<table>
<thead>
<tr>
<th>Topic</th>
<th>Objectives</th>
<th>Presenter</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Call to Order</td>
<td>• Welcome</td>
<td>Jeremy Burton</td>
<td></td>
</tr>
<tr>
<td>Vice President Burton will convene the meeting.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>President’s Report</td>
<td>• Go over President’s Report</td>
<td>Aleksandra Czulak</td>
<td>5 min</td>
</tr>
<tr>
<td>President Czulak will present the President’s Report.</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>IT Committee Update</td>
<td>• Present updates&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Ben Parks, Maxim Zaslavsky</td>
<td>5 min</td>
</tr>
<tr>
<td>IT Committee Chairs Ben Parks and Maxim Zaslavsky will present an update on the IT Committee.</td>
<td></td>
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</tr>
<tr>
<td>Princeton Perspective Project Update</td>
<td>• Present budget report and timeline&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Mary Heath Manning</td>
<td>5 min</td>
</tr>
<tr>
<td>PPP Chair Mary Heath Manning will present an update including a budget report and timeline for the semester.</td>
<td></td>
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</tr>
<tr>
<td>Undergraduate Student Life Committee Update</td>
<td>• Present update&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Jenny Zhang</td>
<td>8 min</td>
</tr>
<tr>
<td>USLC Chair Jenny Zhang will present an update on USLC’s work with bathroom codes.</td>
<td></td>
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</tr>
<tr>
<td>Wintersession Recap</td>
<td>• Present recap&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Jacob Cannon</td>
<td>5 min</td>
</tr>
<tr>
<td>Wintersession Project Leader Jacob Cannon will give a recap on Wintersession events.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Diversity and Equity Committee and COMBO Report Update</td>
<td>• Present update&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Aleksandra Czulak</td>
<td>5 min</td>
</tr>
<tr>
<td>President Aleksandra Czulak will present an update on the COMBO survey and the status of the Diversity and Equity Committee.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Committee Updates</td>
<td>• Present updates&lt;br&gt;• Answer any questions from the Senate and take feedback</td>
<td>Michael Cox, Shannon Osaka, Rachel Park</td>
<td>6 min, 2 min per committee</td>
</tr>
<tr>
<td>Committee Chairs will present updates on their committees.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senate Reflection</td>
<td>President Aleksandra Czulak will lead a reflection on Senate activities for the first four weeks of the semester.</td>
<td></td>
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<tr>
<td>----------------------</td>
<td>------------------------------------------------------------------------------------------------------------------</td>
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</tbody>
</table>
|                      | • Reflection discussion  
|                      | • Answer any questions from the Senate and take feedback                                                          |
|                      | Aleksandra Czulak        |
|                      | 5 min                    |

<table>
<thead>
<tr>
<th>Agenda Setting</th>
<th>The Senate will discuss agenda settings for the next meeting.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• Discuss and add agenda items for next week’s meeting</td>
</tr>
<tr>
<td></td>
<td>Aleksandra Czulak</td>
</tr>
<tr>
<td></td>
<td>3 min</td>
</tr>
</tbody>
</table>

| Total Time           | 47 min                  |
President’s Report  
Sunday, February 28th, 2016

I. Key Updates

- Diversity and Equity Committee Applications are out. Due Friday, March 4th.
- Wellness Tab starting this week (right before midterms)
- State of the School- more conversations to be had with communications and others on campus.
- Task Forces- I have spoken with students about a few of the topics (sexual misconduct, mental health, student group support, frats and sororities, TA policies) and many are interested in it! Will roll out more detailed information to the Senate about this during next week.
  - It is important that everyone looks over it because students outside of USG who are passionate about these topics will have an opportunity to engage with each other and with USG.
- Grand welcome of the USG Office the week after Spring Break
  - Vivian Mo (Chief Designer) is working on signs outside of the door.
    - Signs inside the office will likely be updating throughout the semester.
  - There will be food.
  - Giving away “vintage T-Shirts” and a few random things in the office that have collected over the last few years.
- Ask Me Anything Initiative and Office Hours
  - Will be speaking with Communications and Jeremy about making this possible, better, and more productive.

