

School Newsletter

PALMERSTON NORTH INTERMEDIATE NORMAL SCHOOL

TERM 1 WEEK 4 | FEBRUARY 2024



FROM THE PRINCIPAL

Kia ora whānau,

WHAKATAUKI - Kāore te kūmara e kōrero mō tōna ake reka.

The kūmara does not speak of his own sweetness. Be humble and celebrate the success of others

Last Thursday we held the first of our whānau hui with our Ikatere and Rangitāne Teams. We were thrilled to see the whānau come in and meet other whānau, play some games and hear some lovely waiata from the students.

We look forward to this Thursday's whānau hui for the Manawanui and Kahukura Teams (5.30-6.30pm). Bring along your dinner and enjoy a relaxed getting to know one another hour.

What a great way to end last week with the Tangaroa assembly sharing their thoughts on the FIVE keys to our school and community. A great event that was thoroughly enjoyed by everyone, Ka mau te wehi Tangaroa whānau.

Hamish Ruawai
PRINCIPAL | TUMUAKI

RELAY FOR LIFE

Our 2024 Relay for Life event was launched at assembly today. Students who wish to participate please see link below for information and to sign up for the team.



<https://pnins.school.nz/relay-for-life>

UPCOMING PARENT TEACHER INTERVIEWS



Shortly we will be holding our Parent Conferences that are aimed to highlight your child's learning goals and discuss how they have settled into PNINS life.

These goals have been developed after recent assessments and discussing with their class teacher their next learning steps. Students will be using their PASSPORTS to do this as they are the document that captures their learning over the two years at PNINS.

The passport will also highlight other key learning aspects as well as identify and celebrate achievements across our FIVE dimensions of Learning - ACADEMIA, SPORT, PERFORMING ARTS, CULTURE and CITIZENSHIP.

Parent conferences will be held on the following days: These are being held on

- Wednesday 20th March
- Wednesday 27th March

Please book at time to meet with your child and their teacher by following the link below

<https://www.schoolinterviews.co.nz/code/zbvvcu>

Or alternatively you can phone the school office to book.

School finishes at 1pm on both days. Supervision for bus students and students who require this will be available.

PLEASE NOTE

Due to family commitments Ms Parker will be holding Room 23's first afternoon of conferences on Wednesday 13th March with the second on Wednesday 27th March. Room 23 will finish early at 1pm on Wednesday, 13th March and will remain at school on the afternoon of 20th March with a relief teacher until their normal finish time of 3.10pm.



2024 SEES US WELCOME NEW NGĀ MĀTANGA STAFF RACHEL MCKINNON (VISUAL ARTS) AND JOY KITT (SCIENCE) AT PNINS



Having recently relocated from Wellington to Palmerston North, Rachel McKinnon joins us in the Ngā Mātanga team as a specialist Visual Art teacher. Rachel has extensive teaching experience in both Aotearoa and the United Kingdom, and is really excited to join the PNINS community!



She is passionate about rangatahi engaging in art and the design process, and learning skills that can be further developed and transferred to other aspects of learning. Rachel enjoys any opportunity to think creatively herself! In her spare time, she's often working on an upcycling project, or out and about exploring and appreciating nature.

WHAKAPAI/ORGANISATION KEY

One of our school values is the whakapai/Organisation Key - where we are teaching our students the importance of being organised, especially for their day ahead.

Organise, Prioritise and Optimise are the phrases they will learn, and how to build good habits. If they forget to bring something to school that they need, we will be encouraging them to create better habits (rather than letting them phone home for a delivery from their parents.)

Joy Kitt comes to PNINS after 20 years as a teacher at Russell Street School. She is a science specialist teacher who trained in a Primary Science Teacher's Fellowship from the Royal Society.



She has also attended two teacher workshop programmes with Steve Spangler in the USA. In 2022 Joy experienced a Fulbright Distinguished Teacher Award trip in Pennsylvania.



She had the opportunity to study at university there and teach in the local schools. She is keen to use her contacts across the world (her fellow Fulbrighters) to bring some global perspective to the PNINS science program.

Joy is a creative who loves making things. Mostly she knits to support the Peggy Purl charity that makes knitted blankets to give away to the community. When she isn't knitting she is sewing quilts, gardening, or reading. Her dog demands to go for a walk every day ensuring she also gets out in the fresh air!

Joy's Ngā Matangā science classes will give all students a chance to explore how scientists work, the role of science in society, and learn some basic concepts from each science discipline. She hopes to offer a GATE program in science during the year which will allow students to explore a particular issue in more detail.

STAY UP TO DATE - FOLLOW OUR SCHOOL FACEBOOK PAGE



LIBRARY CORNER

Kia Ora

I am excited to be back in the school library for the new year with lots to share.



We had 43 children try out to be part of our Kids' Lit quiz teams this year. I was thrilled that so many showed their confidence and organisation keys by coming for the trials. We are looking forward to taking 2 teams of 4 children + 2 traveling reserves to the Manawatu Heat of the Kids' Lit Quiz in Week 9.

