Admission Timeline for Fall 2020

October 2019: School tours begin
November 22: Application forms are available for 2020-21
December: We begin accepting applications for 2020-21
Sat., January 11, 2020: Family Open House, 10am-noon
January 31: “Priority” application deadline for 2020-21; Applications received after this date are reviewed on a space-available basis
February: Applicant visits and parent interviews take place (grades 1-8)
Fri., February 14: Financial aid applications due (via FACTS online)
Fri., March 6: Admission decisions day
March 25: Enrollment contracts due from newly accepted families

Applying to Friends School of Portland

- Fill out an inquiry form online at friendsschoolportland.org
- Attend an informational tour (parents only) or Family Open House
- Submit the application forms (see below)
- After the application is reviewed by our Admissions Team, you will be contacted to schedule a student visit and parent interview

Application Checklist

- Application form
- $40 application fee (cash or check only)
- Middle school applicant questionnaire; completed by students entering grades 5-8
- Transcript release sent to current school; for applicants entering grades 1-8
- Current teacher reference
- Mathematics assessment completed by current teacher; for applicants entering grades 3-8
- Writing sample sent by current teacher; for applicants entering grades 3-8

Questions?
Call (207) 781-6321 or email admissions@friendsschoolportland.org.
Application for Admission

**APPLICANT INFORMATION**

Today’s Date _____________________

Student Name (Legal) ____________________________________________

First Middle Last

Preferred Name _____________________________________________
(if different)

Applying for admission to: Preschool Kindergarten Grade: 1 2 3 4 5 6 7 8 Beginning (month, year): ________________

Preschool applicants—please indicate desired schedule: ___ Mon - Fri Full Day ___ Mon - Fri Mornings (8:15am-Noon) ___ Mon, Wed, & Fri Full Day ___ Mon, Wed, & Fri Mornings ___ Tues & Thu Full Day ___ Tues & Thu Mornings

Date of Birth ____________________ Age ______ Current School/Grade ________________________________

Are you affiliated with the Religious Society of Friends (Quakers) in any way? Please explain.

Admission decisions are made independently of financial aid considerations. Would you like to receive information on financial aid? ___ Yes ___ No (not available for preschool students)

**PARENT/GUARDIAN INFORMATION**

Name______________________________ Name______________________________

Relation to Applicant____________________ Relation to Applicant____________________

Address____________________________ Address (if different)____________________

Home Phone____________________________ Home Phone (if different)____________________

Cell Phone____________________________ Cell Phone____________________________

Work Phone____________________________ Work Phone____________________________

Occupation & Employer________________________ Occupation & Employer________________________

Email______________________________ Email______________________________

**FAMILY INFORMATION**

Who is/are the applicant’s legal guardian(s)? ________________________________

Sibling’s Name: ___________________________ Date of Birth: ___________________________

Sibling’s Name: ___________________________ Date of Birth: ___________________________

* OVER *
What interests you about Friends School of Portland? Why do you believe FSP would be a good match for your child?

Please describe the environment in which you believe your child would thrive. What are the challenges in your child’s current school situation that might be causing you to seek a change?

What are your goals for your child’s education?

Please briefly describe your child’s temperament, style of peer interaction, and any other aspects of their intellectual and social development that would help us learn more about your child.

Please describe any strengths, challenges, or special circumstances we should be aware of when considering your child’s application to our program. Please provide any additional information or comments that would be important for us to know.

**********************************************************************************************************
I (We) understand that the information contained in this application and all accompanying forms is confidential and shall not be disclosed to anyone, including the applicant’s family.

I (We) declare that the information reported on this form, to the best of our knowledge and belief, is true, correct and complete.

_________________________________________  Date: _______________________________
Signature of Parent/Guardian

_________________________________________  Date: _______________________________
Signature of Parent/Guardian

Send to: Friends School of Portland, 11 U.S. Route One, Cumberland Foreside, ME 04110 // Or admissions@friendsschoolportland.org
Middle School Applicant Questionnaire
To be filled out by the student (for applicants to grades 5-8).

Student’s Name_________________________________________________ Current Grade________

We would like to learn more about you. Please answer the following questions in your own handwriting.

Why are you interested in attending Friends School of Portland?

What do you like to do outside of school? Why?

What are three of your strengths as a student or as a person?
What is one thing you would like to get better at in school or in life?

What helps you learn well?

Who is your favorite book character and why?
Teacher Reference

Student’s Name_________________________________________________ Applying to Grade__________

Confidentiality Statement: I understand that all information furnished on this reference will be held in confidence by Friends School of Portland and will not be made available to the applicant’s family.