II. Meetings and Updates

- Dinner with Allison Berger, President of Whig-Clio, on Sunday February 21st
  - Discussed Renaming WWS debate hosted by Whig-Clio
    - Ultimately, we did not co-sponsor the event.
  - Future opportunities in regard to referendum
- Meeting with Admins in Nassau Hall about COMBO V Survey with Sol Taubin and Natasha Madorsky (Diversity and Equity Committee) on Monday, February 22nd
  - See packet handout for more information.
- Meeting with VP Calhoun on Tuesday, February 23rd
  - Recapped meeting from day before about the COMBO Survey and thinking about how the COMBO report will be released
  - Recap of WWS legacy events and opportunities for students to give feedback
- Core Group Meeting on Tuesday, February 23rd
  - Reflected about ways to increase the efficiency of Senate meetings and projects
  - Discussed office changes and prox-access
  - Thinking of new ways to put project and committee updates on the website
    - Met with Lucas Ramos (Media Chair) on Monday briefly about this.
    - Lucas met with a member of the Movies Committee who is interested in starting a “Princeton Film Initiative” to consolidate all film resources.
• Met with 3 students in COS 33 who want to build something like WTF Columbia or Brown.
  o In addition, spoke to Maxim and Ben about it after words and we talked about many of the cleanups that are needed.
  o We are already in communication about expanding USG as a resource for COS 333 students. Including letting students know that good apps can be maintained as TigerApps.
• Met with a Princeton alum on Saturday about his idea for a initiative to reach students and alumni
  o Many entrepreneurs and developers have been reaching out to USG over the last few weeks and I would like to determine a threshold and support. I would like to discuss this with a university resource who has more experience with this.
  o **Question: Does anyone have any suggestions?**
    - I was thinking Director of Career Services, Pulin Sanghvi, and Professor Derek Lidow who teaches Creativity, Innovation & Design.

**III. Looking Ahead**
• Weekly Emails
  o Tuesday
    - Transportation Pilot Information and Survey Link
    - Academic Calendar Survey (email form Dean Dolan, but this survey is credited as a the USG and other campus office collaboration
    - Link to surveys will be either at the top or at the bottom of all my emails until Spring Break.
    - **Question: How do we make sure we have students take advantage of the buses and take the two surveys that are out there?**
• Kommuniversity submissions are up!
  o Reach out to Michael with questions
• Meeting with head of the Princeton Core Site Redesign Advisory Committee on Monday, February 29th
  o Winny Myat (Chief Designer) and Ben Parks (Chief Developer) will be there.
  o I will ask about more ways students can get more involved and give feedback.
  o There is currently a blog about the redesign of the website. re.princeton.edu
• Meeting with UMatter staff about their future initiatives on Wednesday, March 2nd
• Meeting with Kim Jackson, Director of Transportation and Parking Services about the TigerTransit Pilot and future initiatives.
  o Jenny Zhang (USLC Chair) will be there too.
The Princeton Perspective Project Update

Project Leader: Mary Heath Manning
Project Team Members: Lauren Berger, Tobi Jegede, Matt Blaziejewski, Nancy Wu, Brighie Leach, Kevin Bradicich, Kevin Pendo, Angela Kim, Ellie Fu, Natalya Rahman
Date: Sunday, February 28th

The PPP Student Team has grown by six! We completed our application process earlier this month, and we accepted four freshmen and two sophomores so as to lower the age of the team and increase sustainability. We want PPP to maintain its presence on campus long after the founding members have graduated.

- **Update #1**: We will be featuring our Behind this Smile video this week! The goal is to increase awareness of *Behind this Smile*: A Conversation Series. The video will be shown at the USG Movie, in USG emails, and will be advertised around campus this week.

- **Update #2**: The PPP Student Team is in the planning stages of an event within the *Behind this Smile* Conversation Series. We will be collaborating with the ICC to continue the conversation that is started this afternoon at the Conversation on Diversity and Inclusion in the eating clubs. The tagline for the event will be “Gather around the table. We all have a story to tell: Let’s talk about eating options at Princeton.” We have a tentative date/time of Thursday, March 24th at 6pm. The event will be held in Campus Club. We hope to have 4-5 storytellers and then an open forum for questions and discussion.

