<table>
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<th>Topic</th>
<th>Objectives</th>
<th>Presenter</th>
<th>Time</th>
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<tr>
<td>Call to Order</td>
<td>• Approval of Minutes</td>
<td>Aleksandra Czulak</td>
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<td>Projects Board Fund Request</td>
<td>• Present fund request</td>
<td>James Poindexter</td>
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<td>• Answer any questions from the Senate</td>
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<td>Student Groups Committee Update</td>
<td>• Present update</td>
<td>Julie Chong, Paul Yang</td>
<td>5 min</td>
</tr>
<tr>
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<td>• Answer any questions from the Senate and take feedback</td>
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<td>President’s Report</td>
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<tr>
<td>Elections Update</td>
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<td>Grant Golub</td>
<td>10 min</td>
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<td>Staff Appreciation Project Update</td>
<td>• Present update</td>
<td>Jianing Cheng</td>
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<td>Extended Study Spaces Project Update</td>
<td>• Present update</td>
<td>Dan Mozley</td>
<td>2 min</td>
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<tr>
<td>Bike Sharing Project Update</td>
<td>• Present update</td>
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<td>Committee Updates</td>
<td>• Present update</td>
<td>Kathy Chow, Simon Wu, Ramie Fathy, Andrew Sun, Zachary Liu, Akash Levy</td>
<td>10 min</td>
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<td>• Answer any questions from the Senate and take feedback</td>
<td></td>
<td>2 min</td>
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<td>Agenda Setting</td>
<td>• Discuss and add agenda items for next week’s meeting</td>
<td>Ella Cheng</td>
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<td><strong>Total Time</strong></td>
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Internal Request for Funding

Proposal Sponsor: Tyler Lawrence & Naman Jain, *Projects Board Co-Chairs*

Olivia Lloyd & Margaret Spencer, *Service in Style*

Date of Event: April 25th, 2015; 8:30-10:00pm & 10:30pm-12:00am

Project Name: Fashion Speaks

Amount Requested: $2,755.00

Overview

Fashion Speaks is an annual fashion show benefitting the Eden Institute and Eden Autism Services that is entirely student produced and attended by over 500 students, faculty, and community members each year. The show includes 40 student models, performances by student dance and a cappella groups. Our goal is to bring together the Princeton community and the students, teachers, and administrators at Eden to raise awareness for autism and create a collaborative, fun event. Last year two adult students from the Eden Institute walked in the first show, and the institute's director of outreach gave a short speech.

Student Usage

The group’s estimate for attendance is that there will be approximately 500 student attendees and models total.

Location

The event will be held in Richardson.

Cost Comparison

The PBoard has funded Fashion speaks in the past. Last year, we contributed $3,700 total. This year, we would like to contribute $2,755. Given their estimated attendance of 500 undergraduates between the two shows, that gives us a per-person cost of approximately $5.50/student, which is well within the PBoard’s targets for efficiency.

In addition to any funds approved from the Projects Board, Service in Style has received $4500 from the Alcohol Initiative.

Communication and Advertising

The group will be posterign on campus, as well as advertising aggressively through listservs and Facebook (many of you have probably already seen some of the promotional photos). Since the event is an annual tradition, it also has a known campus presence that should boost attendance.

Itemized Budget

Will be provided by Service in Style.
<table>
<thead>
<tr>
<th>FUNDING SOURCE</th>
<th>AMOUNT</th>
<th>PRODUCTION EXPENSE</th>
<th>PROVIDED BY</th>
<th>DETAILS/QUANTITY</th>
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SGC Update

Project Leader: Julie Chen, Paul Yang

Group: Tiger Capital Management
Description: (adapted from questionnaire) They want to emphasize that our ultimate aim is educational and student learning-driven, and managing real capital unequivocally acts a vehicle to recreate the authentic experience of investing in the real world. They only invest our own money and not for other people, and also not for profit. Our legal entity is an investment club that allows us to pool our capital make investment decisions together, which we think is an important part of the experience. The amount of capital each member has in the club is relatively small, and is the liability of the individuals alone.
Comments: We have reviewed the challenges of being a student organization that has hands-on practical investment. They have reached an understanding with the ODUS representative; no university money will ever be invested; contribution to the fund is voluntary and does not affect acceptance into higher level positions; money from their collective fund may not be retrieved by members; members who put money in are bound by a signed contract. Overall, they have been running well in the past, and have a solidly structured organization. Additionally, we were heartened by the fact that cognate student groups at schools like Yale and Harvard (also recognized by their equivalent of ODUS) have been operating without issue. It represents a different enough club as compared to Tiger Investments (which does not actually make investments), and has covered all the requisite bases for approval.

