Introduction

1. President’s Report (5 minutes)
   a. Discussion Question: Why should people vote in this USG election?
      i. It’s important that the USG representatives represent the whole student body.
      ii. It’s important to vote because USG has a lot of leverage with the administration and the people you want negotiating and using that leverage should be people that agree with your ideas.
      iii. Voting engages people and encourages them to talk about it.
      iv. It is important to vote so you know who represents you and so you are familiar with names and know who to reach out to.
   b. Follow Ups from Last Week
      i. See attached President’s Report.
   c. Upcoming Events
      i. See attached President’s Report.
      ii. Rachel will be sending out a sheet for Project 50 tabling sign ups.
      iii. If anyone is interested in subbing at the Campus Rec meeting, let Rachel know.
   d. To Do
      i. See attached President’s Report.

New Business

1. Connecting to Service with the Pace Council for Civic Values: Emma Coley and Charlotte Champ (15 minutes)
   a. Emma and Charlotte are the co-chairs of PCCV.
   b. PCCV is one of the four student boards for civic engagement.
   c. The President has identified four key questions for Princeton to explore over the next years. Two of the four were about service.
      i. How can Princeton to enable more undergraduate and graduate students to contribute to the world?
      ii. What must we do to make service central to the mission of the University?
   d. PCCV works to inspire students to participate in and connect students with service activities.
e. The PCCV values are as follows:
   i. Provide **equitable access** to civic engagement opportunities
   ii. **Opportunities** that inspire discourse and reflection around service
   iii. **Connect and collaborate with existing civic engagement opportunities**
   iv. **Foster community and mentorship** within our council and the Pace Center

f. Fall Events
   i. Postcards from Pace
      1. Each first year gets a leaflet with information about service at
         Princeton and upcoming events under their door.
   ii. Civic Engagement Student Activities Fair
   iii. CA Leader Training
   iv. Open Houses
      1. These open houses are issue-based. They bring together leaders
         from a number of different service areas to discuss their service
         activities with first-years.

g. Reflection and Community Events
   i. Conversations on Civic Values
      1. Monthly meetings with people such as faculty, staff, student
         leaders and community partners to discuss the meaning of “civic
         engagement” and to discuss how they can become active members
         of communities.
   ii. Dessert and Dialogue
   iii. Find Your Pace Coffee Chats
      1. 1:1 peer service advising
      2. Group specific advising

h. PCCV wants to discuss collaboration with USG.
i. In the past, PCCV has co-sponsored or partnered with student groups such as
   Whig Clio, Office of Sustainability, etc. in the past.

j. PCCV and USG share values such as cultivating relationships, opportunities to
   reflect and debrief, equitable access, bringing together on and off-campus
   communities, service rooted in values, and peer mentorship.

k. Cultivating community on campus are skills that can be learned here (i.e. in
   USG) and they can be translated to other communities.