Parent Signature________________________________________ Date________________________

Dear Teacher: Your thoughtful comments will help us determine whether Friends School of Portland is an appropriate learning environment for this child. Your complete candor will be appreciated. We ask that you respond as soon as possible, as the student’s application cannot be processed until we have this document.

In what capacity have you worked with the applicant? How long have you known this child?

What academic and intellectual strengths and weaknesses does the applicant display? Is this child a competent and independent reader? How does s/he express herself/himself verbally and in writing? Please be as specific as possible with regard to math and other subjects as well.

How does the applicant get along with other children? Is the child a leader? A follower? A participant? An observer? A loner? Sensitive to others? How would you describe the applicant’s friendships? How does the child get along with adults?

Describe the applicant’s learning style. Does s/he follow directions well? Does s/he tend to work and play independently or in groups? Participate in class discussions? Follow through on academic tasks? Exhibit curiosity and motivation? Please be as specific as possible.

*OVER*
What are the personal strengths and needs of the applicant? Please comment on maturity, responsibility, leadership, sense of humor, consideration of others and integrity. Please include any special interests or abilities.

Please comment on this child’s ability to meet the expectations of your school. Have you adjusted your program to accommodate the needs or abilities of this child?

What advice would you offer to someone working with this child?

To your knowledge, is the parents’ perception of the child compatible with your understanding of the child? How do the parents/guardians participate in the school community?

Your Name (please print) ___________________________ Date ____________________
Title ___________________________ School Name/City ___________________________
School Phone ___________________________ Your Email ___________________________
Signature ___________________________________________________________________
Mathematics Assessment for Applicants to Grades 3-8

Student Name ___________________________________________ Teacher Name ___________________________________________

Current School __________________________________________ Current Grade _______________ Date _______________

Generally, this student is performing ( below at above ) grade level in mathematics.
Circle one

Math Skills Inventory

N for Not Yet: The child has been introduced to this skill or concept and is at the beginning stage of learning it.
D for Developing: The child is practicing the skill or grappling with the concept, but has yet to master it.
S for Secure: The child can use this skill or concept in context correctly and consistently.
Blank box: The skill or concept has not been introduced.

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<thead>
<tr>
<th>Mathematical Thinking</th>
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<tbody>
<tr>
<td>Adds &amp; subtracts single-digit numbers</td>
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<td>Adds &amp; subtracts two-digit numbers</td>
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<td>Adds &amp; subtracts with regrouping</td>
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<td>Adds &amp; subtracts 3 digit numbers</td>
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<td>Multiplication concept</td>
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<td>Multi-digit numbers: multiply</td>
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<td>Multi-digit numbers: divide</td>
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<td>Fractional concepts</td>
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<td>Fractions: add/subtract</td>
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<td>Fractions: multiply/divide</td>
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<td>Decimals: add/subtract</td>
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<td>Decimals: multiply/divide</td>
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<td>Understanding of ratio &amp; percent</td>
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<td>Basic operations with integers</td>
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<td>Geometry</td>
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<td>: identifies three-dimensional solids</td>
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<td>Writing, interpreting, &amp; using algebraic expressions &amp; equations</td>
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<td>Simplifies algebraic equations</td>
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<td>Solves simple algebraic equations</td>
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<td>Graphs on coordinate axes</td>
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<td>Data - computes mean, median, mode, range, &amp; makes comparisons</td>
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</tbody>
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Additional Comments on Math Skills:

Decimal connection to fractions __________

Writing Sample for Applicants to Grades 3-8

Please attach a recent writing sample from the student of no more than one page in length. Writing sample should be hand written by the student (not typed). Writing sample can be scanned and emailed to admissions@friendsschoolportland.org or sent directly to the school at the address above. Thank you.
Transcript Release

Student Name___________________________________________ Current Grade________

Dear Parent: Please give this signed form to the school in which your child is presently enrolled. This information will be held in strict confidence and will not be made available to the applicant’s family.

I authorize the release of all educational records, including progress reports and student testing, of the above-named student to Friends School of Portland at the address below. This form also gives your child’s current teacher permission to speak directly to Friends School faculty if contacted about this application. All information will be held in strict confidence and will not be made available to the applicant’s family.

Dear School: The above-named student is applying for admission at Friends School of Portland. Please send us copies of the following information:

- The applicant’s most recent progress report from the current school year.
- Final report card from the previous school year.
- Standardized test results.
- Any additional information that would be helpful in evaluating this student.

Parent Signature ____________________________ Date ______________

Please mail the requested information as soon as possible to:

Friends School of Portland
Admissions Office
11 U.S. Route One
Cumberland Foreside, ME 04110

Or scan and email to:
admissions@friendsschoolportland.org