Group: Princeton Culinarians
Description: This club aims to promote a better understanding of cuisine across different cultures and push the boundary of cooking techniques that college students can do. Tangentially, they would encourage environmentally sustainable and healthy dieting on campus. Their eventual goal is to give students opportunities to interact with professionals in the field to expand the knowledge in the art of cooking and restaurant business. Their focus is especially on avant-garde or high level cooking with fancy techniques.
Comments: We felt as if this group already had a dedicated group; although “fancy” cooking may not be on the plate for everybody on campus, we were assured that it would attract a devoted following. They are ambitious that in their officers’ remaining years on campus that they would be able to branch out into different areas like speaker and dinners, but that their focus, the cuisine as an art, is something that can and should be appreciated.
1. Administrative Meetings
   - Laurie Hall Re: Frist Room Booking Process
   - Meeting with Former USG President Bruce Easop
   - CPUC Policy and Transparency Working Group
   - VPCL Search Meeting

2. Other Activities
   - ExCom Meeting
   - Press Re: Lawnparties
   - Chipotle Study Break
   - Elections Open Houses, Recruitment
   - USG Bonding Dinner!

Upcoming Week:
   - Scheduled Administrative Meetings:
     o Princeton Preview Diversity Reception
     o VP Cherrey
     o Meeting with Khristina Gonzalez, the newly appointed Associate Dean of the College and Director of Programs for Access and Inclusion
   - Elections
   - Battle of the Bands
Ideas for Referendum Reform

By: Grant Golub ’17, Chief Elections Manager; and Zhan Okuda-Lim ’15, U-Council Chair and U-Councilor
Date: Sunday, April 12, 2015

Below (in no particular order) are possible reforms to the undergraduate referendum process at Princeton. This list is not exhaustive and is meant to be a starting point for Senate discussion.

(1) Allowing pro/con statements to accompany a referendum measure
- Currently no provisions at Princeton.
- Harvard and Yale both allow pro/con statements for a referendum measure. This is to allow students who might not otherwise hear from supporters/opposers to consider their arguments.
- The timeline for referenda is longer in order to allow supporters and opposers to organize and formally register their support/opposition and present statements.
- Word counts
  - Harvard: 300-word pro and con statements, 150-word rebuttals
  - Yale: 500-word pro and con statements, 300-word rebuttals

(2) Clearly defining the purposes of referenda in the Senate Constitution
- Currently these are not explicitly clear in the Senate Constitution.
- Most common purpose: State the opinion of the student body on a particular issue.
- Less common purpose: Amend a USG document (e.g., Senate or Class Government Constitution, Projects Board Charter, etc.). This also extends to holding referenda to amend the Constitution of the Honor System.

(3) Electronic collection of petition signatures
- Currently at Princeton, we require written signatures on paper petition pages.
- Harvard and Yale allow use of Google forms to collect signatures.
- The form must require student email login and must allow only one response per student email (so there are no duplicate “signatures”).

(4) Increasing the number of signatures required to qualify for the ballot
- Currently at Princeton, we require 200 signatures for a referendum concurrent with an election, and 500 signatures for an “off-season” referendum.
- Yale requires number of signatures equal to 10% of all undergraduates (about 550 unique signatures out of about 5,500 total undergraduates).
- Harvard requires 10% as well (about 670 unique signatures out of about 6,700 total undergraduates).

(5) Allowing referenda voting only once per semester (fall and spring)
- Currently at Princeton, we allow “off-season” referenda.
- Harvard and Yale only allow referenda votes one per semester, usually concurrent with the major student government election that semester.
Therefore, students might be interested in submitting a petition weeks in advance, or the student government may vote to put a question on the ballot (like Senate did with winter break). But the actual voting takes place only during the major election that semester.

- Pro: This provides certainty so that students know when referenda will be voted on.
- Con: This prevents referenda on any pressing issues that come up (e.g., winter break).

Dean Dunne mentioned because of student activism in the late 1960s, Princeton’s incarnations of student government have allowed referendum measures to be put to vote outside of major election cycles. This was in response to students’ desires to have campus-wide votes if pressing issues arose. The Constitution of the Undergraduate Assembly (the old incarnation of the Senate) was amended in the early 1970s to provide for referenda throughout the academic year.

