**Run Time:** 11:14  
**Author:** Kelly DiPucchio  
**Illustrator:** LeUyen Pham  
**Narrator:** Anika Noni Rose  
**Ages:** 2-8  
**Guided Reading Level:** 570L  
upper 2nd grade/3rd grade  
**Genre**  
Fiction, with many facts presented  
**Text Structure**  
Third person narrative with pictures  
**Content**  
Explanation of the campaign process and electoral process told in story form about a young girl who wants to be president.  
**Themes and Ideas**  
United States Presidential elections, the campaign process, electoral voting, a girl can be president, keeping promises, everyone counts  

**Language and Literary Features**  
Third person narrative; Facts presented in story form; pictures illustrate emotions  

**Sentence Complexity**  
Simple and compound sentences used. Dialogue used. Facts presented. Illustrations support text.  
**Vocabulary**  
Students will need to be introduced to campaign vocabulary: election, nominated, electoral votes, campaign, slogan, constituents, polls.  
Also discuss the meaning of: Grace sat at her desk and **stewed**. “Well, I think that’s a **star spangled** idea.”  

**Book and Print Features**  
Illustrations on each page. Many references to the United States, elections, and patriotism in the pictures.  

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**Summary**

Grace is an idealist and brimming with courage. When her teacher reveals that the United States has never had a female President, Grace decides she could be the first. And, running as a candidate in her school’s mock election just might be her first step down that road. But, politics is tough work as Grace soon finds out. The school's election will push Grace's courage, determination and desire to serve others to the limit.
Activity Ideas

- Notice all of the references to patriotism and how the author and illustrator use pictures to help enhance the meaning of the book.
- As the pictures of the Presidents scroll through at the beginning, ask the students how many they recognize (pause on the banner and see how many Presidents the children can name).
- Put the children in groups and ask them to list as many of the Presidents as they can. Set a time limit. The group that names the most wins!
- Create a banner and write a slogan for your state. Share in community.
- Use the Venn Diagram on the following pages to compare/contrast Grace and Thomas’ promises. Share in community.
- The discussion cards questions on the following pages ask for recall as well as inference and evaluation. Cards can be used in Whole Group, Small Group, or at a Center.
- Reproduce and assemble the Discussion Dice on the following pages. Students roll the die and answer the question. Although these questions were inspired by Grace For President, they extend the meaning and learning of the story. This activity can be used in Whole Group, Small Group, or at a Center.
- Reproduce the Vocabulary Cards. This activity can be used in Whole Group, Small Group, or at a Center.
- Send home the Parent Connection. Ask children to share the discussions they had with their parents.

Discussion

These questions will need explanation. This is a great opportunity for research.

- How was your state introduced at the last election?
- How many electoral votes does your state get?
- What are some slogans of past Presidential candidates?
- Explain the campaign process and electoral system
- Discuss the idea that a person can do anything but it takes commitment and hard work
- Discuss what it means to “be true to your values”
Parent Connection

Today our class read *Grace For President* on Vooks. We learned about the campaign electoral processes in story form about a young girl who wants to be President.

Talking points

Please help your child answer the following questions. Name:________________________

**What do you know about the election process?**
(Answer questions your child has - you may need to research to find some of the answers)

___________________________________________________________________________

What organizations need presidents?

___________________________________________________________________________

What does a president do?

___________________________________________________________________________

What does the President of the United States do?

___________________________________________________________________________

Do you want to be a president? Of what? What will make you a good president?
(You might want to share any experiences you have had with being a president of an organization)

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________
Create a banner for your state.

Write a slogan for your state: ____________________________________________________________
__________________________________________________________________________________

Storybooks brought to life // vooks.com
How are Grace and Thomas’ promises alike? How are they different? Use the Venn diagram to illustrate.
## Discussion Cards

<table>
<thead>
<tr>
<th>Question</th>
<th>Answer</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grace handed out cupcakes for the election campaign. What would you hand out?</td>
<td>How did Grace's daily activities change during the campaign?</td>
</tr>
<tr>
<td>How did you think Wyoming would vote? What clues did you use in our thinking?</td>
<td>How did Thomas think Wyoming would vote? What clues did you use in our thinking?</td>
</tr>
<tr>
<td>Why were there both cheers and boos when Wyoming cast the deciding vote?</td>
<td>Why did the students laugh at the beginning of the story when Grace said she wanted to be president?</td>
</tr>
<tr>
<td>Why did the students change their minds about Grace's goal of becoming the President of the United States at the end of the story?</td>
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</tr>
</tbody>
</table>
Discussion Dice

- How many states are there?
- How many electoral votes are there?
- What Presidents are on Mount Rushmore?
- In what state is Washington DC?
- How many electoral college votes does a candidate need to win the election?
- What is a rally?
<table>
<thead>
<tr>
<th>Vocabulary Cards</th>
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<tbody>
<tr>
<td>election</td>
</tr>
<tr>
<td>electoral votes</td>
</tr>
<tr>
<td>slogan</td>
</tr>
<tr>
<td>polls</td>
</tr>
<tr>
<td>star spangled</td>
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