- **Update #3**: We are working on an event focusing on female leaders on campus (also a *Behind this Smile* event) in April. This event will hopefully highlight the specific challenges facing women in leadership positions. Ella Cheng has already agreed to be one of the storytellers, and we are in the process of reaching out to other female leaders on campus.

- **Update #4**: The Student Team (in conjunction with PPP’s administrators) is working to improve our website, specifically the resources page. We have many useful resources on the site, but we want to make them more accessible.

Questions & Other Notes
- If any members of the Senate have suggestions in terms of potential storytellers for either the event with the ICC or the event featuring female leaders, please send me an email (maryhm@princeton.edu) or ask the person to get in touch with me!
- We are always seeking out unique ideas for ways in which PPP can increase its visibility on campus in terms of advertising events and making people aware of the website. If you have any ideas you are willing to share, I would love to hear them!
Dormitory Corridor Bathroom Recommendation

Project Leader: Ella Cheng, Kathy Chow
Date: February 28th, 2016

Summary and Recommendation
Since 2014 the Undergraduate Student Government (USG) and the University Student Life Committee (USLC) have been in discussion with the Office of the Dean of Undergraduate Students (ODUS), the Department of Public Safety (DPS), and Housing regarding the current configuration of dormitory corridor bathrooms. The goals of these discussions have been to understand the current configuration and to discuss potential options in terms of equity, safety and security, and convenience.

A result of these discussions was the development and administration of a student survey. The survey was administered at the end of Academic Year 2014-'15 and the beginning of Academic Year 2015-'16. The results of the survey, discussed at greater length within this document, lead to our recommendation that all dormitory corridor bathrooms be outfitted with Salto locks. These bathroom Salto locks would operate in a card-only mode, not the card and PIN mode that students utilize to gain access to their dormitory room. Furthermore while these bathrooms will retain their current gender designations and signage, students’ TigerCards (“proxes”) would be programmed to allow students to access all dormitory corridor bathrooms. The rationale for this recommendation includes:

- Eliminating gender inequity in the University’s bathroom access policy;
- Responding to students’ requests to secure and restrict access to the bathrooms;
- Allowing students to provide bathroom access to all of their guests, regardless of gender;
- Enabling all students to have independence and privacy in making bathroom use selections.

Note that at this time only dormitory corridor bathrooms in undergraduate dormitories would be affected by this change. We do not believe that bathrooms in the graduate dormitories, the Old and New Graduate College, or any of the undergraduate and graduate annexes should receive Salto locks. We look forward to further discussion of this recommendation with the USLC and USG.

Current Configuration of Dormitory Corridor Bathrooms
There are 344 corridor bathrooms throughout the University dormitories. Of the 344 corridor bathrooms, there are 172 female-designated bathrooms, 170 male-designated bathrooms, and 2 unisex bathrooms. All female-designated bathrooms are enabled with a Trilogy lock that
requires a four-digit code to gain access into the bathroom; approximately 60% of the male-designated bathrooms have varying types of security locks that are not enabled; and, one of the unisex bathrooms has a Trilogy lock while the other has a privacy lock, not requiring a code for access.

The present configuration of enabled-Trilogy locks on female-designated corridor bathrooms was employed during a time when the building exterior doors were unsecured. These locks were installed to provide security to the female-designated corridor bathrooms. Since the installation of the Card Access System (CACS) beginning in 1990 dormitory exterior doors have been locked, limiting access into the dormitories for students and select University personnel via proxes. The codes allowing access into the female-designated corridor bathrooms are held by the Housing Office, DPS, Facilities Customer Service, and the College Offices. The College Offices and Housing distribute the codes to the Residential College Advisers (RCAs) and Dormitory Assistants (DAs) for distribution to their advisee groups and upperclass dormitory residents respectively. Additionally, female students can contact Facilities Customer Service or DPS after hours to obtain codes when necessary.

**Bathroom Code Survey Results**
The student survey garnered 1,754 respondents. The breakdown of the respondents by their most frequently used bathroom is indicated below.

