<table>
<thead>
<tr>
<th>Topic</th>
<th>Objectives</th>
<th>Presenter</th>
<th>Time</th>
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<tbody>
<tr>
<td>Call to Order</td>
<td>• Welcome</td>
<td>Daniel Qian</td>
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<tr>
<td>President’s Report</td>
<td>• Go over President’s Report</td>
<td>Myesha Jemison</td>
<td>5 min</td>
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<tr>
<td>Resolution Regarding Sexual Harassment Case</td>
<td>• Present resolution</td>
<td>Pooja Patel</td>
<td>10 min</td>
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<tr>
<td>CPUC Update</td>
<td>• Present update</td>
<td>Ethan Marcus</td>
<td>5 min</td>
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<tr>
<td>U-Councilor Selection</td>
<td>• Present new member</td>
<td>Myesha Jemison, Daniel Qian, Pooja Patel, Miranda Rosen</td>
<td>5 min</td>
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<td>Puerto Rico Resolution</td>
<td>• Present resolution</td>
<td>Diego Negron Reichard</td>
<td>10 min</td>
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<td>USLC Confirmation</td>
<td>• Present new members</td>
<td>Tania Bore</td>
<td>5 min</td>
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<tr>
<td>Social Committee Update</td>
<td>• Present update</td>
<td>Lavinia Liang</td>
<td>5 min</td>
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<tr>
<td>Projects Board Update and Confirmation</td>
<td>• Present update</td>
<td>Nicholas Fernandez</td>
<td>5 min</td>
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Total Time 50 min
President’s Report: November 19th, 2017

❖ Updates:
➢ Trustee Meeting
   ■ Presented on:
      ● USG Senate and Class Government Union
      ● USG Appearance, Engagement, Collaboration
      ● TigerApps program
      ● Movie Screenings
      ● 1st Gen Support and Empowerment
      ● Inter-Campus Collaboration
      ● Pop-Up Social Engagement Events
      ● USG Demographic Data Collection
      ● Attention to Campus Climate
      ● University Support Center Liaisons

➢ Meeting with Dean Dunne
   ■ Discussed USG involvement in Morrison Hall dedication
   ■ Discussed USG elections support from ODUS

➢ CPUC Meeting
   ■ Notes to be presented by U-Councilor Ethan Marcus ‘18

➢ Princeton in Slavery
   ■ Presented letter to Toni Morrison regarding dedication of Morrison Hall

❖ Reminders:
➢ Winter Elections Cycle
➢ Referendum Cycle

❖ Suggested Reading:
➢ Campus Iconography (attached)
Overview of Princeton History and Iconography Initiatives

Campus Iconography Committee (CIC)

Composed of faculty, students, alumni and administrators, the Campus Iconography Committee oversees efforts to diversify campus art and iconography, and consider opportunities to express Princeton’s aspiration to be more diverse, inclusive and welcoming to all members of its community.

For questions or suggestions, please contact Debby Foster at dcfoster@princeton.edu.

CIC History Working Group

Constituted in September 2017 as a working group of the Campus Iconography Committee, the History Working Group identifies opportunities to provide visual displays and/or objects on campus that communicate nuanced interpretations of Princeton’s history, including temporary and permanent exhibits. The group is currently developing new walking tours, considering additional historical markers and partnering with ODOC to incorporate some of the lesser known histories into student orientation materials.

For questions or suggestions, please contact Abby Klionsky at klionsky@princeton.edu.

CIC Public Spaces Working Group

Constituted in September 2017 as a working group of the Campus Iconography Committee, the Public Spaces Working Group identifies campus interior and exterior spaces across campus to enliven in ways that reflect and connect with the increasingly diverse campus community. The group takes the lead on “public” spaces (i.e., spaces without a primary occupant) and is available to act as a consultant/advisor to occupants of “non-public” spaces to share thoughts, values and questions identified by the working group to date.

For questions or suggestions, please contact Jeff Whetstone at whetstone@princeton.edu.

CIC Portraiture Nominations Committee

Constituted in September 2017 as a working group of the Campus Iconography Committee, the Portraiture Nominations Committee collects ideas, performs research and makes recommendations to the Executive Vice President and Provost regarding the expansion of the University’s portrait collection. Members of the University community are encouraged to share their advice and ideas with the committee.

Please use the Portraiture Suggestion Form to share your advice and ideas with the Committee: https://evp.princeton.edu/portraiture-suggestion-form.