(6) Raising the voting threshold needed for a referendum measure to pass

- Currently at Princeton:
  o Most referenda are “binding on the Senate” if at least 1/6 of undergraduates (about 870 out of about 5,200; changes year to year) vote; and out of those voting, a majority (50% + 1) are in favor.
  o Referenda to amend the Senate Constitution, Class Government Constitution, or Projects Board Charter pass if at least 1/6 of undergraduates vote; and out of those voting, 3/5 (about 3,140; again, changes year to year) are in favor.
  o Note that for referenda to amend the Constitution of the Honor System, 3/4 of voting students must be in favor. There is no minimum number of votes required. (Constitution of the Honor System art. VII.)

- Harvard requires only a majority of votes cast to be in favor in order for a referendum to pass.
- Yale has the following requirements:
  o Condition 1: At least 50% of all undergraduates must have voted.
  o Condition 2: At least 50% of those voting must vote in favor.
  o Condition 3: The number of students voting in favor must equal at least 1/3 of the number of undergraduates.

Here are Yale’s reasons:
  o Condition 1: Guarantees sufficient representation of student voice.
  o Condition 2: Majority of those voting must be in favor.
  o Condition 3: Prevents voice of a loud minority from overwhelming the silent majority.

(7) Neutrally wording referendum questions

- Currently no provisions at Princeton.
- Harvard works with the Harvard Public Opinion Project (“HPOP”) to ensure that questions are as neutrally worded as possible. Harvard does not allow “loaded questions or compound questions.” Proposed questions need to be approved by the Undergraduate Council Rules Committee and the HPOP for neutral wording.
- Yale works with the Yale Office of Institutional Research (“OIR”) for neutral wording. Proposed questions need to be approved by the College Council Executive Committee and the OIR for neutral wording.

(8) Requiring referendum supporters/opposers to follow candidate campaign rules (or some variation of the rules)

- Currently at Princeton, candidate campaign rules (except Rights, Rules, Responsibilities) technically do not apply to referendum supporters/opposers. The Chief Elections Manager takes any complaints or disputes on a case-by-case basis, and his/her decisions can be appealed to Senate (like candidates can appeal to Senate).
- Both Harvard and Yale require anyone campaigning for/against a referendum measure to follow candidate campaign rules.

(9) Work with sponsors to ensure the referendum text encompasses what it is supposed to
Currently, there are no formal requirements for this at Princeton.
Since spring 2014, Zhan has worked with students who want to submit referenda to ensure that their proposed measures effectively encompass what the sponsors want them to encompass.
  - The idea is to ensure that the referendum measure would do what it is supposed to do.
  - Student body opinion: if the idea behind a referendum were to call on the administration to do something, then there would be a way for the Senate or members on the Senate to work with sponsors to ensure the question is worded to actually encompass this.
  - Amending documents: if the idea behind a referendum were to amend a USG document, then we would have a way to work with the sponsor to ensure that the amendment, if passed, actually accomplishes what it is supposed to do. This is especially important from an institutional standpoint because poorly worded amendments can cause problems down the road.
  - Note that Harvard and Yale do not allow for amendments to student government documents by referendum.

Referendum questions at Harvard go through the Undergraduate Council Rules Committee and HPOP. Referendum questions at Yale go through the College Council Executive Committee and OIR.

(10) Adding provisions requiring the Senate to take action if a referendum passes
- Currently, there are no formal requirements at Princeton beyond the Senate forwarding the referendum results to the administration or pertinent parties. The only way to require the Senate to take action is if the referendum measure itself requires it (e.g., in the bicker referendum, the ad hoc committee provision would have required the Senate to create that committee).
- If a referendum passes at Yale, the College Council writes a formal position paper that outlines the students’ position and forwards it to the administration. The letter also requests a formal response.
- If a referendum passes at Harvard and is binding on the Undergraduate Council, then Undergraduate Council representatives will be appointed to work with the referendum sponsors on a position paper that supports the referendum results and outlines action steps for the Undergraduate Council to take to address the referendum issue. The Council considers the report at a meeting and can overturn it by a 3/4 vote.

