<table>
<thead>
<tr>
<th>Topic</th>
<th>Objectives</th>
<th>Presenter</th>
<th>Time</th>
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<tbody>
<tr>
<td><strong>Call to Order</strong></td>
<td>• Welcome</td>
<td>Aleksandra Czulak</td>
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<tr>
<td><em>Ms. Czulak will convene the meeting.</em></td>
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<tr>
<td><strong>VP Calhoun Introduction</strong></td>
<td>• Present address</td>
<td>Vice President Rochelle Calhoun</td>
<td>15 min</td>
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<tr>
<td><em>Vice President Calhoun will address the Senate</em></td>
<td>• Answer any questions from the Senate and take feedback</td>
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<tr>
<td><strong>President’s Reports</strong></td>
<td>• Present President’s and Vice President’s Reports</td>
<td>Ella Cheng</td>
<td>5 min</td>
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<tr>
<td><em>Ms. Cheng will present the President’s Report</em></td>
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<tr>
<td><strong>Projects Board Fund Request</strong></td>
<td>• Present fund request</td>
<td>Tyler Lawrence, Naman Jain</td>
<td>5 min</td>
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<tr>
<td><em>Mr. Lawrence and Mr. Jain will present a fund request to the Senate</em></td>
<td>• Answer any questions from the Senate and take feedback</td>
<td></td>
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<tr>
<td><strong>SGRC Update</strong></td>
<td>• Present groups for approval</td>
<td>Julie Chong, Paul Yang</td>
<td>5 min</td>
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<tr>
<td><em>Ms. Chong and Mr. Yang will present an update of clubs approved</em></td>
<td>• Answer any questions from the Senate and take feedback</td>
<td></td>
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<tr>
<td><strong>Referenda Reform Update</strong></td>
<td>• Present update</td>
<td>Grant Golub</td>
<td>20 min</td>
</tr>
<tr>
<td><em>Mr. Golub will present an update on the Senate’s referenda procedures</em></td>
<td>• Answer any questions from the Senate and take feedback</td>
<td></td>
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<tr>
<td><strong>Committee Appointments</strong></td>
<td>• Present appointments</td>
<td>Naimah Hakim, Kathy Chow, Simon Wu, Ramie Fathy</td>
<td>2 min</td>
</tr>
<tr>
<td><em>The USG Senate will vote on committee appointments for MHIB, USLC, Social and Academics committees</em></td>
<td>• Vote on 2015-2016 appointments</td>
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<tr>
<td><strong>Committee Updates</strong></td>
<td>• Present updates</td>
<td>Kathy Chow, Simon Wu, Ramie Fathy, Michael Cox, Zachary Liu, Akash Levy</td>
<td>10 min; 2 min / committee</td>
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<tr>
<td><em>Committee chairs will present an update on their committees.</em></td>
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<tr>
<td><strong>Agenda Setting</strong></td>
<td>• Discuss and add agenda items for next week’s meeting</td>
<td>Ella Cheng</td>
<td>2 min</td>
</tr>
<tr>
<td><em>The Senate will discuss agenda settings for the next meeting.</em></td>
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<td><strong>Total Time</strong></td>
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<td>64 min</td>
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President’s Report
October 4, 2015

Meetings:
- Committee Chairs (Academics, Social, USLC, PPP, Communications)
- First Senate ExCom Meeting
- President Eisgruber Re: Big questions/key topics in upcoming year i.e. We Speak survey follow-up, Diversity & Equity Task Force report follow-up, Strategic Plan, calendar reform, debate about Woodrow Wilson and representation
- Dean Dunne Re: Office Changes (renovations, new layout, office workers)
- Class Government Presidents Re: Elections Handbook/Chief Elections Manager role changes

Other Work:
- Communications Committee Assignments
  - Videographer/Photographer: brainstorming and camera purchase
  - Chief Designer: graphic designer, templates
  - Social media hand-off to Public Engagement Chairs
- Reaching out to potential panelists for open forum on debate re: Woodrow Wilson and representation/legacy on campus
- Publicizing We Speak survey and profiling student reps

Next Week:
- Project and more committee check-ins
- Go forward with my own projects!