<table>
<thead>
<tr>
<th>Dormitory Bathroom Used Most Frequently</th>
<th>Total Respondents</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>832</td>
</tr>
<tr>
<td>Male</td>
<td>621</td>
</tr>
<tr>
<td>In-suite</td>
<td>278</td>
</tr>
<tr>
<td>Gender Neutral</td>
<td>23</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,754</strong></td>
</tr>
</tbody>
</table>

Large majorities indicated opposition to bathroom codes for dormitory bathrooms and support for either prox access for all students to all dormitory bathrooms or no bathroom codes.
A majority of respondents indicated opposition to having a lock on the bathroom that they most frequently use.

Respondents were also given the opportunity to rank their most preferred and least preferred of the bathroom approach options. When asked to indicate the reason for their most and least preferred choices respondents indicated 1) convenience, 2) safety and security, and 3) equity. Respondents were also able to provide comments related to the various approaches and many comments related to these themes were indicated as well.
Dormitory Bathroom Approaches

<table>
<thead>
<tr>
<th></th>
<th>Most Preferred</th>
<th>Least Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bathroom Codes Only on Women’s Bathrooms</td>
<td>15%</td>
<td>30%</td>
</tr>
<tr>
<td>Bathroom Codes on Women’s and Men’s Bathrooms</td>
<td>10%</td>
<td>33%</td>
</tr>
<tr>
<td>Prox Access for All Students to All Dorm Bathrooms</td>
<td>29%</td>
<td>14%</td>
</tr>
<tr>
<td>No Bathroom Codes</td>
<td>46%</td>
<td>26%</td>
</tr>
</tbody>
</table>

Significant differences (meaning that the results were unlikely due to chance) were shown in the responses to some of the approaches indicated above when the response data were cross-tabulated with respondents’ responses to the dormitory bathroom that they most frequently used. The In-Suite and Gender Neutral responses were also tabulated and analyzed, but are excluded in the data shown due to the relative size of these respondent populations.

**Bathroom Codes on Women's and Men's Bathrooms - Female Bathrooms Most Frequently Used**
- Oppose - 62%
- Support - 38%

**Bathroom Codes on Women's and Men's Bathrooms - Male Bathrooms Most Frequently Used**
- Oppose - 86%
- Support - 14%

**Prox Access for All Students to All Dorm Bathrooms - Female Bathrooms Most Frequently Used**
- Oppose - 44%
- Support - 56%

**Prox Access for All Students to All Dorm Bathrooms - Male Bathrooms Most Frequently Used**
- Oppose - 57%
- Support - 43%
Significant differences across bathroom approach choice were also seen among the following selected preference rankings of some of the most and least preferred approaches.

<table>
<thead>
<tr>
<th>Dormitory Bathroom Approaches</th>
<th>Most Preferred</th>
<th>Least Preferred</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bathroom Codes on Women’s and Men’s Bathrooms – Overall</td>
<td>10%</td>
<td>33%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Female</td>
<td>15%</td>
<td>25%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Male</td>
<td>4%</td>
<td>45%</td>
</tr>
<tr>
<td>Prox Access for All Students to All Dorm Bathrooms – Overall</td>
<td>29%</td>
<td>14%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Female</td>
<td>33%</td>
<td>11%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Male</td>
<td>17%</td>
<td>19%</td>
</tr>
<tr>
<td>No Bathroom Codes – Overall</td>
<td>46%</td>
<td>26%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Female</td>
<td>37%</td>
<td>35%</td>
</tr>
<tr>
<td>Dorm Bathroom Most Frequently Used - Male</td>
<td>65%</td>
<td>10%</td>
</tr>
</tbody>
</table>

Significant differences were also displayed in the reasons for selecting most and least preferred choices when comparing convenience to safety and security.

The results of the survey indicated strong opposition to the current configuration and support for two options – Salto locks with prox access for all students to all dormitory bathrooms and no dormitory bathroom locks. The no-bathroom-lock option would address the issues of equity and convenience while the CACS system addresses the issue of access by limiting who has access into the dormitories. However, the significant differences noted above between respondents who most frequently used female bathrooms and respondents who most frequently used male bathrooms and the comments that respondents provided indicated a desire for security at the bathroom door itself. For these reasons we believe that the Salto-lock option for all dormitory corridor bathrooms best addresses the issues of equity, convenience, and students’ desire for safety and security and recommend its adoption. Corridor bathrooms would retain their current
gender designations and signage. Students’ proxes would be programmed to allow students to access all dormitory corridor bathrooms.