l. PCCV is looking for feedback on the following questions.
   i. What are the ways you are thinking about service in your own roles?
   ii. Service on campus more broadly?
   iii. Is it a priority for you in your USG role?
   iv. Ideas for collaborating with PCCV (or Pace Center for more broadly)?
m. Question: Are there items you want help with this year?
   i. One of the largest focuses this year is equitable access. They have been discussing whether there is a specific type of student that walks in to the Pace Center
n. Clarification: The focus for equitable access is helping students who may not have access to service opportunities. Pace Center found that students for color/low-income backgrounds assumes that you have never been in a community that’s not Princeton. That presentation felt alienating because it assumed students were “privileged” despite the fact that many students came from communities that were similar to the ones they were engaging with.
o. Feedback: The Community House training is robust, and they have a lot of staff accountability for difficult situations. In thinking about preparing incoming USG Senate members, perhaps we could partner with Pace to discuss this training. The mindsets and values for service can be helpful.
   i. Charlotte Collins is responsible for most of the training in PACE center -- perhaps USG can reach out to her.
p. Suggestion: USG could be helpful with the perception that it’s tougher to be involved with PACE center if you did not join freshman year. The PACE center is not something you have to be involved with since day one of freshman year, and events such as the one-time service days could be interesting to maybe use USG to advertise those and break down this perception. Perhaps the partnership can be outreach to make the Pace Center welcoming to everyone of different years.
q. Feedback: If you want to reach student athletes, VSAC is a great organization to reach out to. They also have the student athlete health wellness leaders, so that is a comprehensive way to reach athletic teams.
r. Suggestion: Maybe we could look at getting something about service posted on Blackboard. This is something Dean Dolan and Dean Fowler are exploring regarding the mental health clause, but this is a possible avenue as well.
s. Suggestion: If you have a video that introduces everyone in PACE, USG would be happy to send that out as well.
   i. A name to a face is extremely helpful in engaging students because it makes them feel welcomed and excited about the project.
t. Suggestion: Social Committee holds relatively large events, so perhaps there could be a partnership (i.e. a booth at Lawnparties or Dean’s Date).
u. Suggestion: Perhaps we could require student groups we approve to do service as a group or maybe we could create engagement rankings regarding service for all student groups.
v. Suggestion: This would be a rather strict requirement, but maybe student group events with more than $1,000 could be required to have a service component.
w. CCA is planning a Senate Serves event during the PACE Month of Service. The community partner will be Habit for Humanity.

2. Review of Voting Procedures: Rachel Yee (5 minutes)
   a. The Elections Handbook needs to be re-written to include mechanisms to penalize potential foul play and we need a safer way to submit forms.
   b. We need to find an alternative to the Helios platform.
   c. The first-year election results will not include a vote count, but instead it will be released on an as-needed basis.
   d. The word DEFEATED will not be included in the results we send out.
   e. It should be institutionalized that the leaders should reach out to students who were not elected with non-elected ways to be stay involved.
   f. Long Term: We will need a new elections cycle with new calendar with finals before break.
   g. Feedback: The personal reaching out is a great idea.
   h. Feedback: The vote count is not necessary. Originally, the vote count from freshman class councils was posted, but Brad was asked by multiple people (who are now upperclassmen) to take these down. People don’t feel comfortable with the vote counts.
   i. Question: Why do you need to publicize the vote count at all?
      i. For the most part, upperclassmen know what they are signing up for when they register to run.
   j. Feedback from Brad: In working with a lot of previous election results, the margin by which people win or lose speaks a lot about the campus issues. The vote counts signal which issues the campus values based on the platforms of the candidates.
   k. Feedback: There is something to be said about seeing your vote on a page.
   l. Feedback: It is helpful to have the vote counts to show students that people participating in the election. A helpful rule could be that the counts for only the top two could be released. This would address the concerns about people who do not have as many votes.
   m. Feedback: People running have a right to know how they did. We can’t think of ourselves as representatives of the student body if the results of the election are not transparent.
   n. Idea: Maybe the elections results can be posted on the website as opposed to having them e-mailed out. This way only the people who care will go view the results.
      i. Pushback: In an e-mail, the results of the election are temporary, but they are not available for people to look at years later. Specifically, for the freshman, this will be helpful.
3. **Project 40 Discussion: Project 50 (10 minutes)**
   a. Tabling sign-ups and door-to-door sign ups will be sent in the near future.
   b. Feedback: What food can we give out that is enticing?
      i. Cupcakes from House of Cupcakes
      ii. Olive’s Cookie Platters
      iii. Campus Dining desserts from the “Date Your USG Representatives” event
   c. Whig-Clio is helping us poster. They are going to poster all over campus for us.
   d. Tomorrow is the first day that the voting link is up.
   e. There will a countdown until the last times to vote. If everyone can post on the first day, with 24 hours and with 1 hour, that would be great.
   f. For the next election cycle, promo videos would be a great idea.
   g. Project 50 will also be organizing on insta stories as well as table toppers.
   h. Suggestion: Snapchat filters are a great idea to engage students.
   i. One running in this election will be tabling or helping with Project 50.
   j. Feedback: It is difficult to know where to go to vote, especially as a first-year.
   k. For future elections, tabling within dining halls and eating clubs could be helpful.
   l. Clubs and athletic team will also receive links to voting.
   m. Given that there is a USG Instagram and SocComm, perhaps there could be Instagram stories highlighting each candidate -- each candidate would get a fair, same amount of time as everyone else.
      i. Liam can help coordinate.
      ii. Concern: The order of candidates would matter for races with lots of candidates because people stop watching stories at some point.
         1. Maybe the order can be randomized among the multiple Instagrams.

