	Name of the Therapist:
	Type of Therapy:
	Frequency of Therapy:
	Therapist Phone Number:
2.	Name of the Therapist:
	Type of Therapy:
	Frequency of Therapy:
	Therapist Phone Number:
3.	Name of the Therapist:
	Type of Therapy:
	Frequency of Therapy:
	Therapist Phone Number:
4	Name of the Therapist:
••	•
	Type of Therapy:
	Frequency of Therapy:
	Therapist Phone Number:

Religion and Spirituality

Parent 1: Our Child	ren have been raised in the following religion or tradition:
-	tant to us that our children:
be	free to learn and follow their own conscience with regard to religion d spirituality
obs	serve the following holidays:
pai	ticipate in the following religious community:
Parent 2: Our Child	ren have been raised in the following religion or tradition:
It is impor	tant to us that our children:
coı	ntinue to receive education in the religion above
	free to learn and follow their own conscience with regard to religion d spirituality
obs	serve the following holidays:

participate in the following religious community:

Education

Our Child attends the following school and extracurricular programs:

We strongly p	refer that our children attend:
Public School	
	the local public school;
	the following public school:
Private Schoo	I
Name of Scho	ol:
If not availabl	e, we would like our children to attend a similar
	parochial private school
	classical private education (academic programs)
	child-led private school (Waldorf, Montessori)
	the guardian's home school, if any
In selecting ar	nd monitoring our children's educational experience, it is important
to us that:	
The guardian	be closely involved in our children's education by:
	attending all conferences
	attending most family activities
	volunteering at our child's school
	visiting our child's school unannounced

Education (cont.)

The guardian	helps our children develop educationally by:
	discussing all report cards carefully
	rewarding educational success
	helping our child identify his/her interests and to pursue them
	inside or outside of a classroom
	rounding out our child's education by providing outside of the
	classroom to enjoy:
	nature
	cultural events and places
	national travel
	international travel

Discipline

It is important to us that our child be disciplined in a manner consistent with our values and child-rearing practices.

We believe that a child should not be punished for developmentally appropriate behaviors. Rather, we prefer that our guardian use distraction, redirection, negotiation or another non-punitive method of modifying our child's behavior so that the guardian and our child can live together in peace.

The following methods of discipline are totally unacceptable to us, and if our guardian feels he or she requires these methods, we wish that person to decline to accept guardianship of our children:

The following methods of discipline are those we use most frequently because we believe they are appropriate and effective:

Parenting Resources

The following resources (books, organizations, etc.) have been helpful to me as we have developed our parenting philosophy. We encourage our child's guardian to consider these resources for himself or herself:

Miscellaneous Instructions

The following are some of my ideas and hopes of how I would want my child's guardian to raise my child. I also hope that the trustee of my estate will consider these ideas and hopes when utilizing my assets for the benefit of my child.

Date this	day of	, 20