The committee will begin reviewing submissions in early December, so we encourage sharing suggestions by November 30, 2017; however, the committee will continue to review new suggestions through the first quarter of 2018.

CPUC Committee on Naming

In 2017 at the recommendation of the Committee on Naming, the Board of Trustees approved the renaming of West College, a prominent and central campus building, for the Nobel laureate Toni Morrison, an emeritus faculty member at Princeton, and the major auditorium in the Woodrow Wilson School of Public and International Affairs for Sir Arthur Lewis, a Nobel laureate in Economics, who served on the school’s faculty from 1963 to 1983. The Committee on Naming will continue to provide advice to the Board of Trustees, when requested, with regard to the naming of programs, positions and spaces at Princeton.

For questions or suggestions, please contact https://namingcommittee.princeton.edu
Princeton Histories Fund

The Princeton Histories Fund provides funding for the exploration of “aspects of Princeton’s history that have been forgotten, overlooked, subordinated, or suppressed.” The Fund has supported projects exploring slavery, LGBTQIA oral histories and Princeton’s connections to Trenton. Members of the University community are encouraged to submit funding proposals that encompass curricular, programming, research interests and campus climate projects.

To find out more about submitting a funding proposal, please contact Shawn Maxam at smaxam@princeton.edu

Visit Programs Funded by the Histories Fund:


Princeton and Slavery Project [insert website]

Wilson Legacy Review Committee

In 2016, the Board of Trustees appointed a special committee to consider Woodrow Wilson's legacy at Princeton, and, more specifically, whether changes should be made in how the University recognizes Wilson's legacy. The committee considered information about Wilson from a range of scholars and biographers with an expertise relevant to an understanding of Wilson and a wide array of perspectives from the various constituencies that have an interest in Wilson's legacy and how it is represented on the campus. The board adopted the committee's report and recommendations, one of which was to create a marker showcasing the positive and negative elements of Wilson’s legacy. A committee of faculty, staff and students was formed, which considered a number of firms to create this marker. The installation will be housed on Scudder Plaza.

Additional background information about Woodrow Wilson can be found through an exhibit created at Princeton in 2016: “In the Nation’s Service? Woodrow Wilson Revisited”: http://www.puww.us/.

For questions or suggestions about the marker, please contact Elisabeth Donahue at edonahue@princeton.edu.
Resolution

Calling on Princeton University to elevate its disciplinary actions against Professor Sergio Verdu

Whereas the issue of Sexual Misconduct and Assault on the Princeton University campus has been of critical concern to all undergraduates, graduates, faculty, and administrators,

Whereas in June of 2017, a panel appointed by the Title IX Coordinator found Professor Sergio Verdu to be responsible for violating Princeton University’s policy on Sex Discrimination and Sexual Misconduct, and charged Verdu with Sexual Harassment and/or Inappropriate Conduct Related to Sex, Gender Identity, or Gender Expression,

Whereas Professor Verdu’s discipline was an eight-hour training session as decided by the Dean of Faculty,

Whereas the Dean of Faculty admitted that “a broader set of allegations” have been made against Verdu by other women who were not willing to come forward on record,

Whereas Professor Verdu’s has remained a salaried employee of the University, maintained his position as Eugene Higgins Professor of Electrical Engineering, and continued in his teaching and research advising roles without interruption

Now therefore be it

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Task Force Recommendations.

In accordance with § 301. Advisory Power of the USG Senate calls on the University to elevate its disciplinary action against Professor Verdu.

SECTION 2. Approval.
In accordance with § 301. Advisory Power of the USG Senate Constitution, the USG Senate adopts an approving position and endorses this recommendations. The USG Senate calls upon the relevant University Offices, Staff, and Partners to swiftly implement this in all appropriate manners.

