



UA Mid-Year Report

47th Session
2019-2020



Undergraduate Assembly

UNIVERSITY of PENNSYLVANIA

ACADEMIC INITIATIVES

COMMITTEE DIRECTOR: JOHN CASEY (AI@PENNUA.ORG)

Organizing Club Application Deadlines - Carson Sheumaker

(csheu@wharton.upenn.edu)

Carson is currently lobbying different funding and governing boards to impose club recruitment guidelines to improve the freshmen club recruitment process. He has met with SAC, Wharton Council, various club leaders, and other UA members. His goal is to lower the stress on freshmen by extreme club recruitment deadlines, and he is also trying to give freshmen more time to explore clubs on campus in their first semester.

Fixing the Excess Meal Swipe Problem - Carson Sheumaker

(csheu@wharton.upenn.edu)

Carson has been working with the Penn Dining Advisory Board to discuss the problem of excess meal swipes on campus along with advocating for more options for swipes to be spent on. He is currently in contact with the Penn Dining Staff and in the future Penn Labs to add light lunch hours to the Penn Mobile app. Carson has also discussed and participated in a focus group on how to change meal plans for the 2021-2022 school year.

Fixing Walk Lights - Carson Sheumaker (csheu@wharton.upenn.edu)

Carson is currently in the process of navigating campus and Philadelphia bureaucracy to fix the broken walk sign on 38th and Spruce (<https://bit.ly/39otMaA>). He has been in contact with the Department of Public Safety multiple times to resolve the issue and is now currently planning to get into contact with the city of Philadelphia.

Syllabus Accessibility Project - Tori Borlase (tborlase@sas.upenn.edu)

Tori is working to make course syllabi accessible to all students before they enroll in classes. She is looking to increase the availability of information about grading, assignments, and course content so that students can make informed decisions during course selection. Tori is currently working with the College Dean's Advisory Board to gather data relevant to her proposal.



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Midterm Dates Project - Tori Borlase (tborlase@sas.upenn.edu), Janice Owusu (janiceamoh@gmail.com)

Janice and Tori want to make grades of midterm assessments or assignments available to students before the end of the drop period. Currently, they are working on surveying professors about why midterm grades might not be returned before the drop deadline, and exploring solutions like extending the drop period.

Tutoring Initiative - Hiba Hamid (hfhamid@sas.upenn.edu)

Hiba is working on increasing the prevalence of the tutoring center on campus, by increasing advertisement, lobbying for greater tutor supply, and planning events which display the different amenities that the center has to offer. She is working directly with the tutoring center director in order to advocate for higher usage of the tutoring center by the student body. Her goal is to reduce the stigma around tutoring, and increase overall turnout of both tutors and the students who utilize them.

NSO Video Series - Ryan Bush (ryanbush@sas.upenn.edu)

This project is designed to make the new student experience much smoother when they step on campus. For this project, I am envisioning a video series compilation incorporated as part of the NSO Canvas Dashboard of a number of prominent student leaders (and potential faculty members) discussing their involvements on campus, some of the dynamic inter-workings of Penn organizations and clubs, and any general advice they have for incoming freshman.

Mid-Term Grades Before Drop Deadline - Janice Owusu (janiceamoh@gmail.com), Tori Borlase (tborlase@sas.upenn.edu)

Making the first round of midterm grades be returned to students before the Drop Deadline passes so that they can effectively make a decision about if they want to be in the class. Also, making the second round of midterm grades be returned to students before the Pass/Fail deadline for the same reason.

Study-Match - Daniel Iglesias (Digle@Wharton.upenn.edu), Hiba Hamid (hfhamid@sas.upenn.edu), Thomas Kaupas (Kaupas@sas.upenn.edu)

Hiba, Thomas, and Daniel are working on creating a platform which allows students of the same class to study together, regardless of whether they knew each other beforehand. This is an alternative to using the tutoring center, and the goal is to allow another avenue of



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assistance when studying the material for a class. Their goal is to ensure that students feel as if they have another option of being able to review material in a helpful manner.

