National Youth Leadership Council
www.nylc.org

Our vision: All young people become civically informed and engaged global citizens by participating in service-learning during their formative years.

Our strategies:
• Develop Young Leaders
• Support Service-Learning Practitioners
• Advance the Field
• What is service-learning?
• What’s the difference between community service and service-learning?
• Consider - why use service-learning?
Who are you?

Join at slido.com #55667
What is community service?

An activity that engages people in addressing needs of their schools and communities.
What is service-learning?

An approach to teaching and learning in which students gain academic knowledge and skills to address genuine community needs.
Standards of Quality Service-Learning

- Meaningful Service
- Link to Curriculum
- Reflection
- Diversity

- Youth Voice
- Partnerships
- Progress Monitoring
- Duration and Intensity
<table>
<thead>
<tr>
<th>Community Service or Volunteering</th>
<th>Service-Learning</th>
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<tbody>
<tr>
<td><strong>Purpose:</strong> meet the needs of others in the community.</td>
<td><strong>Purpose:</strong> meet needs of community while including learning, leadership or character goals.</td>
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<td>Can be one-time event or recurring commitment to volunteer.</td>
<td>Follows a structured process to make sure both service goals and learning goals are met.</td>
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<td>May or may not involve critical reflection.</td>
<td>Reflection on the experience, the context of the problem, and effort to understand underlying causes is key.</td>
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Make it Service-Learning!

- Sally’s health class wants to host a food drive.
  - Sally’s class can LINK TO CURRICULUM by researching the effects of food on the human body.

- John’s ecology class wants to clean up a local park.
  - John’s class can connect PARTNERSHIPS to the project by interviewing the local DNR or water quality specialist.
Make it Service-Learning!

~ Use the Q&A box ~

Students decide to create holiday cards for a local retirement home. They deliver the cards in person and spend a short time visiting with the residents.
Service-learning is a process, not a project.
The WHY of Service-Learning

Youth Outcomes
Community Outcomes
Program Outcomes
Why do you want to use service-learning in your program?
FOUR STAGES OF SERVICE-LEARNING

**STAGE 1**
IDENTIFY DESIRED RESULTS

- Standards
  - Academic
  - Civic
  - Common Core ELA
  - Leadership
  - College, Career, and Workforce Readiness

- Broad Learning Goals
  - Big Ideas
    - Two to three overarching ideas based on core concepts, principles, theories, and processes
  - Civic Problem Solving Goal
    - Take Informed Action
    - Final Performance
      - Using this understanding of BIG IDEA, the student takes informed action to, e.g.,

- Specific Learning Goals
  - Building blocks for Broad Learning Goals including knowledge, vocabulary, and skills

**STAGE 2**
DETERMINE ACCEPTABLE EVIDENCE

- What evidence will be acceptable to show that students have met the Desired Results from Stage 1?
- How will you use this evidence to improve instruction?

**STAGE 3**
IPARD STUDENT EXPERIENCES CYCLE

- During the IPARD process, learning is centered on student inquiry through these steps:
  - Investigation
  - Inquiry and Deliberation
  - Planning and Preparation
  - Action
    - Direct, Indirect, Advocacy
    - Reflection
    - Demonstration

**STAGE 4**
SELF-ASSESSMENT

- Reflection
  - What are your takeaways from this whole process?
- Evaluation
  - Did we meet the learning outcomes? How do we know?
- Documentation
  - If another group were to do a similar project, what resources would they need?
- Next Steps
  - How that we know what we know...
  - What work still needs to be done for/with this community?
  - With/for other communities?
  - What additional service-learning projects could we plan now?
Q & A
~Use the Q&A box ~
What is your next service-learning step?
Explore the Service-Learning Network

www.NYLC.org

• Virtual Briefcases

Next webinars

• May 7, 10 am Central “Virtual Service-Learning”
• May 20, 12pm Central “Tackling Health and Wellness with Service-Learning”
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