Approved November 19, 2017.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

DANIEL QIAN ’19,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

TRACI MATHIEU ’20,
Executive Secretary of the Senate.
Princeton CPUC Meeting Notes

Project Leader: Ethan Marcus
Project Team Members: U-Council
Date: 11/13/17

1. Approval of Minutes
2. Questions Period
   a. 2 Questions Submitted in Advanced
      i. Q1: Given that those are the lowest paid are the least likely to live within a walking distance of the University, is there a plan in place that the new parking plan for the 2019-2020 transportation plan that will take into account the needs of the commuting staff to campus on a daily basis/the requirement for staff to pay for parking?
         1. A: There will always be a free option but we are working with NJ transit with better routes and options particular for people who work on bus lines. We also help fund bus fares for employees on NJ bus routes
         2. Follow up: what do you mean by a free option?
         3. A: We need to have an option that would not be at direct pay for our staff. In our current plan, it might require traveling to a remote campus then taking a shuttle bus to main campus as opposed to taking a car directly to campus and parking on campus
         4. Eisgrueber: We are the only U of higher ed that does not charge for parking, we have the highest single driver commuter pop than any other country. We don’t want that
      ii. Q2: From Diego – In the past Princeton hosted students from crisis zones like Hurricane Katrina another Universities are taking in students from PR, is the U considering taking students in from PR?
         1. A: Eisgrueber – that happened at a time when we had a excess in space on the university housing capacity. Hurricane Katrina hit at the beginning of our term and Tulane Term, we decided under those circumstances that we could take in those students. That was rare circumstances that we had housing then that we don’t have exactly now. One of the things we try to do is support students through service activities of on campus students. We’re unfortunately in a world when one starts looking at issues that are costly that there are issues around the world/near and far that are important.
         2. Diego: Can someone confirm for me that we absolutely do not have housing for these students?
3. A: Can’t confirm that for you but we aren’t in a position where we can do the same thing as we did in Tulane because we have a stock of housing we need to manage for our student body of undergrads and grads.

4. Diego: I think the students would be a lot more content by that answer if we actually get confirmation on the housing situation on campus. I would like to confirm in written form that we don’t have that capacity. I push back that we are choosing among causes because there is precedent for helping fellow citizens.

5. A: I appreciate that and I’m not saying there is not housing but there are situations where we cannot provide certain kinds of help and we need to make sure we are supporting our students in the right way.

3. Presentation on Enhancing Princeton’s Narrative and Sense of Place
   a. Michelle Minter, Trebby Williams
   b. Wilson Legacy Committee
      i. Particularly interested in looking at aspects of Princeton history that where either ignored or neglected
   c. Multiple other projects
      i. CPUC Comm on Naming
      ii. Princeton Histories Fund
         1. Faculty, staff, and students can apply for funds to research Princeton’s history, particular history that has been forgotten or overlooked
   d. Campus Iconography Committee
      i. Looks for opportunities for the U to be a more diverse, inclusive and welcoming environment for all U members
      ii. Three working groups charged with
         1. Portraiture
         2. Art and iconography on campus
         3. History and nuanced interpretation of campus history
      iii. Comm will host a lecture/panel to talk about this issue on campus
   e. Q from Olivia: I am wondering if some of the low ungraduated responses on portrait nominations of where exactly these portraits are going and where the money is coming from?
   f. A: There is info on the U Art Museum website so we can certainly send that out. Our current additions to the collection include the U president, dean of the grad school and dean of the engineering school. Those are other portraits that will rotate through various places. The last time we’ve really added was back in the 1880s so this is really a new initiative.
   g. Q: When you have sourced feedback from students has that link been included?
h. A: No but that’s a great idea.
i. A: Let me add that I believe starting tomorrow we’ll be hanging a portrait of Toni Morrison in Morrison hall and the U has allocated funds for up to 10 portraits to be commissioned this year.

j. Q U-Councilor: I think a great opportunity would be that through Orange Key Prospect Student Tours, is there going forward a role for including that portion of our mission of bringing new talent and students into the U a part of the discussions?
k. A: Absolutely. We’ve been having a number of discussions about how to integrate those unknown perspectives into the tours.

l. Discussion

i. Miranda: I think these are fantastic initiatives but need to be displaced publically in spaces so that people would know that the U is taking names for those open spaces (i.e. putting a sign in a space that the U is trying to name and is taking submissions).

ii. A: We don’t even know where the portraits will be hung but agree this is a good idea

iii. Diego: A lot of students don’t know there are a lot of opportunities to gain access to funding and the USG has a project on financial reform to make sure students know the access to the resources that are available. Would love to speak to you more about how we can work together.

iv. Student: I think the outreach from the portrait comm has been very effective. For someone like me who’s new at the U, I don’t particularly know the U’s history so maybe there’s a way to link this project to U archivists with students to learn more about unknown alumni and explore the history.

v. Q: Might be room for department specific conversations on this issue and who made the most valuable contributions to their contributions or fields

vi. Q: Who selects the artists?

