Princeton USG Senate  
Meeting 7  
November 18, 2018  
4:30 Lewis Library 138

Introduction
1. President’s Report (5 minutes)

New Business
1. USLC Update: Tania Bore (10 minutes)

Consent Agenda
1. USLC Health Liaison Confirmation
   a. Shriya Bhatt’22
      i. Hi! My name is Shriya Bhatt, and I’m from Colonia, New Jersey. I’m currently a freshman at Princeton, and I’m involved in GlobeMed and HIPS (Health in Princeton Schools). I am super excited about assuming the Health Liaison position in USLC, because I believe that I can address many of the concerns expressed by the student body and make Princeton a healthier campus for everyone!

2. Movies Committee Confirmations
   a. Julie Kim ’21
      i. I am a member of the Class of 2021 in the Economics department. I was born and raised in Baltimore, Maryland, my favorite city in the world. My hobbies include watching vine compilations, online shopping, and hanging out with my dog.

   b. Jacy Duan
      i. Jacy Duan is a current sophomore intending to major in Sociology with many, many certificates: Theatre, Creative Writing, and Asian American Studies. She is originally from Los Angeles and constantly misses the sun.
Projects Board Co-Chair Confirmations
&
Financial Reform Team

Project Leader: Diego Negrón-Reichard
Project Team Members: Kade McCorvy, Ben Press, Nicholas Fernández
Date: February 16th, 2018

Chair Confirmations:
- Eliot Chen, 2020
  - Has been on Projects Board for one full year, helping the ODUS financial coordinator with reviewing student group accounts to ensure that the Board’s funds have been spent honestly and responsibly
  - Has experience managing a team through IRC’s Princeton Model United Nations Conference
- Isabella Bosetti, 2018
  - Has served on Projects Board for 1 year as Director of Logistics and has assisted with managing student group compliance
  - As a BSE senior in the COS department, she is not responsible for writing a thesis
  - Hopes to continue improving the Projects Board’s compliance infrastructure and helping groups bring the student body ambitious but affordable events
- Introduce Resolution 1-2018 requesting a funding increase for the USG Student Groups Projects Board
  - Amount requested here on after: 10k
    - Nick Fernandez will make the case for need of increased funding
  - Contingent upon successful reform of the Projects Board existing charter
    - Emeritus Chair Nick Fernandez, along the Board and the Financial Reform Team, will be redrafting the charter to then present a proposal to the Senate before the end of this semester.

Moving forward:
- Centralize funding sources
  - Create team to lead approach to departments
- Increase student fees
  - Need to work with an ODUS representative on a constant basis
Resolution

Requesting a funding increase for the USG Student Group Projects Board and soliciting proposals for structural amendments pertaining to the same.

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Projects Board Funding

In accordance with § 304 Budgetary Power of the USG Senate Constitution, the Senate calls upon the Treasurer to enact the following financial reforms relating to the internal operations and funding mechanisms of the USG Student Group Projects Board (“the Board”):

(1) Recognizing the need for additional funding in order to ensure the continued operation of the Board through the end of the academic year, the Financial Reform Team proposes that a recurring annual funding increase of $10,000 be allocated effective immediately.

(2) Continued allocation of the recurring funding outlined in Clause (1) is contingent upon the submission of proposals by the Board for the amendment of the existing Projects Board Charter, outlined under Section 2 of this Resolution, which must be completed by the end of Spring Term 2018.

SEC. 2. Projects Board Charter Restructuring

In accordance with the oversight power over USG Committees outlined in § 308 of the USG Senate Constitution, the Senate calls upon the Chair (s), Chair Emeritus, and members of the Student Group Projects Board to submit proposals to the Senate for amendments to the Charter which shall include, but are not limited to, the following:

(1) The Board shall update Article III of its Charter to reflect current membership practices and clarify the composition of the Board.
(2) The Board shall review Article VI, Section 8 of its Charter to clarify the procedures for recourse to the USG Senate for appeals for instances in which funding has been denied by the Board.

(3) The Board shall also make proposals for reporting to the Senate with the aim of regularly providing it with data on the funding match rate and an outline of events funded through USG in accordance with Article IV, Section 1 of the Charter.

(4) The Board shall strike or update Article V Section 5 regarding USG Office Use.

(5) The Board shall outline how it might best bring itself in compliance with the advisory role outlined in Article IV Sections 1 and 2 of the Charter.

(6) The Board shall provide a proposal to clarify funding for recurring events and donations.

SECTION 3. Approval.

In accordance with § 308(c)2 the Senate shall consider amendments to the Charter, and such amendments must pass with a majority vote of the Senate.

