Introduction

1. **Update on Bonfire: Ian Deas (5 minutes)**
   a. The bonfire will be Sunday the 18th at 7:30 PM on Cannon Green. Each class arranges a building event for each class that day. Class government officers will communicate that out to the student body.
   b. The event will begin at 7:30 PM. Rachel will be on the program.
   c. USG is typically asked to fund some of the bonfire. It is a 30-35K event. Currently, ODUS is asking for approximately $5,000. ODUS will handle the rest of the fundraising.
   d. There will be messaging that ODUS will ask us to push out about the event.
      i. Examples: No alcohol at the event. Items cannot be thrown into the bonfire.
   e. The event is governed a lot by the weather. The rain date is Monday.
   f. Question: ExComm discussed selling the shirts from the game at the event.
      i. The classes are not going to provide free t-shirts. TigerGear could sell bonfire t-shirts at the event itself.
   g. Question: Will the construction on Cannon Green move?
      i. ODUS will know by tomorrow. Either way, the bonfire will be on Cannon Green.
   h. Most of the cost goes to University’s labor costs. The building is done by facilities, and because it is on a Sunday, the hourly cost of that is high. Emergency services also needs to be on site.
   i. Bonfire Budget Request Questions
      i. Does this come out of our other allocated funds? How does it fit into our budget?
         1. It would come from the general section of the budget.
         2. We have four accounts: general, SocComm, Projects Board and Office.
   j. Voting on 5K Budget Request:
      i. Yes: 20
      ii. Abstain: 0
      iii. No: 0

2. **President’s Report (5 minutes)**
   a. 2 Minute Discussion: What is our value add?
We provide a lot of services to students that would not exist otherwise. For instance, the Thanksgiving buses and other programming like that. The second main item would be community building -- i.e. Vote100.

We work with the administrators to represent a voice for the student body. There is an advocacy component that comes with change that we do. We can also help students figure out who to talk to about their concerns. At our best, what we should be doing is cohesively collect opinions.

Next week's question will be why does mental health matter?

Follow-Ups

See attached President's Report.

Feedback from freshman visiting meeting: Kognito was useful because it talked you through different approaches. It took only 15 minutes, and it was really useful.

Rachel had a meeting with TigerCard, and they said Rachel would have to talk to the Senate in terms of funding. They thought that the stickers would be the fastest and easiest way to add the information of SHARE, CPS, etc. on the prox.

Dora has put together a mentoring program. People will be paired within the next week or so.

After talking to people who have conducted midterm evaluations, they thought it would be a better use of time to have the form be online. Anyone can contact Rachel and Nate to set up a time to talk about this in person, too, if they would like.

Upcoming Events

See attached President's Report.

Next Steps

See attached President's Report.

New Business

1. Thanksgiving Buses Budget Proposal: Elizabeth Bailey and Aditya Shah (10 minutes)

This year, we are conducting Thanksgiving buses similarly to last year. There will be 5 buses total, 3 of which will be headed to Washington, D.C. The other two will be headed to Boston. There will be one express line to each city.

This is the same number of buses used last year, but there is still the option to add or subtract a bus. Once we have a final count after the ticket sales, Aditya and Liz will let the bus company know.

Originally, there were $15,000 allocated for the Thanksgiving buses. Right now, tickets are only being sold for 4 buses, and the fifth bus will be opened if there is enough interest.
d. The proposal shows the exact numbers if there are 5 buses.
e. With the ticket prices, it is designed such that we will break even. Currently, we pay this money to Coach USA, and the ticket money goes back into the budget.
f. This was planned before the accident this weekend happened.
g. Addressing concern about Coach USA: Coach USA is the University bus vendor, and it is a company that the University uses for events, athletics, etc. It would be a challenge to find a substitute vendor at this price.
h. The graphic has been sent to Tori for approval.
i. There is a Google form that facilitates matching people up for one way tickets. There were slightly more people wanting a one way ticket back to campus, but it is clear based on the messaging that there is no guarantee but that Liz and Aditya will try to find a match.
j. Question: Is it clear to students that there is no refund?
  i. No, but Liz and Aditya can contact Tori to communicate this.
k. Voting: (APPROVED)
  i. Yes: 20
  ii. Abstain: 0
  iii. No: 0

2. Student Body Surveys: Tori Gorton (10 minutes)
   a. If you need student opinions, please feel free to submit questions to Tori for a survey. There were 500 responses to the survey from last week, so please utilize these surveys to gather feedback and also increase USG’s transparency.