Funding will need to be obtained for this installation project and if quickly obtained could support a summer 2016 installation. We look forward to a discussion regarding this recommendation.

Lisa DePaul, Housing and Real Estate Services
Dorian Johnson, Housing and Real Estate Services
Andrew Kane, University Services
Stefanie Karp, Department of Public Safety
Michael Olin, Office of the Dean of Undergraduate Students
Paul Ominsky, Department of Public Safety
Independent Pledge Suggested Revisions

Project Leader: Lavinia Liang
Project Team Members: Alison Campion ’16 (RFC), Naimah Hakim ’16 (2D), Dallas Nan ’16 (IFC), Benjamin Spar ’16 (Brown), Adrian Tasistro-Hart ’17 (2D), Vidushi Sharma ’17 (2D) Chase Homeyer ’19
Date: February 28th, 2016

Pledge Text:

Independent: A student who provides his/her own meals. Independents choose not to contract with Dining Services or join an off-campus eating club or eating co-op, and cannot participate in Residential College or Upperclass Room Draws.

Independent pledge: The statement Independents agree to electronically when participating in an Independent room draw.

“My signature on the Housing/Dining Agreement acknowledges my full understanding of the University’s definition of an Independent. I certify by my signature that I am aware if I fail to abide by the Pledge, I will be referred to the Office of the Dean of Undergraduate students for disciplinary action. If I am found in violation of the Independent Pledge, I understand the penalty is normally probation. I am aware that the probation is a matter of permanent record.” –Source: https://hres.princeton.edu/undergraduates/my-housing/room-draw-guide/room-draw-glossary

Purpose:

The Independent Pledge is a designation that upperclassmen can elect if they would like access to a special housing draw group that has reserved rooms near kitchens, because students who go independent in most circumstances are the ones most likely to need access to a kitchen.

Currently the Independent Student Pledge stipulates that Independent students are not allowed to join eating clubs, co-ops or purchase a meal plan. We feel that this requirement is too restrictive, as many independent students express a desire to participate, for at least part of their dining experience, in a collective eating option due to the time commitment required for independent living, and the community that a collective eating option provides.

Suggested Changes:
We propose changing the Independent Pledge to be inclusive of students that have decided to join a co-op or to purchase a Block 95 meal plan. We believe this for the following reasons:

- Both the Block 95 and co-op meal plans provide, in most circumstances, only one meal a day to members, which leaves the majority of meals up to the student, which creates a demand for kitchen facilities that is unfulfilled.
- Once students start either their junior fall, junior spring, senior fall, or senior spring after signing the independent student pledge, and decide that they would like to join a small-scale collective eating option, they are technically unable to do so.
- Block 95 and co-op meal plans only supplement independent living, and provide valuable communities of support, so we believe that this change would support mental health efforts on campus.
- Everyone who decided to draw into an independent student room last year was able to, so the supply is higher than the demand.

We remain open to exactly how the University could alter either the definition of Independent or Independent Pledge to accommodate students who are a part of a co-op or have selected the Block 95 meal plan.
Wintersession Recap

Project Leader:         Jacob Cannon ’17 U-Councilor
Project Team Members:  Ryan Vinh ’19 IT, Chris Hsu ’18 U-Councilor, Lavinia Liang ’18 U-Councilor, Hunter Dong ’17 Treasurer
Date:                  February 28, 2016

Data:
- 633 total unique participants
- 52 phenomenal instructors
- 685 affected in total
- 58 courses
- Cost of mugs, pens, and banner: $950
- Ballpark estimate of reimbursements: $400
- Total Estimated Cost: $1350
- Cost per student: ($1350 total costs / 685 students impacted) = $1.97 per student
- 100+ email responses to instructors and participants
- Feedback Collected from 12 instructors and 81 participants.
- Courses hosted Monday 1/25 through Friday 1/29