For more information:
- Harvard Undergraduate Council Constitution art IV, § 5, at page 9; and
- Harvard Undergraduate Council Bylaws § 76, at pages 43-44:
- Harvard “Fall 2014 Referendum Process” webpage:
  - [http://uc.fas.harvard.edu/?page_id=4113](http://uc.fas.harvard.edu/?page_id=4113)
- Yale College Council Constitution art. VIII, at pages 26-27:
- Yale College Council Referendum webpage:
  - [http://ycc.yale.edu/referendum](http://ycc.yale.edu/referendum)
- Yale Fossil Fuel Divestment FAQs about referenda:
  - [http://ycc.yale.edu/divestment-referendum#toggle-id-8](http://ycc.yale.edu/divestment-referendum#toggle-id-8)
Staff Appreciation Event Project Update

Project Leader: Jianing Cheng
Project Team Members: Chris Shin, Dallas Nan
Date: April 10, 2015

What we’ve done:

- Came up with a list of all staff on campus that we would include in the event and sent the list to Dean Dunne and the USG Senate for feedback (full list included at the end of the handout)
- Reached out to University Event Services and learned about how they did their staff appreciation events/how we could help
- Compiled a list of short descriptions of what the staff from different departments do for students on campus and created posters accordingly to bring to the tabling events (see below) to educate the student body about what university staff does
- Planned to table at Frist during late meal hours to get students to come share anecdotes and write down words of appreciation for the staff members of different departments, by holding up whiteboards for photos, writing down messages of appreciation or recording a video to say thanks

What we’ll be doing:

**Week 10 (April 12th-18th):**
- Start filming/photographing by tabling at Frist during late meal hours
- Publicity on social media

**Week 11 (April 21st-25th):**
- Finish shooting
- Compile Videos

**Week 12 (April 28th-May 2nd):**
- Send finalized videos to each respective department

What help we need from the senate:

Some help from Communications committee with the videos

Some help from senate members to volunteer for first tabling shifts

Some help from everyone publicizing the event!
Suggested discussion time: 5 min

Discussion questions:
1. What other locations and what other times could we consider for tabling?
2. What are some of the other ways we can promote awareness of staff appreciation? (besides a social media campaign)
3. What would be the best way to produce all the videos? (It’s a huge amount of work)

List of University Staff
- Facilities
  - Building Services
  - Grounds and Building Maintenance
- Psafe
- OIT
- ODUS
- Dining Hall Staff
- Dillon Gym
- PRides/Tiger Transit (Transportation and Parking Services)
- Res College Staff
- Campus Club
- Fields Center
- Womens Center
- LGBT Center
- Pace Center
- OA People
- OIP Staff
- Career Services
- McCosh (UHS and CPS)
- Library Staff
- CJL Staff
- Murray Dodge / Religious Life Staff (ORL)
- Office of Sustainability

This is from the “University Services”:
- Department of Print and Mailing
- Tigercard Office
- Housing and Real Estate Services
- Event and Venue Support Services
Extended Study Spaces

Project Leader: Dan Mozley
Project Team Members: Rohan Patlolla, Jeremy Burton
Date: April 13, 2015

Project Goals:

1. Raising Awareness of existing study spaces
2. Extending Hours of certain libraries
3. Renovating existing spaces

The goal of this project is to improve existing study spaces, increase knowledge of 24-hour spaces, and investigate the possibility of extending library hours at Frist, Firestone, etc.

Next Steps:

Preparing to release a survey with the assistance of the Directors of Student Life at each Residential College. The goal of the survey is to gage student use of the study spaces in each Residential College and what ways we can improve the study spaces there. We hope to understand what student demand is for 24-hour study spaces, what makes an appealing space, and what needs improving.

We plan to send the survey through the Residential College Offices because many of the 24-hour spaces are contained within the Residential Colleges. Additionally, by working with the Directors of Student life, we can talk about possible improvements and renovations to these spaces.

The Design committee is preparing an infographic that includes all 24-hour study spaces around campus. We hope to release this information in one of Ella’s school wide emails, but keep it updated as best as possible, and give it to the Directors of Student Life to use a resource for current and incoming students.

Both the survey and infographic will be sent to the Senate before they are sent out to the student body. We look forward to getting your feedback on these two items.

