Lesson Plan

Opposites

Story Summary

Who knew learning opposites could be so fun?! Or so adorable? Follow along as cute characters parade through vibrant scenes, showcasing what it is that makes each of them unique. With playful music and eye catching visuals, *Opposites* is sure to become an instant favorite.

Published by Familius and created by artist Larissa Honsek, *Opposites* combines immensely appealing clay figures with important concepts like differences and juxtaposition. The end result is fun and silly, engaging, and informative! Young and old alike will find things to love in this adorable book.

Lesson Focus

Opposites

Activity Ideas

**What are opposites/antonyms?**
What would it be like to live in an opposite world? Long would be short; big would be little; ice would be hot; fire would be cold. Many things in our world have opposites. Direct opposites are also called antonyms, words that mean the opposite. Have children talk about an opposite/antonym world.

**Antonym Charades**
Act out one word for the students and have them act out the antonym. Complete activity with a partner.

**Antonym Chart**
In pairs, have students write down as many antonyms as they can think of. Create a class chart of antonyms.

Additional activities can be found in the following pages of this document.
Opposites

This book makes opposites come alive. Opposites are represented by appealing clay characters who parade through vibrant scenes creating eye catching visuals to illustrate opposites. *Opposites* is fun and silly, engaging, and informative.

What is *Opposites* about?

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Choose a word and tell me the opposite?

__________________________ is the opposite of ___________________________

Does everything have an opposite?

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

I am big. If you are the opposite, then you are __________________________

What is your favorite pair of opposites? Why?

____________________________________________________________ and ____________________________________________

______________________________________________________________________________________________
______________________________________________________________________________________________
______________________________________________________________________________________________

Ask the child to fill in the blank
Opposites

What is the opposite of **hot**?

What is something that is **big**? What is something that is **small**?

What is the opposite of **long**?

What is something that is **light**? What is something that is **heavy**?

What is the opposite of **front**?

What is something that is **square**? What is something that is **round**?

Tell me about a time when you were **happy**?
Tell me about a time when you were **sad**. How are the feelings different?

After viewing the Book:

1. Create a list of opposites, post it somewhere visible like the refrigerator. Play a game of the opposite of ___________ is ______________. You can play it anytime for as long as you like. Also, encourage children to listen for opposites and keep adding to the list.

2. Describe how it feels to be together. Describe how it feels to be by yourself. How are the feelings different? When do you want to be by yourself and when do you want to be together?

3. Find objects/pictures that represent opposites. Match the opposites.

4. What would be different in the world if there were no opposites?
How to play

1. Cut out dice and assemble with glue.
2. Roll the dice.
3. Name the opposite of what is rolled.
4. If the �ائها is rolled, it is a free choice word that either the teacher or child gets to come up with.
Color the opposites and finish the sentence below.

Get creative with your coloring! You may even want to color the object in opposite colors.

The opposite of ______________________ is _______________________.

Coloring artwork based on the original characters and story copyrighted © 2018 Larissa Honsek, for the book Opposites, by Larissa Honsek, published by Familius™

Vooks
Draw a line to match each word with its opposite.

- Light
- Colorful
- Spiky
- Back
- Square
- Sad
- Happy
- Smooth
- Black and White
- Heavy
- Front
- Round
Simon Says and Opposite Olivia

Copy what Simon Says to do, but listen for Opposite Olivia. She is going to say a word and you will have to say the opposite aloud.

If your teacher/guardian says a word or an action to do and does not include Simon Says or Olivia Says, do not act or say the opposite word or you will lose the game.

Instructions

2. Hold up Simon, Olivia or neither and tell children to do or say something.
3. If child responds or acts correctly, they are still in the game. If they do not, they are out of the game.

Example

Teacher/Guardian holds up Simon and says, “Simon says touch your toes,” children touch their toes.

Teacher/Guardian holds up Olivia and says, “Olivia says fast,” children say aloud “slow.”

Teacher/Guardian does not hold up Simon or Olivia and tells children to say or do something, children do not respond or do the action.

Bonus: Create your own Synonym Sam and Antonym Annie to introduce that synonym means same and antonym means opposite.