Introduction
1. President's Report (5 minutes)
2. Feedback Session (5 minutes)
   a. Communications
   b. Projects
   c. Outreach

New Business
1. USG Spring 2018 Budget: Alison Shim (10 minutes)
2. Freshman Advising Proposal: Sarah Schneider (5 minutes)
3. Princeton Rally for Gun Reform Project Proposal: Diego Negrón-Reichard and Caleb Visser (10 minutes)
4. USG Budget Audit Proposal (Financial Report Team and Treasury Committee): Diego Negrón-Reichard, Brad Spicher and Alison Shim (10 minutes)
5. Preview Revamp Project: Diego Negrón-Reichard and Caleb Visser (10 minutes)
6. Confirmation of Chief Elections Manager: Laura Zecca (3 minutes)
   a. “As a new member of USG, I look forward to the opportunity to help further our agenda and maintain open communication with the rest of the Princeton student body. I believe by creating this transparency and increasing the clarity of election procedures to ensure fair and smoothly-run elections, more students will be encouraged to participate. In addition to my new position on USG, I am also a member of the women's varsity lightweight crew team and a Communications officer for the Entrepreneurship Club. I grew up in West Chester, PA, just an hour drive from Philadelphia, though now I go home to Vero Beach, FL.”
7. Class Senator Engagement: Kevin Zheng and Elizabeth Bailey (5 minutes)

Action Items
1. E-mail Brad your bio for the website ASAP if you haven't already done so!
# Spring 2018 Budget Proposal

**Project Leader:** Alison Shim  
**Date:** February 25th, 2018

<table>
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<th>FUNDs CURRENTLY ON PRIME BY CHARTSTRING</th>
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USG Freshman Advising Proposal

Part 1: Academic Focus Groups
What is it?
- Groups of about 10 freshmen are formed based on their intended major
- These groups will participate in bonding activities that focus on academics (e.g. majors, certificates) which will be led by either a PCA, PAA, or current student that has declared that major

Why is it important?
- Enables freshmen to meet incoming students with a shared academic interest
- Helps freshmen gain perspective on why their peers want to pursue a given major and what this major is actually like at Princeton
- Freshmen are educated about the department, requirements, and overall experience by current students – they get an honest and realistic overview and have a more concrete understanding of what they need/want when they go to speak to their freshman adviser
- Freshmen will gain immediate immersion into Princeton's often underutilized resources (e.g. PCA, PAA) and establish a bond with an upperclassman

Part 2: Freshman Career & Life Vision Workshop
What is it?
- A modified Career and Life Vision workshop geared towards freshmen and their Princeton career led by PCAs and Career Services
- The interactive workshop will have two main goals:
  - Enable freshmen to have a better understanding of their values, interests, strengths/weaknesses, and goals
  - Apply those values, interests, etc. to their life at Princeton and what they want to explore/accomplish as a student (e.g. major, certificates, clubs, research, etc.)

Why is it important?
- Allows freshmen to reflect on where they are and where they want to be and how to accomplish this feat
- Enables freshmen to be more open with themselves and understand what they truly value and are passionate about
- Allowing freshmen to realize that their values and passions can be easily integrated into their academic journeys here at Princeton
We Call BS: Princeton Rally for Gun Reform

Project Leader: Diego Negrón-Reichard; Caleb Visser
Date: February 25th, 2018

- Princeton Advocates for Justice (PAJ) is coordinating the Princeton “walk-out” version of the national movement
  - Non-partisan, encompasses over 25 student groups
  - Administration interested in seeing this play out
- Event will be taking place on March 14th, outside Frist South Lawn
- We are looking for USG and Graduate endorsement, similar to the of the Verdu case
- Ask:
  - Resolution endorsing event
  - All undergrad email
USG Audit:  
Financial Reform Team (FRT)  
&  
Treasury Committee  

Project Leader: Alison Shim; Diego Negrón-Reichard  
Date: February 25th, 2018  

• USG finances are extremely tedious, and not only does this complicate the Treasurer’s role, but it also perpetuates a marked lack of transparency in past USG budgets  
• We propose a joint venture between the Treasury Committee and the Financial Reform Team to begin the first ever USG budget audit process, which entails:  
  o Sending out an application to campus for quantitative/project management students to carry out a three-week project to audit USG past finances  
  o The Treasurer will provide the student with access to confidential past USG budgets to do the analysis  
  o The Treasurer, in consultation with the FRT, will provide the student with a clear guide as to what details and insights the audit report should include  
  o The report will be prepared by the auditor in consultation with the Treasurer and FRT  
  o The Transparency Team, led by Senator Brad Spicher and in consultation with the FRT, is tasked with presenting the findings in a manner that is best suited to the overall campus’ needs  
• Timeline for this proposed project would take the span of approximately six weeks, divided into”  
  o Informal senate approval  
  o Call for “auditors”  
  o Three-week research phase  
  o Senate and campus presentation
Resolution

Requested an audit of past USG budgets with the purpose of increasing transparency

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Call for Audit

The Senate calls upon the Treasurer to identify students interested in performing an audit of past USG budgets:

(1) Recognizing the need for greater transparency, the selected student(s) will be tasked with analysing past budgets within a three-week time period.