vii. A: Campus Comm that works with the family or person who will be depicted and makes a recommendation to the President on which artist should be used

viii. Olivia: On that topic, what kind of flexibility in artistic styles for people you might recommend for painting portraits

ix. A: Think there’s a lot of flexibility on this. Open to any recommendations depending on the comm and the family inputs

x. Diego: Maybe approaching the Senior Class Comms on how to incorporate their history directly into the development of art exhibits and individuals’ portraits on campus

4. Diversity in the Arts Initiatives

a. Lewis Center Comm on Race and the Arts
i. Faculty and Lewis center heard that student of color and diverse backgrounds were not being receptive to the needs of these students
ii. Had an open town hall about race and the arts. Opened to all students and 50+ students came out with questions about faculty representation, representation of art within classes, what were the reading lists, what roles were available? Students felt like that if they wanted to do something it was all on them with little support
iii. Lot of progress has been made but we need to do more

b. When we heard all this student feedback we wanted to put it into concrete initiatives
   i. Created a group of peer arts advisers (juniors and seniors) across the arts to serve as a support network within the Lewis center
   ii. Working on setting up alumni mentoring and networking for current students
   iii. Targeted outreach to specific identity based student organizations and res colleges
   iv. Continuing to have periodic town halls to get feedback from all students
   v. We’ve been trying to increase the number of cross-listed courses
U-Councilor Selection

Project Team Members: Pooja Patel, Miranda Rosen, Myesha Jemison, Daniel Qian
Date: November 19, 2017

- **Process**
  - 15 applications
  - 6 interviews
- **Preeti Iyer ’20**
  - Mechanical and Aerospace Engineering
    - Spoke about the huge difference in a student’s experience at Princeton being BSE
    - A lack of opportunities for hands-on entrepreneurship and experiences in STEM if you're not involved in a select few organizations
    - Wants to bring a broader entrepreneurial focus on campus
    - Grade deflation
  - Princeton Women’s Rugby, Princeton Bhangra
  - Has already been involved in working with the Women’s Center and USLC on the Menstrual Products Project
    - Director for PERIOD – a nonprofit that works for menstrual rights
  - Discussed incentivizing attendance to sporting events and performances on campus through a platform that keeps track of attendance and diversity of attendance – cultivating a stronger campus community
  - Offered the idea of circulating emails on USG policy issues to encourage student involvement on niche subjects they care about
Resolution

Encouraging the University to adopt policies on natural disasters and their affect on members of the community, and calling for the University to engage in direct relief effort for Puerto Rico.

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. University Policy.

In accordance with § 301 (1) Advisory Power of the USG Senate Constitution, the Senate proposes the following policy reforms relating to situations in which natural disasters affect members of the University community:

(1) The Undergraduate Financial Aid Office adopts a proactive approach in reaching out to undergraduates who have been adversely affected by natural disasters.

(2) The Office of Financial Aid streamlines the application for emergency tuition assistance.

(3) The Vice President of Campus Life directs the relevant staff to routinely update their student information directory in order to reduce the Office’s response time in a crisis scenario.

(4) The residential college’s respective Directors of Student Life (DSLs) include in their initial disaster outreach a comprehensive list of resources that are available to a student whose home has been significantly affected; if the student is to offer a response to the initial contact, the DSL will then reply in a quick and timely manner.

(5) The Undergraduate Admission Office continues to improve its flexible approach with regard to delaying application deadlines and waiving application fees for applicants from adversely affected regions.

(6) The University supports students who may not be able to return home by continuing to offer housing and providing subsidized meals during winter or summer recesses.

Acknowledging that natural disasters will not only impact undergraduate students but also members of the larger Princeton community, including graduate students, staff, and faculty, the Senate urges the University to adopt policies that respond to the shared needs of all of these constituencies.
SEC. 2. Relief for Puerto Rico.

In accordance with § 301 (2) Advisory Power of the USG Senate Constitution, the Senate calls upon the University to implement the following proposals to aid in the Puerto Rico relief effort in the wake of Hurricanes Irma and Maria:

(1) Following the precedent established in 2005 by the University’s response to the Hurricane Katrina tragedy, the University shall support institutions of higher learning affected by the disaster, such as the Universities of Puerto Rico (UPR) and the U.S. Virgin Islands, through direct support programs that might include:
   a. Providing transfers of existing University resources, such as books, computers or furniture, to affected institutions.
   b. Direct financial remuneration in the event that transferring physical resources proves to be too logistically challenging.
   c. Service projects supported by the Pace Center for Civic Engagement, the Office of Religious Life, and other campus partners that support basic needs, including clothing, food, and shelter.

