



# Dorcas ONUH FUND

Plan for 2018 - 2021



## MESSAGE FROM DORCAS ONUH



When we had started the work with the Education Fund, we were particularly driven by a purpose to identify, build and amplify people potentials with the right platform and connections.

*I worked tirelessly with every single one of my youth, girls and children.*

We have been a long standing supporter for Education Assistance especially for the poorest, most vulnerable, and those affected by conflicts or living in fragile areas. We help establish strong education systems that provide children and youth, particularly girls, with ten years of quality basic education.

We piloted this initiative to ensure that girls have the core values and skills they need to secure a job and realize their full potential. And we didn't stop there. We have championed support for UNESCO in its path forward to a more gender equal, peaceful and prosperous world. We are targeting the poorest, most vulnerable, and those living in fragile or conflict-affected countries to receive a quality basic education for 2018-2021. And piloting this initiative in the first few years of operation. In order to develop a solid education system that is sustainable, efforts must enable children and youth, particularly girls, to get a full 10-year cycle of quality basic education with the aim to transform them into meaningful jobs of tomorrow. We also act in social responsibility as active leader in the forefront of climate change action, functioning with close attention to Canadian environmental values, and co-operation across the partisan divide.

### We Believe...

**"Educators have to empower youth with the lessons of the past to defeat intolerance, racism, hate & prejudice."**

# OUTLOOK 2018 - 2021

## Vision

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To secure an even playing field for girls to thrive through education and obtain without any prejudice all opportunities available in their economy.

## Mission

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Supporting, empowering and transforming every Girl into Women who; learn and lead without fear and share awareness for equality around the world. By providing basic education, promoting, and analyzing, we plan to improve gender equality.

## Goals

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1. Introduce self-learning at a young age to develop an increase in learning outcomes

2. Reduce gender inequality by increasing inclusion and equity - STEAM Framework

3. Create a well-supported framework providing effective and efficient education systems after the 3-year mark - on a 10-year outlook

## Objectives

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1. Develop an effective/efficient education system for girls

2. Support youth learning and job transition progress

3. Raise awareness for Equality and spread Love and Light on a global scale

## DOF 2018 Strategic Goals

**“We cannot teach our kids to compete with the machines who are smarter – we have to teach our kids something unique. In this way, 30 years later, kids will have a chance.”**

**– Jack Ma**

Our economy is quickly changing to become automatically driven by machines. The way our system operates - in a systematic way - is an ancient approach (200 years to be exact) that will render humans obsolete. Not only have we outdone ourselves, we have built a world in which no one will prosper without sense of self. That is why, the Dorca ONUH foundation takes on a different approach to education, we take on Ma's ideology and apply Soft skills as the foundation to our educational revolution in children education. Our plan is not to teach them to compete with machines, but rather to think outside the box in a problem-solving manner to go hand-and-hand with their surrounding economic situations.

### **Goal 1: Introduce self-learning at a young age to develop an increase in learning outcomes**

1. Introduce core-values teaching
2. Improved comprehension/better results for later years
3. Children under the age of 8 will develop in the right track, which includes psychologically, physically and emotionally

Over 250 Million children in developing nations do not have access to schooling after primary education. About 60% of this number are girls. This has impacted to not only the economic progression of these countries, it has also impacted their wellbeing. These problems can be solved by provide rich and quality life learning lessons in order to acquire a deeper understanding of what it will take to improve a life style.

We plan to track every challenge that is encountered with the expect errors; as it is part of life. We will have a yearly report in which we will keep track of how challenges were overcome by the children.

**Goal 2:** Reduce gender inequality by increasing inclusion and stability - STEAM Framework. Providing and targeting girls who lack resources and encouragement to continue secondary education.

**Indicators :**

1. Initiate investments to communities to adapt new mentality on equality based on young girl educational needs
2. Provide girls to have a voice to take paths they desire

It is statically proven that many girls perform better than boys in education during early primary years, but then drastically underperform as the secondary and post-secondary years continue. This is due to the lack of resource and encouragement from both the parents and governments who believe that education is secondary to economic investment. Girls in this picture has many more responsibilities and problems. They have to perform house work, marry arrangement or take care of family member at a very young age. As they grow older they begin to forget about school or completely stop attending.

We want to focus on children to develop their problem-solving skills, their creative mentality and introduce them to be creative geniuses. We have to treat children as they are; children. As we let them develop and enjoy the world at play, we let them have the social ability to analyze and not focus solely on inside the box structure that have stablished years

before. By letting them take time, we develop their sense of skills from their own learning. The skill to which we want to focus in are the following:

1. Complex Problem Solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgement and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

**Goal 3:** Create a well-supported framework providing effective and efficient education systems after the 3-year mark - on a 10-year outlook

**Indicators :**

1. Effective allocation of teachers
2. Funding support with non-school activities
3. Analyzing growth of problem-solving skills
4. Reduce students dropout rates
5. Improve quality of life

Millions of children around developing countries are faced with issues that have render them to stop or quit their education at a very young age. These challenges are based on their family needs, economic, gender inequality and disability. Girls, in this situations are the affective the most due to their "responsibility" to their family.

In India, of the out-of-school children in 2008, 62% were girls; they make up two-thirds of illiterate 15- to 24-year-olds. These girls belong to the lowest Caste system, who lack educational investments in their framework.

One of reasons as to why they lack education is due to poor investment in the infrastructure of their school, lack of teacher (average of 1 teacher per 63 students), and quality of the teacher themselves.

We believe that the Dorcas Onuh Fund will provide the needed maneuvering of funds in order to supply and assist government of these developing nations lto reach at least the 6% of GDP target invested which is known to provide growth to the economy. As a group we will divide our resources into the new implemented framework, meanwhile tracking our students through

their cycles. These main cycles include the 3-year mark (from integration) and the 10-year mark to show the progress made from the investment distributions to the implementation of new educational framework.

We are very excited to see how we can change these children's life and most importantly provide needed resources for young girls to feel empowered to the point where education should be first nature and not a possibility.

By doing so, increasing enrolment rates of girls and reduce potential factors that have been associated with young girls and women whom lack education. Some of these include:

- High pregnancy rates
- HIV
- Malnourishment
- Marriage arrangements

# Strategic Objectives

**We have very demanding goals.** To achieve them we have set objectives for ourselves to reach them. These objectives, through patience and hard work; we believe are obtainable. We will use our investments and partnerships to localize and commit to the most needed children, especially in communities where the gender and inequality gaps are too far apart. We have partnered with organizations who want to make a difference like ourselves and will use all their resources available to us to make these goals come true.

## **Objective 1: Develop an effective/efficient education system for girls**

### **Indicators:**

1. Improve school attendance from young girls
2. Sense of belonging and self worth
3. Collect and Analyze data to portray new found studies

## **Objective 2: Support youth learning and job transition progress**

### **Indicators:**

1. Improve work - life transitions
2. Follow and track after schooling work activities
3. Partnership development with IEEE and CeedBase

## **Objective 3: Raise awareness for Equality and spread Love and Light on a global scale**

### **Indicators:**

1. Increase reliability within the community and government
2. Support child-at-play mentality as well mature educational skills for work transition phase
3. Create and analyze feed back for improvement of educational activities