My Own Projects for Fall 2015:
1. Town Hall Series
   - Joint Town Hall – Dean Dolan & VPCL Calhoun
   - Faculty Student Committee on Sexual Misconduct
2. Referendum Reform
3. Student Activity Fee Re-evaluation (the fee that makes up the USG budget)
4. Chairing the Campus Dining Student Advisory Board
5. Academic Calendar (with Academics Committee)
6. Student Group leader training (follow-up to SGRC task force recommendations)
7. Various student requests/questions
Projects Board Update

Project Leader: Julie Chong, Paul Yang

1080Princeton
1080Princeton is a club dedicated to excellence in the field of video journalism. They plan to bring a dynamic and relevant edge to journalism on Princeton’s campus. By providing students with in-depth video content, 1080Princeton hopes to reach a larger audience than the print/online organizations. Furthermore, they will defer coverage of daily news to the existing organizations, instead focusing on substantial issues, treating them carefully and conscientiously. They have already spoken to Dean Dunne and have an executive producers.

Genesis
Genesis is a proposed Christian student group dedicated to enlightening themselves as well as others about how Scripture offers insight into how to deal with the issues currently affecting the black community. They seek to provide a comfortable space for students in the African-American and Christian community, although the space is open for all who are interested. They currently have Dr. Imani Perry, Prof. Ruha Benjamin, Prof. Eddie Glaude, Dean Blanks, Prof. Courtney Bryan and Tennille Haynes on board.

Liar's Club
Liar's Club is a community of people who challenge each other through games centering on both persuasion and objective logical reasoning (namely the games Mafia, Resistance and Liar’s Dice). Unlike many other strategy/board games, navigating and shifting the social dynamic is essential to success as a game player. People who come to Liars’ Club will engage in activities that develop both IQ and EQ parallel. Furthermore, Liars’ Club offers the opportunity for students to socialize with their peers and form meaningful connections with a diverse group of individuals in an alcohol-free setting. They have already been in existence for three semesters.

Princeton New Zealand Society
The Princeton New Zealand Society seeks to provide students with the opportunity to experience New Zealand culture, organize social events that allow New Zealand students and others to associate, and organize activities for national sporting and cultural events. They plan to have events during the Rugby World Club and other sporting events. Also, they intend to arrange dinner discussions regarding New Zealand issues and current events.
Below is a summary of suggestions Senate members have made to edit the revision. This list will be showcased at the Senate meeting and forum dedicated to the topic, where we will debate what should ultimately be written into the handbook. After this, I will update it accordingly and send it to the Senate for approval.

1. **ODUS Clause**: This is probably the most controversial part of the rewrite. A few Senate members voiced concerns about having the opposition be required to be a pre-existing ODUS group, since they felt it was a “double standard” and created an “unfair burden” on the opposition. I have expressed willingness to drop this clause, but some Senate members also agree it is necessary for organizational and regulating purposes to ensure all the rules are followed.
   a. One possible alternative would be a short formation period after the signatures have been gathered and the language certified during which we would publish and advertise the language of the upcoming measure and invite interested parties to form an opposition group responsible for writing the blurb and regulating their supporters. This would also avoid the issue of “deciding” which ODUS group would be the opposition, for example, if more than one came forward and expressed interest in registering. (This was Nick’s suggestion. I personally am OK with this proposal.)

2. **Raising Signature Count**: Right now, the proposed number is 400 signatures to have a petition be successful. A few Senate members have suggested raising that number even further; the suggestion has been 500 signatures.

3. **Referendum Timing**: A concern raised was restricting the referenda to the presidential election in the fall and the U-Councilor election in the spring was it would inhibit the ability for people to petition for a referendum if a spontaneous issue came up. Last year, we did not have one except for the “Hose Bicker” referendum, but it was the petitioner’s choice to have it then and not wait until the spring elections.

4. **Clearly Defining Campaigning for Referenda**: For candidates running for office, “campaigning” is clearly defined. The suggestion is to do so for referendum campaigning as well.

5. **Holding Official Parties Responsible**: The suggestion here is that it is unfair to hold the official parties responsible for actions taken by undergraduates outside their control and not affiliated with the group. Instead, the official parties should only be held responsible for actions taken by its members.

These were the major substantive suggestions. Otherwise, everything else was procedural or stylistically-related, and I have taken care of those.
1 Referenda

1.1 Purpose; Vote Thresholds Required for Approval

- A referendum is a general vote by the undergraduates on a question pertaining to:
  - (1) the opinion of the undergraduates on a particular issue; or
  - (2) an amendment of the Senate or Class Government Constitutions or the Constitution of the Honor System

- In order for a referendum to be successful, at least \( \frac{1}{3} \) of the student body must vote on the referendum, and of that group, a majority (more than 50%) must vote in favor of it. If either provision is not met, the referendum will be automatically defeated.