On-Campus Space Rental Fees - Elena Hoffman (elenaho@sas.upenn.edu), Kevin Zhou (Treasurer@pennua.org)

After discussions with OSA about how to best utilize the dark fund, UA and SAC have made the decision to launch a pilot program that will fund spaces for groups that hold annual, larger scale on-campus conferences. SAC will primarily use its own budget to fund this initiative to see if this reduces the amount of money left over at the conclusion of the academic year. If this pilot program leads to SAC going over budget, money from the dark fund will be used to break even.

Reallocation of UA Seats - Elena Hoffman (elenaho@sas.upenn.edu)

After presenting a discussion paper on the matter, the UA has come to the unofficial decision that the lack of Nursing representation on the UA merits a referendum to amend the UA Constitution. This semester, Elena will be drafting a referendum to add one additional Nursing seat to the UA roster.

EQUITY AND INCLUSION

COMMITTEE DIRECTOR: MARY SADALLAH (EI@PENNUA.ORG)

Remove the GRIP Survey Charge - Janice Owusu (janiceamoh@gmail.com)

In pursuit of reducing the survey charge, I communicated through email to find out more about how this survey charge could be changed. With a final communication with the Senior PennAbroad Manager, we can to the conclusion that the charge has been changed according to student feedback but, they will continuously seek information about how the charge impacts students.

CAPS Subsidized Therapy - Janice Owusu (janiceamoh@gmail.com)

Currently the cost of sending a transcript is \$10. This fee is currently not covered for even students that are on financial aid. While the charge can be placed on the bursar bill, the financial aid package does not rise with transcript purchase. Douglas researched a number of



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peer institutions that have either no transcript fee or one that can be covered by financial aid and reached out to Adam Sherr, the University Registrar, about tackling this issue.

Let's Talk: Expanding CAPS Embedded Model - Mary Sadallah (ei@pennua.org)

This project seeks to expand the CAPS Embedded Model, currently in place in Penn's four professional schools and the Wharton School, to all undergraduate schools. With an embedded model, students will be able to see a CAPS clinician at designated hours each day for walk-in support in central, easily accessible locations.

Mobilizing FGLI Groups into an Umbrella Organization - Mary Sadallah

(ei@pennua.org), Sarthak Jain (sarthakj@seas.upenn.edu)

Penn's 6B minority coalition currently includes the United Minorities Council, Asian Pacific Student Coalition, Latinx Coalition, Lambda Alliance, Penn Association for Gender Equity, and UMOJA. FGLI students groups, which represent first-generation and low-income students on campus, are notably excluded from this coalition. This project seeks to mobilize FGLI groups into a more centralized umbrella organization, thereby increasing their presence on campus, as well as their access to resources and relevant administrators.

Chest Binder Program - Camilo Duran (cduran@sas.upenn.edu)

Cam is lobbying to increase access to chest binders for transgender, non-binary, and gender nonconforming students on campus. He hopes to implement a program that models that of Cornell, where students can easily access binders with subsidized cost.

Menstrual Products - Nikhil Gupta (nikhilgu@wharton.upenn.edu)

After securing almost 5000 pads and tampons during the 2018-2019 academic year through joint lobbying efforts with GAPSA, Nikhil collaborated with Penn Period Project and Penn Association for Gender Equity to begin the distribution pilot program. Stocking and inventory check-ins will occur weekly across campus, and volunteers from each of the three organizations will be in charge of each location. Buildings with these products include Van Pelt Library, Williams Hall, Towne Building, Fagin Hall, and Huntsman Hall.

Amy Wax Statement - Nikhil Gupta (nikhilgu@wharton.upenn.edu), Elena Hoffman (elenaho@sas.upenn.edu), Natasha Menon (president@pennua.org), Maria Curry (dht@pennua.org)

Amy Wax has consistently attacked diverse members of the Penn community. The Undergraduate Assembly body and Undergraduate Assembly Steering both passed



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resolutions urging University administration to take action to delegitimize her stance, provide resources to faculty to improve their practices, and ensure that future hires embody the University's values.