Approved XXXXXX.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

NATHANIEL LAMBERT ’20,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

’XX,
Executive Secretary of the Senate
Resolution
The adoption of a new Standing Rule of the Senate to provide for the use of a consent agenda.

Resolved by the Senate of the Undergraduate Student Government,

SECTION 1. Adoption of a new Standing Rule of the Senate.

In accordance with §406 Rules; Parliamentary Authority of the Senate Constitution, the Senate adopts a new Standing Rule to provide for the use of a consent agenda, which should contain routine motions, including committee appointments and parliamentary formalities, that the President determines as being likely to pass the Senate as a bloc through the process of unanimous consent (i.e. without a formal vote or discussion).

Recognizing that Robert’s Rules of Order and §502(a) of the Senate Constitution provide the President of the Undergraduate Student Government with the prerogative to determine the content of the weekly meeting agenda, the Senate hereby authorizes the President to determine the content of a consent agenda for future meetings of the Senate. The Senate recommends that, in the interest of expediency, routine committee appointments, adoption of previous meeting minutes, and other items not likely to need an in-depth discussion before the Senate shall be placed on the consent agenda.

SECTION 2. Parliamentary Procedure.

In accordance with §404 of the Senate Constitution, the items to be placed in the consent agenda shall be distributed in the full meeting agenda to the Senate. At the meeting where they are to be passed, the Chair of the meeting shall provide an opportunity for any member of the Senate to pull an item from the consent agenda to allow it to come before the Senate for discussion and a formal vote. Any single voting member of the Senate may, at any time before the chair calls for unanimous consent, ask that any item be removed from the consent agenda for a formal discussion and vote. If no such request is made, then the Chair
shall call for the passage of the consent agenda through unanimous consent; if any member of the Senate objects, then each item shall be passed individually.

SECTION 3. Approval.

In accordance with § 406 (a), this Standing Rule is effective upon the approval of a ⅔ majority of the Senate.

Approved XXXXXX.

With __ Voting Members of the Senate present and
By a Vote of __ In Favor, __ Against, and __ In Abstention

NATHANIEL LAMBERT ’19,
Vice President of the Undergraduate Student Government and
Presiding Officer of the Senate.

Attest:

’XX,
Executive Secretary of the Senate
Update from Priorities Committee

- Standing sub-committee of CPUC
- “Actively engaged” in annual operating budget
- Who makes up the priorities committee?
  - Cabinet Members, Faculty Members, Graduate Students, Undergraduate Students, Staff Representative, Staff to Committee
- What does the committee do?
  - Support operating budget that funds teaching and researching
  - Develop recommendations for coming year
  - Look at external economic and financial environment
  - Tuition, Fees, Room & Board, and Financial Aid
  - Take recommendations around programmatic investments
    - This year:
      - Graduate support
      - Undergraduate financial aid
      - Haven’t yet gotten to those points, but will over Feb. and Mar.
    - Will make recommendation on these elements, and taken to Board of Trustees in April, and budget approved under those parameters
  - For more questions, ask Senate Members Michael Asparrin and Miranda Rosen (or previous Academics Chair Patrick Flannigan)
- Princeton is in solid financial position
  - Strong long term returns, solid credit ratings
  - Concern about rumors of taxing endowments to be discussed
- Every student is subsidized
  - Tuition does not represent full cost
- Graduate Stipends
  - Coming in April Recommendations
  - Dean of Graduate Board bringing issues to next meeting