- Referenda to amend the Senate Constitution, the Class Council Constitution or the Projects Board Charter must have \( \frac{1}{3} \) of the undergraduate student body vote on it, and of those voting, at least \( \frac{2}{5} \) must vote in favor of it for the referendum to be successful.

- Submission of a completed petition (200 signatures for referenda concurrent with USG elections, 500 signatures for referenda petitioned for during the rest of the year) to the USG Vice President will fulfill the constitutional requirement of notification (Article X, Section B).

1.2 Referenda May Be Held Only Concurrent with Winter and Spring USG Elections

- Petitions for referenda may only be submitted concurrently with USG elections (USG Executive Committee and Class Senators elections in winter; U-Council and Class Council elections in spring). Petitions are prohibited for submission for the fall freshmen class council election.

- “Off-season” (any time not during a USG elections cycle) petitions for referenda are prohibited.

1.3 Text of Referendum Measures

- For all petitions submitted concurrent with USG elections, the Chief Elections Managers will serve as the Vice President’s designate for receiving petitions and will immediately inform the Vice President of their submission.

  - The Chief Elections Managers shall establish and make public a way of delivering the petition that is identical to the requirements of candidate’s submission of registration forms. This will include the identical drop-off location, times, and deadlines.

- For petitions submitted at all other times of the year, the USG Vice President will receive petitions and initiate the election process through Elections Managers as appropriate.
Before a sponsor begins collecting signatures on a referendum petition, the text of the referendum measure must be reviewed and approved by the USG Senate Executive Committee and the Institutional Research Office at Princeton University for neutral wording and clarity.

Not later than 6 weeks before the start of a scheduled election, a potential sponsor of a referendum measure shall contact the Chief Elections Manager and Vice President to discuss the proposed text of the referendum measure.

- The Chief Elections Manager and the Vice President shall work with the potential sponsor on the text of the proposed referendum measure and have not more than 7 days after being contacted by the potential sponsor to submit the text to the USG Senate Executive Committee.
- Not later than 7 days after receiving the text of the proposed referendum measure, the USG Senate Executive Committee shall review the text for neutral wording and clarity and either approve or disapprove the text of the proposed referendum measure.
- If the USG Senate Executive Committee approves the text of the proposed referendum measure, the Vice President shall forward the text to the Institutional Research Office for its review for neutral wording and clarity.
- If the Institutional Research Office approves the text of the proposed referendum measure, the potential sponsor may begin collecting signatures for the petition to have the referendum measure appear on the ballot during the USG election in question. The petition must be submitted to the Chief Elections Manager not later than 3 weeks before the start of the scheduled election.

1.4 Petitions

- For all petitions submitted concurrent with USG elections, the Elections Managers will serve as the Vice President’s designate for receiving petitions and will immediately inform the Vice President of their submission.
  - Elections Managers will establish and make public a way of delivering the petition that is identical to the requirements of candidate’s submission of registration forms. This will include the identical drop-off location, times, and deadlines.

- Signatures for petitions must be collected on the attached form, and copies thereof.
  - Every signature must represent a unique, regularly enrolled undergraduate.
  - All petitions will require 400 signatures to qualify as a referendum on the ballot.
  - Signatures may not be collected electronically.
  - Every signature must correspond (as allowed for on the attached form) to the printed name and class year of the undergraduate, along with the date
on which the petition was signed.

- Every page of the petition that bears a signature must include the text of
  the ballot question for the proposed referendum measure.
  - The text of the ballot question must be identical on each page of
    the petition.
  - The text of the ballot question that appears on each page of the
    petition must be identical to that of the text that will appear on the
    ballot.
- Signatures are only valid within the semester in which they were collected,
  and expire in their use towards the necessary minimum signatures
  required on the last day of each semester.

1.5 Sponsors and Opposition

- Petitions for referenda must have exactly one official sponsor that shall serve as
  official representative of the petition and referenda in all cases.
  - This sponsor may be an individual or an ODUS-recognized student
    organization, but should accurately represent the effort to bring the
    referendum to election.
  - Successful petitions for referenda will be allowed one official party
    opposed to the referendum. The opposition must be an ODUS-recognized
    student organization. Both the sponsor and opposition must sign a form
    with the Elections Managers subjecting both parties to the Elections
    Managers' supervision and all official rules governing the referendum
    process, including penalties.
    - Failure to sign the form after a petition has been approved for the
      ballot will either disqualify the referendum or exclude the opposition
      as an official party to the aforementioned referendum.
    - The sponsor is responsible for attending at least one of the Election
      Information Sessions hosted by the Elections Managers prior to an
      election cycle.
  - When the sponsor is a student organization, the President of that
    organization may receive prior approval from the Elections
    Managers to appoint an alternative representative to attend this
    meeting.
  - Student organizations that serve as sponsors, or the opposition,
    may employ the efforts of non-members, as well as the support of
    other student organizations and entities, but must serve as the
    primary advocate or opponent, respectively, of the referendum.
    Sponsors and the opposition will be held accountable for all actions
    taken by supporters, including non-members, of their side, and will
    incur penalty points if their supporters violate referendum rules.
    This also includes violating any actions taken in violation of Rights,
Rules, Responsibilities.

