**Allegro**

**Story Summary**
Meet Allegro, a young boy who can’t stand practicing the piano. It’s hard and frustrating and he is ready to give up—until the music itself suddenly whisks him away on a magical adventure!

Classical music comes to life like never before in this magical journey through 11 timeless compositions. Follow along as Allegro is carried through a range of emotive landscapes, each accompanied by a famous classical theme. Little ones will appreciate music in a whole new way as they discover that becoming a great musician (or anything for that matter) is only possible with patience and practice.

**Lesson Focus**
How music makes us feel.

**Activity Ideas**

**Choose an Instrument**
Make a list of questions that you have about the instrument. Research to find the answers either by asking someone or looking up the information. Share the answers to your questions.

**Drawing**
Draw a picture to describe music to someone who cannot hear.

**Matching**
Match instruments to the sounds they make.

**Dance**
Dance to music.

*Additional activities can be found in the following pages of this document.*
Classical music comes to life as Allegro travels on a magical journey through 11 timeless compositions. Children will appreciate music in a whole new way as they discover that becoming a great musician (or anything for that matter) is only possible with patience and practice.

What is Allegro about?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

What are some of the feelings you have when you listen to music?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

Where are some magical places listening to music takes you?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

What is your favorite song in the book?

_______________________________________________________________________________________________

Is there something that you practice to get better at?
Do you like to practice? What would happen if you continued to practice? What would happen if you did not practice?

_______________________________________________________________________________________________
_______________________________________________________________________________________________

Discuss the story and write your answers together.
**Vooks Pause & Ponder**

### Allegro

<table>
<thead>
<tr>
<th>Time</th>
<th>Question</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:32</td>
<td>What do the dots become?</td>
</tr>
<tr>
<td>2:16</td>
<td>Close your eyes. Describe what fragrant meadows smell like.</td>
</tr>
<tr>
<td>3:00</td>
<td>How is Allegro feeling? What clues did you use to answer that question?</td>
</tr>
<tr>
<td>3:29</td>
<td>What does it feel like to have your heart swell?</td>
</tr>
<tr>
<td>3:39</td>
<td>What is a jig? What clues did you use to answer that question?</td>
</tr>
<tr>
<td>4:33</td>
<td>Allegro wasn’t really sleeping. What was he doing?</td>
</tr>
</tbody>
</table>

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**After viewing the Book:**

1. What is a song that makes you feel sad? Why?
2. What music makes you want to shout with joy? Why?
3. How does Allegro change in the story? What does he become?
What feeling is Allegro showing in the picture?

Why do you think that?
Allegro realized that if he practiced on the piano, he could play amazing music. What do you practice or want to practice in order to do well?

**Draw a picture and write about it below.**

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**I practice or want to practice**

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Feelings Dice

How to play

1. Cut the pattern out, fold on the solid lines and add glue to the angled tabs. Fold into a cube and let it dry.

2. Roll the dice.

3. Make up your own song based on what you rolled. Use noises from your mouth, clapping, or instruments to show the feeling or the action.

4. If you roll the come up with your own feeling or action and then create a song.
Make Your Own Instrument

Supplies
- Toilet Paper Roll/Paper Towel Roll
- Paper
- Beads/Beans/Rice/etc.
- Tape
- Markers/Paint/Crayons/Colored Pencils

1. Trace two circles from the bottom of the toilet paper/paper towel roll onto a piece of paper and cut out.

2. Tape one end of the roll with the cut-out circle so that it is completely closed.

3. Add beads/beans/rice or any small dry objects into the top of the roll.

4. Tape the other cut-out circle to the top of the roll.

5. Decorate your new instrument with markers/paint/crayons/colored pencils or any other utensils.

6. Play your instrument by shaking.

Glitter