President’s Town Hall

- Campus Plan 2026
  - A sense of things that may happen in the coming years at Princeton
  - If we do things in the strategic framework, where we would put the facilities
  - Add talented students from all backgrounds
    - Currently turning down 94% of applicants
    - Building new residential college to bring in more students
• Expand by 125 students per class, but build a second res college at the same time, so we can take some res college housing offline and fix it (@Wilson), without reducing size of student body
  ■ Right now, can’t improve residential space (we lack a swing dorm)
  ○ 22% of students in Class of 2021 are Pell Grant recipients
    ■ 2018 - 18%
    ■ 2014 - 10.8%
    ■ 2008 - 7.2%
    ■ Close to best in private selective universities, from formerly near worst
    ■ ~17% First-Gen Students, in 2021
    ■ Princeton provides financial aid to international students, most private institutions do not
  ○ Emphasize innovation, impact, and service
    ■ Increase connections to partners outside of academia (industry partners)
    ■ Create possibility for these type of connections to happen
      ● Lake Campus, South of Lake Carnegie
  ○ Strengthen Academic Integrity
    ■ Renovations to art museum
    ■ New E-Quad at a different location
• Endowment Tax
  ○ 1.4% tax on “net investment income”
    ■ How is this measured?
      ● Usually taxed on realized gains (when you sell your assets, also depends on how long it was held)
  ○ “It will operate as a drag on endowment returns, limiting our ability to enhance affordability, pursue new initiatives, and preserve the quality of existing programs.”
    ■ Tracking for inflation, the loss to the endowment and therefore operating budget grow slowly, but significant
  ○ Republicans have historically thought colleges have had negative effect on country, but that number is now 58% of repubs/right leaning people who find universities to be hurtful (from 58% positive in 2010)
• Endowment 101
  ○ Endowment payout accounts for half of our operating revenue
  ○ The endowment pays out more than 5% - over $1bil per year every year
  ○ Supports everything we do
  ○ See Carolyn Ainslie’s terrific column on page 2 of the Feb. 7, 2018 Princeton Alumni Weekly!
  ○ If it grows more slowly, makes choices difficult
- Make sure the endowment keeps up with inflation, so every year gets just as good as the past
  - Recently, returns have been quite good, but not something should be expected
- Free Speech and Inclusivity
  - Pre-Read: *Speak Freely* by Prof. Keith Whittington
- Questions
  - Update on DACA Students?
    - US Senate in the midst today - still waiting on legislative solution
    - Davis International Center for students
    - Also litigating with some students and Microsoft to sue the government
      - Pending motions to be heard later this month
      - Pending nationwide injunction as well - awaiting SCOTUS hearing of appeal
    - Eisgruber wrote to Congress to protect TPS (Temporary Protected Status) residents, who are now in danger of being sent back to countries like Haiti and Sudan
      - Affects our staff for sure, as well as our student body, research, etc...
  - HC Reform Questions: What happens after the report is released in March? And since the Honor Constitution agreement is a contract between students and faculty, so if some of the recommendations are not carried out, what can students to be heard by the University?
    - Committee will report out to Faculty, and they will vote on it in the Spring
    - Committee will also report later in the spring about other ways Honor Code can be amended
  - Is there any codification on how amendments to Honor Constitution should be handled?
    - Not really parcelled out that much really
  - With the expansion of the University, how are you thinking about mental health on campus?
    - As we bring students in, wanna do it in a way that we treat people at least as well as current students
      - Will bolster CPS if necessary to maintain and improve current levels of support
    - Architects good about talking about different ways to improve residential college experiences, to test new methods in new res colleges and spread it out to others
    - Not eliminate stress, but enable people to cope with it done through
- Student life programs
- CPS
- Expanded off campus care
  - VP Calhoun says they’ve been mindful of these changes
  - Will there be student input/ a timeline on process of student body growth?
    - Yeah it’s being heard, but some things are financial in nature and not necessarily gonna take student input
  - Ideas about Prof. Rosen’s use of the N-Word?
    - Hard to teach about offensive speech
    - Most constitutional law professors believe there is a problem if you self-censor with regards to language, when it’s about the language itself
    - Basically: “It’s controversial, I get both sides” - paraphrased Eisgruber
  - Free Speech and Inclusivity?
    - How do these values matter in our community?
    - If you believe what inclusivity demands is some sort of censorship that involves things that offend some people, problematic?
    - Brandeis: if there’s bad speech, the correct solution is MORE speech
      - Have speakers who are allowed to speak and protests going along with it
    - Inclusivity isn’t about protecting people from offense, but when people have the support they need (from all backgrounds) to speak up
      - Gotta have vigorous argument, and things that upset people
      - Also provide support so that people have the ability to speak up
    - “I don’t think it’s up to me” when prompted about the N-word
      - Hopes people will stay and engage
      - Respect the right of speakers to continue their speech and classes to go on
      - Part of free speech
      - Respect limits within which that occurs
  - Rosen cancelled class, how do you feel?
    - Eisgruber respects Rosen’s decisions on pedagogy
    - It’s really important that we have classes on campus that raise difficult discussions
  - Expanding Grad Student Housing?
USG – RETREAT FUNDING REQUEST

Organizers: Rachel Yee, Nate Lambert, Olivia Grah, Alison Shim
Date: Sunday February 18, 2018

INTERNAL REQUEST FOR FUNDING

EVENT TITLE:
USG Training Retreat (February 24, 2018)
Location: Chauncey Hotel & Convention Center in Princeton, NJ

BACKGROUND & DESCRIPTION:
The Transition training will take place at the Chauncey Center in Princeton, NJ on Friday, February 24. The dual purpose of this training to provide a baseline training for all members, new and old, as well as providing an opportunity for team building and vision setting. The training program has been reviewed and endorsed by Dean Dunne as well as a myriad of Princeton staff such as VP Calhoun, Dean Fisher, Calvin Chin, Nic Voge, Rafe Steinhauer, and Claire Pinciaro.