(2) In accordance with § 302, the Senate instructs the Treasurer to provide the student with access to past USG budgets and will, in consultation with the Financial Reform Team (FRT), outline a clear guide as to what details and insights the final report should include.

(3) The Treasurer, in consultation with the FRT, will present the findings to the Senate once the project is complete. The project must be completed by the penultimate Senate meeting of the 2018 Spring.

(4) The Transparency Team, led by the Senator Spicher, is tasked with disseminating the report’s findings in a manner suitable to the larger Princeton community.

SECTION 2. Approval.

The Senate shall consider the proposed audit process, and shall approve it with a majority vote.

Approved XXXXXX.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

Nathaniel Lambert ’20,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:
Chitra Parikh’21,
Executive Secretary of the Senate
Preview Revamp
Project Leader: Diego Negrón-Reichard; Caleb Visser;
Date: February 25, 2018

- Recognizing the need for better activities for incoming freshman, we’re proposing a joint venture between the CCA and the Projects Board
  - The CCA Chair and his committee will be tasked with initiating a call to the Princeton community asking for projects to be led by student leaders to be run during Preview
  - The Projects Board, in consultation with the CCA Chair, will determine and streamline funding requests for projects that have met the CCA's standards for a strong preview event
    - Projects Board gets an additional injection of money from the administration during Preview season to handle this exact type of request
    - The current Board Chairs, in consultation with the FRT, will lead the funding portion of this initiative
  - To reduce time taken up by administrative meetings, the CCA chair will come before the Board to present the proposed projects. In other words, students running projects need not to appear before the Board to confirm their funding.

- Questions for Senate:
  - Any campus partners we should be reaching out to?
  - Anyone interested in helping us take lead on this?
Resolution

Creating an enhanced Princeton Preview experience for potential Princeton students and empowering current student leaders to showcase their campus initiatives

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Call for Projects

In accordance with § 301 (1) Advisory Power of the USG Senate Constitution, the Senate calls upon the CCA Chair to initiate a call for submissions for Preview-related projects:

(1) The CCA Chair and his/her committee will be tasked with identifying which projects meet a strong quality standard that potential Princeton students will enjoy during their time on campus.

SEC. 2. Funding Streamlining

In accordance with the oversight power over USG Committees outlined in § 308 of the USG Senate Constitution, the Senate calls upon the Chairs of the Projects Board to expedite funding requests for Preview-related projects that have been vetted by the CCA Chair for the Spring 2018 term:

(1) The Board or both Chairs of the Board, contrary to current procedure, will meet with the CCA chair either during their regularly scheduled meeting days or an alternative agreed upon date to determine which projects warrant funding.

(2) To reduce administrative time, student leaders need not be present to pitch their initiatives to the Board. Rather, it is the responsibility of the CCA chair to adequately express the importance and feasibility of projects to the Board in a manner consistent with the projects intended aims.

(3) Because this is the first time in which the Board’s funding processes are expedited, a member of the Financial Reform Team shall be present during the discussion between the Board and the CCA Chair and will report to the Senate on the discussion’s validity.

(4) All projects are subject to the constitutional requirement for individual Senate approval of expenditures over $1000.

(5) This does not represent an amendment to the Charter of the Board - rather, it is a provision the Emeritus Chair should consider when revising its current Charter.
SECTION 3. Approval.

In accordance with § 308(c)2 the Senate shall consider the proposed venture, and such initiative must pass with a majority vote of the Senate.

Approved XXXXXX.

With ___ Voting Members of the Senate present and
By a Vote of ___ In Favor, ___ Against, and ___ In Abstention

Nathaniel Lambert ’20,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

Chitra Parikh ’21,
Executive Secretary of the Senate
Senator-Student Interaction Plan

Project Leader: Kevin Zheng; Elizabeth Bailey; Michael Asparrin
Date: February 25, 2018

- Recognizing that there is currently little distinction between the roles of U-Councilors and senators, we’re proposing a few measures to make senators more accountable to their classmates
  - We will be seeking access to class listservs to better communicate with our peers
  - We hope to plan senator study breaks/interactive events in which we introduce ourselves and meet our constituents
  - We would like to publicize ways to get in contact with us and ask questions or make suggestions, like a survey

- Questions for Senate:
  - Do you agree that this lack of differentiation between U-Councilor and senator is an issue?
  - Can you think of any other ways to improve interaction between classes and their senators?
  - Do you think that study breaks would be intruding on the class council’s role?