- Individuals that serve as sponsors should, in good faith, be acting of their own volition (not in their capacity as a member or leader of an organization), but may employ the efforts of other individuals and organizations.

- Co-sponsorships of organizations and individuals will not be officially recognized by the USG for the purposes of the election.

- The sponsor’s and opposition’s name will appear on the ballot, should the referendum be successfully petitioned and brought to election.

- Each referendum will be accompanied by pro and con statements to appear on the ballot. Each side is allotted 300 words for their statements. Before the referendum is put to a vote, each side will be allowed to read the other’s statement and prepare a 150-word rebuttal, also to appear on the ballot.

- The sponsor will be responsible for defending the referendum against all challenges brought to the Elections Managers and/or the Senate, and will be responsible for all communications between the USG (including, but not limited to, the Elections Managers, President, Vice President, and Senate) and the referendum.

- When the sponsor is a student organization, the President of that organization will be responsible for the aforementioned obligations as well as any other cases where the petition and/or referendum would require representation. The President of the student organization in official opposition will be responsible for the aforementioned obligations as well as any other cases where the petition and/or referendum would require representation.

1.6 Applicability of Campaign Rules and University Policies; Expenses

- Both the official sponsors and opponents of the referendum, as well as all ODUS-sponsored groups involved in the support or opposition of a referendum, must comply with all candidate campaign rules as outlined in Sections 1-10 of the Elections Handbook and Rights, Rules, Responsibilities. On a case-by-case basis, the Chief Elections Manager shall handle any complaint or dispute pertaining to a referendum measure and may assign penalty points for a violation of the campaign rules, section 9.3 of the Election Handbook notwithstanding. (Procedures on this can be found in section 10 of the Elections Handbook).

- If the referendum is to appear on a ballot concurrent with USG elections, the sponsor is responsible for attending at least one of the Election Information Sessions hosted by the Elections Managers prior to an
election cycle.

- When the sponsor is a student organization, the President of that organization may receive prior approval from the Elections Managers to appoint an alternative representative to attend this meeting.

- Both sides will be allowed to spend a maximum of $500 in their campaigns for the referendum.
  - All expenditures must be submitted to the Elections Managers for review by submitting a copy of all receipts on aforementioned expenditures during the course of the campaign. The deadline for submitting these receipts will be at the discretion of the Chief Elections Manager. However, the deadline must be before the vote takes place.
  - Spending over the $500 limit or failure to submit receipts will be grounds for immediate disqualification of the referendum or removal of the opposition as a formal party to the aforementioned referendum.
  - Referendum campaign spending will NOT be reimbursed by USG under any circumstances.

1.7 USG Senate Action if Referendum Passes

- If a referendum measure pertaining to the opinion of the undergraduates on a particular issue passes, the USG Senate will write a formal position paper that will detail the student position and action steps for the USG and/or relevant parties to take to address the issue. The USG President shall forward the position paper to the University administration and request a formal response by the administration.
MHIB Appointments

Project Leader: Naimah Hakim, Amalya Megerman

Returning Members: (from Google Form)

• Sarah Sakha ’18
• Morgen Brewton-Johnson ’18
• Kei Yamaya ’17
• Alexandra Marino ’19
• Ji-Sung Kim ’18

New Members:

Nathan Yoo ’17 (confirmed) - Nathan Yoo ’17 (WWS), who launched a non-profit aimed at building mindful leadership skills for youth, brings robust experience around mental health stigma reduction as well as compelling leadership skills of his own.

Matt Blazejewski ’17 (confirmed) - Matt Blazejewski ’17 (EAS) submitted a comprehensive application that detailed his experience building public speaking and administrative skills working with Theatre Intime. Upon joining the board, Matt aims to strengthen ties between the USG MHI Board and LGBTQIA+ communities on campus.