Feedback Summary:
- Out of 81 participants who responded:
  o 80.2% were satisfied with the website
  o 92.6% were satisfied with the program overall
  o 25% thought there could have been more publicity of enrollment
  o 98.7% would recommend participating in Wintersession to a friend
- Out of 12 instructors who responded:
  o 66% said course proposal process was intuitive
  o 33% said course proposal process was not intuitive (needs work)
  o 50% satisfied with website enrollment infrastructure
  o 100% satisfied with help and guidance from Wintersession Team

Improvements from Last Year:
- Website revamped with new design
- Ordered mugs as giveaways for instructors
- Social media component (Facebook presence)
- Pictures of classes obtained for promo video next year
- New USG Wintersession Banner to be hung in Frist each year

Setbacks from Last Year:
- Decrease in enrollment (not sure the exact percentage, will explain)
- Instead of 67 courses only had 58
- Website still needs improvement in terms of functionality. Would love to work with IT team on this while recommendations are still fresh.

**Things to Work on for Next Year:**
- Starting publicity of course enrollment no later than early November
- Reaching out to individual centers and groups on campus in order to solicit course proposals. There were many centers (such as the CAF) that we simply reached too late in the process to have them register. Personal invitations are the best way to solicit awesome courses. The next director should understand that the scope and diversity of the Wintersession curriculum is as much a product of their own work in forming it as it is student proposals as a result of broader publicity. (ex: the team should meet earlier on in the semester and strategically plan out the type of courses they would like to see)
- Perhaps removing course limits so as many people can sign up as possible. Instructors had issues where 50 would be signed up and no one would come. Thinking should be done here.

**Students recommended having more courses in:**
- Business
- Arts and Crafts
- Cooking/Baking
- Tarot reading
- Sewing
- JAVA/C++ coding
- Digital photography
- Filmmaking
- Religions
- Excel
- Coverletters and Resumes
- Fitness
- Language Courses

**Thank You to My Team**
The experiences on USG are not only defined by the tasks that are you able to undertake, but also by the people by whom you are surrounded. I want to thank my absolutely incredible team for always being there and making sure that Wintersession came to fruition in the way we had imagined it. A special thanks to our IT man, Ryan Vinh! Despite that he prefers to “stay behind the scenes” he was perhaps the most integral part of the entire project in terms of website infrastructure and enrollment and he should be praised for it!