Day Meeting Package (DMP) $69.00

The Day Meeting Package is a daily per person per day charge. It includes:
- General Session Meeting Room
- On-site recreation
- Refreshment Breaks from 7:30am to 11am and 1pm to 5pm.
- Lunch Buffet
- Standard audio visual for the main conference room
- Complimentary WiFi in General Session Room
- 22% administrative charges
- On-premise parking

Audio Visual

The standard audio visual package includes the following:
• LCD Projector with screen in General Session
• Extension cord with power strip
• Standing Podium & Wired Microphone (groups over 30)
• 2 Flip Charts

Additional audio visual requirements will be subject to additional charges.

FUNDING BREAKDOWN:

| TOTAL PROPOSED DAY GUEST PACKAGES (DMP): 25@ $69.00 = $1,725 Includes food. | $1,725 |
| TOTAL: | $1,725 |
Big Picture of the Goals for Liaison Work

○ Sit on staff-student committees and talk with staff and provide feedback on initiatives they are pursuing that is representative of those of student body ideally
  ■ This fills in the gap of students on focus groups only sharing their own opinion, but rather makes liaison be able to give more of a representative of opinions of others, which is why liaisons have to sometimes go and collect data/talk to people to find out what they think
○ Push forth 1-2 policy initiatives that USLC deems beneficial for the student body within your topic area

The following contain a review of the work the committee has done, is working on, or is planning to work on this semester.

● Campus Recreation - Alissa Selover
  ○ How to utilize space at Dillon to attract more students
    ■ Met with Campus Rec Student Advisory Board this past Thursday
    ■ Has created a survey that she will forward to Tori to send out
    ■ Will be following up by sharing survey results from with Jessica Ward at campus recreation and seeing where to go from there

● Residence Liaison - Seema Gupta
  ○ Will meet with Dorian Johnson, Director of Housing
    ■ Consider initiatives Housing is considering in order to get student feedback from them
  ○ Is working on creating another hangout space on Campus similar to Murray Dodge
    ■ More central/down campus than Murray Dodge
    ■ Free food/snack items 3pm-12pm (ex. Milkshakes and smoothies)
    ■ Performances/events daily from 7-8 (ex. Improv groups, theatre groups, etc.)

● Transportation liaison - Celia Buchband
  ○ Worked on transportation buses from Princeton to Yale (bus captains, shirt distribution, etc.)
  ○ Currently working on initiatives that are both public safety and transportation
    ■ Will reach out to Dan Casey in the University Architects Office to add more bike racks
    ■ Will work on distributing more bike U-locks to students
Will work on Bait Bike program initiated by public safety
  ● Promotion
  ● Distributing bait bike stickers
    ○ Will/has reached out to related campus bodies to pursue more long term transportation in the background (ie. making tiger transit app more user friendly, Zagster unreliability)

Dining Liaison - Andre Xiong
  ○ Increase authentic diversity in cuisine through working with staff from Campus Dining
    ■ Will create a survey for students on 1. What specific dishes 2. What recipes to cook them authentically
    ■ Will visit ethnic student groups (ex. Asian american student association) to give them the survey in person during meeting and explain the initiative
    ○ Campus Dining is looking into facilitating grocery ordering for independents (the dining hall can act as a vendor for online groceries for independent students interim the establishment of grocery store on campus)

Health Liaison
  ○ Will meet with Calvin Chin to get a summary on mental health improvements in the past few years
  ○ Will work on proliferating Kognito to sophomores and upperclassmen in interactive way that will include
    ■ Kognito training
    ■ Post Dialogue
      ● Training debriefed
      ● Informing students of more recent mental health resources on campus they have access to (for example, new satellite officers hired, $20 co pay for those on the Student Health Plan)
      ● Allusion to general policy steps university has taken to improve mental health
      ● Food handed out
      ● Students can ask questions to the dialogue moderator
      ● Students can provide their feedback on Kognito by completing a survey
    ○ In order to increase attendance one consideration is reaching out to extracurricular organizations and asking them to send one member to attend the training to demonstrate their support for mental health improvement on campus

Independent Project - Malika Oak and Hanying
  ○ Working on Co-Hop for sophomores to try out different co-ops post Thanksgiving Break
○ Working on 1-2 Meetings for independent students to discuss initiatives and how to long term sustain the needs of the co-op/indep community. Some initiatives we are bringing up are
  ■ 1. Policy initiatives (like grocery store and online grocery ordering interim)
  ■ 2. Social
    ● Events for the overall community (Yard Parties, formals, etc.,)
    ● Community building among fully independents