4. **Midterm Evaluations Discussion: Rachel Yee and Nate Lambert (10 minutes)**
   a. Tabled.

5. **Wintersession Discussion: Isabella Faccone and Matthew Bomparola (10 minutes)**
   a. Request for help on task areas such as e-mails and gifts
      i. Matt and Isabella will be sending out an e-mail blurb to send out. For the emails, this is a fairly simple task.
      ii. They are also looking for feedback on which gifts should be given to instructors/participants.
         1. In the past, mugs/thermoses have been given.
         2. Question: Why are there gifts for the participants?
            a. Two years ago, there was a party favor for participants and there was a nicer gift for instructors.
            b. This was not done last year.
c. Last year, the budget was limiting in terms of the ability to do this.

iii. Question: Who can help with e-mails?
   1. Senate members will stay after after this meeting to help out with e-mails.

iv. The gift needs to be ordered by Christmas break, but that is less urgent right now.

v. Brief Overview of Wintersession: Wintersession is the week between semesters that USG runs programming for. Student groups, staff, faculty, departments etc. can run a workshop or event for students to come to.

vi. Question: Have you considered reaching out beyond Senate members for a sub-committee/task force for Wintersession?
   1. Rachel will look into institutionalizing a Wintersession working group.

vii. Question: Have you considered inviting community members to teach courses?
   1. Dean Dunne would be a great person to contact for the logistics of this.

viii. Question: Should we encourage students to stay on campus?
   1. Feedback: We should not be encouraging students to stay on campus. This should be supplementing the experience for people who stay on campus.
   2. The idea is to maximize the experience for people who cannot afford Intersession trips, etc.

b. Ideas on increasing accountability for instructors

6. Resources Page on Website Discussion: Olivia Ott, Aditya Shah, and Matthew Bomparola (10 minutes)

   a. The Financial Resources sub-committee was meeting.
   b. The idea came up about a section on the website about resources that they can refer to (whether that is about health and wellness, dining, scheduling, etc.).
   c. This would be a comprehensive place for students to go to when they want to know about the resources.
   d. Aditya, Matt and Olivia will probably send out a form to the Senate as well as student groups to compile a comprehensive list of all of the resources.
   e. Currently, our resources tab is only the committee charters, the Honor Committee Constitution, etc.
   f. Question: Does anyone have any concerns or suggestions?
i. Maybe on the form, there could be a section about providing personal experiences with resources so that we can compile feedback and perhaps incorporate that feedback into the resources.

ii. The University is working on partnering with Uber/Lyft and creating a grocery store on the Lake Campus, so maybe we could publicize that.

iii. Maybe we could create a post-card that we can slip under people’s door that points them to the full resources page, that would be effective.

iv. Concern: There shouldn’t be just a single resources page. This would create a disorganized mess.
   1. Idea: Perhaps there could be a section.

v. Brad has a list of resources that are gathered. He has met with the administration, and he can get access to resources.princeton.edu. The same issue with organizing the list of resources came up then as well when he was creating the website.
   1. Aditya, Matt and Olivia will meet with Brad to discuss this further.

  g. If anyone has ideas for resources, feel free to e-mail Olivia, Matt, and Aditya.