Discussion:

1. What is the best way to get students to respond to the survey?
Bike Sharing

Project Leaders: Grant Golub ’17 and Paul Draper ’18
Date: April 12, 2015

• Fall 2015 Bike Fair
  o We met with Officer Temple at DPS to discuss restarting the annual bike fair Princeton used to hold. He was very interested in the idea, and vowed to help us in any way we needed.
  o He is coordinating with Parking and Transportation to get the ball rolling. We’ll be checking in with him this week.
  o Currently, we’re possibly looking into reselling bikes that students leave here over the summer that Transportation currently discards.
  o Also going to allow DPS to register students’ bikes; various bike safety literature will be available at the fair.
  o Going to invite Cycle Lab to come repair students’ bikes to incentivize upperclassmen to attend as well.
  o Tentative Date: Frosh Week 2015

• Bike Sharing
  o Well, the University co-opted our ideas for this….
  o Looking into the next steps on how to proceed

• Discussion Questions
  o What do you think of our Bike Fair ideas? Should we have more? Less?
  o If you had to include something else for the Bike Fair, what would you include?
Committee Updates

University Student Life Committee, Kathy Chow

- As I Am Campaign
  - Posters are being posted!
  - PLEASE DO PHOTO CAMPAIGN (selfies ok too if you’re too lazy/busy to come into Frist)
    - I’m really excited about this. Sergio is getting BodyHype, and Jessica is getting a lot of athletic teams. I would love to get some senate love too!
  - Wellness Walkthroughs on Weds/Thu planned (I met with campus nutritionist Melissa Mirota – she’s really cool and I would strongly encourage y’all to participate in the walks)
  - Office Hours with Victoria Rosenfeld planned

- Bulletin Board
  - Is done! Snap to Zinna and Scarlett

- Winter Gear Collection Project
  - Still in progress: Contacting DSLs, making labels for the boxes! Will get everything out by the end of next week hopefully (then again no real rush yet because it’s still cold so people probably still need their coats…)

Social Committee, Simon Wu

LP’s
Firrn up activities, food and arrangements with Big Sean.
- Will have a video wall.
- Meeting w/ Duncan & Dean Dunne about next steps.
- Will release infographic about selection process to demystify some misunderstandings.

NY Concerts
- Had only roughly ~20 sell. The rest we tried scalping out to NY alumni
- More in depth metrics to come soon.
- Expect that Chainsmokers will be much more popular, learned genre / name preferences.
- Might do survey for the fall.
- Next time will probably work with Frist in doing joint concert venture.

Battle of the Bands
- THIS FRIDAY. TELL ALL YOUR FRIENDS!
- Expect a publicity blast email tonight, listserv blast will come Wednesday.
- Posters went up Saturday, video to be shared tonight.
- All arranged with Bands, voting through FB liking.
- Food and water arranged.
- Publicity campaign launched.
- Confirmed with judges.

QUESTIONS:
1. Genres of artists for Concerts? Better way to poll?
2. What do you think about the voting process? Any ways to make it better? More engaging?

Academics Committee, Ramie Fathy

- Began planning for Academic Expo in the Fall
  - To current freshmen: any suggestions on how to improve on last semester’s event?
- Meeting with Director of McGraw Nic Voge next week
• Registrar Polly Griffin is collecting data about dividing quintiles between AB/BSE students to see what it might look like
  o Opinions?

**Campus and Community Affairs, Andrew Sun**

• Restaurant Week
  o Currently 5 restaurants have offered us deals and we are still waiting and emailing those who have not yet confirmed. The good thing is that many of the 5 are more dessert and not sit down type restaurants so it is an easy transition to Downtown Discounts should many of the restaurants who have not yet approved. Restaurant Week will be taking place during Reading Period, from May 4 – May 8.

• Communiversity
  o ODUS has approved all aspects of Communiversity related to USG’s role and the event planning is still going very smoothly. The student co-chairs who are in charge of different aspects are currently in the final stages of approval and setting up the agenda and the performances. Many student groups will be performing on the Princeton stage, as well as acapella groups will be singing under East Pyne arch. There will be a bouncy house near Firestone, an athletic clinic (hosted by PVC), as well as many other exciting venues and tables that will offer both the campus and the community a wholesomely fun and enjoyable event. Again, Communiversity is going to be held Sunday, April 26 from 1-6 PM, the day after TruckFest.

• “ToP”
  o This event will be combined with CCA’s community service and charity initiative. The chair for this project, Janelle, will be working with the Pace Center to find community partners to help sponsor this event and we hope to sell this event to restaurants (who we might not have reached out to or do not participate in Restaurant Week) and have them donate or give us discounted food prices, where students will be able to buy discounted plates of food, with all proceeds to be donated to a charity around the Princeton community/region. This event is scheduled to be held May 13, the day after Dean’s Date.