In the spirit of Princeton’s motto, Princeton in the Nation’s Service and in the Service of Humanity, the Senate encourages the University to initiate a long-term collaborative research and support project with the UPR, the largest of the affected academic institutions, that works towards promoting constructive rehabilitation efforts.

SECTION 3. Approval.

In accordance with § 301. Advisory Power of the USG Senate Constitution, the USG Senate adopts this resolution as a formal policy position and endorses its proposed recommendations to the University. The USG Senate calls upon the relevant University Offices, Staff, USG Administration, and Partners to swiftly implement these recommendations in all appropriate manners in line with the University’s values.

Approved November 19, 2017.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

DANIEL QIAN ’19,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

TRACI MATHIEU ’20,
Executive Secretary of the Senate
University Student Life Committee Update

Project Leader: Tania Bore’20
Project Team Members: Richard Choi’18, Ricky Chae'19, Joyce Lee '19, Jake Millman '19, Jack Burdick '19, Andre Xiong'19, Rachel Silverman ’20, Taylor Mills '20, Arika Harrison '21, Dorothy Zhao '21, Mashhad Arora ’20, Allie Spensley '20, Lorraine Cliff’20, Kade McCorvy ’20.

Additional new member (1)
- Rachel Hazan ‘21
  - Major: Woody Woo with a certificate in Judaic Studies
  - Other Extracurricular Activities: The Daily Prince, copy editing, 2 hrs/week
  - USLC:
    - Wants to improve general happiness within student life
    - Initiatives:
      - Would like to improve club advertisement and organization
        - Compile a list of all clubs that require no audition or try out to join.
        - Also, outside of the activities fair, sending information to all students about different clubs (what are all the musical groups, the sports, etc).
      - Other initiatives:
        - Destressing
        - Group fitness
        - Inter-grade level connections
USG Social Committee Update

Project Leader: Lavinia Liang
Project Members: Social Committee
Date: Sunday November 19, 2017

I. NEW MEMBER CONFIRMATION: Sophie Torres ’21
   • As DESIGN COORDINATOR
   • Designer of all our materials – Lawnparties, Jade Bird, publicity!

II. Jingle Ball Tickets Giveaway + Holiday Art for Charity
   • Date: TUESDAY, DECEMBER 5, 2017
   • For Jingle Ball on December 6 – 4 winners
   • Frist Late Meal Gallery, 8-11 PM
   • Trivia / Fuzzy Dice / giveaways/raffles
   • For charity (Islamic Relief USA) – sales of prints, 10 winners
   • Contact: Kade McCorvy ’20 / Tom Hoopes ’20

III. Tabling & Publicity
   • Dates: MONDAY – WEDNESDAY, November 27-29, 2017
   • Tabling for suggestions, genre preference, merchandise, & info
   • Frist First Floor, 8-10 PM
   • CLOSING event on November 27-29 – pictures/Polaroids, food, giveaways/raffles
   • Contact: Camilla Zecker ’19 / Sophie Torres ’21
IV. Website & Music Blog

- Institutional history of Soc Comm events/concerts/shows

V. Dean’s Date Celebration

- Date: TUESDAY, JANUARY 16, 2018
- 5 pm celebration, 10 pm-1am celebration
- Contact: Lavinia Liang ’18

VI. USG Pre-Holidays Social Event

- Date: THURSDAY, DECEMBER 14, 2017
- 9 or 10 PM onwards
- Contact: Lavinia Liang ’18
Projects Board New Member Confirmations

Project Leader: Nicholas Fernandez
Project Team Members: N/A
Date: N/A

The Projects Board hopes to confirm the following members:

- Rachel Hazan ’21
  - Potential WWS concentrator, certificate in Judaic Studies
  - Copy editor for ‘The Prince’
  - Student government and programming experience in high school
  - Expressed great interest in our mission and offered ideas on better communicating with students seeking to plan or attend events

- Zarnab Virk ’20
  - Neuroscience concentrator, certificate in GHP
  - PSEC Assistant Program Chair
  - Involved in 1080princeton and MSA
  - Offers experience with event planning at Princeton and is looking for an additional avenue for involvement focused on the behind-the-scenes process of event funding