The Massachusetts Afterschool Partnership strives to ensure that every child in Massachusetts has equal access to high-quality out-of-school time programming after school, before school, and during the summer months.

MAP is the only statewide organization dedicated to ensuring all children and youth have access to high quality afterschool programming. In FY2017, MAP was able to develop and strengthen our relationship building and development with essential foundations that allow us to do our work. Advocacy, professional development and technical assistance, communications, policy change, and systems change. The last fiscal year saw an increase in organizational capacity and a budget that allowed us to do more across all initiatives.

MAP’s Theory of Change

Increased Access to High Quality Afterschool Programs

- Advocacy
- Professional Development
- Communications
- Policy Change
- Systems Change
Our Staff

Ardith Wieworka, CEO

Ardith Wieworka was appointed as Chief Executive Officer of the Massachusetts Afterschool Partnership in 2014. Ms. Wieworka has a distinguished career in Massachusetts supporting and promoting programs benefitting children, youth, their families and communities. As CEO, Ms. Wieworka oversees a range of public policy and advocacy initiatives promoting the work of afterschool programs and expanded learning opportunities for children.

Catherine Delvento, Legislative Director

Cathy has led MAP's legislative and policy development since the organization was created in 2005. As the Legislative Director, Cathy helps MAP navigate the complex world of national, state, and local policy. Along with her duties at MAP, Cathy currently runs the Winthrop Public Schools' Grants Program including the 21st CCLC program and has played a central part in the ESSA reauthorization.

Patrick Stanton, Creative Research Director

Before joining MAP in October of 2013, Patrick received his BA in Political Science from Keene State College and his MA in Political Science from Northeastern University. During his time with MAP, Patrick has worked primarily on initiatives around the Afterschool and Out-of-School Time Coordinating Council and statewide afterschool public policy.

Eric Shaw, Development and Communications Specialist

Prior to starting his work at MAP in January of 2017, Eric earned his BA in English from Tufts University. Following his graduation, he engaged in direct service through various education nonprofits by working with students both in and out of school. Eric has observed with interest the ways in which policy and systems affect the lives of young people and will continue to do so at MAP, where he is currently serving as Afterschool Coach to licensed afterschool programs.

Pete Christopher, Operations and Support

Pete has been with MAP since 2012. Since that time, he has led efforts to increase our communications capacity and expand our influence throughout the state. Pete currently serves on Winthrop’s city council and attends law school at UMass Dartmouth while continuing to build MAP’s policy and political agenda.
**Funding Breakdown**

**Mott Foundation:** The Mott Foundation is MAP’s core funder on a variety of projects. This includes our general operating grant, a newer Opportunity grant, and several other small grants that are funneled through outside organizations for varying projects.

<table>
<thead>
<tr>
<th>Grant Name</th>
<th>Amount/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ELL Grant</strong></td>
<td>$300,000 over 2 years. This grant enabled MAP to open a new English language learner afterschool program in Chelsea, MA. The program started at the end of September and has been surrounded by enthusiasm by the school and MAP. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>Policy Grant</strong></td>
<td>$75,000 in FY2017, per year. As our general operation grant, these funds cover the core of policy and advocacy work as well as communications and field outreach. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>Opportunity Grant</strong></td>
<td>$100,000 in FY2017, Per year. This is a two year project to shed light on after-school funding streams and increase public perception of OST issues.</td>
</tr>
<tr>
<td><strong>United Way Policy Grant</strong></td>
<td>$12,500 in FY17. The United Way funds are unrestricted funding. Through this grant we advocate and lobby for increased state support for afterschool programs. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>Every Hour Counts</strong></td>
<td>$9,000 in FY17. Through this grant, MAP bolsters the communications for a the Afterschool Quality Frameworks and works with BASAB to promote the tool. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>ASOST Quality Grant</strong></td>
<td>(DESE) $20,000 in FY17. Through this grant, MAP offers free trainings to other ASOST grantees. Each training is done online or via a one day seminar. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>EEC Contract Trainings</strong></td>
<td>$25,000 in FY17. Mostly situated in EPS Region 5 (South East MA), this program trains licensed providers whose staff receive .5 CEU’s per course. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>American Heart Association</strong></td>
<td>$50,000, pending. In partnership with the Alliance of YMCA’s, MAP is helping to advocate for policies that promote health and wellness in afterschool programs. <em>Grant will renew.</em></td>
</tr>
<tr>
<td><strong>National Association of State Legislatures</strong></td>
<td>$10,000. Through this grant MAP is mapping afterschool programs across the state. <em>One time.</em></td>
</tr>
</tbody>
</table>

**Other grants:** MAP receives funds from a diverse range of private foundations and state contracts. These grants are typically project based and focus on a specific population. Most range from 1-2 years in length.