Yanglu (Lulu) Chen ’17 (confirmed) - Lulu Chen ’17 (CHM), a Writing Center Fellow and Ellipses Team member, brings a multi-faceted understanding of how academic work impacts anxiety. With MHI, Lulu hopes to expand training workshops around peer-to-peer interventions, and work towards building ties with the Office of Disability Services.

Marina Latif ’19 (confirmed) - Marina Latif ’19 (Undeclared, AB) submitted an application that demonstrates impressive familiarity around a variety of campus mental health issues including stigma reduction, "effortless perfection," and re-admission policy. Marina hopes to work on campaigning and multi-media projects that would increase visibility around mental health issues.

Joe Redmond ’18 - Joe Redmond ’18 (CBE) brings a genuine passion for mental health issues-- particularly suicide prevention. Joe articulated thoughtful project ideas around public art demonstrations to raise awareness and encourage community dialogue.

Suren Jamiyanaa ’19 (confirmed) - Suren Jamiyanaa ’19 (Undeclared, BSE) discussed the ways in which intersectional forms of oppression impact mental health in her application. Bringing a passion for multi-media, Suren proposed the idea of circulating videos to challenge the assumption of "effortless perfection."

Megan Chung ’19 (confirmed) - Megan Chung ’19 (Undeclared, AB) hopes to future Freshman Orientations in which the realities of mental health triggers are discussed with even greater openness and candor amongst incoming students. Megan brings a mind ripe with project ideas, which included the use of anonymous real-time polling to crowdsource issues of mental health amongst the student body.
University Student Life Committee Appointments

Committee Chair: Kathy Chow

Application and Selection Process:

- My vision for USLC this semester is much more focused on the “big” issues, namely the experience of racial minorities on campus, LGBTQ issues, improving student life for low-income students, and improving social life at Princeton in general (specifically as it pertains to eating clubs and feelings of loneliness).
- So, I went into reading applications and interviews with that in mind, and found some great people who would add a lot of perspective and passion to USLC!
- New total of active members with new nominations: 14

Total Applications Received: 16 applications, 16 interviewed, 8 accepted

Nominations:

Returning Members (Chosen during Ella’s term)

Alex Aparicio (2018, Prospective WWS)
- Although she couldn’t make our weekly meetings, making it much more difficult for her to stay in touch with us, she made sure to follow up with me after every meeting.
- Also communicated well with campus rec about club sports; now an expert on club sports funding (including a clear understanding of the difficulties involved in any kind of reform, so if anyone wants to work on club sports funding, talk to her first!)

Sergio Cruz (2018, Prospective WWS)
- Worked on transportation this past semester – general positive attitude, attended necessary meetings and collaborated well with Transportation Services
- Positive attitude, outgoing
- Very knowledgeable of LGBT issues and community
- First-Generation Hispanic-American, can provide prospective for first-gen students

Zinna Senbetta (2017, Sociology)
- Did amazing work on Campus Rec, as well as the USLC Bulletin Board
- Consistently on time, reliable

Marni Morse (2017, Politics)
- Consistently stepped up and volunteered to go to non-mandatory meetings
- Very hardworking, amazing at following up with administrators
- Incredibly insightful and reliable

Scarlett Grabowska (2017, Politics)
• Consistently on time, meeting deadlines, very reliable
• Did an amazing report on Late Meal
• Started and completed the USLC bulletin board in Frist

Carly Jackson (2016, EEB)
• Her passion began As I Am, and carried it through to its successful completion!
• Worked extensively with dining services and UHS; began a meaningful collaboration
• Consistently wonderful work ethic

New Members:

Sol Taubin (2016, CEE)
• Senate experience, phenomenal work ethic
• Passionate about our vision for USLC this semester, and a lot of great ideas & unique perspective

Lily Gellman (2017, Independent Study)
• Passionate about student life issues, especially issues related to social exclusion and LGBTQ issues
• Knowledgeable about LGBTQ life on campus & has great connections (co-president of the Pride Alliance, is a student staff member at the LGBT Center)
• Involved in an unofficial co-op (Real Food Co-op) so has critical experience for our plans related to improving social life especially as it pertains to dining options on campus

Austin Addison (2018, Prospective POL/WWS)
• Other activities: SPEAR/Petey Greene, ISPS Research Assistant, Prince Business Team, Black Student Union
• Phenomenal insight into race relations on campus, passionate about creating change
• Spoke with a lot of conviction and excitement
• Great application that aligned well with my vision for USLC this semester

Jenny Zhang (2018, Prospective ECO)
• Wonderful application, great excitement about USLC
• Really unique class government experience, great connections to a range of groups on campus
• Positive attitude

Jake Millman (2019, Prospective WWS)
• Recently out student, really passionate about LGBTQ issues on campus & proposed several great ideas in his application and interview
• Spoke convincingly about being an introvert, but how that has helped him connect with students of all backgrounds on a deeper level
• Phenomenal leadership experience, extremely mature
Sam Vilchez Santiago (2019, Prospective WWS)
• Other activities: Latin American Student Organization, Hidden Minority Council, PACE, Model Congress
• Extremely unique perspective (as a political refugee from Venezuela)
• Passionate about the Latino community and diversity
• Also spoke extensively about social exclusion issues on campus

Richard Choi (2019, Prospective WWS)
• Spoke a lot about racial/cultural issues on campus as well as feelings of isolation for those who do not immediately join clubs at the beginning of freshman year – aligns perfectly with USLC’s vision this semester
• Connected with several dance groups on campus, as well as KASA
• Very genuine and passionate interview

Kate Wang (2019, Prospective ORFE)
• Engineering perspective, and spoke about how her roommates (she’s in a suite of 8 in Wilson) all come from different backgrounds (track athletes, low-income, Whig-Clio affiliates)
• Came prepared with a list of 10+ ideas collected from other students of different years – exactly what we need on USLC
• So much energy! So much passion and positive attitude
• International student perspective (from Hong Kong)
Social Committee Appointments

Committee Chair: Simon Wu

Application and Selection Process:
- Applications released
- Interviews given.
- Extensive committee deliberation, discussions.

Total Applications Received: 35 applications, 12 interviewed

Nominations:

Returning Members

Aileen Huang (2017, Chemistry)
Yasmeen Almog (2017, Computer Science)
Richard Polo (2016)
Zaynab Zaman (2018)
Anthony Sgro (2018)
Lavinia Liang (2018, Undecided)
Lyon Aung (2018, Art History)

New Members:

Music / Concerts:

Amber Park ’19 – has worked with ASAP Mob, interested in intersections of art + music
Tyler Bozeman ’18 – wants to work on social activism within concerts
James Chen ’19 – classical musician, bridge gap in classical music and social

Speakers / Events / General Programming:

Camille Price ’19 – athlete, awesome ideas, enthusiasm out the roof
Joe Grabowski ’18 – athlete, wants to work on student – athlete events.
Zach Halem ’18 – has done speaker series on the past, has his own company, super capable

Lawnparties / PR Committee

Evan Bell ’18 – very experienced in group work, organized
Aaron Jung ’19 – super charismatic
Princeton Arts Coalition*:
Selena Kitchens ’17 – will be committee head, worked on PPW, very organized
Adele Ingrid Dimitui ’19 – led arts committee in HS
Jiayang Li ’19 – crew, did a lot of arts in high school, planned several events

*Part of Social Committee, but will have members in a general body that will be working purely just for Arts Coalition and not for Soc Com. These members above are both Soc Com and Arts Coalition.
Academics Chair Appointments

Committee Chair: Ramie Fathy

Application and Selection Process:

• COCS members selected from those who have proven their ability to participate and to have a critical eye on academic policies. I tried to select representatives from different academic backgrounds.
• CUFAA members selected from members who have demonstrated their interest in admission and financial aid policies either through previous participation on the committee or through detailed responses on their applications.
• Project members selected based on previous project work, previous experience, or interests mentioned in applications

Total Applications Received: 7 applications, 7 interviewed

Nominations:

Returning Members (if any)
• Connor Pfefifer (2018, POL)
• Joan Thompson (2016, ECO)
• Andy Loo (2016, MAT)
• Alex Robinson (2018)
• Boriana Gjura (2018, MAT)
• Chris Yu (2017, WWS)
• Yash Huilgol (2018)
• Cathy Chen (2018)

New Members:
Erika Kirgiis (2017, COS)
• Other Activities: ARCA, Ellipses, Women’s Mentorship Program
• Erika has worked with me on numerous academics policy projects in the past and has significantly helped me in brainstorming potential projects and responses to the administration. I have had the great fortune to observe Erika’s incredible participation in classes and RCA events, during which she has demonstrated her critical thinking about the students’ experiences at Princeton and how Academic policies influence them.

Devin Kilpatrick (2019)
• Other Activities: TigerTones
• Devin’s application demonstrated a strong interest in Financial Aid policy and ensuring that it adequately considers all demographics of students
Samantha Zalewska (2019, ECO)

• Other Activities: N/A
• Samantha has previously lobbied for student representation on her school system’s Board of Education, and this experience would prove helpful if we are
to lobby for student representation on the Task Force for General Education

Joseph Carlstein (2018, MAT)

• Other activities:
  Princeton Pianists Ensemble (Member; 1 hour/week)
  Whig-Clio (Member of Governing Council; 2 hours/week)
  Princeton Cycling Team (Team Manager; 1 hour/week)
  OA Leader (no time commitment during the year)

• Joe proposed a very interesting project that involves surveying the students about the use of technology and recording in large lecture classes and potentially proposing that online lectures be offered as a solution to desired classes being offered at the same time. At the least, his findings will serve as a useful supplement to the work of the Task Force on General Education.

Jessica Quinter (2018, WWS)

• Fuzzy Dice Improv Comedy - 4 hrs/ regular week, 8 hrs/ week of shows
• IRC - Member of Model UN Team - 1-2 hrs/ week, 1 weekend-long away conference per semester
• McGraw Center - MAT 104/ ECON 100 Tutor - 6 hrs/week

• Jessica demonstrated interest in improving academic advising, a project we will ideally be pursuing in the coming months

Shannon Osaka (2017, Independent major in Environmental Studies)

• Other Activities:
  - Nassau Literary Review (2 hr/week) Staff writer, Event and Financial planning
  - Orange Key (~2-4 hr/week) Tour guide (did over the summer but will have to be confirmed for the school year)
  - Nassau Weekly (1 hr/week) contributor

• Shannon killed it in her interview and app. She’s already done work for the committee without even being on it, having analyzed some of our findings that she requested out of interest last semester.
Committee Updates

University Student Life Committee, Kathy Chow

- My new vision for USLC: to make Princeton a place where everyone feels like they belong.
  - Previously, USLC never really had a vision. We were just “project-oriented”
  - However, I attended a leadership conference last weekend and got some really good ideas for how to improve the running of USLC…hence the new vision
- Finished appointing new members, had our first meeting on Wednesday 8:30PM-10PM in the Fields Center
  - Everyone as super excited and passionate
  - Came up with a list of amazing ideas
- Thursday night: I finalized the projects, consolidating similar ideas and chose the most feasible ones. Assigned members to assignments that I think would align with their interests.
  - Made calls/emails to all 14 members to confirm that they are happy with their project assignment; made arrangements and changes according to their responses
  - Super excited for this semester because a lot of the projects will be team-based!
    Committee members will finally get to know each other!!
- Finalized list of projects:
  - **Project #1: Completion of the Coat Drive Project from Spring 2015:** Last spring, we collected six large bags of coats at the end of the year. This fall, we will host an event on **Thursday, October 22nd 2015 from 8:30PM-10PM** in the Frist MPR where we will give out the coats we collected from last year for free to students who may not be prepared for the NJ winter, but don’t have the time/resources to buy a new coat before the coldness sets in.
  - **Project #2: Clarifying the Emergency Fund at Residential Colleges:** We hope to publicize the policy for how a student could access the “emergency funds” at each residential college. If there isn’t a policy in place, we aim to propose a template for what such a policy could look like.
  - **Project #3: Meaningful Alternative Social Events:** The details of what these events will entail are not yet decided, but we hope to host 2-3 events over the semester aimed specifically at (1) helping students meet new people through some sort of interactive/collaborative activity, (2) emphasizing inter-ethnic interaction, (3) improving residential college life. An example of such a project could be contacting the leaders in AASA, BSU or PLA to co-host a study break with a residential college.
  - **Project #4: “Social Life for Upperclassmen” Tab on Our Website:** The committee recognizes the overwhelming presence of eating clubs on campus, as well as the resulting detrimental effects on Princeton social life. Instead of focusing on criticizing the clubs (as previous efforts such as “Hose Bicker” have attempted, with limited success), USLC is working to provide more information on the options of staying in the residential college, joining a co-op, or becoming independent for upperclassmen to bolster the presence of these communities on campus and normalize the non-eating club lifestyle. We hope to have testimonials from students who belong to each group (e.g. “Hi I’m a debater on the
Princeton Debate Panel and very active in Whig-Clio but I chose to go independent instead of joining, say, Tower, because…”), the pros/cons of each option, and general information about how it will work (e.g. the process of going about joining a co-op). One of our committee members is in a co-op, and she will also be working on a guide for starting unofficial co-ops, so students who would like to join a co-op but are on a waitlist could have the option of starting their own co-op. (An example of a successful unofficial co-op is Real Food Co-op, which focuses on sustainability)

- **Project #5: Tiger Night II – Non-audition Edition:** The USLC recognizes that many students audition for various groups on campus, but end up not being accepted to any and consequently “slip through the cracks” at the beginning of freshman year because they never find their “niche”. At the same time, there are many arts/cultural groups that don’t require auditions and are always looking for more members/publicity. So, we are looking to organize a second “Tiger Night” featuring only non-audition student groups, as well as publicize the full list of non-audition student groups so students across all years can join new groups in the spring semester if they are interested.

- **Project #6: “Tough Talks”:** We realize the importance of having discussions about experiences on campus to unite those of us who may feel like they are alone in their struggles (for example, a committee member expressed how relieved she was to realize that other members of the USLC have also experienced the disappointment of not being able to go out with their friends to Nassau because they couldn’t afford it). We are also excited by the prospect of uniting students from different groups on campus (for example, a member of the College Republicans could connect with someone from PUB over common experiences of being LGBTQ on campus). However, we recognize the stigma surrounding events that are branded as “speed-friending”. Thus, we hope to host a series of low-key, intimate chats focused on discussions of tough questions we find ourselves facing on campus. We will be building our model off a pilot chat we did last year as part of the As I Am campaign where we brought together students who have been impacted by issues related to eating disorders/body image to share their experiences.

- **Project #7: LGBTQ Student Panel/Discussion:** The USLC acknowledges that there is a diverse array of LGBTQ students on campus, many of whom may not feel like they feel comfortable at the LGBT Center (which has a distinctive, activist personality). Thus, we hope to host an event where LGBT students from all corners of campus (e.g. athletic teams, political groups, dance groups, social justice groups, religious groups, engineering groups) are brought together to share common experiences, and given the opportunity to get to know each other better.

**Social Committee, Simon Wu**

- New Appointments!
  Last week was spent on Interviews. Finally have new members.
First meeting on Wednesday.

- **New Structure**
  
  **Music / Concerts Head: Anthony Sgro ‘18**
  - OBB Collaboration.
  - Concert Series to Zedd – booking busses.
  - Rave in Frick

  **Speakers / General Programming: Lyon Aung ’18, Yasmeen Almog ‘17**
  - Speed Dating / Tea with Strangers
  - Faculty Roast
  - Acapella / Princeton Idol
  - Frick Concert
  - Color Run

  **Lawnparties / PR Committee: Zaynab Zaman ’18, Lavinia Liang ’18**
  - Improving Soc Com Public Relations
    - Soc Com Open House Party
    - New Social Media Revamp / Re-branding through Campus Club
  - Improving Transparency of Selection Process
    - Soc Com Tabling in Frist
    - Student Feedback Selection Video
    - Re-vamp Survey
    - Selection Graphic

  **Art Coalition: Selena Kitchens ‘17**
  - First Fridays in Philadelphia
  - Student Art Fair / Placemat Project part 2?
  - New spaces: Frist, Career Services, Dillon, Campus Club
  - Artist Talks / Collab with PUAM

- Lawnparties was good - no problems. Feedback?

**Questions:**

Thoughts on other ways to make Soc Com less of a magical unicorn and more transparent?

Our first meeting is on Wednesday so we haven’t had our project brainstorm / setting session, so these timelines and projects will firm up next week.

**Academics Committee, Ramie Fathy**

- CUAfA meeting on Tuesday
  - Recap of previous meeting reviewing this year’s accepted students statistics and discussing potential new Financial Aid policies
  - New members had great participation!
- In process of designing survey on P/D/F policy
Hope to have administered and analyzed findings by Oct. 23rd Committee on Examinations and Standing meeting

- Will be pursuing advising and calendar projects this semester
  - Surveys and presentations
    - For the calendar survey, do you guys think we should include an example of what the calendar change would look like? i.e. a calendar with finals before break for students to consider when voting.
  - Have not been granted student representation on Task Force for General Education
    - Focus groups will be done instead

Campus and Community Affairs, Michael Cox

- Restaurant Week planning has started
  - Restaurant Week will take place Nov. 9–13th (first week back from Fall Break), leading up to OBB on Nov. 13th
    - Restaurant Week meeting 9/30
    - Restaurants contacted 10/1
    - Responses have been coming in
    - Still trying to figure out how to track attendance
    - Will contact head design and IT chairs to figure out publicity once most restaurants have been confirmed (Goal of October 28th)
- New committee projects will be discussed at meeting this week

IT Committee, Zachary Liu and Akash Levy

- Interviewing new committee members, and arranging one-on-ones with returning members
- Working on updating EasyPCE with new semester data