• Fashion Deals
  o The chair of this project, Cadee, has reached out to Palmer Square to see if there is any way to have a day/week where the vendors on Nassau may offer student discounts with the presentation of the prox. They have yet to get back to her but meanwhile, we are also speaking to the campus ambassadors and seeing if there is any way to make this happen, even if it’s just a day

**IT Committee, Zachary Liu and Akash Levy**

• Launched new USG website!
• Fixed website crashing issues
• Preparing for HackPrinceton
USG Project Updates

OIT Timeline Project
Submitted by: Jacob Cannon
Last Thursday we met as a group along with our design team and IT team for about an hour and a half, in which we thoroughly discussed all of our current trepidations, comments, and recommendations for the process moving forward in producing the app. This week we published a 5-page report that aggregated all such information and forwarded it along to OIT. OIT met with the Provost this past week to present that app and received overwhelmingly positive feedback. Our next task will be to create a comprehensive directory of campus activities and interests for the app that is both concise and user-friendly. I am planning meetings with both SGRC and Dean Dunne to discuss this. More to come.

Real World Princeton
Submitted by: Kishan Bhatt
As previously mentioned, we're planning an afternoon during reading period to hold an inaugural Real World Princeton event. Our team had a very productive meeting with Sarah Major from the Off-Campus Housing Office this week - she agreed to run a station/workshop for students during our reading period event about advice and resources for finding summer housing for internships in different areas. We're now looking for a contact either at University Services or Career Services to help with running a "how to file taxes" workshop. We look forward to getting together more details on this as well as selecting a location!

Princeton Perspective Project
Submitted by: Deana Hamlin
PPP has been working hard to organize the "Behind this Smile" event on April 18th, so our next steps pertain to marketing and 'day of' preparations. The communications team gathered images for the posters, flyers, banner and table tents that will go up next week. The special events team is working on preparing pamphlets and finalizing details with the curtain and tabling. The external affairs team handled the special invitations to faculty and performance groups.

Princeton2019 Project
Submitted by: Kristen Coke

- Princeton Picture Mosaic Crest
- Working on princeton2019.com

Eating Club Accessibility Project
Submitted by: Aleksandra Czulak
Deana, Paul, and Aleksandra met with VP Durkee and we discussed the Eating Club Task Force and we are hoping to meet with Dean Blount before we go to our ICC meeting on the 14th.

Department Writing Seminars
Submitted by: Lavinia Liang

- Committee met!
- Decided not to pursue the freshman writing seminar course any further
- Encourage all departments to submit visible writing samples to their websites for future reference
- Encourage students to utilize writing center resources, even if they are natural science/engineering students.

Campus Recreation
Submitted by: William Aung

Next steps:
1. Create survey/some sort of indicator on student interests in recreation.
2. Meet with ExCom to determine if we can have any sort of survey question/referendum posted.
3. Send out said survey to the student body and collect feedback.
4. Send it to whoever it would concern as an opinion of the student body.

Am I missing anything here? Would/does this not seem feasible?

Mental Health Week Initiative
Submitted by: Naimah Hakim

- This week, the Mental Health Initiative Board met to decide on a theme for an end-of-the-year event to be held some time between 4/30-5/7. Look out for an official announcement soon once details are confirmed!
- Our board also spent time brainstorming potential projects to further the development of policy work that addresses mental health at Princeton. Some project ideas included seeking greater transparency related to campus-wide communication efforts as well as a campaign related to destigmatizing seeking help.
- In conversations about policies related to mental health.

Extended Leave Report Follow-Up
Submitted by: Jacob Cannon

Katherine (Cion) is meeting with the president of Gap Year Network on Saturday regarding how to make information about taking leave and factors involved more accessible and transparent on campus. Jacob Cannon is meeting with Dean Fowler and Dean Olin on Tuesday at 1:30PM to gain input and advice on the recommendations of the Extended Leave Report overall so we can move forward. Some key recommendations that we hope to make headway on are to provide Netid access for students on leave and to sync class selection times for students on leave with those of students on campus.

Extended Hours of Campus Study Spaces
Submitted by: Dan Mozley
See handout.

Bike Sharing Project
Submitted by: Grant Golub
See handout.

Staff Appreciation Event
Submitted by: Jianing Cheng
See handout.

Low-Income Student Resources
Submitted by:

Princeton Public Works
Submitted by: