Lesson Plan

The Smellyphant

Story Summary

The silly tale, *The Smellyphant*, shows that what's on the outside can sometimes be deceiving. Samson is a rather smelly elephant with pegs on his tail and a knot is his trunk. Due to his overpowering odor (pong), the other elephants don't want to play with him. Samson is sad and alone, watching the others, will he ever get to join in?

Lesson Focus

Rhyming Words

Activity Ideas

Writing
Write a story about *The Smellyphant* playing with his friends.

Rhyming Words
Come up with as many rhyming words as you can.

Additional activities can be found in the following pages of this document.
The Silly Tale, *The Smellyphant*, shows that what's on the outside can sometimes be deceiving. The other elephants are mean to Samson, refusing to let him play with them, because he is a bit stinky and different. But when Samson helps them out, things change.

Discuss the story and write your answers together.

**What is *The Smellyphant* about?**

_______________________________________________________________________________________________

_______________________________________________________________________________________________

**Do you have a nickname? Where did it come from?**

_______________________________________________________________________________________________

_______________________________________________________________________________________________

**Have you ever felt left out?**

_______________________________________________________________________________________________

_______________________________________________________________________________________________

**What does it feel like to be lonely?**

_______________________________________________________________________________________________

_______________________________________________________________________________________________

**Have you ever thought one thing about someone and then changed your mind because of something they did?**

_______________________________________________________________________________________________

_______________________________________________________________________________________________
**Vooks Pause & Ponder**

**The Smellyphant**

Pause at the indicated time stamps and discuss the story.

1. **0:31**
   - What animal do you think this is? What clues did you use to answer this question?
2. **1:16**
   - How is The Smellyphant feeling? What clues did you use to answer this question?
3. **1:51**
   - What does it feel like to be scared?
4. **2:06**
   - What is happening here? What clues did you use to answer this question?
5. **2:39**
   - Have you ever been in a storm? Were you scared? Did someone comfort you?
6. **2:55**
   - What do you think The Smellyphant will do?
7. **3:19**
   - What do you think the rainbow means here?
8. **4:09**
   - Do you think the others will play with The Smellyphant now? Why?

**After viewing the Book:**

1. Share a clever idea you have had.
2. **What does it feel like to be safe?**
   - What makes you feel safe?
3. **Discuss activities you can do alone. Discuss activities that are more fun when you do them with someone.**
4. **How did The Smellphant change in the story?**
Color the coloring sheet!
Draw a Picture

Draw a picture of The Smellyphant and write a story about how he is feeling and why.

____________________________________________________________________________________
____________________________________________________________________________________
____________________________________________________________________________________.
Sequencing

Place the 6 scenes from *The Smellyphant* in the correct order by writing 1–6 in the spaces provided.
Rhyme Matching

Match the words on the left with the word on the right that they rhyme with. Draw a line to connect the two.