**List of Collaborators to Thank**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Peng Peng</td>
<td>Department of Art and Archaeology -- Art and Archaeology in Early China</td>
</tr>
<tr>
<td>Melissa Yin ’16</td>
<td>A very gentle introduction to data analysis in Stata</td>
</tr>
<tr>
<td>Hanna Lee</td>
<td>Academic Fellowships: Beyond Applications and Deadlines</td>
</tr>
<tr>
<td>Name</td>
<td>Title</td>
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<td>-------------------------</td>
<td>--------------------------------------------</td>
</tr>
<tr>
<td>Rae Perez '19</td>
<td>ASL for Dummies</td>
</tr>
<tr>
<td>Sylvia Okafor '16</td>
<td>BAC Dance Workshop: Hip-Hop 101, Groove, Smooth, Swag</td>
</tr>
<tr>
<td>Marisa Remez '16</td>
<td>Ballet for Beginners</td>
</tr>
<tr>
<td>Sgt. Sean Ryder</td>
<td>Basic Personal Safety, Vehicle Operations &amp; Maintenance</td>
</tr>
<tr>
<td>Mark Scerbo '18, Matt Romer '18</td>
<td>Basics of 3D Printing</td>
</tr>
<tr>
<td>Tejumade Adewole '16</td>
<td>Beauty in Color: Hair, Makeup, Shopping</td>
</tr>
<tr>
<td>Blaine Crabtree '19</td>
<td>Bioenergetic Analysis</td>
</tr>
<tr>
<td>Pablo Vasquez '17</td>
<td>BodyHype Dance Company Wintersession Workshop</td>
</tr>
<tr>
<td>Julia Peiperl '17</td>
<td>Build-a-Book Workshop</td>
</tr>
<tr>
<td>Greg Billows</td>
<td>Buon Appetito: Basic Italian Cooking</td>
</tr>
<tr>
<td>Pulin Sanghvi</td>
<td>Career &amp; Life Vision Workshop</td>
</tr>
<tr>
<td>Melissa Yin '16</td>
<td>Case Interview Workshop</td>
</tr>
<tr>
<td>Ya’arah Pinhas</td>
<td>Community Organizing for Social Justice</td>
</tr>
<tr>
<td>Zoe Tu ’18</td>
<td>Cookie Decorating Workshop</td>
</tr>
<tr>
<td>Anhar Karim '18, Nusrat Ahmed '17</td>
<td>Crash Course Bengali Language!</td>
</tr>
<tr>
<td>Michael Chow</td>
<td>Data Analysis and Reporting with R</td>
</tr>
<tr>
<td>Nicole Katchur '17</td>
<td>Disc Jockey 101</td>
</tr>
<tr>
<td>Alexandra Loh '16</td>
<td>DiSiac Dance Company Wintersession Workshop</td>
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<td>Scot Tasker '17</td>
<td>Foundations of Yoga</td>
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<td>Catalina Zhao ’18</td>
<td>HighSteppers Workshop</td>
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<tr>
<td>Helena Hengelbrok ’16</td>
<td>How to Run 13.1</td>
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<td>Matt Grobis</td>
<td>How to Talk Science</td>
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<td>Ben Dobkin '16</td>
<td>Hype 101: Don't let your memes be dreams; Taking the ridiculous to the mundane</td>
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<td>Jennifer Lee '17</td>
<td>Intro to Venture Capital</td>
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<td>Peng Peng</td>
<td>Introduction to Ancient Chinese Bronzes: Art, Technology and Social Agency</td>
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<tr>
<td>Stacey Huang '16</td>
<td>Introduction to Kendo</td>
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<td>Eva Kubu, Career Services</td>
<td>It's time to get LinkedIn!</td>
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<td>Event</td>
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<td>Michael Gotlib, University Health Services -- Jedi Knights use it, do you? Learn Mindfulness Skills</td>
<td>Michael Gotlib, University Health Services</td>
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<tr>
<td>Logan Stafman, Department of Computer Science -- Juggling 101</td>
<td>Logan Stafman, Department of Computer Science</td>
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<td>Eric Runkel '17, Zhi Shui Hsu '18 -- Knitting 101</td>
<td>Eric Runkel '17, Zhi Shui Hsu '18</td>
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<td>Juliansito Perez -- Las Calabazas: Introduction to Ballet Folklorico</td>
<td>Juliansito Perez</td>
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<tr>
<td>Alexander Singleton '17, Robert DeLuca '17 -- Mad Men: Nostalgic Masterpiece, or Character Driven Genius?</td>
<td>Alexander Singleton '17, Robert DeLuca '17</td>
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<tr>
<td>Joy Hii '19 -- Malay 101</td>
<td>Joy Hii '19</td>
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<td>Rodrigo Angelo '18 -- Minds and Machines</td>
<td>Rodrigo Angelo '18</td>
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<td>Joshua Wallace, Department of Astrophysics -- Mormonism 101: History and Basic Beliefs</td>
<td>Joshua Wallace, Department of Astrophysics</td>
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<tr>
<td>Lukas Novak, '18 -- Pro-Flow : Spit Like The Ilest</td>
<td>Lukas Novak, '18</td>
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<td>Emily Schwarz, Study Abroad Adviser, Office of the Dean of the College -- Quick Culture: Exploring cross-cultural differences, Travel Abroad - There's an App For That!</td>
<td>Emily Schwarz, Study Abroad Adviser, Office of the Dean of the College</td>
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<td>Lubin Deng, '19 -- Recreate World War II: Axis and Allies</td>
<td>Lubin Deng, '19</td>
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<td>La Lee Lo '18 -- Sympoh Workshop</td>
<td>La Lee Lo '18</td>
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<td>Lina Saud '16 -- The Science of Prejudice</td>
<td>Lina Saud '16</td>
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<td>Nicole Katchur, '17 -- Top Gun Bartending</td>
<td>Nicole Katchur, '17</td>
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<td>Anhar Karim '18, Solmaz Jumakuliyeva '19, Imam Sohaib Sultan (Coordinator of Muslim Life, Office of the Dean of Religious Life) -- What's Up With Muslims?</td>
<td>Anhar Karim '18, Solmaz Jumakuliyeva '19, Imam Sohaib Sultan (Coordinator of Muslim Life, Office of the Dean of Religious Life)</td>
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</tbody>
</table>
Diversity & Equity Committee Update

