Introduction
1. President’s Report (5 minutes)
   a. Discussion Question: Why does mental health matter?
      i. Tabled in the interest of time.
   b. Follow Ups
      i. See attached President’s Report.
   c. Upcoming Events
      i. See attached President’s Report.
   d. To Do
      i. See attached President’s Report.
   e. Project50 Follow-Up Discussion
      i. Door-to-door: Matt B. and Rachel went door to door on the first day of voting. They suggested that people should vote and gave out a piece of candy. The second day, Rachel went around with a clipboard and asked for feedback. She also asked about issues that they thought USG should work on. She also asked them how they thought USG can get people more engaged.
      ii. Tabling: In order to table well, it takes a lot of time and energy. People should be engaging rather than just sitting behind a table. Defining “how” people should table is important.
          1. Idea: Maybe there can be a best practices sheet for tabling.
      iii. Postering: Many people did not see the posters.
          1. Idea: Perhaps we should take inspiration from Whig-Clio’s postering routes and create our own postering system.
   iv. E-mails
      1. Some people were overwhelmed by e-mails from candidates.
   v. Social Media
      1. Feedback: Perhaps including the links to vote in all posts about election should be standardized.
      2. Feedback: The videos on the Instagram story were a good addition.
   vi. Overall Feedback
      1. It would be helpful to start planning further in advance.
2. It would be helpful to start raising awareness about elections more weeks in advance. Shedding more knowledge on what ExComm is for people will help make the elections more relevant once they actually happen.

New Business

1. Findings from Year End Assessment Survey about Diversity and Equity: Vice Provost for Institutional Research Jed Marsh (30 minutes)
   a. Insight: Most students are satisfied with their undergraduate experience.
   b. Insight: During the 2017-2018 school year, students often felt satisfied with their life.
   c. Insight: Students reported a moderate level of stress during the 2017-2018 school year.
   d. Insight: Almost no one finds Princeton’s coursework to be very easy.
   e. Insight: Most students heard or observed unwelcome behavior on one or more occasion.
   f. Insight: Students consider other Princeton students to be their friends.
   g. Insight: Students are likely to identify other students who share similar characteristics as their friends.
   h. Insight: Friendship groups overlap to create a complex network of the social interactions on campus.
   i. Key Point: The experience varies student to student and is not tightly coupled to any particular aspect of student identity.

2. MHI Funding Request (Pages 2-3): Josh Gardner and Casey Kemper (5 minutes)
   a. MHI is requesting $1,500 for the “In Their Shoes” event that would take place early next semester. This is an exhibit that would consist of shoes from youth who lost hope and ended their lives, and it would be an exhibit/campaign to encourage students to reach out for help.
   b. The amount requested is for $1,500.
   c. The exhibit would likely be in Frist gallery.
   d. The exhibit would be an event for people to come to (i.e. therapy dogs) -- there would be about 10 people staffing it (either from the University or outside).
   e. The data written on the request (December 12, 2018) is incorrect. The event was moved to early next semester.
   f. Feedback: Perhaps the exhibit could be in a less public space so you can ensure that everyone who needs support can receive it potentially after seeing the exhibit.
      i. Suggestion: Perhaps there could be a seminar room for people to chat about it.
   g. Amendment: Change in wording from “December 12, 2018” to “early next semester.”
   h. Voting (APPROVED)
i. Yes: 15
ii. No: 0
iii. Abstain: 0

3. **CCA Charter Discussion: Caleb Visser (15 minutes)**
   a. CCA is presenting this Charter so that the final product can be revised and developed over winter break such that it can be voted on and hopefully approved during the first meeting in January.
   b. In the USG Constitution, there is not much definition around the role of CCA. The CCA went through Prince archives to see what activities CCA has sponsored over the past years and what sort of projects CCA has been involved in dating back to the 80s.
   c. The charter looks to define community and campus as a Committee.
      i. “Community” is defined as agents, beneficiaries and groups of individuals otherwise involved or affected by the operations of Princeton University; expansive enough to include residents of the town of Princeton and Princeton employees.
      ii. “Campus” is defined as students, faculty and members of the academic and social community at Princeton University.
      iii. Feedback on definitions:
         1. Using the previously defined term of community to define campus is regressive.
      iv. Question: What do you mean by Princeton employees?
         1. Staff such as Facilities, Building Services, etc. -- essentially, all of the staff who support students and/or who work for the Princeton community. The CCA wanted the definition to be broad enough that the committee can facilitate relationships among the students and the staff.
         2. Follow Up Comment: So faculty would be campus? And dining hall staff would be community?
            a. Suggestion: Adding more detail would be helpful for those definitions.
      v. Feedback: Perhaps you could treat “Campus and Community” as a term of art.
      vi. Suggestions: Perhaps you should add or allude to administrators.
      vii. The only two events discussed by name are Restaurant Week (which has been occurring for several weeks) as well as Communiversity, which is delegated in the Constitution. Otherwise, the committee wanted to take more about the purpose and values such that future committees have the freedom to plan what they want.
1. One priority they defined is: civic engagement.
   a. For example, more Vote100 campaigns in the future as well as looking at how to operationalize Project50.

viii. Question: Since you are also a part of the Pace Center, how do they define these terms?
   1. In the past year, they were really supportive of Vote100 and that they are really interested in civic engagement. They are developing new ways to include civic engagement information on their website.

ix. Feedback: In the past, USG has debated to what extent itself it should involve itself with national issues -- be mindful of that when drafting the civic engagement section of the Constitution.

x. CCA would communicate directly with the Princeton University Director of Community and Regional Affairs.

xi. The committee would be required to meet at least 8 times per semester. This ensures regularity of meetings while also providing a little bit of leeway with the calendar change implementation.

xii. Question to Senate: Should there be an article on funding allocation?
   1. Question: Do other charters have a funding article?
      a. Projects Board does. It depends on the nature of the committee.
   2. Most do not have an article.

4. USLC Committee Update (Pages 4-5): Tania Bore (5 minutes)
   a. USLC sent a survey out to the student body about the spaces students want to see on campus. The USLC will draft a proposal based on the answers to these surveys and send it to the relevant channels for funding to inquire about a 2 week trial. This is spearheaded by Seema Gupta.
      i. Question: Where is the physical space?
         1. USLC is trying to find a space central campus. Campus Club would be ideal. USLC talked to Dorian Johnson from Housing and he recommended something more along the lines of the Butler Studio34 space.
         2. Follow Up Question: Would you consider eliminating the current purpose of Studio34?
            a. No, this would be complementary to the current function.
   b. USLC worked on the Princeton-Yale transportation buses, and she is working on distributing U-Locks and bait bike stickers next week in Frist for free. Public Safety has placed bikes on campus with trackers, such that if the bike is stolen, it can be tracked. This was spearheaded by Celia Buchband.
c. The dining liaison is working on a C-store ingredient to go initiative that will be piloted soon. Andre Xiong is looking into increasing diversity in ethnic cuisine. A survey was sent to 25 ethnic student groups, and results will be taken into account in chef meetings in January as they consider new recipes.

d. USLC is looking at raffling flex passes to increase long term enrollment in Campus Rec this week. Next week, they are considering how to package the gym as a place where people can procrastinate—especially for groups that meet to watch movies/entertainments.

i. Question: Is there a reason we are raffling FlexPasses as well as sponsoring Zumba classes?
   1. With the FlexPasses, they have to go at least four times.
   2. Suggestion: Rather than raffling off more opportunity for a few people, it might be better to have an opportunity that is more important to everyone that will encourage people to buy FlexPasses.

ii. Question: How much would the requirement to go three times or four times will scare people away?
   1. USLC discussed this. People who sign up would likely not be intimidated hopefully because three or four times a semester is very spaced out.

e. In January, there will be Kognito week. And there will also be a Co-Hop during reading period for sophomores to explore co-ops. There is also going to be an independent student gathering to discuss policy and events on Thursday, January 10 at 6:30 PM in Frist MPR.

f. Sign-ups for the Co-Hop will occur this week.

5. **USLC Charter Update (Page 5): Tania Bore (10 minutes)**
   a. The charter was cut to 6 liaisons and has been updated to include the fact that there may be a temporary liaison (ex. A liaison to work on sexual misconduct).
   b. There is a new USLC chair coming in, and he will have jurisdiction over how he wants the Committee to run. During the fall semester, we can re-evaluate.
   c. On December 12 at 6:30 PM, there will be a meeting with transportation administrators.

6. **U-Locks Budget Request (Page 6): Tania Bore and Celia Buchband (5 minutes)**
   a. The FlexPasses are not included in this because they fit under the Committee budget.
   b. The USLC received U-Locks at a discounted rate as discussed in the USLC Committee Update.
   c. Question: Why are we buying locks?
i. A lot of people do have them, but there are some people that don’t. This is more of a giveaway.

ii. Suggestion: Maybe this bike lock can be provided first-come, first-serve to students on financial aid.
   1. USLC will look into this.

iii. Feedback: Something targeted to FLI groups would be different than getting the campus excited and talking about it. Perhaps consider doing both as separate entities.

iv. Tania will send out an updated budget this week to be voted on via e-mail.

7. **Upperclassmen Eating Options Task Force Budget Proposal (Pages 7-10): Tania Bore, Isabella Faccone and Elizabeth Bailey (5 minutes)**
   a. The eating options guide will be informational material to increase campus knowledge about different eating options.
   b. The task force wants to do door-to-door distribution. The actual guide will be approximately 40 pages long.
   c. The budget request is to cover the printing costs of $1,000 booklets. 750 would be distributed door to door, and 50 would be distributed at an event Dean Blount is hosting. A few copies could be kept in the USG office.
   d. Feedback: There is merit into looking at doing an electronic resource. 40 pages is a lot to be printing out from a sustainability perspective.
   e. Feedback: A few members are unwilling to support printing pamphlets.
      i. The guide itself is a great idea.
   f. Follow Up Question to Current Treasurer and Incoming Treasurer: How much would you be willing to fund?
      i. Brad and Alison are willing to work with Tania on this, because the cost can vary depending on the medium chosen to distribute the pamphlet.
   g. In thinking about the longevity of this, the information could very likely change. We should consider this in thinking about whether we print this.
   h. Suggestion: Perhaps we could do a postcard under the door with the link.
   i. Suggestion: Maybe focusing more on the co-ops and independents student options could make this project more sustainable or cheaper since eating club knowledge is more readily available.
      i. USLC looked into this, and the knowledge distribution about eating clubs is still unequal.
   j. Tania will update the proposal and likely present a $750 budget request.

8. **Kognito Week Feedback: Rachel Yee and Tania Bore (5 minutes)**
   a. Discussed in USLC update.

9. **Resignation Announcement: Katya Vera (2 minutes)**
a. Katya will be resigning as U-Councilor because she will be studying abroad. Today is her last meeting.
   i. Katya, we will miss you and we wish you all the best with your semester abroad!