We had our first school Summer Reading challenge over the holidays - children had a chance to win both book prizes and points for their team. Prizes were awarded at our Week 3 Friday assembly.

The first issue of Lucky Book Club is now available for the year. If you didn't make your orders by 23 Feb, late orders are possible until March.

Visit scholastic.co.nz/LOOP to make your orders.

I look forward to a fun year of reading and learning about the library together.

Ngā mihi,
Mrs Collis (Librarian)

ATTENDANCE

Just a reminder that it is important your child is at school everyday to maximise their learning and growth at this very important time of their lives. Keeping our children and young people attending school and engaging in education has always been important to us here at PNINS.



Students with high absenteeism are less likely to succeed in their learning. If a student misses 5 school days each term, or one day a fortnight, they will miss the equivalent of one year of school over 10 years. As the level of absenteeism grows, the difficulty of re-engaging in learning can grow exponentially.

We do understand if your child is unwell on occasion and is unable to attend, we ask that you please inform us via the school app or contact the school office and provide the reason for the absence. Our school day begins at 8.40am, so we ask that your child is at school by 8.30am so they are not late and missing important information at the beginning of each day.

POSITIVE BEHAVIOUR FOR LEARNING (PB4L)



At PNINS we are involved in a programme called PB4L which improves the behaviour and wellbeing of young people and PNINS has been a part of this programme since the beginning of 2019.

PB4L is for people throughout our schools and early childhood centres in New Zealand and it's a programme for individuals, groups, schools, teachers, parents and whānau. The Programme offers tools for supporting positive behaviour to create positive environments where students can reach their full potential.

It's not about changing the students; it's about changing the environment, systems and practices we have in place to support them to make positive behaviour choices. PB4L represents a major shift in managing behaviour by students in our school. Positive behaviour is a prerequisite to improving the engagement and achievement of our students.

Using a proactive approach, students will be more engaged and will achieve. We aim to hold an information evening for whānau early term 2.

PB4L-SW
POSITIVE BEHAVIOUR
4 LEARNING SCHOOL-WIDE

"To develop a caring school-wide culture in which positive behaviour, respectful relationships and learning thrives"

Our School Values:
"Our 5 keys to school success are taught at PNINS through a succession of lessons for each key."

What does PB4L look like at PNINS?

- RESWARDS
- RESTORATIVE PRACTICE
- WEEKLY LESSONS
- 5 KEYS TO SCHOOL SUCCESS
- PEER MEDIATORS

Join us for a whānau information night to help build our 5 Keys at home values!
Thursday 9th May 2024

hmkay@pnins.school.nz
kpatterson@pnins.school.nz

CELEBRATING MRS BUNNY OUR DIRECTOR OF ESOL AND HER SECOND YEAR WITH US AT PNINS

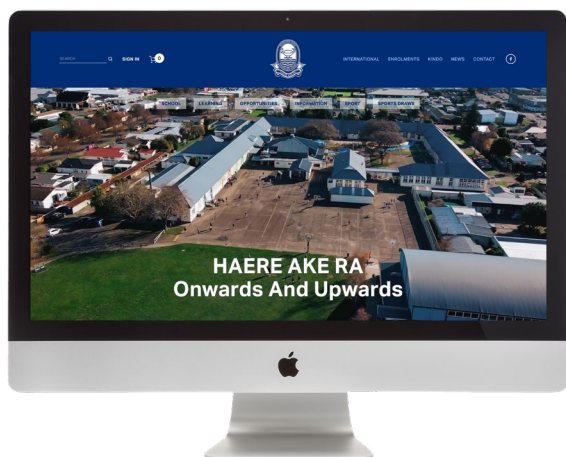
My name is Steph Bunny and I have been in education for 19 years. Most recently, I spent 10 years living and working in Port Stephens, NSW, Australia. My husband and I decided after raising our two children in Australia, it was time for us to come home and reconnect with our family - a decision we are so happy we made.

Throughout my career, I have taught many students from non-English speaking backgrounds, but this is my second year as an ESOL teacher. In 2024, we

have a large number of students who will be involved in the ESOL programme. Their big goals for the year are to confidently engage in conversation with others, increase their English vocabulary, and improve their written and spoken sentence structure.

I love this job because I get to work with such amazingly clever bilingual and multilingual students from all over the world, meanwhile, focusing on my passion of improving students' English language and literacy skills. I look forward to meeting everyone this year!

**Ngā mihi,
Mrs Bunny**



Visit our website for comprehensive school information and news

ACADEMIC FOCUS

As mentioned, PNINS offers a wide range of experiences across the curriculum. However, our primary focus is to ensure that students are both literate and numerate which will form a foundation of success for the future.

Learning programmes and the weekly timetable are committed to ensuring that Reading, Writing and Maths has priority. Academic focus covers a wide range of areas such as Science, technology, and Health & P.E.