**Outgoing Grants:** Barr Foundation $125,000 || Linde Family Foundation $75,000
ASOST Quality Grant

Since 2012, the ASOST-Q grant has provided funds to ensure children and youth receive quality afterschool and summer programming. When first created in 2001, the funding allowed for new programs in the Commonwealth. In 2009, the line item was funded at $5.5 million. The State’s investment of $5.5 million continued to provide funding for new programs as well as opportunity to provide quality enhancement grants to existing programs. Over the last year, MAP has advocated for the state to fund the grant at the previous $5.5 million to increase access for low-income students to afterschool and summer learning.

Current Funding: $2.3 million

Current Grantees (afterschool and summer): 93

Students Served: 10,600

Educators Served: 1000

Coordinating Council Data Sharing Project

In 2015, the Afterschool and Out-of-School Time Coordinating Council recommended the creation of a pilot program that would allow community based organizations and school districts to share identifiable student information. The Council found that providers who had access to more student data could help develop their curriculum to closer fit student needs. The project would provide the opportunity to develop guidelines on how to share data, when it was applicable and how to store it safely. Over the last year, MAP successfully advocated for the $100,000 necessary to kick off the project. Now our focus is on working with the Council and the Department of Elementary and Secondary Education to construct a proposal to fulfill the goals outlined in 2015.
In the spirit of its dedication to high quality systems of promoting STEM in the afterschool and out of school time realm, MAP has undertaken a STEM in Afterschool Systems building effort to grow both the quality of STEM programming offered in the out of school time space as well as the number of programs available to children and youth across Massachusetts. Since 2012, MAP continually made strides towards this goal by gearing its efforts towards policy and communications, professional development, leadership development and assessment. MAP looks to do this work through the growth of partners in the STEM field and in four distinct supports it provides to the field directly. The four areas of focus that MAP uses in its system building work are data and evaluation support, professional development, leadership and communications as well as policy support. Most recently, MAP worked with partners in 10 other states as well as PEAR at McLean Hospital and Texas Tech University to select sites and report on data at sites we have worked with across Massachusetts. MAP administered the Dimensions of Success tool at each of these sites and reported the data to PEAR. MAP also facilitated the administration of a survey to both facilitators and students who participated in the program took. PEAR and Texas Tech took the information and created a report based off this info. The results were very encouraging.

More than 90% of the facilitators who took the survey felt their student’s science proficiency and confidence improved over the course of the lesson. Students who participated in the study showed significant increases in all of the youth outcome categories studied. The outcomes that were studied were growth in STEM interest, STEM Career interest, STEM career knowledge, STEM Identity and STEM Activities. Not only did students report better outcomes in regards to their thoughts about STEM, but they also reported increases in 21st Century Community Learning skills. The skills that were measured were critical thinking, perseverance, relationships with adults and relationships with peers. MAP presented these findings at the State House last spring to the Council, Legislators, and their staff to illustrate the great impact that STEM based out of school time programs have on the children and youth they serve.

MAP will continue to promote these STEM based out of school time programs in the future using the strategies that has made this STEM System Building effort so successful.
Starting this fall, MAP will be overseeing and funding an afterschool program for English Language Learners (ELL) at the Edgar J. Hooks Elementary School in Chelsea. Thanks to a generous grant from the CS Mott Foundation, MAP will be providing services to up to 60 elementary school students.

Of the 37,804 residents of Chelsea, representing 62.8% are Latino with the majority of that percentage coming from Central American countries. At home, the most prominent language spoken is Spanish at 48.96% followed by English with 37.29%. Chelsea’s school district is classified as a Level 3 district by Massachusetts’ education department which means that they receive priority assistance from the Department of Elementary and Secondary Education on self-assessment, implementation plans, district reviews and monitoring strategies to increase outcomes for students across the district. With 24% of the student population in the school district considered English Language Learners, MAP selected Chelsea for their ELL pilot afterschool program.

Designed to be different than a typical classroom setting, the afterschool program will empower teachers to draw from their own expertise to teach English Language Learners through enrichment activities related to subjects like theater, dance, and martial arts, in addition to the online Imagine Learning literacy curriculum. The Hooks School consistently urges students to go the extra mile and to show their Hooks Pride with their school motto: Respectful, Responsible, and Cooperative. This ethos is exemplified by their principal Adele Lubarsky who has been a key partner in launching this ambitious initiative.

With the goal of improving the reading, comprehension, and vocabulary proficiency of ELL students, MAP is excited to see the results of this unique afterschool program in partnership with the school district and awaits learning more about how it will improve student outcomes.
MAP is proud of our solid financial standing. Our audit was conducted by Dave Singleton. Dave is a CPA licensed in Massachusetts since 1986. He hold a Masters Degree in Taxation from Bentley. His firm is approximately 25 years old. They are a broad based tax, consulting and accounting firm located in Central Massachusetts. In addition to their for-profit clientele they have a significant non-profit segment. Services for non-profit businesses include tax, consulting and financial reporting (including review and audit engagements).