3. Referendum Language Approval: Laura Zecca and Jonah Hyman (30 minutes)
   a. Process for Referenda
      i. Laura receives proposals for referendums the first week. This week, the Senate is looking to approve the clarity and the neutrality of the wording of the language.
      ii. If this referendum is approved tonight, the referendum will not be sent to the ballot unless the sponsor receives enough signatures.
      iii. Today, the Senate is NOT voting on the explanation.
      iv. Definition of Clarity: What the referendum will do if accomplished.
      v. Definition of Neutrality: Does not bias the issue, is not offensive to anyone.
      vi. The only way to address a referendum that the Senate does not necessarily agree with -- the referendum would have to be deemed frivolous and the sponsor would require more signatures. This is VERY rare.
   b. Today’s Referendum
i. If this referendum passes, the Senate will send the referendum to the names listed as well as write a position paper outlining the issue.

c. Campbell Hall

i. Campbell Hall is a residential hall in Rocky. Alex lived on the third floor of this hall. He believes that the Campbell Hall bathroom situation is not a great sanitary situation.

ii. Question: Isn't Campbell also in Mathey?
   1. Mathey Campbell and Rocky Campbell are separated.

iii. **Suggestion: In the condensation, could we write additional bathroom instead of secondary bathroom?**
   1. Sponsor agrees.

iv. Feedback: There are other dorms on campus where there are situations like this. One suggestion is to look into it.
   1. Sponsor can search for others.
   2. This is also a suggestion to the Senate.

v. Question: Are all bathrooms technically gender neutral? Would this be one bathroom only or two bathrooms?
   1. Sponsor is not sure about the architectural components of this.

vi. Question: How feasible is this?
   1. All the Sponsor is asking is for Housing and Real Estate to look into it. If this turns out to be impossible, that’s fine. Our job is to advocate not necessarily to build/implement the bathroom.

vii. Feedback: We should also emphasize that it is the student’s responsibilities to be mindful and respectful of their amenities in the dorms.

viii. Question from Dean Dunne: Are these the right offices to send this standpoint to? For instance, the Office of Design and Construction might be relevant to this situation.
   1. Follow Up Question: Did you and Laura discuss this?
   2. Laura recommended that Alex does some research on who to send this to. This list reflects the results of the sponsor’s research.
   3. When the Senate does this, they may be able to find additional people to send the position paper to.

ix. Question: Did you consider expanding it to include other residential halls?
   1. Sponsor is open to this.

x. Feedback: This might also be an issue in the old Writing Center that was turned into dorms.

xi. Question: What are next steps?
1. **Suggestion 1**
   a. We should probably just change the secondary bathroom to additional bathroom.
   b. We should add the Vice President of Facilities and the Vice President of University Services.

2. **Suggestion 2**
   a. We could make the wording more general in the condensation to ensure that we do not limit ourselves to sending it to just the people specified.

xii. All changes agreed upon:
1. “Shall undergraduates call on the faculty and the Vice President of Facilities, the Vice President for University Services and other relevant administrative bodies...”
2. Change from “secondary bathroom” to “additional bathroom”
3. Vice President KyuJung Whang, Vice President of Facilities and Vice President Chad Klaus, Vice President for University Services are being added to Section 3 of the Resolution as Points 7 and 8.

xiii. Voting:
1. Yes: 20
2. Abstain: 0
3. No: 0

**Consent Agenda (APPROVED)**
1. **CCA Confirmations**
   a. **Christina Wang ’22**
      i. Christina Wang is a member of the class of 2022 and is currently planning on studying Operations Research and Financial Engineering. She loves getting to meet more people and is very excited to be able to join USG this year. She hopes to plan events that bring Princeton’s diverse community together and help engage the student population with the outside world.
   b. **Jayson Badal ’22**
      i. Jayson is in the great class of 2022 and is from the island of Trinidad and Tobago. He is from Wilson College and is currently studying to be an engineer. Jayson aspires to focus on the different islands of engineering specialization in order to study their global and social implications in an attempt to improve the lives of persons in developing nations. As a member of CCA, Jayson hopes to foster a sense of unity amongst his peers through fun-spirited events and activities that engender not only a sense
of pride but also a feeling of togetherness that will extend beyond his time at Princeton.