Team Leader: Aleksandra Czulak ’17, USG President
Date: February 28th, 2016

Diversity & Equity Committee
- Diversity and Equity Committee Applications are out. Due Friday, March 4th.
- Members from last semester: Ozi Obi-Onuoha ’16, Ross Donnovan ’16, Sol Taubin ’16, Natasha Madorsky ’17
  - Most committees will have an internal selection for chair; however, because of the make-up of this committee last semester, that is not possible.
  - A new committee, with the chair position open to the general pool, I hope to get incredibly experienced and dedicated students who want to work on this committee. Most importantly, have students from all class years.
- An important component for this committee next year will be working with the new Dean for Diversity and Inclusion in the Office of Campus Life.
- In addition, there needs to be research done of all current and future initiatives (CAF Fellows and other student groups) so that we are not duplicating efforts.
- The new chair and the committee will be finalized by Spring Break. I will be working closely with the new chair once they are selected.
  - I will select the chair with Jeremy and the new chair will select the new members.

COMBO Survey
- This is the fifth COMBO V Survey.
  - Strengths from previous surveys:
    - Helpful data that is released to students (unlike some survey data that the university does not make available)
    - Has influenced USG Projects
  - Weaknesses from previous surveys
    - Data analysis took longer than expected. Has usually been done by undergraduates and was not available in a clear manner for those releasing the report.
    - No significant follow-up.
    - Not as much student and center feedback on the questions.
- Diversity & Equity Members working on this project: Sol Taubin ’16 and Natasha Madorsky ’17
  - Met with many administrators on Monday, February 22nd about the release of this survey. One concern was timing because of the Calendar Survey’s release on March 1st. We need to work on getting high turn-out rates for both surveys.
    - Vivian Mo (Chief Designer) is working with us for communications.
- Changes to this survey:
  - New questions were added.
  - The committee reached out to professors in sociology to make sure the questions were relevant and in a clear manner.
The committee also reached out to centers (ODS, LGBT, Women’s Center, etc.) to see what survey questions would be helpful for them and also to make sure the questions were appropriate.

• The survey is on a Google Form:
  o Only students can take this survey. You cannot take the survey more than once.
  o We can share this link on Facebook and emails unlike Qualtrics Surveys.

• Timeline:
  o Survey closes by spring break.
  o Analysis of data over spring break. Reaching out to graduate students about this.
  o If possible, preliminary information released in April.
  o Full report by the end of the year. Especially once Sol is done with her thesis.
  o At the end of the year and throughout the summer, reach out to centers, admins, and student groups who would find this information relevant.
    ▪ In previous years, the survey has been sent out, but no direct follow-up with groups.

• Goal: To make this information usable and accessible by students for students. We are not the only organization on this campus who could use this survey information and we need to make sure others can use it.

LEAD Summit
• Leadership Education and Diversity Summit
• Diversity & Equity Committee members: Ozi Obi-Onuaha ’16 and Ross Donnovan ’16.
• Supposed to be held in January, but because of the weather, it needed to be postponed. Rescheduled to mid to late April. More information to come.

Question:
• Do you have any comments or suggestions about the processes for the committee or the survey? I really want to hear your questions about this update because there have been a lot of changes over the last few weeks.
Committee Updates

Project Leaders: Michael Cox, Shannon Osaka, Rachel Park, Jenny Zhang

Academics:
1. Survey comes out on Tuesday, March 1 (I previously said Monday, forgot about the leap year)
   a. Survey will be sent individually to each student via email from Dean Dolan
   b. With the help of Communications Committee, we will have: table tents, posters, a Facebook cover photo, a video, and a Facebook event
   c. Please change your cover photo and join the Facebook event/invite friends!
2. Academics Committee projects for the coming year will be:
   a. Calendar reform
   b. Freshman/sophomore advising
   c. Freshman fall experience
   d. Academic Events (1 in fall and 1 in spring)
   e. TA Policy Task Force – clarify: Princeton GS are called “Al”s (Assistants in Instruction), not “TA”s.

CCA:
N/A

Social:
N/A