Academic Know Your Rights Campaign - Michael Arther

(marther@wharton.upenn.edu), Natasha Menon (president@pennua.org), Tori Borlase (tborlase@sas.upenn.edu)

Michael, Tori, and Natasha are working to create a resource guide for students to help navigate through Penn's numerous academic policies and guidelines. Here, students will be able to easily determine if any violations are occurring in their classes, and how to resolve these issues. The goal here is to increase transparency and help students understand the policies created to protect them.

Adding More Accurate Room Layouts for Penn Housing - Michael Arther

(marther@wharton.upenn.edu)

Michael is coordinating with RSAB to improve the accuracy of provided room layouts during the housing selection process. Currently these layouts are generic, but building floor plans exist which can offer exact layouts for each specific room. The purpose of this is to better inform students of the rooms they are selecting, allowing them to better plan out dorm purchases.

Increasing Student Access to PrEP - David Garnick (dgarnick@sas.upenn.edu)

David has been collaborating with Student Health Services to make sure that PrEP (pre-exposure prophylaxis), a preventative HIV drug, is easily accessible and affordable for every member of the student body. Once finding out that SHS does make PrEP readily available for students, David has begun brainstorming and working on methods to spread the word about PrEP and create a campaign around it, so that students know what the drug is and how to acquire a prescription. David will be working through the second semester on this project.

University Disabilities Awareness Project - Kristen Ukeomah

(kukeomah@sas.upenn.edu)

Kristen is advocating for there to be more awareness about invisible disabilities amongst the campus community, through the proliferation of resources. She plans on doing this by implementing a disabilities awareness component to NSO programming, and through



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mid-semester events with Weingarten discussing how disabilities can manifest itself as students, using student liaisons. She is working on planning those events now.

Combatting the "Integration" of DuBois College House - Kristen Ukeomah (kukeomah@sas.upenn.edu)

Kristen has noticed that the racial demographics of W.E.B. DuBois College House has been notably changing over the past few years. She has been doing research about other African-American cultural dorms at other comparable institutions to learn more about how other schools determine who lives in their own versions of DuBois. Her next steps are to schedule meetings with the Dean of Dubois College House, Dean Rhina, and the Directors of Makuu to get their inputs.

Helping Social URM Student Organizations Gain Institutional/Generational Funding - Kristen Ukeomah (kukeomah@sas.upenn.edu)

Kristen has noticed that amongst organizations specifically supporting underrepresented minorities (URMs), they have less money to put on larger social events (such as date nights, formals, etc.) to support their community than other organizations, hence revealing a disparity between two communities on campus's social lives and experiences. Kristen has spoken to Daina Troy, the Associate Director of Makuu, about her perspective on the issue. Her next step is to get Rodney Robinson in OSA's perspective on the issue as well, before taking action.

Increasing Reserve Account Transparency - Kevin Zhou (Treasurer@pennua.org), Natasha Menon (president@pennua.org), Tori Borlase (tborlase@sas.upenn.edu), David Jin (jindavid@sas.upenn.edu)

Unused funds from clubs gets redirected into a Reserve Fund or "Dark Fund," where neither amount nor transactions are recorded. This project aims to at least record the amount in the Dark Fund regularly (biweekly, or monthly). Optimistically, we can find a sustainable method to record the transactions. Optimistically, we can establish guidelines to limit the size and transaction methods of the Dark Fund.

Law School Resources + GPA Conversion - David Jin (jindavid@sas.upenn.edu)

David is closely working with Career Services and the pre-law advisers to increase the availability of information on pre-law opportunities at Penn. On the College of Arts and Sciences for pre-law, more information will be included in the near future, including information on how GPAs are converted (A+s=4.33s in law school admissions).



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https://transcripts.lsac.org/TranscriptKeys/2926_012014_129999.htm

Dining Dollars at the Starbucks in the Bookstore - David Jin (jindavid@sas.upenn.edu)

Upon corresponding with the Director of Communications and External Relations, it is clear that Dining Dollars will **not** be able to be accepted at these two locations, due to licensing limitations. The Starbucks is licensed to Barnes and Noble, instead of Penn Dining's caterer, Bon Appetit.

Meet a Current Penn Law Student Program - David Jin (jindavid@sas.upenn.edu)

David is aiming to create a program, where undergraduates interested in law can readily meet with Penn Law Students, to discuss academics, activities, internships, LSATs, etc. David is in the process of communicating with the Graduate and Professional Student Assembly in order to jointly subsidize this program. While still in development, this program will likely be available for the next academic year.

Wellness TA's in Engineering - Sarthak Jain (sarthakj@seas.upenn.edu)

STEM fields in particular can be very hard because of various reasons including initial barriers to entry. This initiative will try help these students to better manage stress.

DINING, HOUSING, AND TRANSIT

COMMITTEE DIRECTOR: MARIA CURRY (DHT@PENNUA.ORG)

Providing Free Cold/Allergy Medicine - Sachit Gali (sachit@sas.upenn.edu)

Sachit is working with RA/GAs and the relevant departments to see if RA/GAs could allocate part of their budget to provide free resources to help students cope with cold or allergies. Example resources include over the counter cold pills, allergy pills, cough drops, and Emergen-C vitamin supplements.

Implementing Transfer Student Living Community in High Rises Regan Mizrahi (rmizrahi@sas.upenn.edu)

Regan is lobbying to implement a transfer student living community within one of the three high rises at Penn. While there are currently transfer student communities in Gregory and Stouffer, the need for a high-rise-specific location became apparent after talking with the Transfer Student Organization (TSO). Specifically, Regan is looking to allow a more



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effective, close-knit living community for transfer students to aid in their transition to Penn. After talking with CHAS and RSAB, Regan's goal is to implement this community by 2021 at the latest.

Improving Housing Selection Process - Regan Mizrahi (rmizrahi@sas.upenn.edu)

Regan wants to improve the housing selection process before we have 2 full grades of Penn students living on campus. Regan thinks the process can be made more efficient and allow students to get better preferences in housing since some students either get kicked out of their current homes or cannot register until others have finished doing so.

Engineering and Wharton Uncoordinated Dual-Degree Advising and Database -

Kshitiz Garg (kshitizg@wharton.upenn.edu), Daniel Iglesias (Digle@Wharton.upenn.edu)

Kshitiz is hoping to establish peer advising system for uncoordinated dual degree students at University of Pennsylvania. It is imperative to build a community and run a proper advising system for courses selection and various career paths. His goal is to work with Wharton faculty and plan programs which build community for the uncoordinated dual degree students

UA Lunch and Learn - Kevin Arther (karther@sas.upenn.edu), Priya Bhargoo

(priyabh@seas.upenn.edu), Natasha Menon

(president@pennua.org), Jude Dartey (speaker@pennua.org)

Lunch and Learn with the UA would give the student body a chance to learn more about the UA and what each of the different committees are responsible for. It allows students to interact with their student representatives and share some of their suggestions with us. It would occur on a semesterly basis.

Expanding Dining Plan Options - Isabella Hassett (ihassett@sas.upenn.edu)

Freshmen are offered only 3 dining plan options; whereas, upperclassmen are offered about 11 different plans. My hope is to possibly expand the amount of dining plan offerings freshmen are offered. This way, freshmen will not have to rely on the unfair exchange rates.

Creating a Social Atmosphere in Houston Hall - Isabella Hassett

(ihassett@sas.upenn.edu)

Although Houston Hall is the oldest student union in the United States, it is one of the less social spaces on our campus. By replacing much of the outdated furniture and underused



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rooms, my goal is to make Houston Hall a place for students to learn amongst and from one another as well as a space for more social interactions.

Research Into Fraternity Houses on Locust - Maria Curry

(mariacu@wharton.upenn.edu), Natasha Menon (president@pennua.org)

The goals of this project are to learn more about limitations of Frat houses on Locust Walk, with the aims of creating a more inclusive, welcoming, and equitable environment for all Penn students.

Faculty and Staff Sensitivity Trainings - Natasha Menon (president@pennua.org), Kevin Zhou (Treasurer@pennua.org), Maria Curry (mariacu@wharton.upenn.edu)

Goals of this project are to lobby for a system of resources for members of the Penn community, namely faculty and staff, in order to create a more inclusive and welcoming atmosphere for students.

Expansion of Mindfulness Spaces - Maria Curry (mariacu@wharton.upenn.edu)

Building off the model of the Biomedical Library, Maria is working to create mindfulness spaces in academic buildings on campus to help alleviate stress among students. After meeting with administrators in VPUL, Maria is also advocating for the creation of a similar space on the currently empty upper floors of Houston Hall, to compliment the more lively, recreational spaces created last year.

STUDENT AND CAMPUS LIFE

Wharton's Actuarial Science Concentration - David Jin, Thomas Kyong

After meeting with Penn Actuarial Society (PAS), Dr. Lemaire, Dr. Low, and Dr. Gibbons, Thomas Kyong, David Jin, and Wharton students planning to concentrate in the Actuarial Sciences have been lobbying administrators to continue the actuarial program. Wharton officials have agreed to continue the program for three more years including the conclusion of the current 2019-2020 academic year. Dr. Jean Lemaire, Professor of Statistics and Academic Adviser for Actuarial Sciences, will continue his responsibilities as an adviser despite retiring.



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Availability of Grade Distributions for Courses - Ozi Amuzie (oamuzie@sas.upenn.edu), John Casey (J.Casey260@gmail.com)

A particular stress of many students when registering for courses is the potential grade they may achieve in the class. Amongst other unknowns such as average number of hours spent per week on work for the class, this information may be helpful in alleviating some of the anxiety of a new course load at the start of a semester. Especially in classes grades are largely dependent on curves, having this information may be useful for students in planning out their schedules and managing expectations.

BS Degrees in the College - Ozi Amuzie (oamuzie@sas.upenn.edu), John Casey (J.Casey260@gmail.com)

Upon graduating from the College of Arts and Sciences, every student, regardless of their major, receives a Bachelor of Arts degree. At various peer institutions (Brown, Princeton, and Stanford), students can receive either a B.S or B.A regardless of the school in which they are enrolled. This project aims to make that available to Penn students.

Accelerated Timeline for Transfer Mentorship Program - Thomas Kaupas (Kaupas@sas.upenn.edu)

Transfer Inclusion in Pre-Orientation Programs - Thomas Kaupas (Kaupas@sas.upenn.edu)

Thomas worked with OSA in order to expand preorientation programs to transfer students. Previously, only PENN quest was available but now all preorientation programs are able to be applied to as a transfer student. The hope with this project was to expand the initial connects transfer students receive in order to help them to easily adjust to penn.

Digital/Phone PennCard Capabilities - Jonah Schenk (jrschenk@sas.upenn.edu)

This project was borne out of an idea brought to Michael over the summer. The idea is to replicate the technology used in things like Apple Wallet or Android Pay wherein individuals can tap into buildings using their phone, or to have their Penn Card be a part of their existing virtual wallet. This would have implications in access to College Houses, Academic Buildings, and for payment for library fees, dining halls, etc.

Roadmap to OCR/OCR Reforms - Jennifer Ahn (jenahn@sas.upenn.edu), Maria Curry (mariacu@wharton.upenn.edu)



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Jennifer is working to improve the availability of resources for on-campus recruiting. She has been working with Career Services to discuss the feasibility of new ideas and is currently focused on increasing awareness of the resources that they already offer. She plans to continue to look for ways to increase availability of these resources as well as explore new ideas to ease the OCR process for students.

Sustainability Stickers - Arjun Swaminathan (aswam@sas.upenn.edu), Thomas Kyong (tkyong@sas.upenn.edu)

In Hillel and Joe's cafe, students have to separate the waste themselves, and there are signs that clearly delineate where to put trash, recycling, and compost. We suggested to de-word the posters as much as possible and to include images on these signs that best reflect what waste could look like as provided by that dining hall/cafe.

Penn Sustainability Project - Thomas Kyong C23

Kyong advocated for better Penn sustainability through its real estate. More specific examples include utilizing sensor-activated lights, using lower volatile organic compound paints, and adding water purification systems to make the most out of rainfall. Additionally, Kyong plans to work with Penn Real Estate to further project and highlight the committee's eco-friendly projects and initiatives that help create a more sustainable future for the Penn community.

Voter Registration at NSO - Arjun Swaminathan (aswam@sas.upenn.edu), Jonah Schenk (jrschenk@sas.upenn.edu), Thomas Kyong (tkyong@sas.upenn.edu)

As the UA, we value voter engagement both in our own elections as well as elections at large. We strive to engage the Penn community in terms of student politics and national politics, but approximately 20% of Penn is still not registered to vote despite collaborative pushes between the UA and Penn Leads the Vote. Thomas and Jonah are advocating for adding a voter registration table at Houston Hall when incoming freshmen pick up their PennCards. PLTV was very receptive and supporting of this idea, which we all hope will increase voter registration among Penn students in general, not just in those who wish to vote in Pennsylvania.

Outside Scholarship Allocation - John Casey (J.Casey260@gmail.com), Thomas Kyong (tkyong@sas.upenn.edu)

A student who receives an outside scholarship experiences a reduction in their Penn Grant rather than true "additional" funds given through the outside scholarship. This has



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historically disadvantaged students financially and disincentivized the pursuit of outside scholarships, and all of the universities within the Ivy League utilizes a similar system. Kyong plans to find a method to adjust this system or at least improve the transparency of Penn Student Financial Services's monetary policies.

Inclusivity at Penn Through Eat and Greets - Maria Curry

(mariacu@wharton.upenn.edu), Priya Bhargoo (priyabh@seas.upenn.edu), Thomas Kyong (tkyong@sas.upenn.edu)

After the "Next Steps Meeting" with Benoit Dube (Chief Wellness Officer), Erika N. Gross (Director of Finance, Administration & Risk Management), William Hess (Resident District Director), Pamela Lampitt (Director of Business & Hospitality Services), Savannah Sparks, Hadassah Raskas, and I, Penn faculty has confirmed to 100% fund E&G with their future endeavors. Events may be co-hosted with E&G and the Undergraduate Assembly, and hopefully E&G will continue to promote inclusivity at Penn by connecting students throughout the Penn dining halls.

Assembly of Student Organizations - Hiba Hamid ((hfhamid@sas.upenn.edu), Jess Andrews (andrje@upenn.edu), Thomas Kyong (tkyong@sas.upenn.edu)

Purpose: To provide a platform for university organizations to meet monthly and broadcast any issues or upcoming events for the entire student body.

COMMUNITY ENGAGEMENT AND SUSTAINABILITY

COMMITTEE DIRECTOR: ARJUN SWAMINATHAN

(CES@PENNUA.ORG)

Penn Instagram - Jessica Liu (jxliu@wharton.upenn.edu), Gaby Montes de Oca (gmdo@sas.upenn.edu)

Gaby and Jessica are working to change the Penn Instagram to include more of Penn's achievements and student/faculty/club spotlight. They are encouraging taking greater advantage of Instagram's features like Instagram TV and story highlights to promote and show a deeper side of Penn. Their goal is to check in with the Director of New Media Communications to ensure progress with initiatives.



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Anonymous Grading in Intro CIS Classes - Sravya Alla (sravya@wharton.upenn.edu)

JJ Kampf was able to make CIS 160 and CIS 121 have anonymous grading in which exams only asked for initials and Penn ID. The goal of this project is to implement anonymous grading in CIS 110 and CIS 120.

SRFS Usage of GI Bill - Thomas Consentino (tcos02@sas.upenn.edu)

Thomas worked with his friend Alex who informed him that Penn falls way behind the rest of the ivy league on GI bill policy, giving much less money than similar tier schools. Penn does not recognize the Yellow Ribbon, a key reduction in tuition, and reduces the amount of aid they give dollar for dollar based on the GI bill grant. His goal with this project is to raise awareness on this issue and work with administration to get Penn on the Yellow Ribbon program at the very least.

Off-Campus Opportunities - Jessica Liu (jxliu@wharton.upenn.edu), Alfredo Wolfermann (alfredowolfermann@gmail.com)

Jessica and Alfredo are working to increase student engagement in the greater Philadelphia community. Their goal is to collaborate with PennLabs to allow for a wider range of opportunities to be listed online, raising awareness of lesser-known positions in outside organizations.

Introduce New Students to West Philly - Gaby Montes de Oca (gmdo@sas.upenn.edu)

Incoming students should be introduced and educated on historical and present West Philadelphia, West Philly being the community they'll be living in for the next four years. Gaby spoke with the Netter Center and Civic House on topics to include like the Black Bottom, gentrification, and the bubble that encompasses Penn's campus that needs to be fixed; They encouraged emphasis on the impact of community engagement. Her goal is to create a video that can be easily put on websites or sent out in introduction emails for incoming students.

Transfer Peer Mentorship Program/Transfer Specific Advisor - Sophia Schiaroli (sschiaro@sas.upenn.edu)

Goal: To make transfer transition easier for students through peer mentorship program, obtaining a transfer specific advisor, helping club integration, etc. Current project focus on peer mentorship and transfer specific advisor, then later will expand to improve transfer student integration in Penn clubs, among other items based on transfer student experience feedback form.



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Pottruck Fitness Center and Commons Water Fountains - Alfredo Wolfermann

(alfredowolfermann@gmail.com)

Alfredo is working with building managers to increase the amount of water fountains in the Pottruck Fitness Center so that patrons may have easier access to water when they need it. His goal is for patrons to no longer wait in long lines to hydrate and make it easier for them to refill water bottles with water fountains that feature a bottle station.

Engineering Study Groups - Sydney Baker (sebaker@seas.upenn.edu)

Sydney wants to create either a website or Penn app that can be linked to engineering classes, especially the level classes intro classes, that helps students form study groups based on learning style and other preferences. A lot of students struggle in classes because they don't have a solid support system and don't know how to initiate the formation of study groups and having a simple and low risk way of doing so could help students succeed.

Free Printing for FGLI Students - Gaby Montes de Oca (gmdo@sas.upenn.edu)

Gaby is working on an initiative to bring free printing on campus for first-generation/low-Income (FGLI) students. Her short term goal is to promote free printing resources around campus and her long term goal is working with administration to bring subsidized printing/printing allowances across campus for FGLI or even specifically Highly Aided students.

Advancing Maintenance Requests - Gaby Montes de Oca (gmdo@sas.upenn.edu)

Path lighting isn't being fixed and maintenance requests to actual changes are taking longer than they should be, affecting student safety. Her goal is to work with FRES to fix whatever is causing maintenance delays and improve path/walkway lighting on campus.

Blue Emergency Light Boxes - Gaby Montes de Oca (gmdo@sas.upenn.edu)

The Blue Emergency Call Boxes on Penn's campus are old and not as impactful as newer models of blue light boxes. Gaby spoke with DPS to replace all old blue light call boxes with newer light boxes. DPS says they're planning something along those lines, but removal/installation work happens more over the summer after DPS take in results from end of the year surveys and Gaby will reconvene with DPS at the end of the spring semester.

Penn Tips for Incoming Freshmen - Gaby Montes de Oca (gmdo@sas.upenn.edu)



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Incoming first-years need useful tips and resources to transition to campus. This includes advice for study spaces on campus, best places to eat, etc. Gaby spoke with PennLabs and discovered that they are currently working on these features with their new website, PennBasics.com

Cultural Centers on Campus - Gaby Montes de Oca (gmdo@sas.upenn.edu)

Relocate cultural centers from the Arch basement to a more centralized/accessible location that reflects Penn's promise to diversify Locust Walk and emphasize cultural representation.